

Week 1
Period 1

Date of planning: 16/8/20..

Date of teaching: 24/8/20..

INTRODUCTION THE WAY TO LEARN WELL

I. Objectives:

1. *Knowledge.*

- By the end of the lesson , Ss will be able to know How to prepare a new lesson, How to learn & check the previous lesson, How to learn English well and use the allocation in their study (at school + at home) and basic classroom language.

2. *Skills.* Know the way of using other language .

3. *Language focus:*

+ *Structure:*

- Asking the students what they learnt last year or how they know English now.

+ *Vocabulary:*

4. *Education.*

- Educate ss love their lesson

II. Teaching aids:

1. *Teacher:* textbook, cassette, tape.

2. *Students:* Books, pens

III. Procedure

- Introduce the content of the programme:

PHÂN PHỐI CHƯƠNG TRÌNH DẠY VÀ HỌC TIẾNG ANH LỚP 4
(THEO CHƯƠNG TRÌNH VÀ SÁCH GIÁO KHOA MỚI CỦA BỘ GIÁO DỤC)

Phân phối chương trình cho kế hoạch 3 tiết/tuần.

Số tiết thực dạy:	4 tiết/bài học x 20 bài = 80 tiết
Số tiết ôn tập:	3 tiết/bài x 4 bài ôn = 12 tiết
Số tiết kiểm tra:	2 tiết/bài x 4 bài kiểm tra = 8 tiết
Số tiết giới thiệu CT & SGK	1 tiết
Số tiết dự phòng	4tiết
Tổng số tiết trong một năm học:	105 tiết

“English 4” has 4 books. (Two student books and one work book)

- Each student book has 10 units. After 5 units has a review.
- Each unit has 3 lessons
- Each lesson has 4- 5 parts

- Prepare for the academic year.

Teacher remarks Ss to remember some commands

- + Look, listen and repeat. Nhìn nghe và nhắc lại.
 - + Point and say. Chỉ và nói + Listen and tick. Nghe và đánh dấu
 - + Look and write. Nhìn và viết + Let's sing. Chúng ta hãy hát
 - + Let's talk. Chúng ta hãy nói + Let's play. Chúng ta hãy chơi
 - + Listen and number. Nghe và đánh số + Let's chant. Chúng ta hãy đếm
 - + Listen and circle. Nghe và khoanh tròn + Write about you. Viết về bạn
 - + Read and answer. Đọc và trả lời + Project. Kế hoạch
 - + Listen and repeat. Nghe và nhắc lại + Read and tick. Đọc và đánh dấu
 - + Read and complete. Đọc và hoàn thành câu.
 - + Read and write. Đọc và viết
- * Ss read in chorus, in group and individual
 - * Teacher corrects the mistakes of pronunciation
 - * Play the game: Slap on the board.

Week 1

Date of planning: 16/8/20..

Period 2

Date of teaching: 24-25/8/20..

UNIT 1: NICE TO SEE YOU AGAIN

Lesson 1: part 1-2-3

I. Objectives:

- After the lesson, students will be able to greet someone formally. Develop: Listening – Speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language contents:

- Vocabulary: morning, afternoon, evening, night
- Grammar : Good morning/ Good afternoon/ Good evening.

III. Teaching aids:

- Teaching aids: puppets , recording.
- Resources: student's book (p.6), workbook (p. 4)

IV/ Procedures

1. *Class organization:* - Greeting
- Checking for the students' attendance.
2. *Oral test:*
 - Have pupils ask and answer questions about someone, intro-duce someone.
3. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>
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<p><i>Warm up</i></p> <ul style="list-style-type: none">- Have Ss play the game: passing ball to introduce themselves. <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none">- Check Ss' understanding: <p>T: Good morning, class. + Encourage Ss to say: Good morning, Miss Ha.</p> <p>2. Point and say:</p> <ul style="list-style-type: none">- Do as an example with picture a. <p>T: Good morning, Nga. S1: Good morning, Mr Loc.</p> <ul style="list-style-type: none">- Do the same with other greetings and parts of the day. <p>3. Listen and tick</p> <p>Conclusion and homework</p> <ul style="list-style-type: none">- Ask Ss to do Ex A,B at home.	<ul style="list-style-type: none">- Play the game. <p>Class: What's your name? S1: My name's Nam. / I'm Nam.</p> <ul style="list-style-type: none">- Look at the pictures and identify the characters.- Listen and repeat twice.- Play roles to read. One group repeats Miss Hien's part and the other the pupils' part.- Read in pairs.- Greet in chorus: Good morning, Miss Ha. <ul style="list-style-type: none">- Identify the people in each picture: <i>Picture a: Mss Hien and Mai.</i> <i>Picture b: Mr Loc and Phong.</i> <i>Picture c: Mr Loc and Mss Hien.</i>- Point to the pictures and practise- Play role and speak out.- Work in pair.- 6-7 pairs. The others observe and give comments <ul style="list-style-type: none">- Open their books. Identify the people and the parts of the day.- Look at the pictures. Then Ss identify parts of the day- Listen (twice) and tick.- Listen and check .- Give the answers: 1. a 3. c 2. b
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Week 1
Period 3

Date of planning: 16/8/20..
Date of teaching: 26-27/8/20..

UNIT 1: NICE TO SEE YOU AGAIN

Lesson 2: part 1-2-3

I. Objectives: After the lesson, students are able to:

Say the sentences: Nice to meet you/ See you tomorrow/ See you later.

- Revision: Greet and respond to formal greetings.
- Develop: Speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language contents:

- Vocabulary: Goodbye/ bye, again, meet, tomorrow, good night, later
- Grammar : A: It’s nice to meet you. B: Nice to meet you too.

III. Teaching aids:

- Teaching aids: recording
- Resources: student’s book (P.10), Workbook (P.7)

IV. Procedures

1. *Class organization:*
 - Greeting
 - Checking for the students' attendance.
2. *Oral test:*
 - Have pupils ask and answer questions about someone, intro-duce someone.
3. *New lesson*

<i>Teacher’s activities</i>	<i>Students’ activities</i>						
<p>Warm up: <i>Bingo</i></p> <ul style="list-style-type: none"> - Give six words (good morning, good afternoon. Good evening, goodbye and hello) - Call out the words. <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Check Ss’ understanding: <i>It’s nice to meet you/ Nice to meet you.</i> <p>2. Point and say</p> <ul style="list-style-type: none"> - Do picture a as a model. 	<ul style="list-style-type: none"> - Ss to copy the grid down to their notebooks and select six words at random to put them in the boxes. there is a pupil getting three words on a straight line crossed out and calling Bingo! He or She is the winner. - Play the game: <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px 10px;">X</td> <td style="padding: 2px 10px;">X</td> <td style="padding: 2px 10px;">X</td> </tr> <tr> <td style="padding: 2px 10px;">X</td> <td style="padding: 2px 10px;">X</td> <td style="padding: 2px 10px;">X</td> </tr> </table> <ul style="list-style-type: none"> Look at the picture and answer - Read the word and guess the meaning. - Listen and repeat. - Play roles to read. One group repeats Miss Hien’s part and the other the pupils’ part. - Read in pairs. - Greet in chorus - Look at the picture. Identify the characters and the parts of the day. - Practice using the word under each picture. - Practice in pair. - 6-7 pairs. The rest of the class observe and give comments 	X	X	X	X	X	X
X	X	X					
X	X	X					

<p>3. Let's talk</p> <p>- Check and correct.</p> <p>Conclusion and homework</p> <p>- Ask Ss to do Ex in Part E (p.8/WB)</p>	<p>- Ss look at the book and work in pairs to greet the parts of the day.</p> <p>- Talk in pairs</p> <p>- 6-7 pairs. The rest of the class observe and give comments</p> <p>- Get the task.</p>
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Week 2
Period 4

Date of planning: 25/8/2014

Date of teaching: 31/8/2014

UNIT 1: NICE TO SEE YOU AGAIN

Lesson 3: part 1-2-3

I. Objectives:

- Pronounce correctly the sound of the letters “ l ” and that of the letter “ n ”.
- Develop listening, reading, writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language contents:

- Vocabulary: morning, afternoon,, England, Vietnam.
- Grammar : Good morning,

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette, Part's flash cards of the day.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

1. *Class organization*: - Checking for the students' attendance.
2. *Oral test*:
 - Have pupils ask and answer questions about someone, intro-duce someone.
3. *New lesson*

Teacher's activities	Students' activities
<p><i>Warm up</i> - Say greetings.</p> <p>- Have Ss play the game: Slap the board.</p> <div style="text-align: center; margin-top: 10px;"> </div>	<p>- Respond.</p> <p>- Work in groups to play the game.</p> <div style="text-align: center; margin-top: 10px;"> </div>

<p>1. Listen and repeat. -Introduce the sounds /l/ and /n/</p> <p>2. Listen and circle. Then write and say aloud.</p> <p>- Check and correct.</p> <p>3. Let's chant(p10) - Introduce the Chant Hello -Teacher reinforce their pronunciation</p> <p>Conclusion and homework</p> <p>- Ask Ss to do exercises in (p 5, 7/WB) at home.</p>	<p>- Ps' attention on the letters colored differently in the words Linda and night. Ss learn to produce the sound of the letters "l" in the word Linda and that of the letter "n" in the word Good night.</p> <p>- Ps practice the sounds carefully</p> <p>- Listen and repeat. Read in groups./ in pairs.</p> <p>- Some Ss reports the answer. The rest of the class listen and give comments.</p> <p>- Read 2 sentences and guess the suitable words to circle .</p> <p>- Listen to the recording 2 times and circle. Check their guess. Compare the answer with the partner.</p> <p>- 4 Ss write on the board the sentences. The rest of the class write in the notebooks.</p> <p><u>Keys:</u> 1. a 2. b 3.b 4. a</p> <p>Ps listen to the tape and chant Ps chant in group and individual. Ps chant and do the action.</p>
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Week 2
Period 5

Date of planning: 25/8/20..
Date of teaching: 31/8/20.. and 1/9/20..

UNIT 1: NICE TO SEE YOU AGAIN

Lesson 2- 3: part 4-4-5

I. Objectives: - Review: Greet and respond to formal greetings.

- Develop listening, reading, writing and speaking skills.

Ss look after , solve problems and study themselves.

- Studious and obedient students and love their friends.

II. Language contents:

- Vocabulary: morning, afternoon,, England, Vietnam.

- Grammar : Good morning,

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.

2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

1. *Class organization:* - Checking for the students' attendance.
2. *Oral test:*
 - Have pupils ask and answer questions about someone, intro-duce someone.
3. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Say chattings. <p>4. Listen and number.</p> <p>5. Look and write</p> <ul style="list-style-type: none"> - Guide ss to complete the exercise. - Check and correct. <p>5. Look, read & answer</p> <ul style="list-style-type: none"> - Monitor the activity and offer help when necessary <p>Make a few questions to check Ss' comprehension of the sentences.</p> <p>Conclusion and homework</p>	<ul style="list-style-type: none"> - Respond. - Look at pictures a, b, c and d on page of the Student Book. Elicit the identification of the characters in the pictures and the characters' words. Guess the answer - Listen and number. Check their guess. Compare the answer with the partner. Pupils check their answers. - Listen and check their answer <i>Answer: 1.a 2. b</i> - Look at the sentences and guess words to fill. - Complete the excercise individually. - Some Ss reports the answer. others listen and give comment. - Look at 2 Students' card on page 11. - Work in pairs. Read the questions & answers in pairs - Ss trade the answers in pairs for correction - 5-6 Ss report their answers. Others listen and comment. - Ss to do exercises in C, D (p.6/WB) at home.

Week 2
Period 6

Date of planning: 25/8/20..
Date of teaching: 3-4/9/20..

UNIT2: I'M FROM JAPAN

Lesson 1: part 1-2-3

I. Objectives: After the lesson, students are able to:

- Asking and aswering where someone is from. Listen for specific information.
- Develop: Listening, writing, reading and speaking.
- Ss look after , solve problems and study themselves.
- Studios and obedient students and love their friends. Love the hometown.

II. Language contents:

- Vocabulary: *England; America; Australia; Vietnam; Malaysia; Japan*
- Grammar : *Where are you from? - I'm from*

III. Teaching aids:

- Teaching aids: recording,
- Resources: student's book , workbook

IV. Procedures.

1. *Class organization:*
 - Greeting
 - Checking for the students' attendance.
2. *Oral test:*
 - Have pupils ask and answer questions about someone, intro-duce someone.
3. *New lesson*

Teacher's work	Students' activities									
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: <i>Noughts and Crosses</i> <ol style="list-style-type: none"> 1. Look , listen and repeat - Introduce the dialogue - Teach the new word and new sentence. - Check some pairs. 2. Point and say - Give the meaning of some words 3. Listen and tick - Ask some questions to ensure pupils' comprehension of the listening text. 	<ul style="list-style-type: none"> - Play the game in groups. <table border="1" style="margin-left: 20px; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 2px;">nice</td> <td style="padding: 2px;">evening</td> <td style="padding: 2px;">ok</td> </tr> <tr> <td style="padding: 2px;">how</td> <td style="padding: 2px;">again</td> <td style="padding: 2px;">well</td> </tr> <tr> <td style="padding: 2px;">It's</td> <td style="padding: 2px;">later</td> <td style="padding: 2px;">goodbye</td> </tr> </table> <ul style="list-style-type: none"> - Ss look at the picture and identify the characters and what they are doing. - Listen and repeat the dialogue twice. - Give new word and new sentence and then note down. Read new words after T. <i>Where are you from? - I'm from England/ Japan.</i> - Ss read the dialogue. - Ss look at the picture and identify the characters and what they are doing. - Repeat new words. Then note down. - Ss work in pair ask & answer. Ss to imagine they are Hakim,Akio. They introduce themselves and ask where their partner is from - 6-7 pairs perform. The rest of the class observe and give comments. - Look at pictures on page 13 of the Student Book. Identify the characters in each picture. Guess the answer. - Listen to the recording & tick the pictures they hear - Check their guess. Compare the answer with the partner. - Give the key <i>Answer: 1.b 2.a 3.c</i> 	nice	evening	ok	how	again	well	It's	later	goodbye
nice	evening	ok								
how	again	well								
It's	later	goodbye								

Conclusion and homework	- Ss to do A,B at home.
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Week 3

Date of planning: 29/8/20..

Period 7

Date of teaching: 7/9/20..

UNIT 2: I'M FROM JAPAN

Lesson 2: part 1-2-3

I. Objectives: After the lesson, students are able to:

- Asking and answering questions about one's nationality ”.
- Listen and read for specific information.
- Develop: Listening and speaking.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *nationality, American, Malaysian, Japanese, English, Australian.*
- Sentence patterns: *What nationality are you?- I'm...*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*:
 - Have pupils ask and answer questions about someone, intro-duce someone.
3. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>										
<p><i>Warm up:</i></p> <ul style="list-style-type: none"> - Have ss play the game: <i>Jumbled letters.</i> + Show ss words in which all the letters have got mixed up. + Have ss put the letters in the correct order to make a word. + Call ss to give the answer. - Have ss read aloud all words. <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Have Ss to look at the book at page 14. <p>Set the scene: we are going to ask and answer questions about one's nationality.</p>	<ul style="list-style-type: none"> - Play the game: <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;"><i>Chian</i></td> <td style="padding: 2px;"><i>China</i></td> </tr> <tr> <td style="padding: 2px;"><i>Vienatm</i></td> <td style="padding: 2px;"><i>Vietnam</i></td> </tr> <tr> <td style="padding: 2px;"><i>Jpaan</i></td> <td style="padding: 2px;"><i>Japan</i></td> </tr> <tr> <td style="padding: 2px;"><i>Engandl</i></td> <td style="padding: 2px;"><i>England</i></td> </tr> <tr> <td style="padding: 2px;"><i>Amrieac</i></td> <td style="padding: 2px;"><i>America</i></td> </tr> </table> <ul style="list-style-type: none"> - Read in chorus. - Look at the pictures in the book. Elicit the character and have Ss guess what they are saying. 	<i>Chian</i>	<i>China</i>	<i>Vienatm</i>	<i>Vietnam</i>	<i>Jpaan</i>	<i>Japan</i>	<i>Engandl</i>	<i>England</i>	<i>Amrieac</i>	<i>America</i>
<i>Chian</i>	<i>China</i>										
<i>Vienatm</i>	<i>Vietnam</i>										
<i>Jpaan</i>	<i>Japan</i>										
<i>Engandl</i>	<i>England</i>										
<i>Amrieac</i>	<i>America</i>										

<ul style="list-style-type: none">- Have Ss listen to the recording as they read the lines in the speech bubbles- Play the recording again for Ss to repeat the lines in the speech bubbles two times.- Divide the class into two groups. One repeat Mai's part and the other repeat Nam' part.- Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation.- Teach vocabulary:- Sentence: <i>What nationality are you? - I'm...</i> <p>2. Point and say</p> <ul style="list-style-type: none">- Have ss look at the picture and identify the characters.- Say: " You are going to practice answering the question <i>What nationality are you? - I'm...</i>- Do picture a as a model.- Have Ss work in pairs to practice.- Call some pairs to talk in front of the class. <p>3. Let's talk</p> <p>Have Ps work in pair to ask and answer questions: Listen and correct.</p> <p>Reinforcement and homelink:</p> <ul style="list-style-type: none">- Ask Ss to do Ex in Part E.	<ul style="list-style-type: none">- Listen and repeat- Read in groups.- Read in pairs.- Read after T. Then note down- Identify the people.- Listen to the T.- Practice in pairs.- 6-7 pairs. Others observe and comment.- Ss work in pairs.- Some Ss volunteer come to the class, the other give the comment.
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Week 3
Period 8

Date of planning: 29/8/20..
Date of teaching: 7-8/9/20..

UNIT 2: MY NEW FRIENDS

Lesson 3: part 1-2-4

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the sound of the letters " j, v ”.
- Say what nationality they are.
- Listen and read for specific information.
- Skills: Listening and reading.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: j, v

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*:
 - Have pupils ask and answer questions about someone, intro-duce someone.
3. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Slap the board. <div style="text-align: center;"> </div> <ol style="list-style-type: none"> 1. Listen and repeat. <ul style="list-style-type: none"> - Let Ss pay attention to the letters coloured differently. - Have Ss learn to produce the sound of the letters “J, V” in the words <i>Vietnamese, Japan</i> - Play the tape and ask Ss to listen. - Play the tape again and ask Ss to repeat each line of the text in chorus. - Have Ss read in groups/ in pairs. 2. Listen and tick. <ul style="list-style-type: none"> - Have Ss look at the words in part 2 (p. 16) to identify where they are and set up the task. - Play the recording 2 times pupils to listen and tick the boxes. - Play the recording again pupils check their answers. - Check and correct. - Have some ss retell. 	<ul style="list-style-type: none"> - Work in groups to play the game. <div style="text-align: center;"> </div> <ul style="list-style-type: none"> - Identify: <u>J</u>apan, <u>V</u>ietnamese - Pay attention. - Listen. - Listen and repeat. - Read in groups./ in pairs. - Look and read the words. - Guess the answer - Listen and tick the words they hear. Check their guess. Compare the answer with the partner. <p style="text-align: center;">1.a 2. b</p>

<p>4. Read and complete T guides Ss how to do the exercise. -Ask students to read the text 1, 2 in the book and fill the words given to complete the table. Correct the pronunciation. Reinforcement and homelink: - Ask Ss to do exercises in C, D (p.6/WB) at home.</p>	<p>- Read the text individually and do the task. - Check in peers. - One reports the answer. The rest of the class listen and give comments. - Do at home.</p>
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Week 3
Period 9

Date of planning: 2/9/20..
Date of teaching: 10-11/9/20..

UNIT 2: MY NEW FRIENDS

Lesson 2-3: part 4-5-5

I. Objectives: After the lesson, students are able to:

- Say what nationality they are.
- Listen and read for specific information.
- Develop: Listening and writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Sentence: the same 11,2
- Grammar: the same 11,2

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils ask and answer questions about someone's nationality
3. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> - Have ss play the game: <i>Jumbled letters</i>. + Show ss words in which all the letters have got mixed up. + Have ss put the letters in the correct order to make a word. + Call ss to give the answer.</p>	<p>- Play the game: <i>layMsiana</i> <i>Malaysian</i> <i>Vienatmees</i> <i>Vietnamese</i> <i>Jpaesean</i> <i>Japanese</i> <i>Amrieacn</i> <i>American</i> - Read in chorus.</p>

<ul style="list-style-type: none">- Have ss read aloud all words. <p>4. Listen and number.</p> <ul style="list-style-type: none">- Have pupils look at pictures a, b, c and d on page of the Student Book. Tell pupils that they are going to listen to the recording and number the pictures they hear.- Play the recording 2 times pupils to listen and number the boxes.- Play the recording again pupils check their answers. T give the answer.- Ask some questions to ensure pupils' comprehension of the listening text. <p>5. Look and write</p> <ul style="list-style-type: none">- Have pupils look at the sentences and guess the suitable words to fill.- Call on some Ss to report the answers .- Guide ss to complete the exercise.- Have ss read aloud the words they have written.- Check and correct. <p>5. Let's write</p> <ul style="list-style-type: none">- Have Ss look at the sentences.- Guide Ss to write about their names, country, nationality.- Call on some students to report the answers to the class.- Check and correct. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none">- Ask Ss to do Ex in the workbook.	<ul style="list-style-type: none">- Identify the characters in each picture- Guess the answer- Listen and number. Check their guess. Compare the answer with the partner.- Listen and check their answer <p><i>Answer: 1.c 2. b 3.d 4.a</i></p> <ul style="list-style-type: none">- Look at the sentences & guess the suitable words to fill.- Some Ss reports the answer.- Complete the exercise individually.- 7-8 Ss read aloud, others listen and give comment.- Read in pairs.- Complete the exercise individually.- Report the answers to the class and give comments.
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Week 4
Period 10

Date of planning: 9/9/20..
Date of teaching: 14/9/20..

