**Week 26 Class 4**

**Period 101 Teaching date: 8/3/20..**

**REVIEW 3**

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| Objective | Ss will be able to :  Listen and identify specific information.  Read and identify specific information.  Read and identify general ideas.  Read, listen and understand a short story | | |
| Language focus | Sentence Partners:  Revisions.  Vocabulary: Revisions. | | |
| Resources | Tape, textbook, flashcards, pictures. | | |
| PROCEDURE |  |  |  |
| **Steps** | **Learning activities** | **Language focus** | **Modes** |
| 1.Listen and number (10’) | - Tell Ss that they are going to listen and number the correct boxes.  - Give Ss a few seconds to look at the pictures.  - Check comprehension and elicit information in the pictures and give feedback  - Play the recording three times for Ss to listen, do the task and check their answers.  - Get Ss to swap and check their answers before checking as a class. | Key:  1.b  2.a  3.d  4.e  5.c | Whole class  Individual    Pairs |
| 2 Read and complete 5’ | Tell the sts that they are going to read the text and complete the text.  Give the sts time to read the text and the words in silence. Check understanding.  Give them time to do  Ask the sts to swap the book before checking as a class.  Check some books | Keys: 1thirty, 2family,  3 drinking, 4orange juice  5seven | Whole class  Individual  Pairs  Whole class |
| 3. Read and match (5’) | - Tell Ss that they are going to read the sentences on the left and pair them with those on the right by drawing a line between them.  - Give 4 mins for Ss to do the task in pairs.  - Go around to offer help if necessary.  - Get Ss to swap and check their answers before checking as a class.  - Call a few open pairs to read  Mark some books | Key:  1e, 2 c, 3 d, 4 b, 5 a | Whole class  pairs  pairs |
| 4.Look and write (10’) | - Tell Ss that they are going to look at the picture and write the full sentences base on the pictures and the words given  - Give a few seconds for Ss to look at the pictures and to get information  - Get Ss to works in pairs.  - Go around to offer help if necessary.  - Call a few sts to say  Keys: 1 seven thirty, 2 factory worker  3 childrens’day  4. orange juice |  | Whole class  Pairs  Pairs |
| 5: write about your father or mother(7’) | Tell the sts that they are going to complete a paragraph about father/mother base on the words given, Ask them to look at the incomplete text, and identify the information to fill in the gaps  Give the sts time to do.  Get the sts to swap their book before checking as a class  Check and mark some writing | Keys: |  |
| 5.Home-link (2’) | Prepare short story |  | Whole class |

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**Period: 102                                                    Teaching date: 8/3/20..**

Short story: Cat and Mouse 3

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| Objective | Ss will be able to read, listen and understand a short story. | | |
| Language focus | Sentence Partners:  Revisions.  Vocabulary: Revisions. | | |
| Resources | Tape, textbook, flashcards, pictures. | | |
| PROCEDURE |  |  |  |
| **Steps** | **Learning activities** | **Language focus** | **Modes** |
| 1.Warm up (4’) | -Have Ss sing  songs : happy new year |  | Whole class |
| 2.Read and listen to the story. Then fill the gáp (10’) | - Tell Ss that they are going to read and listen the short story.  - Remind the characters of the story.  Ask the sts to read the story in silence  - Play the tape 3 times and ask Ss to listen and read the story carefully. | **New words:**  *Cook, musician,band*  *Keys: 1. Works*  *2. plays*  *3. Taller*  *4. do*  *5. beach* | Whole class  Individual |
| 3. Work in pair.Complete the conversation with information about you.  (10’) | - Tell Ss that they are going to read and fill the gaps.  - Give 2 mins for Ss to read the questions in silence.  - Check their comprehension.  - Give 3 mins for Ss to fill the gaps in pairs  - Go around to offer help if necessary.  - Get Ss to swap and check their answers before checking as a class.  - Call some Ss to write their answers on the board.  - Read loud and check with whole class.  - Give feedback and comments. | Key: | individual  pairs    pairs  individual |
| 4.Number the sentences(10’) | - Tell Ss that they are going to read and number the sentences.  Ask the sts to look at the story again  Ask them to sit opposite of each other and practice.  - Give 4 mins for Ss to do the task in pairs.  - Go around to offer help if necessary.  - Call a few open pairs to give the answers | 1,6,3,2,8,7,4,5. | Pairs    Pairs |
| 5.Find words in the story to complete the sentences 5’ | Tell the sts that they are going to complete the sentence  Do the 1st as an example  Give sts time to do the task  Ask the sts to swap the book before checking as a class  Ask some sts to read aloud the correct words/whole sentences | Keys:  1.cook  2.beach  3.taller  4.musician | Whole class  Individual  Pair  individual |
| 6.Home-link (2’) | -Ask Ss to practice the story in pairs, using their own names at home.  - Model with one student. |  | Pairs |

