**TEST 6**

**PART 1. LISTENING ( 20 minutes)**

***Question 1. Listen and number.***

|  |  |
| --- | --- |
| A. **Description: MC900290903[1]** | B. **Description: MC900134537[1]** |
| C. ***Description: MC900434235[1]*** | D. Description: MC900056795[1] |

***Question 2. Listen and write T (True) or F (False*)** ***as examples***.

|  |  |
| --- | --- |
| 1. Look at this girl. Her name is Lan. | T |
| 2. Good bye. See you later. | F |
| 3. This is my Art room. |  |
| 4. He’s my teacher. |  |
| 5. - May I come in?  - Yes, please. |  |
| 6. Let’s play chess. |  |

***Question 3. Listen and draw the line. There is an example.***

|  |
| --- |
| **Description: MC900277122[1] *Description: MC900434235[1]* Description: MCj02919300000[1]** |
|  |
| Description: MC900290924[1] **Description: MC900290903[1]** Description: MCj02374130000[1] ***Description: MC900094747[1]*** |

***Question 4. Listen and tick.***

1. *Laura*: How old are you?

|  |  |  |  |
| --- | --- | --- | --- |
| *Jimmy.* | A. Description: MC900382565[1] | B. Description: MC900264248[1] | C. j0199661 |

*2. Lilly:* What’s that?

|  |  |  |  |
| --- | --- | --- | --- |
| *John* | A . Description: j0299763 | B. Description: MC900438249[1] | C. Description: MC900359587[1] |

*3. Mary:*  Which is your pencil?

|  |  |  |  |
| --- | --- | --- | --- |
| *Peter.* | A. Description: MCj02374130000[1] | B. Description: MC900432579[1] | C. Description: MC900384134[1] |

*4. Jane:* Have a break.

|  |  |  |  |
| --- | --- | --- | --- |
| *Tom.* | A Description: MC900232046[1] | Description: MC900232609[1]  B. | C. Description: MC900232063[1]Description: MC900277214[1] |

***Question 5. Listen and complete.***

1. *Laura:* How old is Peter?

*Bob*: He’s \_\_\_\_\_9\_\_\_\_\_ years old.

1. *Mary:* Is your classroom \_\_\_here\_\_\_\_\_\_\_\_?

*Jack:* Yes, it is.

1. *Linda:* What’s that?

*Tony:* It’s a \_\_\_\_slide\_\_\_\_\_\_.

1. *Teacher:* What’s your name?

*Pupil:* My name’s \_\_\_\_Nga\_\_\_\_\_\_\_.

**PART II. READING AND WRITING (15 minutes)**

***Question 6. Look and read. Put a tick (* Description: MC900434665[1]) *or cross (X) in the box.***

|  |  |  |
| --- | --- | --- |
| Description: MCj02374430000[1] | 1. This is pen. | **Description: MC900434665[1]** |
| Description: MC900384134[1] | 2. This is a pencil | ***X*** |
| **Description: MCj02919300000[1]** | 3. This is a desk. |  |
| **Description: MC900134537[1]** | 4. We are in the classroom. |  |
| Description: MC900290924[1] | 5. My ruler is long. |  |
| Description: MC900290682[1] | 6. The answer is six. |  |

***Question 7. Look and read. Write Yes or No as example:*** This is Peter. Yes

|  |  |  |
| --- | --- | --- |
| Description: MC900250781[1] Description: MC900232909[1] | 1. Peter is a boy.      1. He’s nine years old. 2. He’s short. 3. He’s in the Music room. | \_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ |

***Question 8. Look at the pictures. Look at the letters. Write the words.***

|  |  |  |  |
| --- | --- | --- | --- |
| Description: MCj02374430000[1]  ***Example:*** | npe |  | p e n |
| Description: MC900016807[1] | 1. rbeubr |  | \_ \_ \_ \_ \_ \_ |
| Description: MC900384134[1] | 2. arnyoc |  | \_ \_ \_ \_ \_ \_ |
| Description: MC900359587[1] | 3. oadrb |  | \_ \_ \_ \_ \_ \_ |
| Description: MC900040015[1] | 4. ribylar |  | \_ \_ \_ \_ \_ \_ \_ |

***Question 9. Choose a word from the box and write it next to numbers from 1-4.***

**My new school**

Hello. My name’s Hoa. I’m a pupil. This is my new (0) school. It’s big. I’m in (1)

\_\_\_\_\_\_\_\_\_\_\_\_ 3A. It’s big. We draw in the (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and study Computer in the

(3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. At break we play in the (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I’m happy

in my new school.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Description: MC900056792[1] | MC900439438[1] | MC900089929[1] | Description: MC900060335[1] | ***Description: MC900434235[1]*** | Description: MC900089874[1] |
| school | playground | Art room | Computer room | classroom | Music room |

**PART III SPEAKING (5’)**

***Question 10.***

|  |  |
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| 1. Listen and repeat | 2. Point, ask and answer |
| 3. Listen and comment | 4. Interview |