

<p>- Call on some Ss to write their answers to the board.</p> <p>- Play the recording again for Ss to check their answers. Pause at the sentences that include the information Ss need for their answers.</p> <p>-Ask Ss to tick what they like and don't like about their neighbourhood. Ask them to count how many things they have in common with their partners.</p> <p>- Ask Ss to make notes on what they like and dislike about their neighbourhood.</p> <p>- Ask them to share their notes with their partners.</p> <p>- Read out the notes from some more able Ss to the whole class.</p>	<p>- Individual work</p> <p>- Individual work</p> <p>-Pair-work</p>	<p><u>Key:</u></p> <ol style="list-style-type: none"> 1. A 2. C 3. F 4. D <p>📖 Writing</p> <p>3. Tick (✓) what you like or don't like about a neighbourhood.</p> <ul style="list-style-type: none"> • Sandy beaches • Heavy traffic • Many modern buildings and offices • Peaceful street • Good restaurants and cafes • Sunny weather • Busy and crowded streets • Many shops, and markets <p>4. Make notes about your neighbourhood. Think about the things you like/ dislike about it.</p> <table border="1" data-bbox="898 1196 1393 1415"> <thead> <tr> <th>LIKE</th> <th>DISLIKE</th> </tr> </thead> <tbody> <tr> <td style="height: 50px;"></td> <td style="height: 50px;"></td> </tr> </tbody> </table>	LIKE	DISLIKE			
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<p>- Ask Ss to refer back to the reading for useful language and ideas, and write some useful expressions and language on the board.</p> <p>- Ask them to write the first draft. Then have them write their final version.</p>	<p>- Individual work</p>	<p>* Production:</p> <p>5. Write a paragraph about your neighbourhood saying what you like or dislike about living there. Use the information in 4, and Khang's blog as a model.</p> <p>*Homework:</p>					

		- Write your paragraph in your book. - Prepare the next lesson : (Looking back)	
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Week: 12
Period: 34

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 4: MY NEIGHBOURHOOD

Lesson 7: Looking Back

I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.


II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic “My neighborhood”.
2. *Structures*: Comparative adjectives.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, pictures.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<p>- Ask Ss to write the words in their notebook individually and then check with their partners. Correct the mistakes. Let Ss repeat the words. Check their pronunciation.</p> <p>- Ask Ss to read the sentences carefully and complete them with the adjectives they have learnt in Unit 4.</p>	<p>- Individual work - Pair-work</p> <p>- Individual work</p>	<p>* <u>Presentation:</u>  Vocabulary</p> <p>1. Write the correct word for each picture. Key: 1. statue 2. Railway station 3. park 4. temple 5. memorial 6. cathedral</p> <p>2. Fill in each gap with a suitable adjective. Key: 1. noisy 2. narrow 3. historic 4. inconvenient 5. cheaper/ more expensive</p>	

<p>- Ask Ss to work individually to put the following adjectives in the correct column.</p> <p>- Check and confirm the correct answers.</p> <p>- Ask Ss to match the name of a nature wonder in column A with a word in column B.</p> <p>- Ask Ss to check their answers with a partner before discussing their answers as a class.</p> <p>- Ask Ss to complete the sentences comparing the pictures. Use comparative form of the adjectives given.</p>	<p>- Individual work</p> <p>- Individual work</p> <p>- Pair-work</p> <p>- Pair-work</p>	<p>* Practice: 📖 Grammar 3. Put the following adjectives in the correct column. Key:</p> <table border="1" data-bbox="938 405 1362 685"> <tr> <td>One syllable</td> </tr> <tr> <td><i>Fast, hot, large</i></td> </tr> <tr> <td>Two syllables</td> </tr> <tr> <td><i>Happy, noisy, quite, heavy</i></td> </tr> <tr> <td>Three or more syllables</td> </tr> <tr> <td><i>Exciting, expensive, convenient, difficult, polluted</i></td> </tr> </table> <p>4. Match the name of a nature wonder in column A with a word in column B. Key:</p> <table border="1" data-bbox="882 880 1391 1115"> <tr> <td>Faster</td> <td>Happier</td> </tr> <tr> <td>More convenient</td> <td>Hotter</td> </tr> <tr> <td>Noisier</td> <td>More polluted</td> </tr> <tr> <td>More difficult</td> <td>More exciting</td> </tr> <tr> <td>Heavier</td> <td>Larger</td> </tr> <tr> <td>More expensive</td> <td>Quieter</td> </tr> </table> <p>5. Complete the sentences comparing the pictures. Use comparative form of the adjectives below. Key:</p> <ol style="list-style-type: none"> 1. Noisier than 2. More modern than 3. More convenient than 4. More beautiful than 5. More expensive than 	One syllable	<i>Fast, hot, large</i>	Two syllables	<i>Happy, noisy, quite, heavy</i>	Three or more syllables	<i>Exciting, expensive, convenient, difficult, polluted</i>	Faster	Happier	More convenient	Hotter	Noisier	More polluted	More difficult	More exciting	Heavier	Larger	More expensive	Quieter
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<p>- Ask Ss to read the questions and answers twice. Then match them.</p> <p>- Have them write all sentences in their notebooks.</p> <p>- Ask Ss to role-play the questions and answers</p>	<p>- Individual work</p> <p>- Pair-work</p>	<p>* Production: 📖 Communication 6. Match the questions with the correct answers. Key: a – c d – e f – g h – b</p> <p>7. Role-play the questions and answers.</p>																		

		<u>*Homework:</u> - Do “project”. - Prepare next lesson : <i>(Unit 5: Natural Wonders Of The World - Lesson 1: Getting Started)</i>	
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