
UNIT 7: TELEVISION

Lesson 3: A Closer Look 2

I. Objectives:

By the end of this lesson, students can use Wh-questions correctly and appropriately.

II. Language Focus:

- 1. Vocabulary: the lexical items related to the topic "Television".
- 2. Structures: Wh-questions: When, what, where, who, how often.
- III. Method: Communicative approach
- IV. Teaching ads: Course book, CD player, pictures.
- V. Procedures:

Teacher's Activities	Ss' Activities		Content		Note
- Have Ss to play a game.	- Group work	* Warm-up: Nought and C MC TV viewer TV	Crosse: weather newsreader programme	watch listen what	

Activity 1 -Ask Ss to read the conversation and underline the question words - T can refer Ss to the answers in order to see the function of each question word.	- T-Whole class	* Presentation: Grammar I- WH - QUESTIONS Question words: Who, what, where, when, why, which, how Exercise 1: Read the conversation and underline the question words What- Where - How long	
Activity 2: - Let Ss look at the answer in order to choose the correct question word. -Play the recording. Let Ss look at the conversations as they listen and check their answers.	- Individual work	* Practice: Exercise 2: Complete the conversations - Then listen and check How often, What Who When, Where	
Activity 3: -Let Ss to to practise the question words in a longer and more complete conversation.	-Pair-work	Exercise 3: Complete the conversations - Then listen and check What What	

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Y			
- T should ask Ss to refer to the		How many	
answers in order to find the		Why?	
question word.		What time/ when	
Note: Ss might find it difficult to			
complete the question:of			
them are there?			
Suggest they look at the word			
'series', which means 'many'			
and the answers 'there are ten			
of them already'.			
Activity 4:			
- T explains the meaning and	-T-whole class.	II- CONJUNCTIONS : are used to	
how to use the how to use the		connect words and ideas :BUT,	
conjunctions correctly		AND, OR, BECAUSE,	
		ALTHOUGH	
		Eg1: She is tall and cute.	
-Guide Ss, telling them that if	- Individual	Adj + Conj + Adj	
they want to find the correct	work	She stayed at home because she was	
conjunctions for each		ill	
statement, they have to read the		S + V $+ conj + S + V$	
statements carefully and decide		Main clause subordinated	
what the relationship between		clause	
the two ideas is. Also discuss		*Because she was ill , she stayed at	
punctuation. Explain to Ss that		home	
there is always comma with so		Subordinated clause, Main	
and although.		clause	
		\rightarrow She was ill , so she stayed at	
		home	
		Main clause Subordinated	
Activity 5:	- Pair - work	clause	
-Ask Ss to work in pairs to		Exercise 4: Use the conjunctions to	
complete the activity		complete the sentences	
- get feedback- ask ss to read		1- and 2- but 3- Although	
the completed sentences in		4- because 5- so	
front of the class		Exercise 5 : Match	
		1- c 2- a 3- e	
		4- b 5- d	

programme> the question word is 'What'. Ss can then make the questions. *Homework: - Prepare next lesson	-This task is more demanding as Ss have to decide what question word is to be used and how to form the question. Ask Ss to underline the key information the question is asking for, e.g.: the name, the	- Group - work	* Production: 6. How much do you know about TV in Vietnam? What is the name of the national TV channel? How many hours does it broadcast?
- Prepare next lesson	word is 'What'. Ss can then		*Homework•

UNIT 7: TELEVISION

Lesson 4: Communication

I. Objectives:

• By the end of this lesson, students can Ask and talk about a favorite TV programmes.

II. Language Focus:

1. Vocabulary: the lexical items related to the topic "Television".

2. Structures: The present simple tense.

III. Method: Communicative approach

IV. Teaching ads: Course book, CD player.

V. Procedures:

Teacher's Activities	Ss' Activities	Content	Note
- Have Ss look at extra vocabulary.	- Whole class	* Presentation: Extra vocabulary:	
-Ask Ss to repeat the name of some countries.- Then ask them to look at the Facts and complete the sentences in pairs	- Pair-work	Complete the Facts1. Japan2. Viet Nam3. Iceland4. The USA5. Finland6. Britain	
Discussion -Ask Ss to work in group of four to discuss in order to find how they fell and what they think about television Get feed back – Let them talk freely	- Group-work	* Practice: 2- Do you agree with following statements Yes, I do/ No, I don't	
-Ask SS to read the reading carefully		3. How much do you know? a. Read about two famous TV programmes for children.	

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