-Ask Ss to listen again and take notes about the time . Then try to tick True or false statements .		2 Listen and tick statements 1-5 with true or false 1- F 2- T 3- F 4- T 5- F
 -Ask Ss to read the questionnaire and choose the most appropriate answers for him /her. - Check and confirm the correct answer . - T helps Ss organize their ideas for writing. - Then ask them to look at the suggested structure for the writing. - Ask them to work in group of four to write a short descriptions of the TV- watching habits 	- Individual work	 * Production: Writing 3. What are your TV-watching habits I enjoy watching TV. I often spend four hours a day watching TV. I often watch TV when I have free time for entertaining or sometimes when I am eating .I usually watch cartoons or some game shows. I often turn off the TV when I am not watching it. I think I have good watching habits. I never forget to prepare my lessons or do my homework before watching TV.
		* <u>Homework:</u> - Write your description in your notebook. - Prepare next lesson : <i>(Looking back)</i>

Experiments:

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UNIT 7: TELEVISION

Lesson 7: Looking Back

I. Objectives:

By the end of this Unit, students can remember and use what they have learnt during the unit to help them to do each exercise so that Ss can use that information to complete the self-assessment box at the end of the unit

II. Language Focus:

- 1. Vocabulary: the lexical items related to the topic "Television".
- 2. Structures: Question words.
 - Conjuntion.
- III. Method: Communicative approach
- IV. Teaching ads: Course book, CD player, pictures.

V. Procedures:

Teacher's Activities	Ss' Activities	Content	Note	
Activity 1: -Ss do this activity individually. They will revise the taught vocabulary about different jobs in TV , TV programmes and different kinds of film -Then compare their answers with a partner. -Ask one St to write his/ her answer on the board.	 - Individual work - Pair work - Group-work 	Content* Presentation:Image: VocabularyEX 1- Put the words into the correctcolumnspeopleprogrammepeopleprogrammeKinds of filmsNewsreaCartoonOccumentary derGame showderGame showWeatherAnimalsgirlHome&WritergardenMCImage: Vocabulary		
Activity 2: -Ask Ss to work in groups to use the words in the box to fill the text below in a contextualized situations		EX 2- Use the words in the box to fill the text below1- national2- viewers3- & o'clock news4- Comedies5- relax6- game shows		
Activity <i>3</i> -Ask Ss to Ss work independently. They look at	- Individual work	 * <u>Practice:</u> Grammar EX 3- Use a question word to make a suitable question 1.How many 2- What 4- Who 		

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the answers and decide which question word is to be used. - Ask them to check their answers with a partner before discussing their answers Activity 4 -Ask Ss to use the conjunction provided to connect the sentences individually.	- Pair-work	3- Why 5- When EX 4: Use the conjunction provided to connect the sentences 1 and 2 because 3 but 4. Although
Activity 5. -Before starting this lesson, ask Ss to read all the sentences. Explain any words that Ss do not know. -Then ask some SS recognize a logical order of the flow ideas. - Ask Ss to work in pairs to rearrange the order of the sentences to have s complete conversation about a TV programme.	- Pair-work	 4- Although
 -Ask Ss to focus on the information they need to make a conversation based on the sample in 5. - Ask Ss to recommend an interesting TV programme to their friends Finished! 	- Pair work	* <u>Production:</u> 6. Make a conversation based on the example in 5. Finished! Now you can

Ask Ss to complete the self- assessment. Identify any difficulties and weak areas and provide further practice.		
	* <u>Homework:</u> - Prepare next lesson : (Unit 8: Sports and Games Lesson 1: Getting Started)	

Experiments:

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