

<ul style="list-style-type: none"> - Choose Ss to show their places to the class. Ask some questions to prepare the class for the activity. 		<p>3. Write a travel guide about a place you know.</p> <p><i>Questions:</i></p> <ul style="list-style-type: none"> - What nature wonders are there? - What things can do there? - What thngs we must do? <p>...</p>	
<ul style="list-style-type: none"> - Ask Ss to make notes about their chosen places. - Ask Ss to use the Travel Guide in Communication as their model. - Correct. 	<ul style="list-style-type: none"> - Individual work 	<p>* <u>Production:</u></p> <p>4. In notes, fill each blank in the network with the information about the place. Then use these notes to write a short paragraph about it.</p> <ul style="list-style-type: none"> - Research. - Draft - Check 	
		<p>*<u>Homework:</u></p> <ul style="list-style-type: none"> - Write a travel guide in your notebook. - Prepare the next lesson : <p style="text-align: right;">(Looking back)</p>	

Experiments:

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Week: 13
Period: 39

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 5: NATURAL WONDERS OF THE WORLD

Lesson 7: Looking Back

I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.

II. Language Focus:

1. *Vocabulary*: the lexical items related to “things in nature” and “travel item”.

2. *Structures*: Superlatives if short adjectives.


Modal verb: *must*

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, pictures.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<p>- Ask Ss to label things nature they can see in the picture.</p> <p>- Ask Ss to work individually and write the words about travel items.</p>	<p>- Individual work</p> <p>- Individual work</p>	<p>* <u>Presentation:</u> 📖 Vocabulary: things in nature 1. Label the things nature you can see in this picture. Key: 1. mountain 2. Waterfall 3. forest 4. Cave 5. desert 6. Lake 7. beach 8. Island 9. valley</p> <p>Travel items 2. Write the words Key: 1. scissors 2. Sleeping bag 3. Compass 4. Torch 5. Pain killers 6. plaster</p>	
<p>- Ask Ss to work individually to complete the sentences</p>	<p>- Individual work</p> <p>- Pair-work</p>	<p>* <u>Practice:</u> 📖 Grammar 3. Fill the gaps in the following sentences. Key: 1. hottest 2. longest 3. highest 4. largest 5. best</p>	

<p>- Ask Ss to work in pairs and match the name of a natural wonder in column A with a word/ phrase in column B. Monitor the activity and offer help to Ss when necessary.</p> <p>- Ask Ss to practice the conversation in pair. Draw Ss' attention to the questions and answers for the information about Mount Everest and Loch Lomond. Then ask them to discuss all the natural wonders in 4.</p> <p>- Ask them to provide any related information they know about these natural wonders.</p>		<p>4. Match the name of a nature wonder in column A with a word in column B.</p> <p>Key:</p> <p>1-d 2-c 3-a 4-e 5-b</p> <p>5. Work in pairs and practice the conversation below. Discuss all the nature wonders in 4 and any related information you know.</p>	
<p>- Divide Ss into group A and B. Allow them to complete their part of the dialogue. Then Ss act out the dialogue. Choose pairs to demonstrate for the class. T can encourage them to include mimes and actions.</p>	<p>- Pair-work</p>	<p>* Production:</p> <p> Communication</p> <p>6. Complete the dialogue.</p> <p>Key:</p> <p>1. Must 2. Must 3. Must 4. Must</p>	
		<p>*Homework:</p> <p>- Do "project" on page 56. - Prepare next lesson : (Unit 6: Our Tet Holiday Lesson 1: Getting Started)</p>	

Experiments:

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