Unit 3: WHAT'S DAY IS IT TODAY?

Lesson 1: part 1-2-3

I. Objectives: After the lesson Ss will be able to:

- Ask and answer questions about days of the week.
- Listen for specific information.
- Develop: speaking, listening skills.
- Ss look after , solve problems and study themselves.

- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.*

- Sentence patterns: - *What day is it today? - It is Monday.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.

2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*: - Greeting

- Checking for the students' attendance.

2. *Oral test*: - Have pupils asking and answering about their nationality.

3. *New lesson*:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i>: - Say chattings.</p> <p>2. Look , listen and repeat</p> <ul style="list-style-type: none"> - Have ss look at the picture. - Introduce the dialogue: They are going to listen to children & Miss Hien talking about days of the week. - Play the CD for the ss. - Play again, have ss listen and repeat, focus on some words. - Present the way to ask questions about days of the week. - Check some groups. <p>2. Point and say</p> <ul style="list-style-type: none"> - Have ss look at the picture and identify days of the week. - Give the meaning of new words. - Call some ss to read. - Do the task with a student and then have ss work in pair ask and answer about days of the week. - Check ss. <p>3 . Listen and tick.</p> <ul style="list-style-type: none"> - Have Ss look at the pictures in N. - Ask Ss to listen and tick. - Have ss listen again and check. - Call on some students to report the answers to the class. 	<ul style="list-style-type: none"> - Respond - Identify the characters and what they are doing. - Look and Listen. - Listen and repeat. - Listen and repeat. Pay attention to <i>day, today, Monday.</i> - Listen and note down: - Ss read the dialogue. - Read and check. - Identify. - Ss practice reading new words. - Note down. - Read in chorus. - Read before the class. - Practice speaking. - <i>What day is it today? - It is</i> - Act it out and correct. - Identify <i>dáy</i> of the week. - Listen and do the task. - Listen and check. - Give out and check: <i>1a; 2a; 3b;</i>

- Check and correct. Reinforcement and homelink: - Have ss play the game: Matching. - Ask Ss to do A,B at home.	- Look and match: - Do at home.
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Week: 4
Period: 11

Planning date: 09/9/20..
Teaching date: 14-15/9/20..

Unit 3: WHAT'S DAY IS IT TODAY?

Lesson 2: part 1-2-3

I. Objectives: After the lesson, students are able to:

- Ask and answer the questions about weekly activities.
- Complete the timetable of their own.
- Develop: speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *English.*
- Sentence patterns : *What do you do on(name of the day)?*
I... in the morning/ in the afternoon..

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils say about days of the week.
3. *New lesson*:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i>: - Have ss sing the song on page 19.</p> <p>1. Look,listen and repeat.</p> <ul style="list-style-type: none"> - Have ss look at the picture. - Introduce the dialogue: They are going to listen to children & Miss Hien talking about days of the week. - Play the CD for the ss. - Play again, have ss listen and repeat, focus on some words. 	<ul style="list-style-type: none"> - Sing in chorus. - Give out and check. - Identify the characters and what they are doing. - Look and Listen. - Listen and repeat. - Listen and repeat. Pay attention to <i>next, English, home.</i>

<ul style="list-style-type: none">- Present the way to ask questions about weekly activities.- Have ss read the dialogue.- Check some groups. <p>2. Point and say</p> <ul style="list-style-type: none">- Have ss look at the picture- Give the meaning of new words.- Call some ss to read.- Do the task with a student.- Have ss work in pair ask and answer about weekly activities.- Check ss. <p>3. Let's talk</p> <ul style="list-style-type: none">- Say: " You are going to practice answering the question "What day is it today?"- Have Ss work in pairs to practice.- Call some pairs to talk in front of the class. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none">- Say days of the week.- Ask Ss to do Ex in Part E.	<ul style="list-style-type: none">- Listen and note down:<ul style="list-style-type: none">- <i>What do you do on...? – I...</i>- Read and check. <ul style="list-style-type: none">- Identify activities and days of the week.- Ss practice reading new words and note down.- Read before the class.- Practice speaking.- Act it out and correct. <ul style="list-style-type: none">- Look and pay attention.- Work in pair. <ul style="list-style-type: none">- 6-7 pairs. Others give comment. <ul style="list-style-type: none">- Do at home.
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Week: 4

Planning date: 9/9/20..

Period: 12

Teaching date: 17-18/9/20..

Unit 3: WHAT'S DAY IS IT TODAY?

Lesson 3: part 1-2-4

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the sound of the letters " ir " and " ur" " er".
- Listen and read for specific information.
- Skills: listening, reading.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

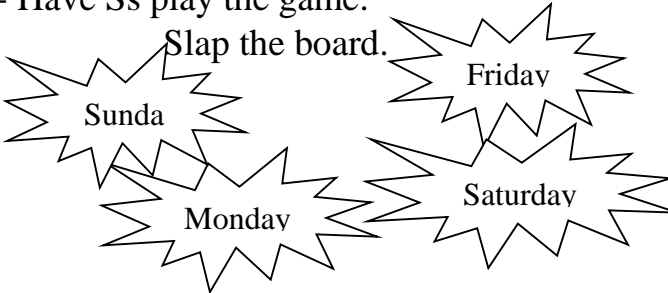
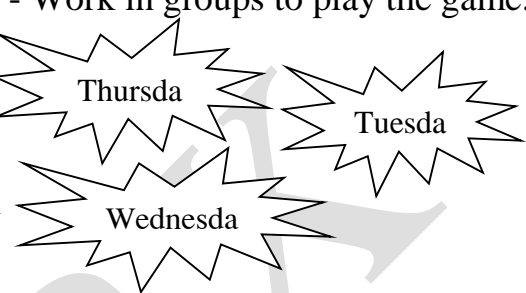
- Vocabulary: *Days of the week*
- Sentence patterns :
- Phonics: the letters " ir " and " ur": er" .

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization:* - Greeting
 - Checking for the students' attendance.
2. *Oral test:* - Have pupils say about weekly activities.
3. *New lesson:*

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Slap the board.  <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Have Ss look at words in part 1. - Let Ss pay attention to the letters coloured. - Have Ss learn to produce the sound of the letters “ir” and “ur” “er” . - Play the CD and ask Ss to listen. - Play the CD again and ask Ss to repeat each line of the text in chorus. - Check some ss. <p>2. Listen and circle. Then write and say aloud.</p> <ul style="list-style-type: none"> - Have pupils look at the sentences and guess the suitable words to circle . - Play the recording 2 times - Play the recording again pupils check their answers. T give the answer: - Have pupils to write on the board the sentences. - Check and correct. <p>4. Read and answer.</p> <ul style="list-style-type: none"> - Have Ss read and do the task. <p>Set the scene: “<i>you are going to read the questions and find out the answer.</i>”</p> <ul style="list-style-type: none"> - Ask Ss to read the questions and answer <p>Monitor the activity and offer help when necessary</p> <p>Call on some Ss to report their answers.</p>	<ul style="list-style-type: none"> - Work in groups to play the game.  <ul style="list-style-type: none"> - Identify. - Pay attentant. - Listen. - Listen and note. - Repeat. - Read in groups./ in pairs. - Give out and check. - Read 3 sentences - Listen and circle. <p>Check their guess. Compare the answer with the partner.</p> <ul style="list-style-type: none"> - 4 Ss. The rest of the class write in the notebooks. <p><u>Keys:</u> 1. a 2. b 3.b</p> <ul style="list-style-type: none"> - Read and do the task in pairs. - Ss trade the answers in pairs for correction

<p>Make a few questions to check Ss' comprehension of the sentences. Have the whole class read each sentence in chorus to reinforce their pronunciation</p> <p>Reinforcement and homelink: Play recording a song: <i>We have English day</i> - Ask Ss to do exercises in C, D (WB) at home.</p>	<p>- Read the questions and answers in pairs(5-6 pairs). The rest of the class listen and give comments.</p> <p>- Ss listen and repeat. - Do at home.</p>
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Week: 5

Planning date: 18/9/20..

Period: 13

Teaching date: 21/9/20..

Unit 3: WHAT'S DAY IS IT TODAY?

Lesson 1-2: part 4-4-5

I. Objectives: After the lesson Ss will be able to:

- Ask and answer questions about days of the week, weekly activities.
- Listen for specific information.
- Develop: writing, listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.*
- Sentence patterns: - *What day is it today?* - *It is Monday.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils asking and answering about their weekly activities.
3. *New lesson*:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i>: - Say chattings.</p> <p>4. Look and write</p> <ul style="list-style-type: none"> - Have pupils look at the sentences and the table (p19). - Call on some Ss to report the answers . - Guide ss to complete the exercise. 	<ul style="list-style-type: none"> - Respond - Look at the sentences and guess the suitable words to fill. - Complete the excercise individually. - Read aloud. The rest of the class listen and give comments.

<ul style="list-style-type: none">- Have ss read aloud the sentences they have written.- Check and correct. <p>4. Listen and number.</p> <ul style="list-style-type: none">- Have pupils look at pictures a, b, c and d on page of the Student Book. Tell pupils that they are going to listen to the recording and number the pictures they hear.- Play the recording 2 times pupils to listen and number the boxes.- Play the recording again pupils check their answers. T give the answer.- Ask some questions to ensure pupils' comprehension of the listening text. <p>5. Look and write</p> <ul style="list-style-type: none">- Have pupils look at the sentences and the table (p21).- Guide ss to complete the exercise.- Call on some Ss to report the answers .- Have ss read aloud the sentences they have written.- Check and correct. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none">- Play recording two times the chant: <i>What do you do on....?</i>- Ask Ss to do A,B at home.	<ul style="list-style-type: none">- Whole class. <ul style="list-style-type: none">- Ss look at pictures a, b, c & d on the page 21. Elicit the identification of the characters in the pictures and the characters' words- Guess the answer- Listen and number. Check their guess. Compare the answer with the partner.- Listen and check their answer <i>Answer: 1.c 2. b 3d 4a</i> <ul style="list-style-type: none">- Look at the sentences and the table (p21) to find the suitable words to fill.- Complete the exercise individually.- 6-7 Ss read aloud. The rest of the class listen and give comments. <ul style="list-style-type: none">- Listen and repeat.- Do at home.
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Week: 5
Period: 14

Planning date: 18/9/20..
Teaching date: 21-22/9/20..

UNIT 4: WHEN'S YOUR BIRTHDAY?
Lesson 1: part 1-2-3

I. Objectives: After the lesson, students are able to:

- Asking questions about dates. Respond to the questions.
- Develop: Speaking, listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language contents:

- Vocabulary: *date, ordinal numbers*
- Sentence patterns: *What is the date today? - It's*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils asking and answering about their weekly activities.
3. *New lesson*:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i>: Sing a song Happy birthday.</p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Ask Ss to open their books on P.22 - Ask: <i>Who are they? Where are they?</i> - Have ss listen to the tape first. - Teach the word “ date” and “the second of October” - Play tape again and ask Ss to repeat each line of the dialogue. - Divide the class into two groups to play roles. - Have ss practice in pairs. - Call some pairs to read aloud. <p>2. Point and say</p> <ul style="list-style-type: none"> - Have ss look at the picture and identify the dates of the month. - Present some new phrases. <i>the first of October the fifth of October</i> <i>the second..... the twenty-second</i> - Have ss read all phrases. - Call ss to read - Have Ss work in pairs to practice. - Do picture a as a model. <p><i>T: What is the date today ?</i></p>	<ul style="list-style-type: none"> - Sing aloud. - Look and answer. - Listen. - Read the word and guess the meaning. - Listen and repeat. - Read in groups. - Read in pairs. - Give out, the others listen and give comment. - Look and find: P. a - 1st October P. b- 2nd..... P. c - 3rd..... - Listen and note down - Read aloud. - Read before the class. - Listen and prepare. - Practise in pairs. <p><i>S: It is the first of October</i></p>

<ul style="list-style-type: none"> - Call some pairs to read in front of the class. 3. Listen and tick - Have Ss look at the pictures in N 3 - Ask Ss to listen and tick. - Have ss listen again and check. - Call on some students to report the answers to the class. - Check and correct. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none"> - Ask Ss to do Ex in Part E (p.8/WB) 	<ul style="list-style-type: none"> - Act it out, the others listen and give comment. - Identify the dates. - Listen and tick. - Listen and check. <li style="padding-left: 20px;"><i>1b 2b 3c</i> - Get the task.
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Week: 5

Period: 15

Planning date: 18/9//20..

Teaching date: 24-25/9/20..

UNIT 4: WHEN'S YOUR BIRTHDAY?

Lesson 2: part 1-2-3

I. Objectives: After the lesson, students are able to:

- Asking and answer questions about someone's birthday .
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.
- Listen for specific information.
- Develop: speaking skills.

II. Language focus:

- Vocabulary: *months in a year, birthday, cake, happy*
- Sentence patterns: *When is your birthday? - It's on the fifth of March.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils asking and answering about dates.
3. *New lesson*:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Play recording a song: <i>Happy birthday</i> . 1. Look, listen and repeat - Have ss look at the picture. 	<ul style="list-style-type: none"> - Listen and sing.

<ul style="list-style-type: none">- Introduce the dialogue: They are going to listen to Mai, Linda talking about when her birthday is.- Play the recording for the ss.- Play again, have ss listen and repeat.- Elicit the new word and new sentence from ss.- Teach the new word and new sentence.- Ask ss give some more examples.- Have ss read the dialogue.- Check some pairs. <p>2. Point and say</p> <ul style="list-style-type: none">- Have ss look at the picture.- Give the meaning of new words- Teaches the new word- Have ss work in pairs ask and answer about their friend's birthday.- Check ss <p>3. Talk.</p> <ul style="list-style-type: none">- Have ss look at the questions- Have ss practise ask and answer <p>1. <i>What is the date today?</i></p> <p>2. <i>When is your birthday?</i></p> <ul style="list-style-type: none">- Check some pairs. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none">- Ask Ss to do A,B at home.	<ul style="list-style-type: none">- Identify the characters, what they are doing and the parts of the day.- Listen and repeat.- Listen and repeat.- Listen and repeat.- Give out and then note down.- <i>When is your birthday?</i>- <i>It's on the fifth of March.</i>- Give out.- Read and check. <p>Identify & what they are doing</p> <ul style="list-style-type: none">- Read new words in class, groups. Note down.- Practise in pair- Give out, the others listen and give comment. <ul style="list-style-type: none">- Practise in pairs. <p>-7-8 pairs. The rest give comment</p>
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Week: 6
Period: 16

Date of planning: 25/9/20..
Date of teaching: 28/9/20..

UNIT 4: WHEN'S YOUR BIRTHDAY?

Lesson 3: part 1-2-3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the sound of the letters “ th ”in fourth and “ch” in March .
- Listen and read for specific information.
- Develop: listening, reading skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

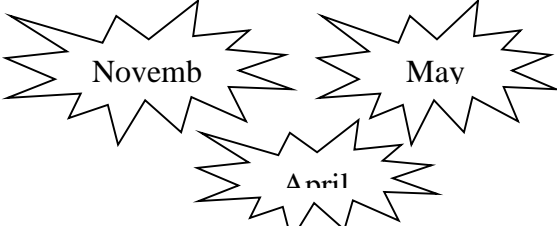
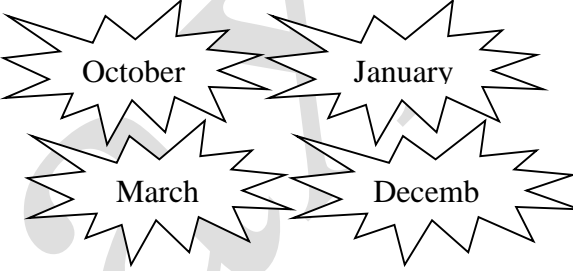
- Vocabulary: *months in a year, birthday*
- Sentence patterns : *When is your birthday? - It's on*
- Phonics: “th” and “ ch ”

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils asking and answering about months in a year.
3. *New lesson*:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Slap the board. <div style="text-align: center; margin: 10px 0;">  </div> <ol style="list-style-type: none"> 1. Listen and repeat. <ul style="list-style-type: none"> - Have Ss look at the part 1 (p. 28) . - Let Ss pay attention to the letters coloured differently. - Play the tape and ask Ss to listen. - Play the tape again and ask Ss to repeat each line of the text in chorus. - Have Ss read in groups/ in pairs. 2. Listen and circle. Then write and say aloud. <ul style="list-style-type: none"> - Have pupils look at the sentences and guess the suitable words to circle . - Play the recording 2 times pupils to listen and circle. - Play the recording again pupils check their answers. T give the answer: - Have pupils to give the key. - Check and correct. 3. Let's chant(p10) <ul style="list-style-type: none"> - Introduce the Chant Hello - Turn on the tape. - Ps listen to the tape and repeat the chant. - Teacher reinforce their pronunciation <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - Work in groups to play the game. <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> - Identify: <ul style="list-style-type: none"> - Pay attendant. Ss learn to produce the sound of the letters “<i>th</i>” & “<i>ch</i>”. - Listen. - Listen. - Repeat. - Read in groups./ in pairs. - Read 4 sentences - Listen and circle. - Check their guess. Compare the answer with the partner. - 4 Ss. The rest of the class write in the notebooks. <p><u>Keys:</u> 1. <i>b</i> 2. <i>a</i> 3. <i>a</i> 4. <i>b</i></p> <ul style="list-style-type: none"> - Ps listen to the tape and chant - Ps chant in group and individual. - Ps chant and do the action - Check in pairs.

- Ask Ss to do exercises in C, D at home.	- Do at home.
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Week 6
Period 17

Date of planning: 26/9/20..
Date of teaching: 28-29/9/20..

UNIT 4: WHEN'S YOUR BIRTHDAY?

Lesson 2-3: part 4-5-4

I. Objectives: After the lesson, students are able to:

- Asking and answer questions about someone's birthday .
- Listen for specific information.
- Develop: listening, writing, reading skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *months in a year, birthday, cake, happy*
- Sentence patterns: *When is your birthday? - It's on the fifth of March.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils asking and answering about months in a year.
3. *New lesson*:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i>: - Play recording the chant: Months of the year.</p> <p>4. Listen and number</p> <ul style="list-style-type: none"> - Have Ss look at the picture in part 4 (p. 27), name some dates and months there and set up the task. - Have Ss listen twice. - Call some Ss to say the answer in front of the class. Check the class. - Have Ss listen again. Correct <p>5. Look and write</p> <ul style="list-style-type: none"> - Have pupils look at the sentences and the pictures (p27). - Guide ss to complete the exercise. - Call on some Ss to report the answers . 	<ul style="list-style-type: none"> - Listen and chant. - Identify and name some dates and months there. Then guess - Listen and number. - 4-5 Ss. The rest of the class compare the answer with the partner. - Listen and check the answer - Look at the sentences & the pictures to find the suitable words to fill. - Complete the exercise in individual

<ul style="list-style-type: none"> - Have ss read aloud the sentences they have written. - Check and correct. 4. Read and tick. - Have Ss look at part 4 (29) - Have Ss read and do the task. - Have Ss check in pairs. - Call on one student to report the answer. - Have some pairs read aloud the text. Reinforcement and homelink: - Ask Ss to do A,B at home. 	<ul style="list-style-type: none"> - 6-7 Ss read aloud. The rest of the class listen & give comments - Read the text and do the task. - Work in individual. Tick the picture that true. - Check and compare the answer with the partner. - One reports the answer. The rest of the class listen and give comments. <u>Keys:</u> 1.a 2.a 3.b
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Week 6
Period 18

Date of planning: 25/9/20..
Date of teaching: 1-2/10/20..

UNIT 5: CAN YOU SWIM?

Lesson 1: part 1-2-3

I. Objectives: After the lesson, students are able to:

- Asking and answering questions about what someone can/ cannot do.
- Listen for specific information.
- Develop: listening, speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: can, swim, draw, dance, sing, ride, (a) bike, cook, skate
- Sentence patterns : *What can you do? - I can*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils asking and answering about months in a year.
3. *New lesson*:

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up</i> : - Chatting	- Respond

<p>1. Look , listen and repeat</p> <ul style="list-style-type: none"> - Have ss look at the picture and identify the characters - Introduce the dialogue: They are going to listen to Mai, Nam and Phong talking about what they can do. - Play the recording for the ss. - Play again, have ss listen and repeat. - Elicit the new word & new sentence from ss. - Teach the new word and new sentence. - Ask ss give some more examples. - Have ss read the dialogue. - Check some pairs. <p>2. Point and say</p> <ul style="list-style-type: none"> - Have ss look at the picture and identify what they are doing. - Give the meaning of new words. - Have ss read the new words. - Have ss work in pair ask and answer. - Call some pairs display in front with the class. - Check ss. <p>3. Listen and tick.</p> <ul style="list-style-type: none"> - Have Ss look at the picture in part 3 (p. 31) and identify the characters and what they are doing then set up the task. - Have Ss listen and do the task. - Call some Ss to write the answer on the board. - Check and correct. - Have ss play role to retell what she/he can or can't do. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none"> - Ask Ss to do A,B at home. 	<ul style="list-style-type: none"> - Identify the characters and what they are doing. - Look and Listen. - Listen and repeat - Listen and repeat. - Listen and repeat. - Give out and then note down. - Give out. - Identify. - Note down. - Read aloud and check. - Practise in pair: - <i>What can you do? - I can....</i> - 6-7 pairs. Others give comment - Identify the characters. - Listen and do the task. - Listen and check. - Give out and check. <i>1b; 2c; 3a;</i> - Listen and remember.
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Week 7
Period 19

Date of planning: 1/10/20..
Date of teaching: 5/10/20..

