

<ul style="list-style-type: none"> - Let them to use it as a model for their talk about their favorite programme later. - ask them if they want to change any of their previous answers in - Asks SS to reads the again then tick the correct programme - explains the relationship between <i>education and educational; small children and Kids</i> 	<ul style="list-style-type: none"> - Individual work 	<ul style="list-style-type: none"> <i>b, Tick the correct programme both programmes</i> 2- programme Let’s learn 3- programme Hello Fatty 4- programme Let’s learn 5- programme Hello Fatty 6- programme Let’s learn 	
<ul style="list-style-type: none"> -Ask SS to work in group of four. They read the two programmes again then tell which one they prefer and why . - then ask SS to speak in front of the class 	<ul style="list-style-type: none"> - Group-work 	<ul style="list-style-type: none"> * <u>Production:</u> 4. <i>Work in groups</i> Read about the two programmes again. Tell your group which one you prefer and why? 	
		<ul style="list-style-type: none"> *<u>Homework:</u> - Write a paragraph to describe a programe you prefer in your notebook. - Prepare next lesson : <li style="text-align: right;">(Skill 1) 	

Experiments:

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UNIT 7: TELEVISION

Lesson 5: Skill 1

I. Objectives:

By the end of this lesson, students can read a TV schedule and descriptions of famous children's programmes for specific information and talk about a favorite TV programme.

II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic "Television".

2. *Structures*: The present simple tense.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<p>Activity 1:</p> <ul style="list-style-type: none"> - Tell Ss to read the schedule for <i>Around the World</i>. Explain any words that Ss do not know. - Ask Ss some simple questions to explore content of the schedule. - Give the meaning of the words, explanations and examples (Vietnamese equivalent) 	<ul style="list-style-type: none"> - Whole class 	<p>* <u>Presentation:</u></p> <p>Vocabulary</p> <ul style="list-style-type: none"> ○ the Pacific ○ Jupiter ○ Wheelbarrow ○ Parrot ○ instructor ○ Skating rink ○ Wicked ○ race ○ documentary ○ to discover ○ system ○ the Planet ○ universe ○ content 	
<p>Activity 2:</p> <ul style="list-style-type: none"> - Have Ss read the text quickly again. Then ask them to work in pair to ask and answer the questions. - Give the meaning of the words, explanations and examples (Vietnamese equivalent) 	<ul style="list-style-type: none"> - Individual work 	<p>* <u>Practice:</u></p> <p>📖 Reading</p> <p>2 - Answer the questions</p> <ul style="list-style-type: none"> 1- Wheelbarrow Races 2- The Parrot instructor 3- Yes, we can. 4- A documentary about the colourful living world in the Pacific. 	

<p>- Ask ss to play the game LUCKY NUMBER to check their understanding.</p> <p>Activity 3: SS work individually</p> <p>-Ask Ss to reread the text as well as the information about the people below so as to choose the best programme for each</p> <p>-Ss can compare answers before discussing them as a class. T also asks Ss to give evidence.</p>	<p>- Individual work</p>	<p>5- No, it isn't.</p> <p>3- Choose the best programme for each person.</p> <p>1- Phong : Science</p> <p>2- Bob : Comedy</p> <p>3- Nga: Game Show</p> <p>4- Minh: Sports</p> <p>5- Linh : Animals</p>	
<p>Activity 4:</p> <p>-T explains the task. And divide ss into groups of six</p> <p>-Then allows SS 3 minutes to choose the programme they prefer and prepare for their speaking (they should explain why they like it.)</p> <p>- Get feedback and the group leaders can tell about their most favorite TV programmes – T write the name of the programme on the board as well as the number of SS who like them</p>	<p>- Group -work</p>	<p>* <u>Production:</u> 📖 Speaking</p> <p>4. Tell your group about your favourite TV programme. Your talk should include the following information.</p>	
		<p>*<u>Homework:</u></p> <p>- Prepare the next lesson : (Skill 2)</p>	

Experiments:

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UNIT 7: TELEVISION

Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students can listen for specific information from a recommended TV schedule.

II. Language Focus:


1. *Vocabulary*: the lexical items related to the topic “Television”.

2. *Structures*: The present simple tense.

III. Method: Communicative approach

IV. **Teaching aids**: Course book, CD player, a large-sized piece of paper.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
Activity 1: Before starting this lesson, ask Ss to read the schedule in 2 minutes. Explain any words that Ss do not know. Then ask some SS to read aloud - Have Ss repeat new words and give their meanings - Ask Ss to focus on the information they need - Ss Listen and tick then share their answers before T plays the recording a final time to allow	- T-Whole class	* <u>Presentation</u> : Vocabulary: * spotted squirrel * giraffe * habit	
Activity 2: - Ask SS to read the sentences – try to answer by remembering what they have heard before.	- Individual work - Pair-work.	* <u>Practice</u> :  Listening I Listen and tick * Music – channel 1 * Cartoon- channel 2 * Film - channel 3 * Home and garden - channel 2 * Our Heritage - channel 3	