

		<p>5. I'll write again soon. 6. We won't buy fireworks. 7. We won't buy banh chung.</p>	
<p>- Emphasise that Ss write the TRUE sentences of what Phong will/ won't do at Tet. Remind Ss of the kind of words they have to add in order to complete the sentences.</p>	<p>- Pair - work</p>	<p>* Production: 3. Phong is thinking about his Tet. Write sentences about what he will and won't do. Key: 1. Phong will visit his relatives. 2. He will get some lucky money. 3. He will go out. 4. He won't study. Phong won't give a present.</p>	
		<p>*Homework: - Practice more the language of intentions (with <i>will</i>) and advice (with <i>should</i>). - Prepare next lesson <i>(Communication)</i></p>	

.....

.....

.....

.....

.....

.....

Week:
Period:

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 6: OUR TET HOLIDAY

Lesson 4: Communication

I. Objectives:

By the end of this lesson, students can get to know New Year practices in some other countries.

II. Language Focus:

1. *Vocabulary*: the lexical items related to “Tet”: things, activities and practices.

2. *Structures*: *Will* to express intentions.
Should/ shouldn't for advice.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>								
<ul style="list-style-type: none"> - Show Ss the flags of five countries and ask them if they know the names of the countries, where they are and what else they know about these countries. - Ask them to do the matching of flags and countries. 	<ul style="list-style-type: none"> - Individual work 	<p>* <u>Presentation</u>:</p> <p>1. Match the flags with the countries. Then match the countries with their nationalities.</p> <p>Key:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Holland</td> <td style="width: 50%;">5. Thailand</td> </tr> <tr> <td>2. Japan</td> <td>6. Vietnam</td> </tr> <tr> <td>3. The USA</td> <td>7. Scotland</td> </tr> <tr> <td>4. Australia</td> <td>8. Korea</td> </tr> </table>	1. Holland	5. Thailand	2. Japan	6. Vietnam	3. The USA	7. Scotland	4. Australia	8. Korea	
1. Holland	5. Thailand										
2. Japan	6. Vietnam										
3. The USA	7. Scotland										
4. Australia	8. Korea										
<ul style="list-style-type: none"> - Make 8 hats with the flags at the front . Call 8 Ss and ask them to wear the hats. - Divide the class into 4 groups and see which group can call out the right names the most quickly. - Let Ss look at the pictures, discuss and make a guess about which country the pictures are about. - Ask them to match the pictures with the four groups of people. 	<ul style="list-style-type: none"> - T-Whole class - Pair-work 	<p>* <u>Practice</u>:</p> <p>2. <i>Game</i>. Prepare pictures of flags. Walk around and meet people. Tell them where you are from. They will tell you your nationalities.</p> <p>3. <i>People at different countries celebrate New Year differently. Match the four groups of people with the pictures.</i></p> <p>Key:</p> <ol style="list-style-type: none"> 1. The Scottish, Scotland. 2. The Thai, Thailand. 3. The H'Mong, Vietnam. 									

Trung tâm Luyện thi AMAX – Hà Đông. Hotline 0902196677

Fanpage: <https://www.facebook.com/luythiamax/>

<p>- Help Ss by drawing their attention to some details from the reading and referring to the pictures provided in 3.</p> <p>- Ask them to underline the verbs and objects of some practices.</p> <p>- Don't let Ss do this task before they spot the words/ phrases as they are used in the sentence and encourage them to use the context to guess the meanings of the word/ phrase.</p>	<p>- Pair-work</p>	<p>4. The Japanese, Japan.</p> <p>4. Read the four paragraphs below. Use the pictures in 3 to help you decide which group of people celebrates New Year that day.</p> <p>Key:</p> <ol style="list-style-type: none"> 1. H'Mong 2. Thai 3. Japanese 4. Scottish <p>5. Find and check the meanings of some new words as they are used in the text by matching them with the definitions.</p> <p>Key:</p> <ol style="list-style-type: none"> a. The covers of a rooster, chicken or bird. b. An adult male chicken. c. Take away. d. The first person to enter your home after New Year's Eve. 	
<p>- Have ss work in pairs and do this activitie.</p>	<p>- Group-work</p>	<p>* Production:</p> <p>6. Group work</p> <p>Each Ss choose two facts from the four paragraphs he/she is most interested in. write them down and take turns to read them aloud to his/ her group. The group decides which group of people he / she talking about.</p>	
		<p>*Homework:</p> <p>- Prepare the next lesson : <i>(Skill 1)</i></p>	

.....

.....

.....

.....

.....

Week: 13
 Period: 39

Date of planning:/...../.....
 Date of teaching:/...../.....

UNIT 6: OUR TET HOLIDAY

Lesson 5: Skill 1

I. Objectives:

By the end of this lesson, students can get to know New Year practices in some other countries.