UNIT 5: CAN YOU SWIM?
Lesson 2: part 1-2-3

I. Objectives: After the lesson, students are able to:

- Ask and answering questions about whether someone can do something.
- Develop: speaking.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *chess, play, football, chess, voleyball, table tennis, ...*
- Sentence patterns : *Can you play badminton? - Yes, I can/ No, I can't.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

1. *Class organization*:
 - Greeting
 - Checking for the students' attendance.
2. *Oral test*: - Have pupils asking and answering about months in a year.
3. *New lesson*:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <ul style="list-style-type: none"> - Have ss play the game: Chain game. + Ask a student to give out a word of activity. + The others listen and give out others words. - Check some groups. 1. Look, listen and repeat. - Ask Ss to open their books on P.32 - Play the recording and ask Ss to repeat each line of the text. - Divide the class into two groups to play roles. - Call some pairs to read aloud. 2. Point and say - Have ss look at the picture and identify the characters and what they can do. - Say: “ You are going to practice answering the question “ Can you..... ? – Yes,.../ No, ... - Give the meaning of new words. - Have ss read the new words. - Have Ss work in pairs to practice. 	<ul style="list-style-type: none"> - Work in group of 5. S1: sing S2: dance S3: cook - Give out and check. - Look and find. - Listen and repeat. Read in groups. - Read in pairs. - Look and find: P. a P. b P. c P. d - Listen. - Practise in pairs. - Act it out and correct. - Practise in pairs.

<ul style="list-style-type: none"> - Do picture a as a model. - Call some pairs to talk in front of the class. 3. Talk - Have ss look at the questions - Check some pairs. - Call on some students to report the answers. - Check and correct. Reinforcement and homelink: - Have ss learn to sing: Can you swim? (p33). - Ask Ss to do Ex in Part E (p.8/WB) 	<ul style="list-style-type: none"> -7-8 pairs. The rest of class give comments. - Ss practise ask and answer in pair. -Listen and learn to sing. - Do at home.
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Week 7
Period 20

Date of planning: 1/10/20..
Date of teaching: 5-6/10/20..

UNIT 5: CAN YOU SWIM?
Lesson 3: part 1-2-3

I. Objectives: After the lesson, students are able to:

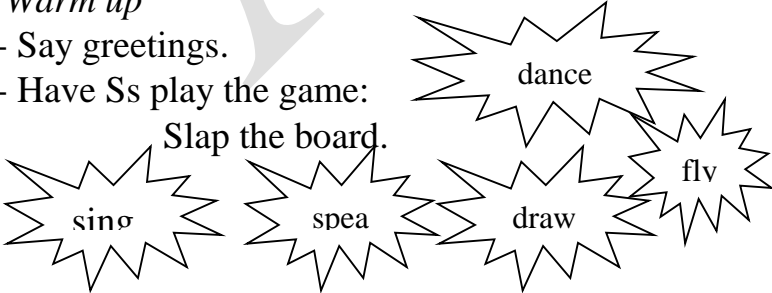
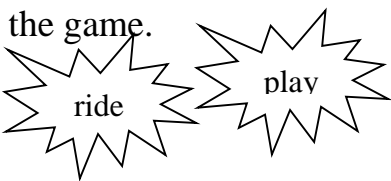
- Pronounce correctly the sound of the letters “ s ” and “sw” .
- Develop: Listening skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus: -Phonics: “ s ” and “sw”

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Say greetings. - Have Ss play the game: Slap the board.  <ul style="list-style-type: none"> - Guide ss to talk about what they can not do 1. Listen and repeat. - Have Ss look at the part 1 (p.34) . 	<ul style="list-style-type: none"> - Respond. - Work in groups to play the game.  <ul style="list-style-type: none"> - Ss pay attention to the letters coloured differently.

<ul style="list-style-type: none"> - Have Ss learn to produce the sound of the letters “s” and “sw”. - Play the tape and ask Ss to listen. - Play the tape again 2. Listen and number. Then say aloud. - Have Ss look at the part 2 (p. 34) - Play the tape twice - Call on some students to report the answers to the class. - Play recording again - Check and correct. 3. Let’s chant -Have ss learn the chant” Can you sing?” at p.34 + Have ss listen for the first time. + Have them listen again and sing sentence by sentence. + Call some ss to chant. Reinforcement and homelink: - Ask Ss to do exercises in C, D (WB) at home. 	<ul style="list-style-type: none"> - Ss to repeat each line of the text in chorus. - Ss read in groups/ in pairs - Read 4 sentences. - Ss listen and number. - 3- 5 Ss the answer. The rest of the class listen and give comments. - Listen and check - Read the chant twice. - Listen - Listen and repeat - Chant in groups./ in pairs. - Do at home.
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Week 7
Period 21

Date of planning: 1/10/20..
Date of teaching: 8-9/10./20..

UNIT 5: CAN YOU SWIM?

Lesson 2- 3: part 4-5-5

I. Objectives: After the lesson, students are able to:

- Listening and writing about whether someone can do something.
- Develop: Listening , writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *chess, play, football, chess, voleyball, table tennis, ...*
- Sentence patterns : *Can you play badminton? - Yes, I can/ No, I can't.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up</i>	

<ul style="list-style-type: none">- Say greetings and chatting.- Guide ss to talk about what they can or not do <p>4. Listen and number.</p> <ul style="list-style-type: none">- Have Ss look at the ps(p. 33)- Play the tape twice- Call on some students to report the answers to the class.- Play recording again- Check and correct. <p>5. Look and write</p> <ul style="list-style-type: none">- Have pupils look at the book to Page 33. Tell Ss that they are going to read and get information to write the missing words in dialogues.- Call some Ss to read the answers aloud to the class- Check and correct <p>5. Write about yourself</p> <ul style="list-style-type: none">- Have Ss look at the modal of a blog.- Guide Ss to fill in the blank to complete a blog- Call on some students to report the answers to the class.- Check and correct.- Guide ss to use their answer to make a blog- Have some ss read aloud the blog they have written. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none">- Ask Ss to do exercises in C, D (WB) at home.	<ul style="list-style-type: none">- Respond. <ul style="list-style-type: none">- Look at the 4 pictures.- Ss listen and number.- 3- 5 Ss the answer. The rest of the class listen & give comments.- Listen and check <ul style="list-style-type: none">- Identify the characters in each picture- Ss read silently and complete the dialogues.- Ss trade their answers within pairs for correction- Ss to read the answers aloud to the class. The others listen and give comments.- Discuss to complete the blog in pair. <p><i>My name is.....</i></p> <ul style="list-style-type: none">- Report the answers to the class and give comments.- Get the task.- Do as the T says.- Read aloud and check. <ul style="list-style-type: none">- Do at home.
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Week 8
Period 22,23

Date of planning: 9/10/20..

Date of teaching: 12-13/10/20..

REVIEW 1

I. Objectives

- Help students to review all the structure from unit 1 to unit 5. Review the words, do exercises in the book. Develop: Listening, speaking, reading, writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: Unit 1 - 5
- Sentence patterns: Unit 1 - 5

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

<i>Teacher's activities</i>	<i>Students' activities</i>												
<p><i>Warm up: Net work game.</i></p> <ul style="list-style-type: none"> - Check some groups. <p>Revision.</p> <ol style="list-style-type: none"> 1. Listen and tick <ul style="list-style-type: none"> - Ask some questions to ensure pupils' comprehension of the listening text. <ol style="list-style-type: none"> 2. Read and write. <ul style="list-style-type: none"> - Monitor the activity and offer help when necessary - Correct. 3. Read and match. <ul style="list-style-type: none"> - T introduces the topic - - Monitor the activity and offer help when necessary. - Correct. 4. Look and write 	<ul style="list-style-type: none"> - Work in group of 5. Ss find the words and put in to the right group <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;"><i>Greeting</i></th> <th style="padding: 5px;"><i>Country</i></th> <th style="padding: 5px;"><i>Nationality</i></th> </tr> </thead> <tbody> <tr><td style="height: 20px;"> </td><td> </td><td> </td></tr> <tr><td style="height: 20px;"> </td><td> </td><td> </td></tr> <tr><td style="height: 20px;"> </td><td> </td><td> </td></tr> </tbody> </table> <ul style="list-style-type: none"> - Ss look and indentify the charaters in the pictures and the characters' words. Guess the answer. - Listen and tick the pictures they hear. Compare the answer with the partner. - Ss listen and check their answers - Listen and say the sentences of the listening text. individual. <p>Read & do the task in individual</p> <ul style="list-style-type: none"> - Ss read the questions and write answers. - Ss trade the answers in pairs for correction - Some Ss write their answers on the board. The rest of the class give comments. <ul style="list-style-type: none"> - Look at the sentences in the book - Read and work individually. Ss do the task (match the sentence with a appropriate picture.) - Compare the answer with the partner. - Ss report their answers, the other give the comment. <ul style="list-style-type: none"> - Ss look the pictures to Page 37 and read silently the sentences. Then complete the sentences in individual. - Ss trade their answers in pairs for correction 	<i>Greeting</i>	<i>Country</i>	<i>Nationality</i>									
<i>Greeting</i>	<i>Country</i>	<i>Nationality</i>											

<p>- Check and correct</p> <p>Reinforcement and homelink:</p>	<p>- Ss to read the answers aloud to the class. The others listen and give comments.</p> <p>- Do at home: review the lesson and prepare the test.</p>
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Week: 8
Period 24

Planning date: 9/10/20..
Teaching date: 15-16/10/20..

SHORT STORY: CAT AND MOUSE

I. Objectives:

- By the end of this lesson, students will be able to PRACTICE all the knowledge they have learn. Develop speaking skill.
- Ss look after , solve problems and study themselves.

- Studious and obedient students and love their friends.

II. Teaching methods:

- Communicative approach.

- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

III. Teaching aids:

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.

- Students' aids: books, notebooks, workbooks.

IV. Languages focus:

Vocabulary: cat, mouse, story, cousin

V. Procedures:

1. Presentation

a. vocabulary: cat, mouse, story, cousin (picture, real object). I'm very well.

b. Set the scene: Have Ss look at the pictures and introduce six characters. Teacher describe the content of each picture.

Ss look at the picture and read the story

Ss look at the picture carefully and listen to the tape.

2. Practice

a. Complete the conversation

- Ss look & read silently the sentences. Then complete the sentences in individual.

- Have Ss trade their answers in pairs for correction.

- Ss to read the answers aloud to the class. The others listen and give comments.

- Check and correct.

- Ask some questions to ensure Ss' comprehension of the listening text.

b. Work in groups of three

- 1st reading: Ss read the sentences individually .

- 2nd reading: Ss do read the sentences in groups of three.

- Ss act the conversation out with their names.

- Call on some Ss to role play in front of the class.. Others listen and comment.

c. Unscramble these words from conversation

- Asking Ss to unscramble in individual.

- Call some Ss to write on the board. The rest give comment.

- Correct.

Homework: Review all for the test

Week: 9

Period 25 - 26

Planning date: 9/10/20..

Teaching date: 19-20/10/20..

WRITING TEST 1

I. Listen and draw a line:



1.



2.



3.



4.



5.



II. Listen and number:



III. Listen and tick:



IV. Read and tick Yes or No.

Hi. My name is Nga. My hobby is drawing. This is my dad. His hobby is reading. This is my mum. Her hobby is cooking. I have got a brother, Minh. He likes collecting toys. He has got many robots and cars.

- | | Yes | No |
|--------------------------------------|--------------------------|--------------------------|
| 1. Nga likes drawing. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Her father likes reading. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Her mother does not like cooking. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Minh's hobby is collecting toys. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Minh has got many dolls. | <input type="checkbox"/> | <input type="checkbox"/> |

V. Complete the sentences:

1. The girl likes



2. It's the of October.



3. She can



4. Akio is from



5. My birthday is on the..... .. of April



Answer keys

- | | |
|---|-----------------------------|
| I. 1. This is my house. | 2. Good night my son. |
| 3. My hobby is playing football. | 4. They like riding a bike. |
| 5. This is my sister. She can play chess. | |
| II. 1. Hoa can use a computer. | 2. They can play badminton. |
| 3. We like flying a kite. | 4. The boy can read a book. |
| 5. They like playing hide and seek. | |

<p>2. Point and say</p> <ul style="list-style-type: none"> - Teaching the new words - Do the task with a student. - Check ss <p>3. Listen and tick. to identify the school name and its address.</p> <ul style="list-style-type: none"> - Ask some questions to ensure pupils' comprehension of the listening text. <p>Reinforcement:</p> <p>Homelink:</p> <ul style="list-style-type: none"> - Ask Ss to do A,B at home. 	<ul style="list-style-type: none"> - Ss look at the picture and identify the school name and its address. - Note down: <i>Street, village...</i> - Practice speaking. Ss work in pair ask and answer where a school is. - Act it out and correct. <ul style="list-style-type: none"> - Ss look at the pictures (p41) and identify the school name and its address. - Listen twice and tick. - Listen and check. - Say the sentences of the listening text individual - Give out and check. <i>1b; 2a;</i> <ul style="list-style-type: none"> - Play the game: <i>Ask and Answer:</i> - Prepare some pieces of paper in which write the school names they've learnt.
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Week: 10

Period: 28

Planning date: 23/10/20..

Teaching date: 26/10/20..

Unit 6: WHERE'S YOUR SCHOOL?

Lesson 2: 1-2-3

I. Objectives:

- After the lesson, students are able to: Ask and answer the questions about what class/ grade someone is in. Develop: Speaking, writing.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

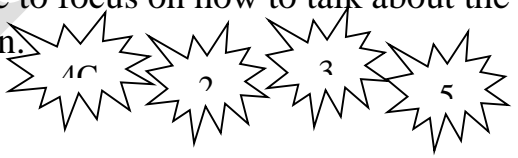
- Vocabulary: class, grade, address
- Sentence patterns : *What class/ grade are you in? - I am in class*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

<i>Teacher's activities</i>	<i>Students' activities</i>
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<p>Warm up: Jigsaw reading game.</p> <ul style="list-style-type: none">- Check. <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none">- Explain new the grammar. <p>2. Point and say</p> <ul style="list-style-type: none">- Do picture a as a model. <p>3. Let's talk</p> <ul style="list-style-type: none">- Check and correct. <p>Reinforcement and homelink: Slap the board game Ask Ss to do Ex in Part D.</p>	<ul style="list-style-type: none">- Ss look at some pieces of papers prepared- Work in 2 teams of 5, recall all the school names and their addresses. one tick the school names, the others tick the correct addresses. <ul style="list-style-type: none">- Ss open their books on P.42 then look and find.- Listen the dialogue.- Read the word and guess the meaning.- Listen & repeat. Read in two groups to play roles- Some pairs read aloud. <p>Look at the picture & identify the name of the class.</p> <ul style="list-style-type: none">- Practise answering the questions in the book in pairs.- Some pairs talk in front of the class. Others give comments.- Act it out and correct.- Look at the questions and pay attention.- Work in pair to practice talking- 7-8 pairs display in class, others comment <ul style="list-style-type: none">- Play the game to focus on how to talk about the class they are in. <p>Do at home.</p> 
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Week: 10
Period: 29

Planning date: 23/10/20..
Teaching date: 26-27/10/20..

Unit 6: WHERE'S YOUR SCHOOL?
Lesson 3: 1-2-3

I. Objectives:

- After the lesson, students are able to: Pronounce correctly the sound of the letters “sch”, “sk” and “str”. Develop: Listening skill.
- Ss look after, solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the letters “sch” and “str”.

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Say greetings. - Have Ss play the game: Chinese whispers - Check and choose the winner. <p>1. <i>Listen and repeat.</i></p> <ul style="list-style-type: none"> - Help when necessary. - Check and correct <p>2. Listen and circle. Then write and say aloud.</p> <ul style="list-style-type: none"> - Check and correct. <u>Keys:</u> 1. b 2. a 3. a 4. b <p>3. Let's chant (p44)</p> <ul style="list-style-type: none"> - Introduce the Chant School, school, school - Teacher reinforce their pronunciation <p>Reinforcement and homelink:</p> <ul style="list-style-type: none"> - Ask Ss to do exercises in C, D (WB) at home. 	<ul style="list-style-type: none"> - Respond. - Work in groups to play the game. <ul style="list-style-type: none"> - Ss look at the book in part 1 identify the letters coloured differently. - Ss learn to produce the sound of the letters “sch”, “sk” and “str”. - Listen the CD to repeat each line of the text in chorus, in groups/ in pairs. <ul style="list-style-type: none"> - Pupils look at the sentences, read and guess the words to circle - Listen the recording 2 times, pupils to listen and circle. Compare the answer with the partner. - Listen the recording again pupils check their answers. - Pupils to give the key. The rest of the class write in the notebooks. - Ps listen to the tape and repeat the chant - Ps chant in group and individual. - Ps chant and do the action - Check in pairs. - Do at home.

Week: 10
Period: 30

Planning date: 23/10/20..
Teaching date: 29-30/10/20..

Unit 6: WHERE'S YOUR SCHOOL?
Lesson 2-3:4-5-5

I. Objectives:

- After the lesson, students are able to: Listen, write & read for specific information school and the class someone are in.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: street, village, class, grade, address
- Sentence patterns : - *Where is*? - *It' s in Street.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Say greetings. <p>4. Listen and number.</p> <p>1. b 2. a 3.c 4. d</p> <p>5. Look and write</p> <ul style="list-style-type: none"> - Guide ss to complete the exercise. - Check and correct. <p>5. Write about your school(p45)</p> <ul style="list-style-type: none"> - Guide Ss how to write. - Check and correct <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - Respond. - Ss look at the pictures in part 4(p43)identify the school, class name & its address in each picture. - Listen the recorrding twice & number the pictures. - 4-5 Ss answer. Other give comment. - Listen and check. Retell what they have listened. - Look at the sentences and the pictures (p43) to find the suitable words to fill. - Complete the excercise in individually. - 6-7 Ss read aloud the answers. The rest of the class listen & give comments - Pupils look at the book on the P45 to write the name and address of their school and their class. - Write in individual. - Ss trade their answers in pairs for correction - 2 Ss write on the board. The others listen and give comments. - Ss to do exercises in C, D (WB) at home. - Do at home.

Week: 11
Period: 31

Planning date: 25/10/20..
Teaching date: 2/11/20..

Unit 7: WHAT DO YOU LIKE DOING?

Lesson 1: 1-2-3

I. Objectives:

- After the lesson, students are able to: Asking and answering questions about what someone likes doing. Develop: speaking, listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: Revision some verbs of activities: reading, cooking, swimming,.....
- Sentence patterns : - I like cooking.

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures.

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i> Have Ss play the game: Physical line – up. - Check & decide the winner <i>1. Look , listen and repeat</i> - Introduce the dialogue</p> <p>- Present the new way to use this verb. - Check some groups. <i>2. Point and say</i></p> <p>- Give the meaning of new words.</p> <p><i>3. Listen and tick</i> - Have Ss look at the picture in part 3(p 47)</p>	<p>Play the game: - Ss work in groups. - Ss use these words to make the meaning sentences on the board. - Ss look at the picture, identify the characters and what they are doing. - Look, listen and repeat the recording twice. - Ss read the dialogue. - Ss revise how to use “like” - Listen and note down: <i>I like eating/ singing.....</i> - Read and check.</p> <p>- Ss look at the picture & identify what they are doing. - Note down. Read aloud all words. - Read and correct. - Ss work in pair talking about what someone likes doing. - 6-7 pairs saying and the others give comments. - Identify the characters and what they are doing then set up the task. Then guess the picture to tick.</p>

<ul style="list-style-type: none"> - Playing the recording. - Playing the recording again - Check and correct. <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - Ss to listen twice and tick. - Some Ss report the answer. Others give comments. - Ss listen again and check. - Give out and check. - Ss do A,B at home.
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Week: 11
Period: 32

Planning date: 25/10/20..
Teaching date: 2-3/11/20..

Unit 7: WHAT DO YOU LIKE DOING?

Lesson 2: 1-2-3

I. Objectives:

- After the lesson, students are able to: Ask and answer the questions about someone's hobbies. Develop: Speaking skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *all, music, music club....*
- Sentence patterns: *What is your/ his/her hobby? - My/ his/ her hobby is swimming.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up: Chatting game.</i></p> <ul style="list-style-type: none"> - Check some groups. <ol style="list-style-type: none"> 1. Listen and repeat. <ul style="list-style-type: none"> - Give some new words and the grammar. - Divide the class into two groups to play roles. <ol style="list-style-type: none"> 2. Point and say <ul style="list-style-type: none"> - Explain the new words if necessary. 	<ul style="list-style-type: none"> - Work in group . - Give out and check. - Ss open their books, lool at P.48 - Ss listen to the dialogue. - Read the new words and guess the meaning. - Listen and repeat. Read in groups. - Read in pairs. Then some pairs to read aloud. - Look at the pictures on the p48 and identify the characters and what they are doing. - Read the new words aloud.

