

Week 26 Class 4

Period 101

Teaching date: 8/3/20..

REVIEW 3

Objective	Ss will be able to : Listen and identify specific information. Read and identify specific information. Read and identify general ideas. Read, listen and understand a short story		
Language focus	Sentence Partners: Revisions. Vocabulary: Revisions.		
Resources	Tape, textbook, flashcards, pictures.		
PROCEDURE			
Steps	Learning activities	Language focus	Modes
1.Listen and number (10')	<ul style="list-style-type: none"> - Tell Ss that they are going to listen and number the correct boxes. - Give Ss a few seconds to look at the pictures. - Check comprehension and elicit information in the pictures and give feedback - Play the recording three times for Ss to listen, do the task and check their answers. - Get Ss to swap and check their answers before checking as a class. 	Key: 1.b 2.a 3.d 4.e 5.c	Whole class Individual Pairs
2 Read and complete 5'	Tell the sts that they are going to read the text and complete the text. Give the sts time to read the text and the words in silence. Check understanding. Give them time to do Ask the sts to swap the book before checking as a class. Check some books	Keys: 1thirty, 2family, 3 drinking, 4orange juice 5seven	Whole class Individual Pairs Whole class
3. Read and	- Tell Ss that they are going to	Key:	

<p>match (5')</p>	<p>read the sentences on the left and pair them with those on the right by drawing a line between them.</p> <ul style="list-style-type: none"> - Give 4 mins for Ss to do the task in pairs. - Go around to offer help if necessary. - Get Ss to swap and check their answers before checking as a class. - Call a few open pairs to read <p>Mark some books</p>	<p>1e, 2 c, 3 d, 4 b, 5 a</p>	<p>Whole class pairs pairs</p>
<p>4.Look and write (10')</p>	<ul style="list-style-type: none"> - Tell Ss that they are going to look at the picture and write the full sentences base on the pictures and the words given - Give a few seconds for Ss to look at the pictures and to get information - Get Ss to works in pairs. - Go around to offer help if necessary. - Call a few sts to say <p>Keys: 1 seven thirty, 2 factory worker 3 childrens' day 4. orange juice</p>		<p>Whole class Pairs Pairs</p>
<p>5: write about your father or mother(7')</p>	<p>Tell the sts that they are going to complete a paragraph about father/mother base on the words given, Ask them to look at the incomplete text, and identify the information to fill in the gaps Give the sts time to do. Get the sts to swap their book before checking as a class Check and mark some writing</p>	<p>Keys:</p>	
<p>5.Home-link (2')</p>	<p>Prepare short story</p>		<p>Whole class</p>

Period: 102

Teaching date: 8/3/20..

Short story: Cat and Mouse 3

Objective	Ss will be able to read, listen and understand a short story.		
Language focus	Sentence Partners: Revisions. Vocabulary: Revisions.		
Resources	Tape, textbook, flashcards, pictures.		
PROCEDURE			
Steps	Learning activities	Language focus	Modes
1. Warm up (4')	- Have Ss sing songs : happy new year		Whole class
2. Read and listen to the story. Then fill the gap (10')	- Tell Ss that they are going to read and listen the short story. - Remind the characters of the story. Ask the sts to read the story in silence - Play the tape 3 times and ask Ss to listen and read the story carefully.	New words: <i>Cook, musician, band</i> Keys: 1. Works 2. plays 3. Taller 4. do 5. beach	Whole class Individual
3. Work in pair. Complete the conversation with information about you. (10')	- Tell Ss that they are going to read and fill the gaps. - Give 2 mins for Ss to read the questions in silence. - Check their comprehension. - Give 3 mins for Ss to fill the gaps in pairs - Go around to offer help if necessary. - Get Ss to swap and check their answers before checking as a	Key:	individual pairs pairs individual

Period: 103

Teaching date: 9/3/20..

