


<p>will focus on these people for the listening.</p>		<p>3. Some sweets</p>	
<p>- Ask Ss to write an e-mail to a friend about their Tet holiday</p>	<p>- Individual work</p>	<p><b>* <u>Production:</u></b></p> <p><b>📖 Writing</b></p> <p>3. Now write an e-mail to a friend about your Tet holiday. Include what you will and won't do. Also include things people should and shouldn't do. Use your notes from Speaking and the rest of the unit to help you.</p>  <p>The screenshot shows an email template with the following text: To: mi@fastmail.com; superphong@bamboo.com; Subject: Weekend away! Dear _____, I feel very _____. Our Tet holiday is coming. This year I will _____ I won't _____ At Tet, people should _____ People shouldn't _____ Write soon, _____</p>	
		<p><b>* <u>Homework:</u></b></p> <p>- Write the e-mail into your notebook.</p> <p>- Prepare the next lesson : <b>(Looking back)</b></p>	

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<p>anything about New Year Festival in Thailand.</p> <p>- Ask them questions: when is New Year Festival in Thailand?, What is the weather like?...</p> <p>- Ask them to look at the list and make up sentences of what Phong will or won't do in Thailand.</p> <p>- Ask Ss to look at the summary first and see how much they can fill in before the listening.</p> <p>- Play the recording and check if Ss get the right answer.</p>	<p>- Individual work</p>	<p><i>what he will or will not do. Then write out complete sentences.</i></p> <p><b>Key:</b></p> <p><b>Will</b></p> <p>Phong will travel by plane.  Phong will wear shorts and a T-shirt.  Phong will get wet.  Phong will throw water at others.  Phong will watch the elephants.</p> <p><b>Won't</b></p> <p>Phong won't stay at home.  Phong won't eat banh chung.  Phong won't go to school.  Phong won't get lucky money.  Phong won't wait for the first footer.</p> <p><i>4. Tom is asking Phong what children in Vietnam should or shouldn't do at Tet. Listen and fill in the summary with should or shouldn't.</i></p> <p><b>Key:</b></p> <table border="0"> <tr> <td>1. Should</td> <td>4. Shouldn't</td> </tr> <tr> <td>2. Should</td> <td>5. Shouldn't</td> </tr> <tr> <td>3. Should</td> <td>6. Should</td> </tr> </table>	1. Should	4. Shouldn't	2. Should	5. Shouldn't	3. Should	6. Should
1. Should	4. Shouldn't							
2. Should	5. Shouldn't							
3. Should	6. Should							
<p>- Ask Ss to rearrange the words in each sentence to make New Year wishes and greetings.</p>	<p>- Pair-work</p>	<p><b>* Production:</b></p> <p> <b>Communication</b></p> <p><i>5. Rearrange the words in each sentence to make New Year wishes and greetings.</i></p> <p><b>Key:</b></p> <ol style="list-style-type: none"> <li>I wish you a Happy New Year.</li> <li>Have a great year with your studies.</li> <li>I wish you success in your career.</li> <li>I wish you a joyful year.</li> </ol>						
		<p><b>*Homework:</b></p> <p>- Do "project" on page 67.</p> <p>- Prepare next lesson :</p> <p><b>Review 2 (Unit 4 - 5 - 6)</b></p>						

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**Thank you!**

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