<ul style="list-style-type: none"> - Do a model. - Call some pairs to talk in front of the class. 3. Let's talk. - Have Ss to talk. - Check and correct. Reinforcement and homelink: - Have ss learn to sing the chant at p.35. 	<ul style="list-style-type: none"> - Practice answering the question “What is your hobby?” - Ss work in pairs to practice. - 6-7 pairs. The rest of the class give comments. - Act it out and correct. - Look and pay attention. - Work in pair practice talking: -7-8 pairs display in class, others comment - Listen and learn to sing at p.35. - Do Ex in Part E at home.
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Week: 11
Period: 33

Planning date: 25/10/20..
Teaching date: 5-6/11/20..

Unit 7: WHAT DO YOU LIKE DOING?

Lesson 3: 1-2-3

I. Objectives:

- After the lesson, students are able to: Pronounce correctly the sound of the letters “pl”, “fl”. Develop: listening skill.
- Ss look after, solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: Revision some verbs of activities: reading, cooking, swimming, skipping, eating.....
- Sentence patterns :What do you like dancing? – I/ We like.....
- Phonics: the letters “pl”, “fl”.

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> - Say greetings.</p> <ul style="list-style-type: none"> - The game: Slap the board. <p>1. Listen and repeat.</p>	<ul style="list-style-type: none"> - Respond. - Work in groups to play the game. - Ss look at the letters in part 1, pay attention to the letters coloured differently.

<ul style="list-style-type: none">- Have Ss learn to produce the sound of the letters “pl”, “fl”.- Check and correct.2. Listen and circle. Then write & say aloud.- Guide Ss read sentences. - Check and correct.<u>Keys:</u> 1. b 2. a 3.a 4.b3. Let’s chant (p50)- Introduce the Chant Flying a little kite -Teacher reinforce their pronunciationReinforcement and homelink- Ask Ss to do exercises in C, D (WB) at home	<ul style="list-style-type: none">- Listen.- Listen and repeat.- Read in groups./ in pairs.- Give out and check. - Look at the sentences, read and guess the words to circle.- Listen twice and circle.- Check their guess. Compare the answer with the partner.- 4 Ss give the key. The rest of the class listen and give comments. - Ps listen to the tape and chant- Ps chant in group & individual.- Ps chant and do the action- Check in pairs.- Listen and sing.- Do at home. - Ss listen and sing : I like doing things
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Week: 12
Period: 34

Planning date: 6/11/20..
Teaching date: 9/11/20..

Unit 7: WHAT DO YOU LIKE DOING?

Lesson 2-3:4-5-5

I. Objectives:

- After the lesson, students are able to: Listen, write & read for specific information about someone’s hobbies and what someone like doing.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: Revision some verbs of activities: reading, cooking, swimming,
- Sentence patterns :What do you like dancing? – I/ We like.....

III. Teaching aids:

1. *Teacher’s*: student’s and teacher’s book, cassette.

2. *Students*’: books, notebooks, workbooks.

IV. Procedures:

<i>Teacher’s activities</i>	<i>Students’ activities</i>
<p><i>Warm up:</i> - Say greetings.</p> <p>4. Listen and number.</p> <p>-Guide Ss to look the pictures</p> <p>- Call some Ss to respond the answer .</p> <p>- Correct.</p> <p>Key: 1. b 2. a 3.c 4.d</p> <p>5. Look and write</p> <p>- Guide ss to complete the exercise.</p> <p>- Call on some Ss to report the answers .</p> <p>- Check and correct.</p> <p>5. Add your photo & write a reply email to Mai.</p> <p>- Guide Ss how to write the name & address, age, nationality....</p> <p>- Check and correct</p> <p>Reinforcement and homelink:</p> <p>- Ask Ss to do exercise at home.</p>	<p>- Respond.</p> <p>- Ss look at the pictures in part 4(p49). Identify the school, class name and its address in each picture.</p> <p>- Listen twice and number the pictures. Check their guess. Compare the answer with the partner</p> <p>- 4 Ss answer. Other give comment.</p> <p>- Listen again and check. Ss retell what they have listened.</p> <p>- Look at the sentences and the pictures (p49) to find the suitable words to fill.</p> <p>- Complete the excercise in individually.</p> <p>- 6-7 Ss read aloud the sentences they have written.The rest of the class listen & give comments</p> <p>- Pupils look at the book on the P51. Listen and write in individual.</p> <p>- Ss trade their answers in pairs for correction</p> <p>- 3 Ss write on the board. The others listen and give comments.</p> <p>- Do exercises in C, D (WB) at home.</p>

Week: 12
Period: 35

Planning date:6/11/20..
Teaching date:9-10/11/20..

Unit 8: WHAT SUBJECTS DO YOU HAVE TODAY?

Lesson 1: 1-2-3

I. Objectives:

- After the lesson Ss will be able to: Asking and answering questions about school subjects. Listen for specific information. Develop: Speaking skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *about school subjects.*
- Sentence patterns: *-What subjects do you have? – I have.....*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, objects, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> * play the game: Guessing - Check & decide the winner. <ol style="list-style-type: none"> 1. Look , listen and repeat <ul style="list-style-type: none"> - Have ss. - Introduce the dialogue. - Present the way to ask questions about school subjects. “ What subjects do.....?” <ul style="list-style-type: none"> - Check some groups. 2. Point and say <ul style="list-style-type: none"> - Have ss - Give the meaning of new words. - Do the task with a student <ul style="list-style-type: none"> - Check ss 3. Listen and tick. <ul style="list-style-type: none"> - Guide Ss to listen. 	<ul style="list-style-type: none"> - Play the game: <i>What is it? - It is a.... (book).</i> - Ss draw some simple pictures about objects in the classroom. Others guess what it is. - Look at the picture. Identify the characters. - Look and Listen. - Listen and repeat the dialogue twice. - Listen and repeat. Pay attention to <i>Maths Art Science, English, Lesson</i> - Listen and note down: - Read the dialogue and check. - Look at the picture & identify the school subjects - Note down. - Practice reading new words. - Practice speaking: ss work in pair asking and answering about school subjects they have got.. - Act it out and correct. - Look at the pictures in part 3 and identify the school subjects. Then guess the keys. -Listen twice and tick. Check the guess, compare with the patner. - 3 Ss report the answers to the class, the rest of the class give comments.

<p>- Check and correct.</p> <p>Reinforcement and homelink:</p> <p>- Ask Ss to do A,B at home.</p>	<p>- Listen and check. Retell what they hear.</p> <p>- Give out and check.</p> <p>- Talk about the name of the school subjects they have learnt.</p>
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Week: 12
Period: 36

Planning date: 6/11/20..
Teaching date: 12-13/11/20..

Unit 8: WHAT SUBJECTS DO YOU HAVE TODAY?

Lesson 2: 1-2-3

I. Objectives:

- After the lesson, students are able to: Asking and answering the questions about when someone has a subject. Develop: speaking, writing skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *school subjects*.
- Sentence patterns: *When do you have...? – I have it on.....*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, objects, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <p><i>Crossword puzzle game.</i></p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Have ss <p>- Explain new the grammar.</p> <p>2. Look and say</p> <ul style="list-style-type: none"> - Have ss <p>- Do a picture as a model.</p> <p>3. Let's talk.</p>	<ul style="list-style-type: none"> - Work in 2 teams of 5, recall all the school subjects. - Look and identify the characters on P.52. - Listen to the dialogue. - Listen repeat each line of the dialogue . - Read the word and guess the meaning.. - Listen and repeat. Read in groups. - Some pairs to read aloud. - Look at the table in part 2(p 54. Identify when someone has a subject . - Ss work in pairs to practice answering the question "<i>When do you have... ?</i>" - 7 pairs talk in front of the class. the rest of the class give comments.

<ul style="list-style-type: none"> - Have Ss - Check and correct. Reinforcement and homelink: - Ask Ss to do Ex in Part E. 	<ul style="list-style-type: none"> - Ss look at the questions in part 3(p54). - Work in pair to practice talking -7-8 pairs display in class, others give comments. - Do at home.
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Week: 13
Period: 37

Planning date: 14/11/20..
Teaching date: 16/11/20..

Unit 8: WHAT SUBJECTS DO YOU HAVE TODAY

Lesson 3: 1-2-3

I. Objectives:

- After the lesson, students are able to: Pronounce correctly the sound of the letters “ ct ” and “ cts”. Listening and writing for specific information.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the letters “ ct ” and “ cts” .

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Slap the board (subjects) 1. Listen and repeat. - Guide Ss to produce the sound of the letters “ ct” and “ cts”. - Check ss. 2. Listen and tick. Then write& say aloud. - Guide Ss to prepare and listen. 	<ul style="list-style-type: none"> - Work in groups to play the game. - Ss look at the picture in part 1 and pay attention to the letters coloured differently. - Listen and learn to produce the sound of the letters “ ct” and “ cts” . - Listen the recording and note. - Ss repeat each line of the text in chorus. - Read in groups./ in pairs. - Give out and check. - Look at the sentences. Read & guess the words to tick - Listen the recording 2 times and tick.

<ul style="list-style-type: none"> - Check and correct. 3. Let's chant (p56) - Introduce the Chant : What subjects do you...? -Teacher reinforce their pronunciation Reinforcement and homelink: 	<ul style="list-style-type: none"> - Check their guess. Compare the answer with the partner. - 4 Ss give the key. The rest of the class write in the notebooks. - Listen again to check and retell what they hear - Ss listen to the tape and chant - Ss chant in group & individual. - Ss chant and do the action - Check in pairs - Do at home. - Ss do exercises in C, D (WB) at home.
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Week: 13
Period: 38

Planning date: 14/11/20..

Teaching date: 16-17/11/20..

Unit 8: WHAT SUBJECTS DO YOU HAVE TODAY?

Lesson 2-3: 4-5-5

I. Objectives:

- In the lesson, students review: Asking and answering the questions about school subjects, when someone has a subject. Develop: Reading, writing skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *school subjects.*
- Sentence patterns: *When do you have...? – I have it on.....*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, objects, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedures

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> - Say greetings.</p> <ul style="list-style-type: none"> - Have ss play Word game <p>4. Listen and number.</p> <ul style="list-style-type: none"> - Guide Ss to prepare and listen. 	<ul style="list-style-type: none"> - Respond. - Ss read aloud the words that they've learnt. - Look at the pictures in part 4(p55) and identify the school subject, the dates of week. - Listen the recording twice & number the picture that they hear.

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <p>* Have Ss play the game:</p> <ul style="list-style-type: none"> - Give the comment. <p>1. Look , listen and repeat</p> <ul style="list-style-type: none"> - Introduce the dialogue. <ul style="list-style-type: none"> - Present the way to ask questions about someone's activity. - Check some groups. <p>2. Point and say</p> <ul style="list-style-type: none"> - Guide Ss to say. - Give the meaning of new words. - Do the task with a student. - Correct. <p>3. Listen and tick.</p> <ul style="list-style-type: none"> - Guide Ss to prepare and listen. <ul style="list-style-type: none"> - Check and correct. <p><i>1b 2c 3a</i></p> <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - Play the game: Asking and answering about school subjects. <ul style="list-style-type: none"> - Look at the picture, identify the characters and what they are doing. - Look and Listen to Nam and Mai talking about one classroom object. - Listen and repeat the dialogue, focus on some words. Pay attention to <i>read, listen to music....</i> - Listen and note down: - Read and check. <ul style="list-style-type: none"> - Look at the picture & identify classroom objects. - Note down: <i>Write, dictation, text....</i> - Listen and pay attention. - Practice speaking in pairs. - 6-7 pairs talk in front of the class. The rest of class give comments. - Ss look at the pictures in N 3 to identify someone's action. Guess the picture to tick. - Listen the recording twice and tick. - Check their guess. Compare the answer with the partner. - 3 Ss give the key. - Listen again, check and retell what they have listened. <ul style="list-style-type: none"> - Do part A,B at home.

Week: 14
Period: 40

Planning date: 21/11/20..
Teaching date: 23.11.20..

Unit 9: WHAT ARE YOU DOING?

Lesson 2: 1-2-3

I. Objectives: After the lesson, students are able to:

- Asking and answering questions about what people are doing.
- develop: speaking skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

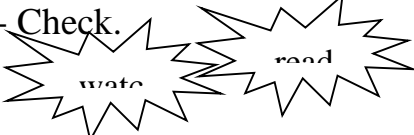

II. Language focus:

- Vocabulary: *about activities*
- Sentence patterns : *What are they doing? – They’re....*

III. Teaching aids:

1. *Teacher’s*: student’s and teacher’s book, objects, cassette.
2. *Students’*: books, notebooks, workbooks.

IV. Procedure

<i>Teacher’s activities</i>	<i>Students’ activities</i>
<p><i>Warm up:</i> - Have ss play slap the board game.</p> <p>- Check.</p>  <p>1. Look, listen and repeat.</p> <p>- Introduce the dialogue.</p> <p>- Explain new the grammar: using to ask about someone’s activities.</p> <p>- Check and correct.</p> <p>2. Point and say</p> <p>- Guide ss how to answer this question</p> <p>- Do picture a as a model.</p> <p>3. Let’s talk</p> <p>- Have Ps work in pair</p> <p>- Listen and correct.</p> <p>Reinforcement and homelink:</p>	<p>- Work in groups to play the game.</p>  <p>- Look at the picture, identify the characters and what they are doing.</p> <p>- Listen the recording and repeat each line of the dialogue.</p> <p><i>What are they doing? - They’re...</i></p> <p>- Read in groups (two groups to play roles.)</p> <p>- Some pairs to read aloud.</p> <p>- Look and identify characters’ activities.</p> <p>- Ss practice acting out the dialogue point & use the information in picture a, b, c and d in pairs.</p> <p>- 6-7 pairs say in front of the class. Others give comments.</p> <p>- Talk in pairs to ask and answer questions about someone’s action in progress.</p> <p>- 7-8 pairs display in class. The rest of the class give comments.</p> <p>- Do Ex in Part E at home.</p>

Week: 14
Period: 41

Planning date: 21/11/20..
Teaching date: 23-24.11.20..

Unit 9: WHAT ARE YOU DOING?

Lesson 3: 1-2-3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the sound of the letters “ sk ” “ xt” .
- Listen and read for specific information. Develop: listening, reading skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

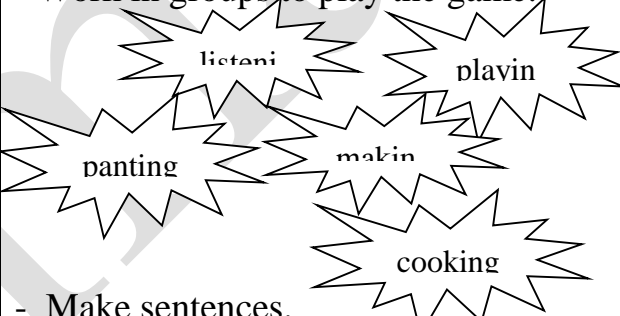
II. Language focus:

- Vocabulary: *about someone’s action.*
- Phonics: the letters “ sk ” “ xt” .

III. Teaching aids:

1. *Teacher’s:* student’s and teacher’s book, objects, cassette.
2. *Students’:* books, notebooks, workbooks.

IV. Procedure:

<i>Teacher’s activities</i>	<i>Students’ activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Lucky numbers. + Ask ss to choose the number. 1. listening 6. painting 2. making 8. cooking 4. playing 3, 5,7: Lucky numbers 1. Listen and repeat. - Have Ss picture in part 1. - Guide Ss to produce the sound of the letters “ sk” “ xt”. - Check some ss. 2. Listen and tick. Then write and say aloud. - Guide Ss to listen and circle. 	<div style="text-align: center;">  </div> <ul style="list-style-type: none"> - Work in groups to play the game. - Make sentences. - Look at the book and identify the letters coloured differently. Pay attention to the letters coloured differently. - Ss learn to produce the sound of the letters “ sk” “ xt - Listen the recording. - Listen & repeat each line of the text in chorus. - Read in groups./ in pairs. - Give out and check. - Ss look at the sentences, read and guess the words to circle . - Listen the recording 2 times and circle. - Check their guess. Compare the answer with the partner. - Ss give the key: 4 Ss.

<ul style="list-style-type: none"> - Check and correct. 3. Let's chant (p62) - Introduce the Chant :What's he doing? -Teacher reinforce their pronunciation Reinforcement and homelink: 	<ul style="list-style-type: none"> -The rest of the class write in the notebooks. - Ps listen to the tape and chant - Ps chant in group & individual. - Ps chant and do the action - Check in pairs - Ss to do exercises in C, D (WB) at home..
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Week: 14
Period: 42

Planning date: 21/11/20..
Teaching date: 26-27/11/20..

Unit 9: WHAT ARE YOU DOING?

Lesson 2-3: 4-5-5

I. Objectives: After the lesson Ss will be able to:

- Ask and answer questions about what people are doing.
- Listen for specific information. Develop: writing skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *about someone's action.*

III. Teaching aids:

1. *Teacher's:* student's and teacher's book, objects, cassette.
2. *Students':* books, notebooks, workbooks.

IV. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> * Have Ss play the game: - Do model. <p>4. Listen and number.</p> <ul style="list-style-type: none"> - Guide Ss to listen and number. <ul style="list-style-type: none"> - Correct. <p>5. Look and write</p> <ul style="list-style-type: none"> - Guide ss to complete the exercise. 	<ul style="list-style-type: none"> - Play the game: guessing game. - One student acts, whole class guess - Ss look at the pictures in part 4(p61). Identify the school subject, the dates of week. - Listen the recording twice & number the pictures. - 2 Ss give the key. Other give comment - Listen and check. Retell what they have listened. - Look at the questions and the pictures (p61) to find the suitable answers. Complete the sentences in individual.

<ul style="list-style-type: none"> - Check and correct. 5. Write about the picture - Guide ss to complete the exercise. - Check and correct. <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - 3 Ss write on the board . 6-7 Ss read aloud the sentences they have written. The rest of the class listen and give comments. - Working in individual. Ss look at the picture and read the sentences. Then find suitable words to fill in the blank. - Compare the answers with their partner. -6-7 Ss read aloud the sentences they have written.. The rest of the class listen and give comments. - Ss to do A,B at home.
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Week: 15
Period: 43

Planning date:27/11/20..
Teaching date:30/11.20..

Unit 10: WHERE WERE YOU YESTERDAY?

Lesson 1: 1-2-3

I. Objectives: After the lesson Ss will be able to:

- Asking and answering questions about where someone was in the past.
- Listen for specific information. Develop: speaking, listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *about places, the time in the past.*
- Sentence patterns: - *Where were you yesterday? – I was...*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, objects, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> * Have Ss play the game: - Give the comment. 1. Look , listen and repeat - Introduce the dialogue - Present the way to ask, answer questions about where someone was in the past. 	<ul style="list-style-type: none"> - Play the game: Asking and answering about someone's actions. - Ss look at the picture and identify the characters and what they are doing. - Look and Listen the CD . - Listen the dialogue and repeat. - Read in pair and check.

<ul style="list-style-type: none"> - Check some groups. 2. Point and say - Guide Ss to say new sentence - Give the meaning of new words. - Do the task with a student. <i>Where were? I was....</i> - Correct. 3. Listen and tick. - Guide Ss to listen and tick. - Check and correct. <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - Identify where someone was. - Note down: <i>beach, yesterday....</i> - Listen and pay attention. - Practice speaking in pairs. - 6-7 pairs to talk in front of the class. The rest of class give comments. - Ss look at the pictures in N 3(P65). Identify where someone was. - Listen the recording twice and tick. Compare the answer with the partner. - 3 Ss give the answer: <i>1c 2c 3b</i> - Listen and check. Retell what have listened. - Give out and check. - Ss to do A,B at home.
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Week: 15
Period: 44

Planning date: 22/11/20..
Teaching date: 30.11.20..
1/12/20..

Unit 10: WHERE WERE YOU YESTERDAY?

Lesson 2: 1-2-3

I. Objectives: After the lesson, students are able to:

- Asking and answering questions about what someone did in the past.
- Listen for specific information. Develop: speaking skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *about places, the time in the past, V+ed*
- Sentence patterns : *What did you do yesterday? – I + V+ ed*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, objects, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedure

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up: Play game</i>	Ss play Chinese whisper game. - Play in 3 groups .

<p>1. Look, listen and repeat. - Guide Ss to look the pictures.</p> <p>- Explain new the grammar: using to ask and answer about what someone did in the past. - Check and correct.</p> <p>2. Point and say Introduce Verb + ed and how to read them. - Guide ss how to answer this question. - Do picture a as a model. - Correct.</p> <p>3. Let's talk - Give the help when necessary</p> <p>- Listen and correct.</p> <p>Reinforcement and homelink:</p>	<p>- Ss open their books on P.66 picture and identify the characters and what they are doing - Ss listen to the dialogue. - Listen and repeat each line of the dialogue. <i>What did ...? - I ...</i> - Read in 2 groups (play role). - Some pairs to read aloud. Others give comments. - Look and identify characters' activities. - Reading after T & note down. - Ss practice acting out the dialogue point & use the information in picture a, b, c in pair. - 6-7 pairs say in front of the class. Others give comments.</p> <p>- Talk in pair to ask and answer questions about what someone did in the past. - 7-8 pairs display in class. The rest of the class give comments.</p> <p>- Ss to do Ex in Part E at home.</p>
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Week: 15
Period: 45

Planning date: 26/11/20..
Teaching date: 3-4/12.20..

Unit 10: WHERE WERE YOU YESTERDAY?