**Period: 103                                         Teaching date: 9/3/20..**

**Review3**

**I. Overview**

*1. Objectives:* By the end of the lesson SS will be able to revise the competences, the phonics, vocabulary and the sentence patterns and language skills from units 11 to unit 15

*2. Language focus*

Vocabulary: talking about time, job, food and drink, appearance, festival

Sentence patterns: review from unit 11 to unit 15

Phonics: /oo/, /ie/, /ea/, /f/, /sh/, /th/, /cl/, /fl/

*3. Material*

CD, promothean board, book, workbook

**II. Procedure**

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| ***Teacher´s activities*** | ***Ss´ activities*** |
| ***1. Warm up***  Ask sts to sing the song: Happy new year | - Whole class |
| ***2. New lesson***  ***A Vocabulary :*** Ask sts to work in pair to write the words about 5 topic: time, job, food and drink, appearance, festival  Ask them to play the game: net work in 2 teams to write the words on their book to the board. Topic one by one  Control the class and check sts work  Praise the team who has more correct words  \* play the game: slap the board with the words about  job, food and drink, appearance,  \* Play bingo game with the word about time, festival  **B Phonic**  Write the phonic on the board ask the sts to read again in choral and individual   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Cook  Book | Field  piece | Beef  leaf | Clothes  close |  | | Noon  school | Teacher  reading | Fish | Flowers  floor |  | | dish |   **C. Sentence patterns**  + Asking and answering questions about time  + Staring action time  + Asking and answering questions about job  + Asking and answering questions about food and drink  + Asking and answering questions about one’s appearance/compare  + Asking and answering questions about festival/activities  ***3. Reinforcement***  - Ask sts to repeat the whole content then work in pair to ask and answer the content they’ve reviewed.  ***4. Home link***  - Well prepare revision | Pair  Team work  Whole class  Choral  Individual   * Find out the words that have the same phonic   What time isit?  What time do you go to school?  What does your father do?  What’s your favourite food/drink?  Would you like some..?  What does she look like? Who’s taller?  When is Tet?/ What do you do at Tet?    - WC, pair  - Pair  - Note |

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Period: 104  **Teaching date: 8/3/20..**

