

## UNIT 12: ROBOTS

### I. Find the word which has a different sound in the part underlined

- |                      |                     |                    |                    |
|----------------------|---------------------|--------------------|--------------------|
| 1. A. <u>h</u> ouse  | B. sh <u>ou</u> t   | C. <u>ou</u> ght   | D. m <u>ou</u> se  |
| 2. A. <u>oi</u> se   | B. s <u>oi</u> l    | C. bo <u>i</u> l   | D. d <u>oi</u> ng  |
| 3. A. <u>ou</u> ld   | B. sh <u>ou</u> ld  | C. w <u>ou</u> ld  | D. <u>ou</u> r D.  |
| 4. A. t <u>o</u> ld  | B. s <u>o</u>       | C. n <u>o</u> w    | g <u>o</u>         |
| 5. A. no <u>i</u> sy | B. s <u>ou</u> nd   | C. h <u>ou</u> se  | D. l <u>es</u> son |
| 6. A. l <u>a</u> ugh | B. b <u>e</u> cause | C. t <u>a</u> ught | D. s <u>a</u> uce  |
| 7. A. w <u>a</u> t   | B. w <u>a</u> lk    | C. w <u>a</u> ter  | D. w <u>a</u> ll   |

### II. Put the words into two groups (/ / and / /)

boil	boy	shout	house	around	flower
down	noisy	toy	voice	south	shout
round	coin	town	out	cow	how

/ /	/ /
-----	-----

### III. Find which word does not belong to each group.

- |                  |            |             |              |
|------------------|------------|-------------|--------------|
| 1. A. run        | B. can     | C. will     | D. could     |
| 2. A. hate       | B. enjoy   | C. like     | D. love      |
| 3. A. waste      | B. useful  | C. helpful  | D. careful   |
| 4. A. noisy      | B. costly  | C. useful   | D. expensive |
| 5. A. activities | B. emotion | C. thinking | D. felling   |

**IV. Give the names of the following, then read the words aloud (the first letter of each word is given).**



1. r \_\_\_\_\_



2. c \_\_\_\_\_



3. f \_\_\_\_\_



4. c \_\_\_\_\_



5. g \_\_\_\_\_



6. f \_\_\_\_\_



7. m \_\_\_\_\_



8. c \_\_\_\_\_

**V. Match one word in A with one in B. Then write the phrase in C.**

A	B	C
1. make	the palace	<i>make the bed</i>
2. guard	a voice	
3. lift	heavy boxes	
4. understand	the dishes	
5. recognize	the bed	
6. do	the lesson	

**VI. Choose the best answer (A, B, C or D).**

- Robots will be very useful for our lives but they use \_\_\_\_\_ energy.  
A. Very                      B. Too much                      C. A little                      D. Some
- My father always \_\_\_\_\_ coffee at home instead of going to the coffee shop.  
A. Do                      B. Does                      C. Make                      D. Makes
- Robots will be able to \_\_\_\_\_ the personal computer in the future.  
A. Do                      B. Replace                      C. Recognize                      D. Make
- Nowadays robots can't talk to people or play sports, but in the future I think they \_\_\_\_\_.

Amax

- A. Can                      B. Could                      C. Will                      D. Do
5. Will robots be able \_\_\_\_\_ our voices?  
A. To recognize      B. Recognizing      C. recognized      D. Recognizes
6. Robots can't talk to people or recognize our voices, but scientists are working \_\_\_\_\_ the solution.  
A. At                      B. On                      C. In                      D. With
7. Many people think sending money on robots is a complete \_\_\_\_\_ of time and money.  
A. Cut                      B. Number                      C. Waste                      D. Amount
8. \_\_\_\_\_ you walk when you were two?  
A. Can                      B. Could                      C. Will                      D. Do
9. These robots can do many things for the \_\_\_\_\_ such as cleaning streets of watching plants.  
A. Common                      B. Best                      C. Human                      D. Public
10. Home robots can do things \_\_\_\_\_ repairing things around the house or looking after the garden.  
A. Such                      B. Like                      C. With                      D. Of
11. \_\_\_\_\_ do you think about the new kinds of robots?  
A. What                      B. How                      C. When                      D. Why
12. Our future robots will be able to to help us \_\_\_\_\_ the gardening.  
A. Do                      B. Make                      C. Try                      D. Plant
13. Robots can \_\_\_\_\_ our houses when we are away.  
A. See                      B. Guard                      C. Look at                      D. Look
14. In the future, robots will be able to do more \_\_\_\_\_ things for us.  
A. Harder                      B. Easy                      C. Complicated                      D. Much difficult
15. Do you think robots can work longer than people \_\_\_\_\_ getting tired?  
A. But                      B. Of                      C. With                      D. Without
16. They will be very useful because they will be able to do \_\_\_\_\_ everything for us.  
A. Most                      B. Most of                      C. Almost                      D. Almost of
17. I don't agree \_\_\_\_\_ you that robots will be able to write letter to an English friend.  
A. Of                      B. About                      C. To                      D. With
18. We must be careful because some people may use robots \_\_\_\_\_.  
A. Do good things                      C. Do bad thing  
B. To do good things                      D. To do bad things
19. - "Robots are helping us a lot in industry, education, and in our house". -  
" \_\_\_\_\_ "

- A. I agree with you  
B. What about you?  
C. I hope not  
D. Do you agree with that?
20. - “We waste a lot of money and time researching and making robots”. -  
“ \_\_\_\_\_ ”  
A. I think not.  
B. I don’t think so.  
C. I agree with.  
D. I don’t hope so.

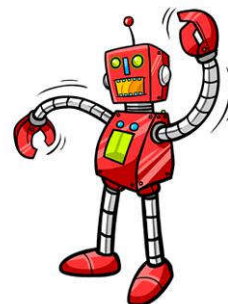
**VII. Complete the following sentences, using *couldn’t* and the verbs in the box.**

listen	find	finish	play
understand	sleep	go	hear

6. We \_\_\_\_\_ tennis because the weather was bad.  
7. Tom \_\_\_\_\_ to music because his CD player was broken.  
8. I was very tired but I \_\_\_\_\_.  
9. My dad \_\_\_\_\_ to work because he was ill.  
10. I \_\_\_\_\_ Jane because I don’t speak German.  
11. We \_\_\_\_\_ the teacher because the students were very noisy.  
12. Phong \_\_\_\_\_ his pen. It wasn’t in his school bag.  
13. Mai wasn’t hungry. She \_\_\_\_\_ her lunch.

**VIII. Write questions using *Could*.**

6. Read / four?  
✚ *Could you read when you were four?*  
7. Walk / one?  
✚ \_\_\_\_\_?  
8. Ride a bike / ten?  
✚ \_\_\_\_\_?  
9. Speak English / twelve?  
✚ \_\_\_\_\_?  
10. Count to ten / three?  
✚ \_\_\_\_\_?  
11. Write your name / two?  
✚ \_\_\_\_\_?



**IX. Use the phrases given to answer the questions “*What could or couldn’t children do when they were 5 years old?*”**

1. Stay at home alone.

✚ *Children couldn’t stay at home alone.*

2. Eat by themselves.

3. ✚ Write a letter.

4. ✚ Go to school alone.

5. ✚ Sing songs.

6. ✚ Recognize strange people.

**X. Use the words given and *will / won’t be able to* to make future abilities.**

1. Teaching robots / check your health.

✚

2. ✚ Computers / do the laundry.

3. ✚ Smart phones / recognize a voice.

4. ✚ Worker robots / play sports.

5. Home robots / make breakfasts.

✚

6. Teaching robots / give lessons.

✚