Lesson 3: 1-2-3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the sound of the letters “ ed/d/ ”, “ ed/t/”, “ ed/id/”.
- Develop: listening, reading skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

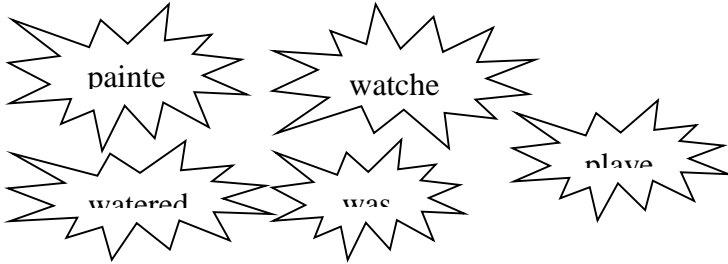
II. Language focus: - Phonics: the letters “ ed/d/ ”, “ ed/t/”, “ ed/id/”.

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, objects, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up</i>	- Work in groups to play the game.

<p>- Have Ss play the game: Lucky numbers. + Ask ss to choose the number.</p> <p>1. watered 6. painted 2. played 8. watched 4. was 3, 5,7: Lucky numbers</p> <p>1. Listen and repeat.</p> <p>- Guide Ss produce the sound of the letters “ ed/d/ ”, “ ed/t/”, “ ed/id/”.</p> <p>- Check some ss.</p> <p>2. Listen and tick. Then write & say aloud. - Guide Ss to listen and tick.</p> <p>- Check and correct.</p> <p>3. Let’s chant (p62) - Introduce the Chant : <i>What did he do yesterday?</i> -Teacher reinforce their pronunciation</p> <p>Reinforcement and homelink:</p>	 <p>- Make sentences. -Identify the letters coloured differently - Ss pay attention to the letters coloured differently. - Ss learn to produce the sound of the letters “ ed/d/ ”, “ ed/t/”, “ ed/id/”. - Listen the CD. - Listen the CD & repeat the letters “ ed/d/ ”, “ ed/t/”, “ ed/id/”, each line of the text in chorus. - Read in groups./ in pairs. - Give out and check.</p> <p>- Read 4 sentences, guess the way to read /d/, /t/, /id/ - Listen the recording 2 times and tick. - Check their guess. Compare the answer with the partner.</p> <p>- 4 Ss give the key. The rest of the class correct - Ps listen to the tape and chant - Ps chant in group & individual. - Ps chant and do the action</p> <p>- Ss to do exercises in C, D (WB) .</p>
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Week: 16
Period: 46

Planning date:2/12/20..
Teaching date: 7/12/20..

Unit 10: WHERE WERE YOU YESTERDAY?
Lesson 2-3: 4-5-5

I. Objectives: After the lesson, students are able to:

- Asking and answering questions about what someone did in the past.
- Listen for specific information.

- Develop: listening, writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *review verb in the past.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, objects, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i> * chatting - Give the comment. 4. Listen and number. - Guide Ss to look the pictures, listen and tick. - Listen and correct. 5. Look and write - Guide ss to complete the exercise. - Check and correct. 5. Write about you. - Guide ss to complete the exercise. - Check and correct.</p> <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - Ss ask and answer about activities in the past - Ss look at the pictures in part 4(p67). Identify the school subject, the dates of week. - Listen the recorrding twice & number the pictures. - 2 Ss answer. Other give comment - Listen and check & retell what they have listened. - Look at the questions and the pictures (p67) to find the suitable answers. Complete the sentences in individual. -6-7 Ss read aloud the answers. The rest of the class listen and give comments. - Working in individual. Ss look at the picture and read the sentences. Then find suitable words to fill in the blank. - Check each other with their partner -6-7 Ss read aloud the sentences they have written. The rest of the class listen and give comments. - Ss to do A,B at home.

Week 16
Period 47-48

Date of planning: 5/12/20..
Date of teaching: 7-8/12/20..
9-10/12/20..

REVIEW 2

I. Objectives

- Help students to review all the structure from unit 6 to unit 10
- Review the words, do exercises in the book.
- Develop: listening, speaking, reading, writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: U6 - U10
- Sentence patterns: U6 – U10

III. Teaching aids:

1. *Teacher's*: student's and teacher's book.
2. *Students'*: books, notebooks, workbooks.

IV. Procedure

<i>Teacher's activities</i>	<i>Students' activities</i>																							
<p><i>Warm up: Net work game.</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 50%; text-align: center;"><i>Words expressing frequency</i></th> <th style="width: 50%; text-align: center;"><i>Adjectives of appearance</i></th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> <ul style="list-style-type: none"> - Check some groups. 1. Listen and tick - Guide Ss to listen and tick. - Check and correct. 2. Read and circle - T introduces the topic. - Monitor the activity and offer help when necessary. - Make a few questions to check Ss' comprehension of the sentences. 3. Read and match. 	<i>Words expressing frequency</i>	<i>Adjectives of appearance</i>							<ul style="list-style-type: none"> - Work in group of 5. find the words and put in to the right group <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 33%; text-align: center;"><i>School subjects</i></th> <th style="width: 33%; text-align: center;"><i>Days of the week</i></th> <th style="width: 33%; text-align: center;"><i>School objects</i></th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table> <ul style="list-style-type: none"> - Ss look and identify the pictures in N 3(P65) - Listen the recording twice and tick. - 3 Ss give the answer. Others give comments. - Listen and check. Retell what have listened. - Give out and check. <p style="text-align: center;"><i>1c 2c 3b</i></p> <ul style="list-style-type: none"> - Ss look read the paragraph and to get the information in order and circle in individual. - Ss trade the answers in pairs for correction 	<i>School subjects</i>	<i>Days of the week</i>	<i>School objects</i>												
<i>Words expressing frequency</i>	<i>Adjectives of appearance</i>																							
<i>School subjects</i>	<i>Days of the week</i>	<i>School objects</i>																						

<ul style="list-style-type: none">- T introduces the topic and guide Ss complete the text.- Monitor the activity and offer help when necessary - Make a few questions to check Ss' comprehension of the sentences.4. Look and write- Guide Ss to read and get the information to write the answers. - Correct.5. Let's write - Guiding Ss to read complete the text.- Correction.Reinforcement and homelink:	<ul style="list-style-type: none">- 4-5 Ss report the answers. Others listen and comment.- Look at the sentences in the book to get the information in order to match the questions to the answers in individually- Ss trade the answers in pairs for correction.- 5-6 Ss report their answers. Others listen and comment. - Look at the pictures(p71), read silently the questions & write the answers in individual.- Trade & check their answers for correction.- 4-5 Ss report the answer. The rest of the class listen and give comments. - Look at the pictures, read, find suitable words to fill in the blank (p71).- Ss trade the answers in pairs for correction.- 4-5 Ss the answer. Others give comments.- Ss review the lesson & prepare the test- Do at home.
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Week 17
Period 49

Date of planning: 11/12/20..
Date of teaching: 14/12/20..

SHORT STORY: CAT AND MOUSE 2

I. Objectives:

- By the end of this lesson, students will be able to PRACTICE all the knowledge they have learn. Develop speaking, reading and writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually);Work in pairs/ groups;Discuss.

III. Teaching aids:

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.
- Students' aids: books, notebooks, workbooks.

IV. Languages focus:

- ❖ Vocabulary: about Cat and Mouse

V. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up: Chatting about what did people do.</i></p> <p>1. Read and listen to story - Guide Ss to read the story. - Correction.</p> <p>2. Complete the conversation. - Guide Ss to read the dialogue and complete. - Check and correct.</p> <p>3. Work in groups of three - Guide Ss to act the conversation, give the help when necessary.</p> <p>4. Unscramble these words from conversation - Guide Ss to complete the words. - Correct.</p> <p>Homework:</p>	<p>- Respond.</p> <p>- Ss look at the picture and read the story in individual.</p> <p>- Ss look at the picture carefully & listen to the tape - Read in group (Ss role play among the class) . Others give comments</p> <p>- Ss look & read silently the dialogue. Then complete the dialogue in individual. Ss trade their answers in pairs for correction - 4-5 Ss read the answers. Others give comments.</p> <p>- 1st reading: Ss read the sentences individually . - 2nd reading: Ss do read the sentences in groups of three.</p> <p>- Ss act the conversation out with their names. - Some Ss to role play in front of the class. Others listen and comment.</p> <p>- Ss unscramble in individual. - Some Ss to write on the board. The rest give comment.</p> <p>- Review all for the test</p>

Week: 17

Period: 50-51

Name:

Class:

Planning date: 11/12/20..

Teaching date: 14-15/12/20..

WRITING TEST 2

I / Complete the dialouge : (2 ms) (hoàn thành đoạn đối thoại)

old birthday years for

A: Happy (1)....., Kate !
How (2)..... are you ?
B: I am nine (3)..... old
A: This car is(4) you
B : Thank you . Wow ! A doll ! Thank you !



2. a. bicycle
b. kite

It's a



- 3.a. four
b. six

There are flowers



4. a. books
b. book

There are three

Answer keys

- I. 1- birthday 2- old 3- years 4- for
II. 1- nine 2- apple 3- book 4- five
III. 1- b 2- d 3- a 4- c

IV.

- 1- Can he throw a ball ?
2- It is a long pencil.
3- How many flowers are there ?
4- There is one big flower

- V. 1-b. short 2- a. bicycle 3- b. six 4- a. books
-

Week: 18

Period:

Planning date: 17/12/20..

Teaching date: 21-22./12/20..

THE FIRST TERM TEST

(Đề chung Phòng - Sở Giáo Dục và Đào tạo Bắc Giang)

Week 18:

Period:

Planning date: 17/12/20..

Teaching date: 25/12/20..

MARK AND CORRECT THE FIRST TERM TEST

Week: 19
Period: 52

Planning date: 2/1/2016
Teaching date: 4/1/2016

Unit 11: WHAT TIME IS IT?

Lesson 1: 1 - 2

I. Objectives: After the lesson Ss will be able to: - Ask and answer questions about the time. Listen for specific information. Develop listening, speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: have (*breakfast, lunch, dinner*), go home, go to bed,....
- Sentence patterns: - *What time is it?* - *It's seven o'clock*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss..

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i> play the game: Table tennis - Give the comment. 1. Look , listen and repeat - Introduce the dialogue - Play the CD for the ss. - Represent the way to ask questions about the time and how to answer. 2. Look and say - Give the meaning of new words. - Call some ss to read. - Check ss' understanding by a game: What and where</p>	<ul style="list-style-type: none"> - Play the game. Say about numbers from one to sixty. - Read aloud all numbers they have revised. - Ss look at the picture and identify the characters and what they are doing. - Look and listen to the tape. - Ss listen and repeat, focus on some words. - Listen and repeat in pair. - Listen and note down: <ul style="list-style-type: none"> - <i>What time is it?</i> - <i>It is six..</i> - Read and check. - Ss look at the picture and identify the time in each picture. - Note down. <p style="text-align: center;"><i>Seven seven fifteen seven thirty</i> <i>seven twenty-five seven forty-five</i></p> - Ss read aloud the new words in chorus. - Read before the class. - Look & rewrite the new words on the right places. - Listen and pay attention.

<ul style="list-style-type: none"> - Do the task with a student. - Check and correct. <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - <i>What time is it? - It is seven o'clock.</i> - Ss practice speaking in pairs about time. - 4-5 pairs say in front of the class . The rest of the class listen and give comments. - Ss do A,B at home..
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Week: 19
Period: 53

Planning date: 2/1/2016
Teaching date: 4-5/1/2016

Unit 11: WHAT TIME IS IT?

Lesson : 1 - 2 - 3

I. Objectives: After the lesson, students are able to: Asking and answering these q the questions about daily routines. Develop listening, speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: Have(*breakfast, lunch, dinner*), *get up, at....*
- Sentence patterns: - *What time do you go to school?*
- *I go to school at seven o'clock.*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss..

IV. Resources: - CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <ul style="list-style-type: none"> - play the game: drawing <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Introduce the dialogue - Explain new the phrase <p>2. Point and say</p> <ul style="list-style-type: none"> - Present some more new words of activities after 	<ul style="list-style-type: none"> - Work in groups to play the game. Ss draw a clock. and say the time. <i>S1: It is seven. S2: it is eight fifteen. S3:</i> - Ss look at the picture and identify the characters and what they are doing. - Ss listen to the dialogue. - Listen and repeat each line of the dialogue. - The class read into two groups to play roles. - 4 Ss Read in pairs, the others listen & give comment - Ss look at the picture and identify the characters and the activities of them.

<p>revising some they have learnt.</p> <p>- Check ss' understanding by slap the board game.</p> <p>- Do picture a as a model.</p> <p><i>T: What time do you?</i></p> <p>3. Let's talk</p> <p>Asking Ss to talk</p> <p>- What time is it?</p> <p>- What time do you...?</p> <p>- Correct.</p> <p>Homelink:</p>	<p>- Listen and repeat.</p> <p style="text-align: center;"><i>Get up Go to school Go to bed Have lunch</i> <i>Have breakfast Have dinner Watch TV</i></p> <p>- Read all words in chorus.</p> <p>- Read before the class.</p> <p>- Play the game in 2 teams.</p> <p>- Practice asking and answering the questions about the time of daily routines in pairs.</p> <p>- Listen and repeat:</p> <p><i>S: - I at</i></p> <p>- Act it out and correct.</p> <p>- Some pairs to say in front of the class.</p> <p>- Practice in pair.</p> <p>- Some pairs to talk in front of the class. Others give comments.</p> <p>- Ss do Ex in Part E (WB).</p>
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Week: 19
Period: 54

Planning date: 2/1/2016
Teaching date: 7-8/1/2016

Unit 11: MY DAILY ACTIVITIES

Lesson 3

I. Objectives: After the lesson, students are able to: - Pronounce correctly the sound of the letters "oo". Develop listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus: - Phonics: the letters " oo".

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss..

IV. Resources: - CD and radio, student's book , Workbook

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <p>- Have ss play the Network game.</p> <p>- Check.</p>	<p>Play game in 3 groups.</p> <div style="text-align: center;"> <p>get up ———— (Daily routines) ————</p> </div>

<p>1. Listen and repeat.</p> <p>- Guiding Ss to produce the sound of the letter “oo”.</p> <p>- Check some ss.</p> <p>2. Listen and write. Then say aloud.</p> <p>- Guide Ss to listen & write.</p> <p>- Check and correct.</p> <p>3. Let’s chant (p10)</p> <p>- Introduce the Chant : <i>What time do you go to school?</i></p> <p>-Teacher reinforce their pronunciation</p> <p>Homelink:</p>	<p>go to school</p> <p>- Read in chorus.</p> <p>- Ss pay attention to the letters coloured differently</p> <p>- Ss learn to produce the sound of the letters “oo”.</p> <p>- Ss repeat each line of the text in chorus.</p> <p>- Ss read in groups/ in pairs.</p> <p>- Pupils look at the sentences, read and guess the words to write.</p> <p>- Listen to the tape twice and write the words in the blank. Compare the answer with the partner.</p> <p>- Listen to the tape again & check their answers.</p> <p>- Pupils give the key. The rest of the class write in the notebooks.</p> <p>- Ps listen to the tape and repeat the chant</p> <p>- Ps chant in group and individual.</p> <p>- Ps chant and do the action</p> <p>- Check in pairs.</p> <p>- Ss do exercises in C, D (WB) at home.</p>
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Week: 20
Period: 55

Planning date: 6/1/2016
Teaching date: 11/1/2016

Unit 11: WHAT TIME IS IT?

Lesson 1-2-3 : 4-5-5

I. Objectives: After the lesson, students are able to: Asking and answering these q the questions about daily routines. Develop listening, writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: Have(*breakfast, lunch, dinner*), *get up, at....*
- Sentence patterns: - *What time do you go to school?*
- *I go to school at seven o'clock.*

III. Teaching methods:

- Communicative approach.

- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss..

IV. Resources: - CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up:</i> - Play recording the song: What time is it?</p> <p>4. Listen and tick</p> <ul style="list-style-type: none"> - Guiding Ss to look the pictures, listen and tick. - Call some Ss to report the key. - Check and correct. <p>5. Look and write</p> <ul style="list-style-type: none"> - Guide ss to complete the exercise. - Call on some Ss to report the answers . - Check and correct. <p>5. Let's write.</p> <ul style="list-style-type: none"> - Guide ss to complete the exercise. - Call on some Ss to report the answers . - Check and correct. <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - Listen and sing. - Ss look at the picture in part 3 (p. 7) & identify the time of each the clock. Then guess - Listen to the tape twice & tick. Check their guess - 4-5 Ss. The rest of the class compare the answer with the partner. - Listen once again and check the answer. Retell what they have heard. - Look at the sentences, the pictures, draw the time and write about themselves. - Complete the exercise in individual. - 4 Ss write the sentences they have written. 6-7 Ss read aloud. The rest of the class give comments. - Look at the sentences and the pictures (p11) to find the suitable words to fill. - Complete the exercise in individually. - Check and compare the answer with the partner. - 6-7 Ss read aloud the answers. The rest of the class listen and give comments - Ss do part E(workbook) at home.

Week: 20
Period: 56

Planning date: 6/1/2016
Teaching date: 11-12/1/2016

Unit 12: WHAT DOES YOUR FATHER DO?
Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to: Ask and answer questions about someone's jobs. Develop listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

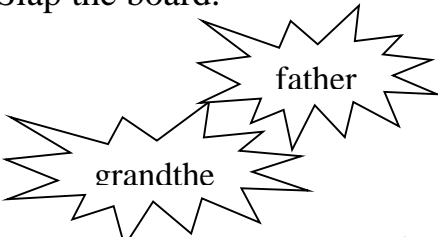
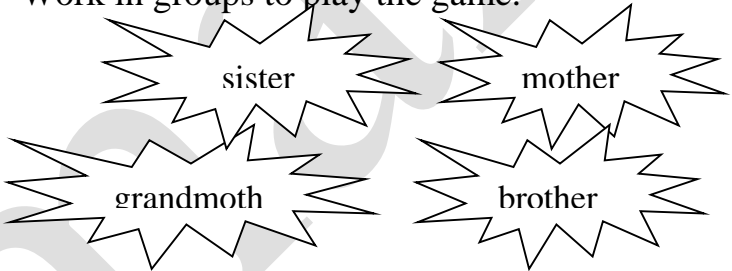
- Vocabulary: *worker, doctor, driver, farmer, businessman, housewife.*
- Sentence patterns: - *What does your father/ mother do?* - *He/She's a doctor.*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i> * Have Ss play the game: Slap the board.</p>  <p>- Give the comment.</p> <p>1. Look , listen and repeat</p> <ul style="list-style-type: none"> - Introduce the dialogue - Play the CD for the ss. <p>- Present the way to ask questions about the jobs.</p> <p>- Check some groups.</p> <p>2. Point and say</p> <ul style="list-style-type: none"> - Teaches and give the meaning of new words. <p>- Check ss' understanding by a game: What and where</p>	<p>- Work in groups to play the game.</p>  <p>- Read aloud all words they have revised.</p> <ul style="list-style-type: none"> - Ss look at the picture and identify the characters and what they are doing. - Look and listen to Nam and Mai who are talking about jobs of Mai's family members. - Listen and repeat. - Ss read the dialogue in pair. - Listen and note down: <ul style="list-style-type: none"> - <i>What's his/her job?- He/She's a doctor.</i> - Ss look at the picture and identify the jobs in each picture. - Note down. <p style="text-align: center;"><i>nurse driver farmer</i> <i>factory worker uncle</i></p> - Read the new words in chorus, individual. - Look and rewrite the new words on the right places.

<ul style="list-style-type: none"> - Do the task with a student and then - Check ss. <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none"> - Practice speaking. <i>T: What's her job? S: She's a doctor.</i> - Act it out and correct. <ul style="list-style-type: none"> - Do part A.B(workbook) at home.
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Week: 20

Planning date: 6/1/2016

Period: 57

Teaching date: 14-15/1/2016

Unit 12: WHAT DOES YOUR FATHER DO?

Lesson 2: 1-2-3

I. Objectives: After the lesson, students are able to:

- Asking, answering the questions about the places to work. Develop speaking skill
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *work, a hospital, a factory, a field, an office*
- Sentence patterns: - *Where does a work?- A.... works*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <ul style="list-style-type: none"> - Have ss play the Guessing game. <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Introduce the dialogue. - Play the CD for the ss to listen. <ul style="list-style-type: none"> - Present the way to ask questions about about the places to work. 	<p>Play the game.</p> <p><i>What does yourdo? He/ She is</i></p> <p>Whole class ask: <i>What does your.....do?</i></p> <p>Others to look and guess about her/his jobs.</p> <ul style="list-style-type: none"> - Ss look at the picture and identify the characters and what they are doing. - Look and listen to Nam and Mai who are talking about jobs of Mai's family members. - Listen and repeat. - Ss read the dialogue in pair. - Listen and note down: - <i>Where does a..... work? - A..... works in</i> - Read in groups to play roles.

<ul style="list-style-type: none"> - Call some pairs to read aloud. 2. Point and say - Present some more new words of the location. - Check ss' understanding by slap the board game. - Do picture a as a model. - Check and correct. 3. Let's talk - Guiding Ss to talk free about their family members. <p><i>Reinforcement and homework:</i></p>	<ul style="list-style-type: none"> - Read in pairs, the others listen and give comment. - Ss look at the picture and identify the location in each picture. - Listen and repeat all new words. <i>A hospital A factory A field an office</i> - Ss practice asking and answering the question "Where does a..... work?" - <i>A.....works in.....</i> - Ss work in pairs to practice. - Act it out and correct. - 6-7 pairs talk in front of the class. Others give comments. - Practice in pair, group. - 7-8 pair display. Others give comments. - Ss do Ex in Part C (WB).
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Week: 21
Period: 58

Planning date: 15/1/2016
Teaching date: 18/1/2016

Unit 12: WHAT DOES YOUR FATHER DO?

