	ų	
will focus on these people for the listening.		* Production:
- Ask Ss to write an e-mail to a friend about their Tet holiday	- Individual work	Writing 3. Now write an e-mail to a friend about your Tet holiday. Include what you will and won't do. Also include things people should and shouldn't do. Use your notes from Speaking and the rest of the unit to help you. To: ml@fastmall.com; superphong@bamboo.com Subject: Weekend away! Dear, I feel very Our Tet holiday is coming. This year I will I won't At Tet, people should People shouldn't Write soon,
		*Homework: - Write the e-mail into your notebook Prepare the next lesson: (Looking back)

Week:	Date of planning:	//
Period:	Date of teaching:	//

UNIT 6: OUR TET HOLIDAY

Lesson 7: Looking Back

I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.

II. Language Focus:

1. Vocabulary: the lexical items related to "Tet": things, activities and practices.

2. Structures: Will to express intentions.

Should/ shouldn't for advice.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, pictures.

V. Procedures:

Teacher's Activities	Ss' Activities	Content	Note
- Ask Ss to draw line to match the actions on the left with the things on the right.	- Individual work	* Presentation: □ Vocabulary 1. Draw line to match the actions on the left with the things on the right. Key: 1. j 7. h 2. e 8. g 3. d 9. a 4. c 10.k 5. i 11.b 6. f 12.1	
- Ask Ss to play a game. This game is for Ss to revise the Tet vocabulary, not only in meaning but also in pronunciation. It also trans Ss' memory and quick reactions.	- Individual work	* Practice: 2. Game: "About or Not about Tet?" Five volunteer stand in front of the class. They take turn to read aloud each phrase from the list. The quickest student with the right answer gets one point for one right answer. The student with the highest score wins.	
- Show Ss a picture of New year in Thailand and ask if they could still remember	- Pair-work	Grammar 3. Phong is visiting Thailand at their New Year Festival. Look at the list of	

Fanpage: https://www.facebook.com/luyenthiamax/

anything about New Year Festival in Thailand. - Ask them questions: when is New Year Festival in Thailand?, What is the weather like? - Ask them to look at the list and make up sentences of what Phong will or won't do in Thailand. - Ask Ss to look at the summary first and see how much they can fill in before the listening.	- Individual work	what he will or will not do. Then write out complete sentences. Key: Will Phong will travel by plane. Phong will wear shorts and a T-shirt. Phong will get wet. Phong will throw water at others. Phong will watch the elephants. Won't Phong won't stay at home. Phong won't eat banh chung. Phong won't go to school. Phong won't get lucky money. Phong won't wait for the first footer. 4. Tom is asking Phong what children in Vietnam should or shouldn't do at Tet. Listen and fill in the summary with should or shouldn't. Key:
- Play the recording and check if Ss get the right answer.		1. Should 4. Shouldn't 2. Should 5. Shouldn't 3. Should 6. Should
- Ask Ss to rearrange the words in each sentence to make New Year wishes and greetings.	- Pair-work	* Production: Communication S. Rearrange the words in each sentence to make New Year wishes and greetings. Key: 1. I wish you a Happy New Year. 2. Have a great year with your studies. 3. I wish you success in your career. 4. I wish you a joyful year. *Homework:
		- Do "project" on page 67 Prepare next lesson: Review 2 (Unit 4 - 5 - 6)