II. Language Focus:

1. *Vocabulary*: the lexical items related to “Tet”: things, activities and practices.
2. *Structures*: *Will* to express intentions.
Should/ shouldn't for advice.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Ask Ss to look at the pictures of children and the names of the countries first to have some ideas about which countries they are going to read about. 	<ul style="list-style-type: none"> - T-Whole class 	<p>* <u>Presentation:</u> Questions: - What is his/ her name? - Where is he/ she from?</p>	
<ul style="list-style-type: none"> - Ask Ss to read the text. Allow them to read a second time and underline some words they don't know. - Ask Ss to do this task individually. - Let Ss look back at the passages as many times as they would like to. - Check with the whole class. 	<ul style="list-style-type: none"> - Individual work - Individual work - Pair-work 	<p>* <u>Practice:</u> 📖 Reading 1. Children in different countries are talking about their New Year. Read the passages. (Page 64)</p> <p>2. Say who the following statement refer to. Number 1 is an example. A. Russ B. Wu C. Mai</p> <p>Key: 1. C 5. C 2. A 6. B 3. B 7. C 4. A</p> <p>3. Test your memory! Tick the things which appear in the</p>	

<p>- Ask Ss not to look back at the passages and see how many questions they answer right.</p> <p>- Revise what Ss have learnt in 1, both vocabulary and practices. Encourage Ss to give more activities than ones provided in the passages.</p> <p>- Turn this into a free activities for Ss to talk about New Year beliefs both in their country and in others. Ask them to write two popular beliefs you know about the New Year and tell your partners. Get Ss to talk.</p>	<p>- Pair-work</p> <p>- Group-work</p>	<p><i>passages, and cross the ones which don't.</i></p> <p>Key:</p> <table border="1" data-bbox="895 304 1390 618"> <thead> <tr> <th>Appear</th> <th>Don't appear</th> </tr> </thead> <tbody> <tr> <td>a</td> <td>c</td> </tr> <tr> <td>b</td> <td>h</td> </tr> <tr> <td>d</td> <td>j</td> </tr> <tr> <td>e</td> <td></td> </tr> <tr> <td>f</td> <td></td> </tr> <tr> <td>g</td> <td></td> </tr> <tr> <td>i</td> <td></td> </tr> </tbody> </table> <p>📖 Speaking</p> <p>4. <i>The following practices and beliefs are from the passages in 1. Talk to your friends and say which one(s) you will do or won't do this New Year.</i></p> <p><u>Example:</u></p> <p>1. I won't go to the Time Square to welcome the New Year.</p> <p>5. <i>Work in groups.</i></p> <p>Write two popular beliefs you know about the New Year and tell your partners.</p>	Appear	Don't appear	a	c	b	h	d	j	e		f		g		i		
Appear	Don't appear																		
a	c																		
b	h																		
d	j																		
e																			
f																			
g																			
i																			
<p>- Have Ss discuss with their friends what they should or shouldn't do at Tet.</p>	<p>- Pair -work</p>	<p>* <u>Production:</u></p> <p>6. <i>Look at the list. Discuss with your friends what you should or shouldn't do at Tet.</i></p> <p><u>Example:</u></p> <p>A: We should make a wish. B: I agree. But we shouldn't get up early. ...</p>																	
		<p>*<u>Homework:</u></p> <p>- Prepare the next lesson: (Skill 2)</p>																	

Week:
Period:

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 6: OUR TET HOLIDAY

Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students can listen to get the information about Tet activities and write an email to friend about their Tet holiday.


II. Language Focus:

1. *Vocabulary*: the lexical items related to “Tet”: things, activities and practices.
2. *Structures*: *Will* to express intentions.
Should/ shouldn't for advice.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<p>- Let Ss look at the list and read them aloud. Make sure they pronounce the words correctly. This will help them recognize the key words in the listening.</p> <p>- Play the tape three times and ask them which words from the lists they can hear.</p>	<p>- T whole class</p>	<p>* <u>Presentation:</u>  Listening 1. Mai and her mother are going shopping for Tet. Listen and tick the things they will buy. Key: 1. peach blossoms 3. new clothes 4. a tie 5. sweets 7. chocolate biscuits</p>	
<p>- This activity can be done only after one has been successfully completed.</p> <p>- Ask Ss to look carefully at the list things Mai and her mother will buy. Then look at the list of people as a guide so that they</p>	<p>- Individual work</p>	<p>* <u>Practice:</u> 2. Listen again and write the names of things they will buy for the people in column A. Key: 1. Clothes 2. A tie</p>	

Trung tâm Luyện thi AMAX – Hà Đông. Hotline 0902196677

Fanpage: <https://www.facebook.com/luythiamax/>