Lesson 3: 1-2-3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the sound of the letters "ie" and "ea". Develop listening, reading skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the letters "ie" and "ea"

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
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<p><i>Warm up</i></p> <ul style="list-style-type: none">- Have Ss play the game: chatting <p>1. Listen and repeat.</p> <ul style="list-style-type: none">- Guiding Ss to produce the sound of the letters “ie” and “ea”.- Play the CD <ul style="list-style-type: none">- Check some ss. <p>2. Listen & circle. Then say sentences with the circled</p> <ul style="list-style-type: none">- Guide Ss read sentences. - Play the tape. <ul style="list-style-type: none">- Check and correct.- Call some Ss to give it out on the board. <p>3. Let's chant</p> <ul style="list-style-type: none">- Introduce the Chant: <i>Jobs and places of work</i>- Play the tape.- Teacher reinforce their pronunciation. <p>Reinforcement and homelink:</p>	<ul style="list-style-type: none">- Work in groups to play the game. Talk about their family members's jobs. - Ss look at part 1 and pay attention to the letters coloured differently.- Ss learn to produce the sound of the letters “ie” and “ea”.- Listen and note.- Ss listen & repeat each line of the text in chorus.- Ss read in groups/ in pairs.- Give out and check. <ul style="list-style-type: none">- Look at the sentences, read and guess the words to circle.- Listen twice and circle.- Check their guess. Compare the answer with the partner.- 4 Ss give the key. The rest of the class listen and give comments.- Give out and check. <ul style="list-style-type: none">- Ps listen to the tape and chant- Ps chant in group & individual.- Ps chant and do the action- Check in pairs. <ul style="list-style-type: none">- Ss do exercises in D (WB) at home.
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Week: 21
Period: 59

Planning date: 15/1/2016
Teaching date: 18-19/1/2016

Unit 12: WHAT DOES YOUR FATHER DO?

Lesson 2-3: 4-5-5

- I. Objectives:** revision about: - Asking, answering the questions about someone's jobs, the places to work. Develop listening and writing skill
- Ss look after , solve problems and study themselves.
 - Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *work, a hospital, a factory, a field, an office*
- Sentence patterns: - *Where does a work?- A.... works*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> - Say greetings.</p> <p>4. Listen and number.</p> <p>-Guide Ss to look the pictures</p> <p>- Call some Ss to respond the answer .</p> <p>- Correct.</p> <p>Key: 1. <i>b</i> 2. <i>a</i> 3. <i>c</i> 4. <i>d</i></p> <p>5. Look and write</p> <p>- Guide ss to complete the exercise.</p> <p>- Call on some Ss to report the answers .</p> <p>- Check and correct.</p> <p>5. Write about the jobs of your familymembers and where they work.</p> <p>- Guide Ss how to write their family(jobs of family members).</p> <p>- Check and correct</p> <p>Reinforcement and homelink:</p> <p>- Ask Ss to do exercise at home.</p>	<p>- Respond.</p> <p>- Ss look at the pictures in part 4(p15). Identify charactersand their jobs in each picture, guess.</p> <p>- Listen twice and number the pictures. Check their guess. Compare the answer with the partner</p> <p>- 4 Ss answer. Other give comment.</p> <p>- Listen again and check. Ss retell what they have listened.</p> <p>- Look at the sentences and the pictures (p15) to find the suitable words to fill.</p> <p>- Complete the excercise in individually.</p> <p>- 2 Ss write on the board, 6-7 Ss read aloud the sentences they have written.The rest of the class listen & give comments</p> <p>- Pupils look at the book on the P17. Read the sentences and find suitable words to write in individual.</p> <p>- Ss trade their answers in pairs for correction</p> <p>- 3 Ss write on the board. The others listen and give comments.</p> <p>- Do exercises in E (WB) at home.</p>

Week: 21
Period: 60

Planning date: 15/1/2016
Teaching date: 21-22/1/2016

Unit 13: WOULD YOU LIKE SOME MILK?

Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to: Asking and answering questions about favourite food and drink. Develop listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *words about food and drink*
- Sentence patterns: - *What's your favourite food/ drink? - It's.....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i> * Have Ss play the game: Guessing game. - Prepare a packet of milk and put it in to a box. - Ask ss to ask some questions, T answers, ss listen and find out what it is. 1. Look , listen and repeat - Introduce the dialogue: - Play the CD for the ss. - Present the way to ask questions about favourite food and drink. - Check some groups. 2. Point and say - Teach and give the meaning of new words.</p>	<p>- Work in groups to play the game. + What colour is it? + Is it big ? + Is it small? + Is it used to drink? + Is it used to eat? - Ss look at the picture and identify the characters and what they are doing. - Look and listen to Tom and Mai talking about their favourite food and drink.. - Listen and repeat. - Listen and note down: - <i>What's your favorite food/ drink?- It's....</i> - Ss read the dialogue in pair. - Ss look at the picture and identify the food and drink in each picture. - Note down. <p style="text-align: center;"><i>beef pork orange juice</i> <i>milk water chicken</i></p> - Read aloud the new words in chorus.</p>

<ul style="list-style-type: none"> - Check ss' understanding by a game: What and where. - Represent the way to ask and answer questions about favourite food, drink. - Model with a student. - Check ss. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none"> - Ask Ss to do A,B at home. 	<ul style="list-style-type: none"> - Some Ss read before the class. - Look and rewrite the new words on the right places. - Listen and pay attention. - <i>What's your favorite food/ drink? - It's....</i> - Practice speaking in pair. - Act it out and correct. <p>- Do at home.</p>
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Week: 22
Period: 61

Planning date: 21/1/2016
Teaching date: 25/1/2016

Unit 13: WOULD YOU LIKE SOME MILK?

Lesson 2: 1.2.3

I. Objectives: After the lesson, students are able to: - Offering someone food or drink and accepting or declining someone's offer. Develop: Speaking skill.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *noodles, bread, rice, lemonade, coffee, tea..*
- Sentence patterns: - *Would you like some bread? - Yes, please/ No, thanks.*

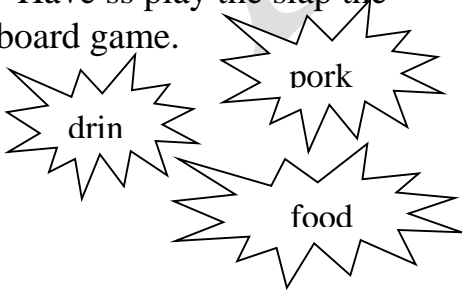
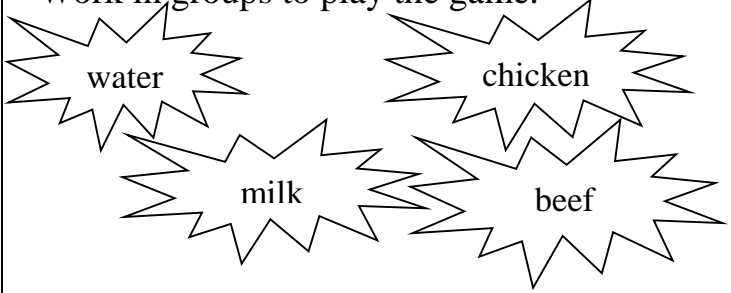
III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <ul style="list-style-type: none"> - Have ss play the slap the board game. <div style="text-align: center;">  </div> <ol style="list-style-type: none"> 1. Look, listen and repeat. <ul style="list-style-type: none"> - Introduce the dialogue - Play the CD for the ss. 	<ul style="list-style-type: none"> - Work in groups to play the game. <div style="text-align: center;">  </div> <ul style="list-style-type: none"> - Ss look at the picture(p20) and identify the characters and what they are doing.

<ul style="list-style-type: none"> - Present the way to offer someone food and drink. Explain new the grammar. - Check some groups. <p>2. Point and say</p> <ul style="list-style-type: none"> - Present some more new words of food and drink. - Check ss' understanding by slap the board game. - Do picture a as a model. - Check and correct. <p>3. Let's talk</p> <ul style="list-style-type: none"> - Guiding Ss to talk. - Call some pairs to talk. - Check and correct. <p>Reinforcement and homelink</p>	<ul style="list-style-type: none"> - Look and listen to Mai'mother offering Linda food and drink. - Listen and repeat each line of the dialogue. - Listen and note down: - <i>Would you like some...? Yes, please/ No, thanks</i> - Read in groups to play roles. - Read in pairs(4-5pairs), the others listen and give comment. - Ss look at the picture and identify food and drink in each picture. - Listen and repeat all words. <i>Bread noodles rice lemonade</i> <i>coffee tea vegetables</i> - 5-6 Ss read before the class. - Play the game in 2 teams. - Practice in pairs - Listen and repeat: <i>T: Would you like some bread?</i> <i>S - Yes, please/ No, thanks.</i> - Act it out and correct. - Talking in pair 1. What your favourite food/drink? 2. Would you like some...? - 7-8 pairs talk in front of the class. Other give comments. Ss do Ex in Part C (WB).
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Week: 22
Period: 62

Planning date: 21/1/2016
Teaching date: 25-26/1/2016

Unit 13: WOULD YOU LIKE SOME MILK?

Lesson 3: 1.2.3

I. Objectives: After the lesson, students are able to: Pronounce correctly the sound of the letters “ sh ” and “f”. Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the letters “ sh ” and “lk”.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students’ book

V. Procedure:

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game; Slap the board. <div style="text-align: center;"> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> </div> <div style="text-align: center;"> </div> </div> <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Guide Ss how to produce the sound of the letters “ sh” and “f” . - Play the CD and ask Ss to listen. - Check some ss. <p>2. Listen and tick. Then write and say aloud.</p> <ul style="list-style-type: none"> - Guide Ss to listen and tick. - Play the CD - Check and correct. <p>3. Let’s chant (p22)</p> <ul style="list-style-type: none"> - Introduce the Chant : <i>Would you like some fish?</i> -Teacher reinforce their pronunciation <p>Reinforcement - homelink:</p>	<ul style="list-style-type: none"> - Work in groups to play the game. <div style="text-align: center;"> </div> <ul style="list-style-type: none"> - Ss read all words revised. <div style="text-align: center; margin-top: 10px;"> </div> <ul style="list-style-type: none"> - Ss look and pay attention to the letters coloured differently. - Ss learn to produce the sound of the letters “ sh” and “f” . - Listen and repeat each line of the text in chorus. - Read in groups./ in pairs. - Give out and check. - Ss look at the sentences, read and guess the words to tick . - Listen to the tape 2 times & tick. Check their guess. Compare the answer with the partner. - Ss give the key: 4 Ss. -The rest of the class write in the notebooks - Ss retell what they have heard. - Give out and check. - Ps listen to the tape and chant - Ps chant in group & individual. - Ps chant and do the action - Check in pairs - Give out and check, the others clap their hands. - Ss do exercises in D (WB) at home.

Week: 22
Period: 63

Planning date: 21/1/2016
Teaching date: 28-29/1/2016

Unit 13: WOULD YOU LIKE SOME MILK?

Lesson 2-3: 4.5.5

I. Objectives: Review: - Asking and answering about favourite food and drink. Offering someone food or drink and accepting or declining someone's offer.

Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *noodles, bread, rice, lemonade, coffee, tea..*
- Sentence patterns: - *Would you like some bread? - Yes, please/ No, thanks.*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> - Say greetings.</p> <p>4. Listen and number.</p> <p>- Guide Ss to look the pictures</p> <p>- Call some Ss to respond the answer .</p> <p>- Correct.</p> <p>Key: 1. c 2. a 3. b 4. d</p> <p>5. Look and write</p> <p>- Guide ss to complete the exercise.</p> <p>- Call on some Ss to report the answers .</p> <p>- Check and correct.</p> <p>5. Write about your favourite food and drink.</p> <p>- Guide Ss how to write their favourite food and drink.</p>	<p>- Respond.</p> <p>- Ss look at the pictures in part 4(p21). Identify food and drink in each picture, guess.</p> <p>- Listen twice and number the pictures. Check their guess. Compare the answer with the partner</p> <p>- 4 Ss answer. Other give comment.</p> <p>- Listen again and check. Ss retell what they have listened.</p> <p>- Look at the pictures (p21) to find the suitable words to fill.</p> <p>- Complete the excercise in individually.</p> <p>- 2 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments</p> <p>- Pupils look at the book on the P23. Read the sentences and write about their favourite food and drink. Work in individual.</p>

<p>- Check and correct</p> <p>Reinforcement and homelink:</p> <p>- Ask Ss to do exercise at home.</p>	<p>- Ss trade their answers in pairs for correction</p> <p>- 3 Ss write on the board. The others give comments.</p> <p>- Do exercises in E (WB) at home.</p>
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Week: 23
Period: 64

Planning date: 27/1/2016
Teaching date: 1/2/2016

Unit 14: WHAT DOES HE LOOK LIKE?

Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to: Ask and answer questions about someone's physical appearance. Develop: Speaking and listening skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *words about someone's physical appearance.*
- Sentence patterns: - *What does he/she look like?* - *He is/She is*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <p>* Have Ss play the game: Chatting game.</p> <p>S1: Who is this? S1: What is her job? S1: What is her favourite food? S1: What is her favourite drink?</p> <p>- Give the comment.</p> <p>1. Look , listen and repeat</p> <p>- Introduce the dialogue: - Play the CD for the ss.</p>	<p>- Work in groups to play the game.</p> <p>S2: This is my mother. S2: She is a farmer. S2: Fish. S2: Milk.</p> <p>- Identify the characters & what they are doing.</p>

<ul style="list-style-type: none">- Present the way to ask questions about someone's physical appearance.- Check some groups. <p>2. Point and say</p> <ul style="list-style-type: none">- Give the meaning of new words.- Check ss' understanding by a game: What and where.- Do the model task with a student.- Check ss. <p>Reinforcement and homelink:</p> <ul style="list-style-type: none">- Ask Ss to do A,B at home.	<ul style="list-style-type: none">- Look and listen to Phong and Linda are talking about a footballer.- Listen and repeat each line of the dialogue.- Listen and note down:<ul style="list-style-type: none">- <i>What does he/she look like? - He is/She is</i>- Read in groups to play roles.- Read in pairs(4-5pairs), the others listen and give comment.- Read and check.- Ss look at the picture and identify the personal physical appearance in each picture.- Note down. <i>Tall short slim old young</i>- Read in chorus.- Read aloud the new words before the class.- Look and rewrite the new words on the right places.- <i>What does he/she look like? - He is/She is</i>- Practice speaking in pairs ask and answer about personal physical appearance.- Act it out and correct. <p>- Do at home.</p>
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Week: 23
Period: 65

Planning date: 7/2/2016
Teaching date: 1-2/2/2016

Unit 14: WHAT DOES HE LOOK LIKE?

Lesson 2: 1.2.3

I. Objectives: After the lesson, students are able to: making comparison someone's physical appearance. Develop: Speaking skill.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *tall-taller, short-shorter, big-bigger, old-older, young-younger.*
- Sentence patterns: - *Who's? - is.....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <ul style="list-style-type: none"> - Have ss play the slap the board game. 1. Look , listen and repeat - Introduce the dialogue: - Play the CD for the ss. - Present the way to ask questions and answer about making comparison someone's physical appearance. - Check some groups. 2. Point and say - Give the meaning of new words. - Check ss' understanding by a game: What and where. - Do the model task with a student. - Check ss. 3. Let's talk - Guiding Ss to talk. - Call some pairs to talk. - Check and correct. <p>Reinforcement & homelink:</p>	<ul style="list-style-type: none"> - Work in groups to play the game. <p><i>Tall short slim old young</i></p> <ul style="list-style-type: none"> - Identify the characters & compare someone's physical appearance . - Look and listen to Peter and Nam are talking about their father and brother. - Listen and repeat each line of the dialogue. - Listen and note down: - <i>Who's....? - ... is....</i> - Read in groups to play roles. - Read in pairs(4-5pairs), the others listen and give comment. - Read and check. - Ss look at the picture and identify the personal physical appearance in each picture. - Note down. <p><i>Taller shorter bigger older younger</i></p> <ul style="list-style-type: none"> - Read in chorus. - Read aloud the new words before the class. - Look and rewrite the new words on the right places. - Practice speaking in pairs ask and answer about personal physical appearance. - Act it out and correct. - Talking in pair 1. What does he/she look like? 2. Who's taller/shorter/older...? - 7-8 pairs talk in front of the class. Other give comments. <p>Ss do Ex in Part C (WB).</p>

Week: 23
Period: 66

Planning date: 7/2/2016
Teaching date: 4-5/2/2016

Unit 14: WHAT DOES HE LOOK LIKE?

Lesson 3: 1.2.3

I. Objectives: After the lesson, students are able to: Pronounce correctly the sound of the letters “ th ”. Develop: Listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the letters “ th ”.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students’ book

V. Procedure:

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Slap the board. <div style="text-align: center; margin: 10px 0;"> </div> <ol style="list-style-type: none"> 1. Listen and repeat. <ul style="list-style-type: none"> - Guide Ss how to produce the sound of the letters “ th”. - Play the CD and ask Ss to listen. - Check some ss. 2. Listen and tick. Then write and say aloud. <ul style="list-style-type: none"> - Guide Ss to listen and tick. - Play the CD - Check and correct. 3. Let’s chant (p28) 	<ul style="list-style-type: none"> - Work in groups to play the game. <div style="text-align: center; margin: 10px 0;"> </div> <ul style="list-style-type: none"> - Ss look and pay attention to the letters coloured differently. - Ss learn to produce the sound of the letters “ sh” and “f” . - Listen and repeat each line of the text in chorus. - Read in groups./ in pairs. - Give out and check. - Ss look at the sentences, read and guess the words to tick . - Listen to the tape 2 times & tick. Check their guess. Compare the answer with the partner. - Ss give the key: 4 Ss. -The rest of the class write in the notebooks - Ss retell what they have heard. - Give out and check. - Ps listen to the tape and chant

<ul style="list-style-type: none"> - Introduce the Chant : <i>This is my family.</i> -Teacher reinforce their pronunciation Reinforcement - homelink: 	<ul style="list-style-type: none"> - Ps chant in group & individual. - Ps chant and do the action - Check in pairs - Give out and check, the others clap their hands. - Ss do exercises in D (WB) at home.
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Week: 24
Period: 67

Planning date: 11/2/2016
Teaching date: 15/2/2016

Unit 14: WHAT DOES HE LOOK LIKE?

Lesson 1.2.3: P3.5.5

I. Objectives: Review: Asking, answering and making comparison someone's physical appearance. Develop: listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *tall-taller, short-shorter, big-bigger, old-older, young-younger....*
- Sentence patterns: - *Who's? - is.....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> - Say greetings.</p> <p>4. Listen and tick.</p> <p>-Guide Ss to look the pictures</p> <p>- Call some Ss to respond the answer .</p> <p>- Correct.</p> <p>Key: 1. <i>d</i> 2. <i>a</i> 3. <i>b</i> 4. <i>c</i></p> <p>5. Look and write</p>	<p>- Respond.</p> <p>- Ss look at the pictures in part 4(p25). Identify someone's physical appearance in each picture, guess.</p> <p>- Listen twice and tick the pictures. Check their guess. Compare the answer with the partner</p> <p>- 4 Ss answer. Other give comment.</p> <p>- Listen again and check. Ss retell what they have heard.</p>

<ul style="list-style-type: none"> - Guide ss to complete the exercise. - Call on some Ss to report the answers . - Check and correct. <p>5. Write.</p> <ul style="list-style-type: none"> - Guide Ss how to write their family. <ul style="list-style-type: none"> - Check and correct <p>Reinforcement - homelink:</p>	<ul style="list-style-type: none"> - Look at the pictures (p27) to find the suitable words to fill. - Complete the exercise in individually. - 2 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments - Pupils look at the book on the P29. Read the sentences and write about their family. Work in individual. - Ss trade their answers in pairs for correction - 3 Ss write on the board. The others give comments. - Do exercises in E (WB) at home.
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Week: 24
Period: 68

Planning date: 11/2/2016
Teaching date: 15-16/2/2016

Unit 15: WHEN'S CHILDREN DAY?
Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to: - Asking and answering questions about when a festival is. Develop: Listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *Tet, Mid-Autumn festival, Christmas, childrent's Day, New year .*
- Sentence patterns: - *When is...? - It is on.....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> * Have Ss play the game: Guessing game. - Prepare a Chung cake and put it in to a box. <p>1. Look , listen and repeat</p> <ul style="list-style-type: none"> - Introduce the dialogue - Play the CD for the ss. 	<ul style="list-style-type: none"> - Work in groups to play the game. - Ss look at the picture and identify the characters and what they are doing.

<ul style="list-style-type: none">- Check some groups.- Present the way to ask questions and answer about popular festivals.2. Point and say- Teach and give the meaning of new words.- Check ss' understanding by a game: What and where.- Do the model task with a student.- Check ss.Reinforcement - homework:- Ask Ss to do A,B at home.	<ul style="list-style-type: none">- Look and listen to Mai & Tom talking about a party for children's Day.- Listen and repeat each line of the dialogue.- Read in groups to play roles.- Read in pairs(4-5pairs), the others listen and give comment.- Listen and note down:<ul style="list-style-type: none">- <i>When is ...? - It is on</i>- Ss look at the picture and identify popular festivals in each picture.- Note down. <i>Tet, Christmas, children's Day, New year...</i>- Read in chorus.- Read aloud the new words before the class.- Look and rewrite the new words on the right places.- Practice speaking in pairs ask and answer about personal physical appearance.- Act it out and correct.- Do at home.
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Week: 24
Period: 69

Planning date: 11/2/2016
Teaching date: 18-19/2/2016

Unit 15: WHEN'S CHILDREN DAY?