Review3

I. Overview

1. *Objectives:* By the end of the lesson SS will be able to revise the competences, the phonics, vocabulary and the sentence patterns and language skills from units 11 to unit 15

2. *Language focus*

Vocabulary: talking about time, job, food and drink, appearance, festival

Sentence patterns: review from unit 11 to unit 15

Phonics: /oo/, /ie/, /ea/, /f/, /sh/, /th/, /cl/, /fl/

3. *Material*

CD, promethean board, book, workbook

II. Procedure

<i>Teacher's activities</i>	<i>Ss' activities</i>
<p>1. Warm up</p> <p>Ask sts to sing the song: Happy new year</p>	<p>- Whole class</p>
<p>2. New lesson</p> <p>A Vocabulary : Ask sts to work in pair to write the words about 5 topic: time, job, food and drink, appearance, festival</p> <p>Ask them to play the game: net work in 2 teams to write the words on their book to the board. Topic one by one</p> <p>Control the class and check sts work</p> <p>Praise the team who has more correct words</p> <p>* play the game: slap the board with the words about job, food and drink, appearance,</p>	<p>Pair</p> <p>Team work</p> <p>Whole class</p> <p>Choral</p> <p>Individual</p> <p>- Find out the words that have the same phonic</p>

* Play bingo game with the word about time, festival

B Phonic

Write the phonic on the board ask the sts to read again in choral and individual

Cook	Field	Beef	Clothes
Book	piece	leaf	close
Noon	Teacher	Fish	Flowers
school	reading	dish	floor

C. Sentence patterns

- + Asking and answering questions about time
- + Staring action time
- + Asking and answering questions about job
- + Asking and answering questions about food and drink
- + Asking and answering questions about one's appearance/compare
- + Asking and answering questions about festival/activities

3. Reinforcement

- Ask sts to repeat the whole content then work in pair to ask and answer the content they've reviewed.

4. Home link

- Well prepare revision

What time is it?

What time do you go to school?

What does your father do?

What's your favourite food/drink?

Would you like some..?

What does she look like?
Who's taller?

When is Tet?/ What do you do at Tet?

- WC, pair

- Pair

- Note

Speaking test

1. Listen and repeat

What time is it? It's ten o'clock.

What time do you go to school? I go to school at seven o'clock.

What does your father do?

He's a

What's your favourite food/drink? It's.....

Would you like some..?

Yes, please/ No, thanks

What does she look like? She's....

Who's taller? He's...

When is Tet?/ What do you do at Tet? It's on/
I.....

3. Listen and comment

4 Interview

2. Point, ask and answer



What time is it?

What time do you go to school?

What does your father do?

What's your favourite food/drink?

Would you like some....?

What does she look like? Who's taller?



Question 5: Circle the correct answer (1 point)

1. What time do you get up? I get up6 o'clock.

- a. on b. at c. in d. of

2. NamTV everyday.

- a. watches b. watch c. watching d. watchs

3. Would you like some coffee?

- a. Yes, I like. b. Yes, I do. c. Yes, please. d. Yes, I am.

4. What does your mother look like?

- a. She's kind. b. She is nice. d. She looks thin d. she strong.

5.does your father work? He works in a factory.

- a. who b. what c. when d. where

Question 6: Circle the odd one out (1 point)

1. a. thin b. fat c. big d. kind

2. a. milk b. bread c. noodles d. cake

3. a. lantern b. mooncake c. festival d. moon

4. a. hospital b. nurse c. market d. company

5. a. teacher b. doctor c. beef d. worker

Question 7: Read and answer the questions (1 points)

Hung is a pupil at Lai Vu Primary school. Hung is tall and thin. He looks weak. Everyday, he gets up at 6 o'clock. He has breakfast at six fifteen. His favourite food and drink are bread and milk. He goes to school at 7 o'clock. He come back home from school at four thirty.

1. Where does Hung study?

→

2. What does Hung look like?

→

3. What does Hung like to eat and drink for his breakfast?

→

4. What time does Hung go to school?

→

Question 8. Reorder the words to make a correct sentence.(2 points)

1. get/ I/ at/ up/ six/o' clock.

→ I get up at six o'clock.

2. time/ What/ you/ bed/ go/ do/ to/ ?

→

3. his/ is/ What/ job?

→

4. going/ visit/ my/ am/ grandparents/ I/ to.

→

5. festival/ is/ big/ Tet/ a/ my/ in/ country.

→

Answer key:

Question 6 (1 points)

2 a, 3 c, 4 b, 5 c

Question 7 (1 points)

1. He studies at Lai vu primary school/ Lai vu Primary school.

2. He is / looks tall and thin./ tall and thin

3. He likes eat and drink bread and milk. /Bread and milk.

4. He goes to school at seven o'clock. / at seven o'clock.

Question 8 (2 points)

1. I get up at six o'clock.

2. 2. What time do you go to bed?

3. 3. What is his job?

4. 4. I am going to visit my parents.

5. 5. Tet is a big festival in my country.

Amax