**Speaking test**

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| **1. Listen and repeat**  What time isit?It’s ten o’clock.  What time do you go to school? I go to school at seven o’clock.  What does your father do?  He’s a ….  What’s your favourite food/drink? It’s……  Would you like some..?  Yes, please/ No, thanks  What does she look like? She’s….  Who’s taller?He’s…  When is Tet?/ What do you do at Tet? It’s on …./  I…..    **3. Listen and comment**  **4 Interview**  What time is it?  What time do you go to school?  What does your father do?  What’s your favourite food/drink?  Would you like some….?  What does she look like? Who’s taller? | **2. Point, ask and answer**  yT4FuiENRlye1ZDdqqDYjysUWHdV2rPJTiYIpnqqjyKRqAwigfoAncpnyAF9maGkE70e6alvF6HyUa_bYrEp-nfPoc_eJD-Ma2ayv_ujPY_Lzrmr-be0PsKC3fl8wbpXfYqNkMT_Zd6t1ZxBvA  3dgKwJ2JqEEEo7GAaSm269SPkaccTwnwr4ln0WA5Sabap3LJnOzP73Z8g0rbX0TD94Yi-uVFETQIJMo9K3LsB1JTWqb5hyWMvfudUGIQZ_BGBh7tguyYh4ZNq-ICWzuagrjSs9EUyfLbMy8FWw  NNVGAg21oywSSXGlh0neZooJTKpFEPZIWpOephFg9jtgJm7XuIpreS2aIRlS7ko9WlQGtH55sukzXPaKSa2yU4RFhLEJtJV-KXyHeAQpxO49P5l-32L_UIVO9liQETaVZbcfm23lXekLMEkiuw  Ju9sC-e_Vlh_MPPXmiBk3BtrsDzqS2DodOZ-AeX8SyDD71RIuU4zRx8F6IySM-HDwF0aiFWQJoP3fKWHR87O6PGGx6Sj_VBBR_4szVhdqzT0hKZ7sDKHLIDrAk14ba16hMNV4j9RVBmk4y40MQ |

**Question 5: Circle the correct answer ( 1 point)**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. What time do you get up? I get up ………6 o’clock. | | | |
| a. on | b. at | c. in | d. of |
| 2. Nam …….TV everyday. | | | |
| a. watches | b. watch | c. watching | d.watchs |
| 3. Would you like some coffee? | | | |
| a. Yes, I like. | b. Yes, I do. | c. Yes, please. | d. Yes, I am. |
| 4. What does your mother look like? | | | |
| a. She’s kind. | b. She is nice. | d. She looks thin | d. she strong. |
| 5. …….does your father work? He works in a factory. | | | |
| a. who | b. what | c. when | d. where |

**Question 6: Circle the odd one out ( 1 point)**

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| --- | --- | --- | --- |
| 1. a. thin | b. fat | c. big | d. kind |
| 2. a. milk | b. bread | c. noodles | d. cake |
| 3. a. lantern | b. mooncake | c. festival | d. moon |
| 4. a. hospital | b. nurse | c. market | d. company |
| 5. a. teacher | b. doctor | c. beef | d.worker |

**Question 7: Read and answer the questions (1 points)**

Hung is a pupil at Lai Vu Primary school. Hung is tall and thin. He looks weak .Everyday, he gets up at 6 o’clock. He has breakfast at six fifteen. His favoutite food and drink are bread and milk. He goes to school at 7 o’clock. He come back home from school at four thirty.

1. Where does Hung study?

… ……………………………………………….

2. What does Hung look like?

..........................................................................

3. What does Hung like to eat and drink for his breakfast?

………………………………………………………

4. What time does Hung go to school?

………………………………………………………..

**Question 8. Reoder the words to make a correct sentence.( 2 points)**

1. get/ I/ at/ up/ six/o’ clock.

I get up at six o’clock.

2. time/ What/ you/ bed/ go/ do/ to/ ?

……………………………………………………

3. his/ is/ What/ job?

……………………………………………………

4. going/ visit/ my/ am/ grandparents/ I/ to.

……………………………………………………

5.festival/ is/ big/ Tet/ a/ my/ in/ country.

…………………………………………………

**Answer key:**

**Question 6 ( 1 points)**

**2 a, 3 c, 4 b, 5 c**

**Question 7 ( 1 points)**

1. He studies at Lai vu primary school/ Lai vu Primary school.

2. He is / looks tall and thin./ tall and thin

3. He likes eat and drink bread and milk. /Bread and milk.

4. He goes to school at seven o’clock. / at seven o’clock.

**Question 8 ( 2 points)**

1. I get up at six o’clock.
2. 2. What time do you go to bed?
3. 3. What is his job?
4. 4. I am going to visit my parents.
5. 5. Tet is a big festival in my country.

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