Lesson 2: 1.2.3

I. Objectives: After the lesson, students will be able to: - Asking and answering the questions about what people do at a festival. Develop: Speaking skill.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *make banh chung, decorate the house, firework displays....*
- Sentence patterns: - *What do you do.....? - I.....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <ul style="list-style-type: none"> - Have ss play the game: Slap the board. 1. Look , listen and repeat - Introduce the dialogue: - Play the CD for the ss. - Present the way to ask questions and answer about what people do at a festival. - Check some groups. 2. Point and say - Give the meaning of new words. - Check ss' understanding by a game: What and where. - Do the model task with a student. - Check ss. 3. Let's talk - Guiding Ss to talk. - Call some pairs to talk. - Check and correct. <p>Reinforcement & homelink:</p>	<ul style="list-style-type: none"> - Work in groups to play the game. <i>Christmas, Children's Day, New Year, Childdren's Day, Teachers' Day</i> - Ss look at the picture and identify the characters and what they are doing. - Look and listen to Linda and Mai talking about what people do at a festival. - Listen and repeat each line of the dialogue. - Listen and note down: - <i>What do you do at ...? - I.....</i> - Read in groups to play roles. - Read in pairs(4-6pairs), the others listen and give comment. - Read and check. - Ss look at the picture and identify what people do at a festival in each picture. - Note down. <i>make banh chung, decorate the house, firework displays....</i> - Read in chorus. - Read aloud the new words before the class. - Look and rewrite the new words on the right places. - Practice speaking in pairs ask and answer about personal physical appearance. - Act it out and correct. - Talking in pair 1. When is? 2. What do you do at/on...? - 7-8 pairs talk in front of the class. Other give comments. Ss do Ex in Part C (WB).

Period: 70

Teaching date: 22/2/2016

Unit 15: WHEN'S CHILDREN DAY?

Lesson 3: 1.2.3

I. Objectives: After the lesson, students will be able to: - Pronounce correctly the sound of the letters “cl” and “fl”. Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

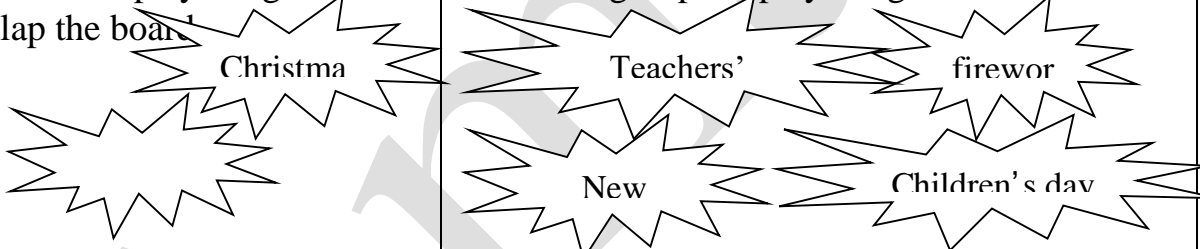
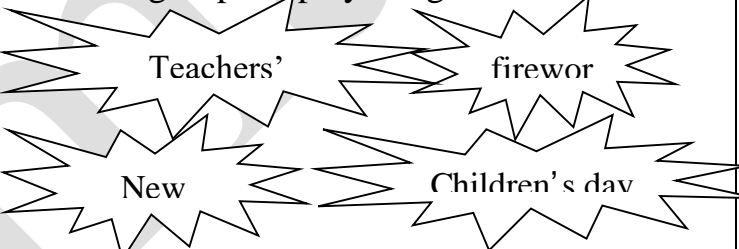
- Phonics: the letters “cl” and “fl” .

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students’ book

V. Procedure:

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Slap the board <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> - Ask ss to read all words revised. 1. Listen and repeat. - Guide Ss how to produce the sound of the letters “ cl” and “fl”. - Play the CD. - Check some ss. 2. Listen and write. Then say aloud. - Guide Ss to listen and write. - Play the CD 	<ul style="list-style-type: none"> - Work in groups to play the game. <div style="text-align: center; margin: 10px 0;">  </div> <ul style="list-style-type: none"> - Read in chorus. - Ss look and pay attention to the letters coloured differently. - Ss learn to produce the sound of the letters “cl” and “fl” . - Listen and repeat each line in chorus. - Read in groups./ in pairs. - Give out and check. - Ss look at the sentences, read and guess the words to fill . - Listen to the tape 2 times & fill the words that they hear. Check their guess. Compare the answer with the partner. - Ss give the key: 4 Ss.

<ul style="list-style-type: none"> - Check and correct. 3. Let's chant (p34) - Introduce the Chant : <i>What do you do at Tet?</i> -Teacher reinforce their pronunciation Reinforcement - homelink: 	<ul style="list-style-type: none"> -The rest of the class write in the notebooks - Ss retell what they have heard. - Give out and check. - Ps listen to the tape and chant - Ps chant in group & individual. - Ps chant and do the action - Check in pairs - Give out and check, the others clap their hands. - Ss do exercises in D (WB) at home.
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Week: 25
Period: 71

Planning date: 18/2/2016
Teaching date: 22-23/2/2016

Unit 15: WHEN'S CHILDREN DAY?

Lesson 2.3: P4.5.5

I. Objectives: Review: - Asking and answering questions about when a festival is, what people do at a festival. Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *Tet, Mid-Autumn festival, Christmas, children's Day, New year .*
- Sentence patterns: - *When is...? - It is on.....What....?- I/We.....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<ul style="list-style-type: none"> <i>Warm up:</i> - Say greetings. 4. Listen and circle. -Guide Ss listen and circle. - Call some Ss to respond the answer . 	<ul style="list-style-type: none"> - Respond. - Ss read sentences in part 4(p33). Understand what people do at a festival in each sentence, guess. - Listen twice and circle. Check their guess. Compare the answer with the partner

<p>- Correct. Key: 1. b 2. a 3.b 4.a 5. Look and write - Guide ss to complete the exercise. - Call on some Ss to report the answers . - Check and correct. 5. Write your Tet. - Guide Ss how to write about themselves - Check and correct</p> <p>Reinforcement - homelink:</p>	<p>- 4 Ss answer. Other give comment. - Listen again and check. Ss retell what they have heard. - Look at the pictures (p33) to find the suitable words to fill. - Complete the exercise in individually. - 2 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments - Pupils look at the book on the P35. Read the sentences and write about what they do at Tet. Work in individual. - Ss trade their answers in pairs for correction - 3 Ss write on the board. The others give comments. - Do exercises in E (WB) at home.</p>
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Week: 25-26

Period: 72-73

Planning date: 21/2/2016

Teaching date: 25-26-29/2/2016

Review 3

I. Objectives

- Help students to review all the structure from unit 11 to unit 15. Review the words, do exercises in the book. Develop: 4 skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: words of Unit 11-Unit 15
- Sentence patterns: Unit 11-Unit 15

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>						
<p><i>Warm up: Net work game.</i> - Have ss find the words and put in to the right groups.</p>	<p>- Work in group of 5.</p>						
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;"><i>Daily activities</i></td> <td style="width: 50%; text-align: center;"><i>Festivals</i></td> </tr> <tr> <td style="height: 20px;"></td> <td></td> </tr> </table>	<i>Daily activities</i>	<i>Festivals</i>			<i>Jobs & locations</i>	<i>Food & drink</i>	<i>Adjs of physical appearance</i>
<i>Daily activities</i>	<i>Festivals</i>						

<p>1. Listen and number. -Guide Ss to look the pictures</p> <p>- Call some Ss to respond the answer . - Correct. Key: 1. d 2. a 3.b 4.c</p> <p>2. Read and complete - Guide Ss to read and complete the text(p.36) - Monitor the activity and offer help when necessary - Correct.</p> <p>3. Read and match. - T introduces the topic - Monitor the activity and offer help when necessary. - Correct.</p> <p>4. Look and write - Guide Ss to complete the sentences. - Check and correct</p> <p>5. Write about your father or mother. - Guide Ss to write about their father or mother. - Check and correct.</p>	<p>- Do and correct</p> <p>- Ss look at the pictures in part 4(p36). Identify someone’s physical appearance, what they doing in each picture, some food, drink, guess. - Listen twice and tick the pictures. Check their guess. Compare the answer with the partner - 4 Ss answer. Other give comment. - Listen again and check. Ss retell what they have heard.</p> <p>Read & do the task in individual - Ss read the words and the text. Then fill suitable word in the blank. - Ss trade the answers in pairs for correction - Some Ss report their answers in front of class. The rest of the class give comments.</p> <p>- Look at the sentences in the book - Read and work individually. Ss do the task (match the sentence with a appropriate picture.) - Compare the answer with the partner. - Ss report their answers, the other give the comment. - Ss look the pictures(Page 37) and read silently the sentences. Then complete the sentences in individual. - Ss trade their answers in pairs for correction - Ss to read the answers aloud to the class. The others listen and give comments.</p> <p>- Read silently sentences and find suitable words/phrases to fill in the blank. Then complete the posts. - Correct each other for correct. - 2 Ss write the posts on the board. The rest class give comments.</p>

Reinforcement and homelink:

- Ss review the lesson and prepare the test.

Week 26
Period 74

Date of planning: 25/2/2016
Date of teaching: 1/3/2016

SHORT STORY: CAT AND MOUSE 3

I. Objectives:

- By the end of this lesson, students will be able to PRACTICE all the knowledge they have learn. Develop speaking, reading and writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually);Work in pairs/ groups;Discuss.

III. Teaching aids:

- Teacher’s aids: student’s and teacher’s book, word cards, pictures, puppets.
- Students’ aids: books, notebooks, workbooks.

IV. Languages focus:

- ❖ Vocabulary: about Cat and Mouse

V. Procedure:

<i>Teacher’s activities</i>	<i>Students’ activities</i>
<p><i>Warm up: Chatting about what did people do.</i></p> <p>1. Read and listen to story. Then fill the gaps.</p> <ul style="list-style-type: none"> - Guide Ss to read the story. - Correction. <p>2. Number the sentences.</p> <ul style="list-style-type: none"> - Check and correct. <p>3. Work in pair. Complete the conversation with information about you.</p>	<ul style="list-style-type: none"> - Respond. - Ss look at the picture and read the story in individual. Then guess words to fill in the gaps. - Ss look at the picture carefully & listen to the tape. - Ss look & read silently the dialogue. Then complete the dialogue in individual. - Ss trade their answers in pairs for correction. - 4-5 Ss read the answers. Others give comments. - Read in group (Ss role play among the class) . Others give comments. - Ss read the sentences in individually. Then number the sentences. - Ss trade their answers in pairs for correction. - 4-5 Ss read the answers. Others give comments.

<ul style="list-style-type: none">- Guide Ss to read the dialogue and complete.- Give the help when necessary.- Check and correct. <p>4. Find words in the story to complete the sentences.</p> <ul style="list-style-type: none">- Guide Ss to complete the sentences.- Correct. <p>Homework:</p>	<ul style="list-style-type: none">- 1st reading: Ss read the sentences individually.- 2nd reading: Ss do read the sentences in groups of three.- Ss act the conversation out with their names.- Some Ss to role play in front of the class. Others listen and comment.- Ss read the sentences and find words in the story to complete the sentences in individual.- Ss trade their answers in pairs for correction.- Some Ss to write on the board. The rest give comment. <p>- Review all for the test</p>
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Week: 26
Period: 75

Planning date: 1/3/2016
Date of teaching: 3-4/3/2016






WRITING TEST 3
Grade 4
Time: 35 mins

I. Listening



Question 1: Listen and number (2.5 pts)

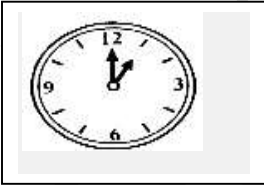

 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox" value="0"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
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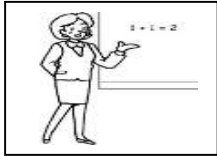
Question 2: Listen and draw a line (2.5 pts)



a.		<input type="checkbox"/>	0
b.		<input type="checkbox"/>	1
c.		<input type="checkbox"/>	2
d.		<input type="checkbox"/>	3
e.		<input type="checkbox"/>	4



Question 3: Listen and tick (2.5pts)

0. a.  b. 

1. a.  b. 

2. a.  b. 

3. a.  b. 

4. a.  b. 

Question 4: Listen and complete (2.5 pts)

Tony: Who's (0)that?

Mai: It's my (1)

Tony: What's his (2)

Mai: He's a factory (3)

Tony: Oh, really? My father's a (4) worker too.

II. Reading and writing(10pts)

Question 5: Look and read. Put a tick(✓) or a cross(x) in the box as examples.

0. This is a book .

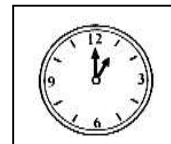


00. There is a table .

1. My brother is a driver.



2. What time do you go to school ?
– At one thirty.



3. My mother works in a school .



4. I would like to drink milk.



Question 6: Look and read and write Yes or No. There is one example.

0. Ha Noi International School is in Hill street.No.....



00. My mother is short and big.Yes.....

1. What is your sister's job?

- She is a teacher.



- My father is a farmer.



2. My favourite food is fish.



- What is Tet?- It's a big festival in Vietnam.



Question 7: Look at the pictures and the letters. Write the words

0.			0. village
1.			1. _____
2.			2. _____
3.			3. _____
4.			4. _____

Question 8 : Complete the passage.

Hi. My name is Hoa. This is my (0) *family*. This is my father. He is a (1) _____. He works in a (2) _____ and this is my mother. She is a (3) _____. She works in a (4) _____. These are my sisters. They are students. We are very happy.



Family



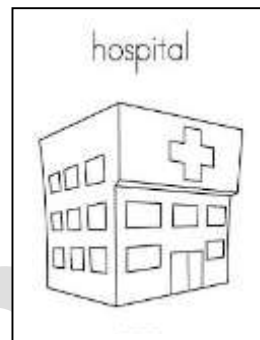
nurse



field



farmer



hospital



factory

Answer keys for the test

I. Listening

Question 1: Listen and number:

- | | |
|--|--|
| 1. A: Who's that in the picture?
B: It's my grandfather.
A: What's his job?
B: He's a farmer. | 2. A: Who's that in the picture?
B: It's my brother.
A: What's his job?
B: He's a driver. |
| 3.A: Who's that in the picture?
B: It's my mother.
A: What's her job?
B: She's a teacher. | 4. A: Who's that in the picture?
B: It's my father.
A: What's his job?
B: He's a doctor. |

Question 2: Listen and draw a line:

- 1.A: I like chicken. What about you?
B: I like chicken too. It's my favourite food.
2. A: Do you like mineral water?
B: Yes, mineral water is my favourite drink.

3. A: What's your favourite food?
B: It's fish. Fish is my favourite food.
4. A: What's your favourite drink?
B: Milk. I like milk very much.

Question 3: Listen and tick:

1. A: What time is it?
B: It's two o'clock.
A: Pardon?
B: It's two o'clock.
2. A: This is my mother.
B: She's pretty. What's her job?
A: She's a doctor.
B: Where does she work?
A: In Bach Mai Hospital.
3. A: What's your favourite food?
B: It's chicken.
A: Really?
B: Yes. I like chicken very much.
4. A: What festival do you like best?
B: Mid-Autumn festival.
A: Sorry?
B: I like Mid-Autumn festival very much.

Question 4: Listen and complete: 1. father 2. Job 3. Worker 4. factory

Question 5: 1. ✓ 2. x 3. ✓ 4. x

Question 6: 1. No 2. Yes 3. No 4. Yes

Question 7: 1. Milk 2. Doctor 3. Noodles 4. Factory

Question 8: 1. Farmer 2. Field 3. Nurse 4. hospital

Week: 27

Period: 76

Planning date: 4/3/2016

Teaching date: 7/3/2016

Unit 16: LET'S GO TO THE BOOKSHOP

Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to: Make suggestion and response to a suggestion to go some where. Develop: Listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *bookshop, supermarket, post office, cinema, zoo, toys shop.*
- Sentence patterns: - *Let's go to the bookshop.* – *Great idea/ I'm sorry. I'm busy.*

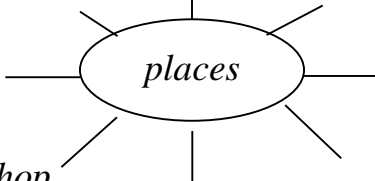
III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Teaching aids:

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.
- Students' aids: books, notebooks, workbooks.

V. Procedure:

Teacher's work	Students' activities
<p><i>Warm up</i> * Have Ss play the game: Net work.</p> <p>- Give the comment.</p> <p>1. Look , listen and repeat - Introduce the dialogue: - Play the CD for the ss.</p> <p>- Present the way to make suggestion to go to some places and give the response to a suggestion.</p> <p>- Check some groups.</p> <p>2. Point and say</p> <p>- Give the meaning of new words.</p> <p>- Check ss' understanding by a game: What and where. - Do the model task with a student.</p> <p>- Check ss.</p> <p>Reinforcement - homelink: - Ask Ss to do A,B at home.</p>	<p>- Play game in 3 groups. Ss look at some pictures of public places. - Ss say the names of them.</p> <div style="text-align: center;">  <p style="text-align: center;"><i>places</i></p> <p><i>bookshop</i></p> </div> <p>- Read aloud all words in chorus. - Identify the characters & what they are doing. - Look and listen to Phong and Mai talking about a place they are going. - Listen and repeat each line of the dialogue. - Listen and note down: - <i>Let's go to the ...I want to....</i> - <i>Great idea/ I'm sorry. I'm busy.</i> - Read in groups to play roles. - Read in pairs(4-5pairs), the others listen and give comment. - Read and check. - Ss look at the picture and identify the identify the places in each picture. - Note down new words. - Read in chorus. - Read aloud the new words before the class. - Look and rewrite the new words on the right places. - <i>Let's go to the ...I want to....</i> - <i>Great idea/ I'm sorry. I'm busy.</i> - Practice speaking in pairs : make suggestion to go to some places and give the response to a suggestion. - Act it out and correct. - Do at home.</p>

Week: 27
Period: 77

Planning date: 4/3/2016
Teaching date: 7-8/3/2016

Unit 16: LET'S GO TO THE BOOKSHOP

Lesson 2: 1.2.3

I. Objectives: After the lesson, students are able to:

- Asking for and giving reasons for going somewhere. Develop: speaking skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *bakery/ bread, pharmacy/ medicine, sweets shop/chocolate.....*
- Sentence patterns: - *Why do you want to go to the? - Because I want*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book , Workbook

V. Procedure

Teacher's work	Students' activities
<p>I. Warm up. -Have ss play the game: Network</p> <p>1. Look, listen and repeat. - Introduce the dialogue.</p> <p>Explain new the grammar:</p> <p>- Call some pairs to read aloud.</p> <p>2. Point and say</p> <p>- Present some more new words.</p> <p>- Check ss' understanding</p>	<p>- Play game in 3 groups.</p> <div style="text-align: center;"> </div> <p>- Read aloud all words and make sentences.</p> <p>- Identify the characters & what they are doing. - Look and listen to Phong and Mai talking about a place they are going. - Listen and repeat each line of the dialogue. - Listen and note down: <i>Why do you want to go to the..?- Because.....</i></p> <p>- Read in groups to play roles. - Read in pairs(4-5pairs), the others listen and give comment.</p> <p>- s look at the picture and identify the places and things in each picture. <i>bakery/buy some bread cinema/ see a film</i> <i>zoo/see the animals Swimming pool/ swim</i></p> <p>- Ss read all words in chorus, individual.</p> <p>- Play slap the board game in 2 teams. <i>T: - Why do you want to go to the bakery?</i></p>

<ul style="list-style-type: none"> - Do picture a as a model. - Call some pairs to talk in front of the class. 3. Let's talk - Guiding Ss to talk. - Call some pairs to talk. - Check and correct. <p>Reinforcement & homelink:</p>	<p><i>S:</i> - <i>Because I want some bread.</i></p> <ul style="list-style-type: none"> - Practice in pairs - Act it out and correct. - Talking in pair 1. Let's go to the.... 2. Why do you want to go to the....? - 7-8 pairs talk in front of the class. Other give comments. <p>Ss do Ex in Part C (WB).</p>
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Week: 27
Period: 78

Planning date: 4/3/2016
Teaching date: 10-11/3/2016

Unit 16: LET'S GO TO THE BOOKSHOP

Lesson 3: 1.2.3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the sound of the words “book” “book | shop”, “ba | ke | ry” “su | per | mar | ket”. Develop: Listening and speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the words “book” “book | shop”, “ba | ke | ry” , “su | per | mar | ket”.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

Teacher's work	Students' activities
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Slap the board. <div style="text-align: center;"> </div> <p>1. Listen and repeat.</p>	<ul style="list-style-type: none"> - Work in groups to play the game. <ul style="list-style-type: none"> - Ss read all words revised. - Make a sentence with the words.

