

Week: 10
Period: 29

Date of planning:/...../.....
Date of teaching:/...../.....

SỬA BÀI KIỂM TRA 1 TIẾT

Week: 10
Period: 30

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 4: MY NEIGHBOURHOOD

Lesson 5: Skill 1

I. Objectives:

By the end of this lesson, students can use read for specific and general information about good things and bad things in a neighborhood.


II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic “My neighborhood”.
2. *Structures*: Comparative adjectives.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Ask Ss to look at the picture of Khang's neighborhood. And ask them some questions. 	<ul style="list-style-type: none"> - T-Whole class 	<p>* <u>Presentation:</u> <i>Questions:</i></p> <ol style="list-style-type: none"> 1. Where do you think Khang's neighborhood is? 2. What do you think about it? 3. Do you like living there? Why? Why not? 	
<ul style="list-style-type: none"> - Ask Ss to scan the passage to find where the words suburbs, backyard... are in the passage. - Ask Ss to note where they found the information that help them to answer the questions. - Have ss compare their answers in pairs. 	<ul style="list-style-type: none"> - Individual work - Pair - work 	<p>* <u>Practice:</u>  Reading</p> <ol style="list-style-type: none"> 1. Find these words in Khang's blog. What do they mean? 2. Read Khang's blog. Then answer the questions. <p><u>Key:</u></p> <ol style="list-style-type: none"> 1. It is in the suburbs of Da Nang City. 2. Because it has beautiful parks and sandy beaches and fine weather. 3. They are very friendly. 4. Because there're many modern buildings and offices in the city. 	

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<ul style="list-style-type: none"> - Ask Ss to scan the passage again and find the information to complete the table. - Ask Ss to note where they found the information that help them to answer the questions. - Have ss compare their answers in pairs. - Remind Ss of expressions they can use to give directions. - Model this activity with a more able St and then have Ss work in pairs. - Call some pairs to talk before the whole class, then invite some comments from other Ss. 	<ul style="list-style-type: none"> - Individual work - Pair – work - Pair – work 	<p>3. Read Khang’s blog again and fill in the table with the information.</p> <p>Key:</p> <p>Like:</p> <ul style="list-style-type: none"> - It’s great for outdoor activities. - There’s almost everything here - The food is very good. - People are incredibly friendly. <p>Dislike:</p> <ul style="list-style-type: none"> - the street are busy, crowded, and noisy during the day. <p>📖 Speaking</p> <p>4. In pairs, ask and answer questions about how to get to the places on the map.</p> <p>Example: (page 44)</p>	
<ul style="list-style-type: none"> - Note some common errors and discuss them with the whole class. - select some pairs to act out their dialogue in front of the class. - give feedback - Give comments on strengths and correct a few errors in the target language. 	<ul style="list-style-type: none"> - Pair -work 	<p>* Production:</p> <p>5. Work in pairs. Ask and answer the question about the way to get to the places in your town, village/ near your school.</p>	
		<p>*Homework:</p> <ul style="list-style-type: none"> - Prepare the next lesson: (Skill 2) 	

Experiments:

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Week: 11
Period: 33

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 4: MY NEIGHBOURHOOD

Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students can listen to get the information about directions to some places in a neighbourhood and write about what they like or dislike about their neighborhood.

II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic “My neighborhood”.
2. *Structures*: Comparative adjectives.
Modal verb: *must*

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Ask Ss to read Study Skills – Listening carefully. Then apply these tips to doing Listening exercises. - Play the recording and ask Ss to write down the words or phrases in the blanks. - Play the recording again for Ss to check the answers. 	<ul style="list-style-type: none"> - T whole class 	<p>* <u>Presentation:</u> Listening Study Skills – Listening</p> <p><i>1. Listen to the conversation between a stranger and Duy's Dad. Fill in the blanks with the words you hear.</i></p> <p>Key:</p> <ol style="list-style-type: none"> 1. The end 2. Right 3. Lower secondary school 4. Le Duan street 	
<ul style="list-style-type: none"> - Ask Ss to read the rubric and study the map carefully. Ask them to work in pairs to discuss how to get to the places numbered 1 – 4. - Play the recording and have Ss choose the correct answers as they listen. 	<ul style="list-style-type: none"> - Pair-work 	<p>* <u>Practice:</u> <i>2. Listen the conversation again. Choose the correct places from the list below. Write the correct letters A-F on the map.</i></p> <div style="border: 2px solid orange; border-radius: 15px; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> A. supermarket B. restaurant C. secondary school D. art gallery E. Pho 99 F. Quynh Cafe </div>	