<ul style="list-style-type: none">- Guiding Ss how to produce the sound of the words “book” “ book shop”, “ba ke ry” , “su per mar ket”.- Play the CD. - Check some ss.2. Listen and write. Then say aloud.- Guide Ss to listen and write.- Play the CD - Check and correct.3. Let’s chant (p44)- Introduce the Chant : <i>Why do you want to...?</i> -Teacher reinforce their pronunciation <p>Reinforcement - homelink:</p>	<ul style="list-style-type: none">- Ss pay attention to the letters coloured differently.- Listen and note.- Ss learn to produce the sound of the words “book” “ book shop”, “ba ke ry” , “su per mar ket”.- Repeat in chorus.- Read in groups./ in pairs.- Give out and check.- Ss look at the sentences, read and guess the words to circle .- Listen to the tape 2 times & circle the words that they hear. Check their guess. Compare the answer with the partner.- Ss give the key: 4 Ss.-The rest of the class write in the notebooks- Ss retell what they have heard.- Give out and check. - Ps listen to the tape and chant- Ps chant in group & individual.- Ps chant and do the action- Check in pairs- Give out and check, the others clap their hands. - Ss do exercises in D (WB) at home.
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Week: 28
Period: 79

Planning date: 11/3/2016
Teaching date: 14/3/2016

Unit 16: LET’S GO TO THE BOOKSHOP

Lesson 1.2.3: P3-5-5

I. Objectives: Review: Making suggestion and responding to a suggestion to go some where, Asking for and giving reasons for going somewhere. Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *bookshop, supermarket, post office, cinema, zoo, toys shop...*
- Sentence patterns:

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Teaching aids:

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.
- Students' aids: books, notebooks, workbooks.

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i> * Have Ss play the game: Where and why - Give the comment.</p> <p>4. Listen and tick. - Guide Ss to look the pictures</p> <p>- Call some Ss to respond the answer . - Correct. Key: 1. d 2. a 3.b 4.c</p> <p>5. Look and write (P43-45) - Guide ss to complete the exercise. - Call on some Ss to report the answers . - Check and correct.</p> <p>Reinforcement - homelink:</p>	<p>- Play game in 2 groups. Ss look at some pictures of public places. - Group 1 say: Let's go to the... Group 2 say : Why do you want to go....?</p> <p>- Ss look at the pictures in part 3(p41). Identify somewhere in each picture, guess. - Listen twice and tick the pictures. Check their guess. Compare the answer with the partner - 4 Ss answer. Other give comment. - Listen again and check. Ss retell what they have heard. - Look at the pictures (p43,45) to find the suitable phrases to write. - Complete the excercise in individually. - 3 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments - Do exercises in Part E (WB) at home.</p>

Week: 28
Period: 80

Planning date: 11/3/2016
Teaching date: 15/3/2016

Unit 17: HOW MUCH IS THE T-SHIRT?

Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to:

- Asking and answering questions about prices of clothes(singular). Develop: Speaking and listening skills.
- Ss look after , solve problems and study themselves.

- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *T- shirt, skirt, blouse, jumper, scarf...*

- Sentence patterns: - *How much is the...? - It's.....*

III. Teaching methods:

- Communicative approach.

- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i> * Have Ss play the game: Chatting about color game.</p> <p>- Give the comment. 1. Look , listen and repeat - Introduce the dialogue</p> <p>- Play the CD for the ss.</p> <p>- Present the way to ask and answer about about prices of clothes(singular). - Check some pairs.</p> <p>2. Point and say</p> <p>- Teach and give the meaning of new words.</p> <p>- Check ss' understanding by a game: Yes or no.</p> <p>- Do model the task with a student. - Check ss and correct.</p>	<p>- Play game. <i>T: What colour is it?.</i> <i>S: It is blue.</i></p> <p>- Ss to answer. - Read in chorus.</p> <p>- Ss look at the picture and identify the characters and what they are doing. - Look and Listen. - Listen and repeat in chorus/ group.</p> <p>- Listen and note down: - <i>How much is the..?- It's...</i> - Read the dialogue in pair. - Read and check.</p> <p>- Ss look at the picture and identify the clothes and the prices in each picture. - Note down. - Ss read aloud the new words. - Some ss read individual before the class. - Look and say Yes if the new words right and No if they are wrong then correct. - Present the way to ask and answer about about prices of clothes(singular). - <i>How much is the..?- It's...</i> - Practice speaking in pair. - Some pairs say in front of class. The rest of class listen and give comments.</p>

Reinforcement - homelink	- Do exercises in Part A,B (WB) at home.
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Week: 28
Period: 81

Planning date: 2/3/2016
Teaching date: 19/3/2016

Unit 17: HOW MUCH IS THE T-SHIRT?

Lesson 2: 1.2.3

I. Objectives: After the lesson Ss will be able to:

- Asking and answering questions about prices of clothes(plural). Develop: Speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *Jeans, shoes, trousers ...*
- Sentence patterns: - *How much are the...? - They're.....*

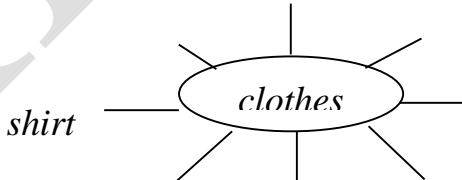
III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

IV. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p>I. Warm up.</p> <ul style="list-style-type: none"> - Have ss play the game: Network. <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Introduce the dialogue. <p>Explain new the grammar:</p>	<ul style="list-style-type: none"> - Play game in 3 groups. <div style="text-align: center; margin: 10px 0;">  <p style="margin: 0;">shirt skirt</p> </div> <ul style="list-style-type: none"> - Read aloud and make sentences: <i>I like the red shirt.</i> - Identify the characters & what they are doing. - Look and listen to Hoa and Mai talking about prices of clothes with the sales assistant. - Listen and repeat each line of the dialogue. - Listen and note down: <i>How much are the...? - They're.....</i> - Read in groups to play roles.

<ul style="list-style-type: none"> - Call some pairs to read aloud. 2. Point and say - Present some more new words. - Check ss' understanding - Do picture a as a model. - Call some pairs to talk in front of the class. 3. Let's talk - Guiding Ss to talk. - Call some pairs to talk. - Check and correct. Reinforcement - homework 	<ul style="list-style-type: none"> - Read in pairs(4-5pairs), the others listen and give comment. - Ss look at the picture and identify the clothes and the prices in each picture. - Note down. - Ss read aloud the new words. - Some ss read individual before the class. - Look and say Yes if the new words right and No if they are wrong then correct. - Present the way to ask and answer about about prices of clothes(plural). - <i>How much are the..?- they're....</i> - Practice speaking in pair. - Some pairs say in front of class. The rest of class listen and give comments. - Talking in pair 1. How much is that....? 2. How much are those....? - 7-8 pairs talk in front of the class. Other give comments. Ss do Ex in Part C (WB) at home.
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Week: 29
Period: 82

Planning date: 18/3/2016
Teaching date: 21/3/2016

Unit 17: HOW MUCH IS THE T-SHIRT?

Lesson 3: 1.2.3

I. Objectives: After the lesson, students are able to: Pronounce correctly the sound of the stress marks(´). Develop: Listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:







- Phonics: the stress marks(´) of words: ´ sandals, ´ trousers, ´ jumper, ´jacket.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Slap the board.   <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Guiding Ss how to produce the sound of the words. - Play the CD. <ul style="list-style-type: none"> - Check some ss. <p>2. Look at the sentences and the stress mark(')...</p> <ul style="list-style-type: none"> - Play the CD - Check and correct. <p>3. Let's chant (p50)</p> <ul style="list-style-type: none"> - Introduce the Chant : <i>How much is/are...?</i> -Teacher reinforce their pronunciation <p>Reinforcement - homelink:</p>	<ul style="list-style-type: none"> - Work in groups to play the game.     <ul style="list-style-type: none"> - Read all words revised. - Make a sentence with the words <ul style="list-style-type: none"> - Ss pay attention to the stress marks ('). - Listen and note. - Ss learn to produce the sound of the words: ' sandals,' trousers,' jumper,' jacket. - Repeat in chorus. - Read in groups./ in pairs. - Give out and check. - Ss look at the sentences, read in individual. - Listen to the tape and repeat the sentences twice in chorus. -Read in group/ in individual. - Give out and check. - Ps listen to the tape and chant - Ps chant in group & individual. - Ps chant and do the action - Check in pairs - Give out and check, the others clap their hands. - Ss do exercises in D (WB) at home.

Week: 29
Period: 83

Planning date: 18/3/2016
Teaching date: 22/3/2016

Unit 17: HOW MUCH IS THE T-SHIRT?
Lesson 2.3: P4-5-5

I. Objectives: Review: Asking and answering questions about prices of clothes(singular and plural). Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *review about clothing words*
- Sentence patterns: about price.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually);Work in pairs/ groups;Discuss.

IV. Teaching aids:

- Teacher’s aids: student’s and teacher’s book, word cards, pictures, puppets.
- Students’ aids: books, notebooks, workbooks.

V. Procedure:

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p><i>Warm up</i> * Have Ss play the game: Where and why - Give the comment.</p> <p>4. Listen and write the price. -Guide Ss to look the pictures, listen and write the price,</p> <p>- Check and correct.</p> <p>5. Look and write (P49) - Guide ss to complete the exercise.</p> <p>- Check and correct.</p> <p>5. Draw clothing items and write their prices. - Guiding Ss how to complete the exercise.</p>	<ul style="list-style-type: none"> - Play game in 2 groups. Ss look at some pictures of clothing and their price. -Group 1 say: How much... Group 2 say : It’s/ they’re.... - Ss look at the pictures in part 4(p49). Identify clothing items in each picture, guess their price. - Listen twice and write the price. Check their guess. Compare the answer with the partner - 4 Ss respond the answer. Other give comment. - Listen again and check. Ss retell what they have heard. - Look at the pictures (p49) to find the suitable phrases to write(colour, name of clothing, the price). - Complete the excercise in individually. - 3 Ss write on the board, 6-7 Ss read aloud the sentences they have written.The rest of the class listen & give comments - Draw clothing items then read the suggestion sentences and write their prices in individual.

<p>- Check and correct.</p> <p>Reinforcement - homelink:</p>	<p>- 2 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments</p> <p>- Do exercises in Part E (WB) at home.</p>
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Week: 29
Period: 84

Planning date: 18/3/2016
Teaching date: 25/3/2016

Unit 18: WHAT' YOUR PHONE NUMBER?

Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to:

- Asking and answering questions about phone number. Develop: Speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *mobile phone, birthday present, phone number...*
- Sentence patterns: - *What's...? - It's.....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <p>* Have Ss play the game: number game.</p> <ul style="list-style-type: none"> - Give the comment. 1. Look , listen and repeat - Introduce the dialogue - Play the CD for the ss. - Present the way to ask and answer about about phone number. - Check some pairs. 	<ul style="list-style-type: none"> - Play game in two groups. <i>Say missing number quickly</i> - Ss look at the picture and identify the characters and what they are doing. - Look and listen to Nam and Linda saying about their mobile phone and phone number . - Listen and repeat in chorus/ group. - Listen and note down: - <i>What's...? - It's.....</i> - Read the dialogue in pair.

<p>2. Point and say</p> <ul style="list-style-type: none"> - Teach and give the meaning of new words. - Check ss' understanding by a game: Yes or no. - Do model the task with a student. - Check ss and correct. <p>Reinforcement - homelink</p>	<ul style="list-style-type: none"> - Read and check. - Ss look at the picture and identify the mobile phone of Lily, John... and the phone numbers in each picture. - Note down. - Ss read aloud the new words. - Some ss read individual before the class. - Look and say Yes if the new words right and No if they are wrong then correct. - Present the way to ask and answer about phone numbers again. - <i>What's...? - It's.....</i> - Practice speaking in pair. - Some pairs say in front of class. The rest of class listen and give comments. - Do exercises in Part A,B (WB) at home.
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Week: 30
Period: 85

Planning date: 25/3/2016
Teaching date: 28/3/2016

Unit 18: WHAT' YOUR PHONE NUMBER?

Lesson 2: 1.2.3

I. Objectives: After the lesson Ss will be able to:

- Accepting and declining an invitation. Develop: Speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *go for a walk, go for a picnic ...*
- Sentence patterns: - *Would you like to...? - I'd love to./Sorry, I can't.*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

IV. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up.</i></p> <ul style="list-style-type: none"> - Game: phone numbers 	<ul style="list-style-type: none"> - Play game in 3 group. Saying about their family members' phone number.

<p>1. Look, listen and repeat. - Introduce the dialogue.</p> <p>Explain new the grammar:</p> <p>- Call some pairs to read aloud.</p> <p>2. Point and say</p> <p>- Present some more new words.</p> <p>- Check ss' understanding - Do picture a as a model.</p> <p>- Call some pairs to talk in front of the class.</p> <p>3. Let's talk - Guiding Ss to talk.</p> <p>- Call some pairs to talk.</p> <p>- Check and correct.</p> <p>Reinforcement - homelink</p>	<ul style="list-style-type: none"> - Some Ss write the phone number on the broad. - check. - Identify the characters & what they are doing. - Look and listen to Peter and Mai talking. - Listen and repeat each line of the dialogue. - Listen and note down: <ul style="list-style-type: none"> - <i>Would you like to...?- I'd love to./Sorry, I can't.</i> - Read in groups to play roles. - Read in pairs(4-5pairs), the others listen and give comment. - Ss look at the picture and identify activities in each picture. - Note down. - Ss read aloud the new words. - Some ss read individual before the class. - Look and say Yes if the new words right and No if they are wrong then correct. - Present the way to ask and answer about about prices of clothes(plural). <ul style="list-style-type: none"> - <i>Would you like to...?- I'd love to./Sorry, I can't.</i> - Practice speaking in pair. - Some pairs say in front of class. The rest of class listen and give comments. - Talking in pair <ol style="list-style-type: none"> 1. <i>Hello May I speak to....please?</i> 2. <i>Would you like to....?</i> 3. <i>What's your phone number?</i> - 7-8 pairs talk in front of the class. Other give comments. <p>Ss do Ex in Part C (WB) at home.</p>
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Week: 30
Period: 86

Planning date:25/3/2016
Teaching date: 29/3/2016

Unit 18: WHAT' YOUR PHONE NUMBER?

Lesson 3: 1.2.3

I. Objectives: After the lesson, students are able to: Pronounce correctly the sound of the stress marks(’). Develop: Listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the stress marks(’) of words: re’peat, en’joy, in’vite, com’plete.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually);Work in pairs/ groups;Discuss.

IV. Resources: CD and radio, students’ book

V. Procedure:

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Have Ss play the game: Find the phone numbers <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Guiding Ss how to produce the sound of the words - Play the CD. - Check some ss. <p>2. Listen and circle. Then say the sentences aloud.</p> <ul style="list-style-type: none"> - Play the CD - Check and correct. <p>3. Let’s chant (p56)</p> <ul style="list-style-type: none"> - Introduce the Chant : <i>I’d like to invite to you to my happy.</i> -Teacher reinforce their pronunciation <p>Reinforcement - homelink:</p>	<ul style="list-style-type: none"> - Work in groups to play the game. - A ss saying the phone number that the teacher give. Others find it. - Check and correct. - Read all phone numbers that have found. - Ss pay attention to the stress marks(’). - Listen and note. - Ss learn to produce the sound of the words: re’peat, en’joy, in’vite, com’plete. - Repeat in chorus. - Read in groups./ in pairs. - Give out and check. - Ss look at the sentences, read in individual. - Listen to the tape and circle. Then repeat the sentences twice in chorus. -Read in group/ in individual. - Give out and check. - Ps listen to the tape and chant - Ps chant in group & individual. - Ps chant and do the action - Check in pairs - Give out and check, the others clap their hands.

	- Ss do exercises in D (WB) at home.
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Week: 30
Period: 87

Planning date: 25/3/2016
Teaching date: 1/4/2016

Unit 18: WHAT' YOUR PHONE NUMBER?

Lesson 2.3: P4-5-5

I. Objectives: Review: Asking and answering questions about phone number, accepting and declining invitation. Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *review about phone number words*
- Sentence patterns: about phone numbers.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Teaching aids:

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.
- Students' aids: books, notebooks, workbooks.

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up: Play the CD</i></p> <p>4. Listen and circle. - Guide Ss to look the sentences, listen and circle.</p> <p>- Check and correct.</p> <p>5. Look and write (P55) - Guide ss to complete the exercise.</p> <p>- Check and correct.</p>	<p>Let's sing: What's your phone number?</p> <p>- Ss look at the sentences in part 4(p55), guess the answer to circle.</p> <p>- Listen twice and circle the answer that they hear. Check their guess. Compare the answer with the partner</p> <p>- 4 Ss respond the answer. Others give comment.</p> <p>- Listen again and check. Ss retell what they have heard.</p> <p>- Look at the pictures (p55) to find the suitable phrases to write(activities, ...).</p> <p>- Complete the excercise in individually.</p> <p>- 3 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments</p>

<p>5. Let's write.</p> <ul style="list-style-type: none"> - Guiding Ss how to complete the exercise. - Check and correct. <p>Reinforcement - homework:</p>	<ul style="list-style-type: none"> - Read the suggestion sentences and write themselves in individual. - 2 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments - Do exercises in Part E (WB) at home.
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Week: 31
Period: 88

Planning date: 31/3/2016
Teaching date: 4/4/2016

Unit 19: WHAT ANIMAL DO YOU WANT TO SEE?

Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to: Asking and answering questions about someone's desire. Develop: Listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: about animals.
- Sentence patterns: - *What animal do you want to see?* - *I want to see....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> * Racing boat game - Give the comment. <p>1. Look , listen and repeat</p> <ul style="list-style-type: none"> - Introduce the dialogue - Play the CD for the ss. 	<ul style="list-style-type: none"> - Ss look at some pictures of pets, write the names of some pets. - Read aloud all words. in chorus. - Ss look at the picture and identify the characters and what they are doing. - Look and listen to Nam and Mai talking about animals that they like. - Listen and repeat each line of the dialogue.

<ul style="list-style-type: none"> - Present the way to ask questions about animals. - Check some pairs. <p>2. Point and say</p> <ul style="list-style-type: none"> - Teach and give the meaning of new words. - Check ss' understanding by a game: Yes or no. - Do model the task with a student. - Check ss and correct. <p>Reinforcement - homelink</p>	<ul style="list-style-type: none"> - Listen and note down: <i>What animal do you want to see? - I want to see...</i> - Read in groups to play roles. - Read in pairs(4-5pairs), the others listen and give comment. - Ss look at the picture and identify animals in each picture. - Note down. - Ss read aloud the new words. - Some ss read individual before the class. - Look and say Yes if the new words right and No if they are wrong then correct. - Present the way to ask and answer about animals. <i>What animal do you want to see? - I want to see....</i> - Practice speaking in pair. - Some pairs say in front of class. The rest of class listen and give comments. - Ss do exercises in part A,B(WB) at home.
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Week: 31
Period: 89

Planning date: 31/3/2016
Teaching date: 5/4/2016

Unit 19: WHAT ANIMAL DO YOU WANT TO SEE?

Lesson 2: 1.2.3

I. Objectives: After the lesson, students are able to: Expressing likes or dislikes about animals and give the reasons. Develop: Speaking skill.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *scary, funny, fast*
- Sentence patterns: - *I like/ don't like because*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources:

- CD and radio, student's book , Workbook

V. Procedure

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up:</i></p> <ul style="list-style-type: none"> - Have ss play the game: Network. <p>1. Look , listen and repeat</p> <ul style="list-style-type: none"> - Introduce the dialogue - Play the CD for the ss. - Explain the grammar. - Check some pairs. <p>2. Point and say</p> <ul style="list-style-type: none"> - Teach and give the meaning of new words. - Check ss' understanding by a game: Yes or no. - Do model the task with a student. - Check ss and correct. <p>3. Let's talk</p> <ul style="list-style-type: none"> - Guiding Ss to talk. - Call some pairs to talk. - Check and correct. <p>Reinforcement - homelink</p>	<ul style="list-style-type: none"> - Play game in 3 groups. <div style="text-align: center;"> <p style="margin: 0;">tiger animal monkey</p> </div> <ul style="list-style-type: none"> - Read aloud all words then make sentences. - Ss look at the picture and identify the characters and what they are doing. - Look and listen to Nam and Linda talking about animals that they like or don't like. - Listen and repeat each line of the dialogue. - Listen and note down: <ul style="list-style-type: none"> - <i>I like/ don't like because</i> - Read in groups to play roles. - Read in pairs(4-5pairs), the others listen and give comment. - Ss look at the picture and identify animals in each picture. - Note down. - Ss read aloud the new words. - Some ss read individual before the class. - Look and say Yes if the new words right and No if they are wrong then correct. - Present the way to ask and answer about animals. <ul style="list-style-type: none"> - <i>I like/ don't like because</i> - Practice speaking in pair. - Some pairs say in front of class. The rest of class listen and give comments. - Talking in pair <ol style="list-style-type: none"> 1. <i>What animal do you want to see?</i> 2. <i>I like ...because.....</i> 3. <i>I don't like.....because.....</i> - 7-8 pairs talk in front of the class. Other give comments.

	Ss do Ex in Part C (WB) at home.
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Week: 31
Period: 90

Planning date: 31/3/2016
Teaching date: 8/4/2016

Unit 19: WHAT ANIMAL DO YOU WANT TO SEE?

Lesson 3: 1.2.3

I. Objectives: After the lesson, students are able to: Pronounce correctly the sound of the stress marks(´). Develop: Listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the stress marks(´) of words: ´crocodile, ´elephant, ´wonderful, ´beautiful.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students’ book

V. Procedure:

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Play: <i>Why or why not?</i> song 1. Listen and repeat. - Guiding Ss how to produce the sound of the words. - Play the CD. - Check some ss. 2. Listen and circle. Then say the sentences aloud. - Play the CD - Check and correct. 3. Let’s chant (p62) - Introduce the Chant 	<p>Let’s sing.</p> <ul style="list-style-type: none"> - Ss pay attention to the stress marks(´). - Listen and note. - Ss learn to produce the sound of the words: ´crocodile, ´elephant, ´wonderful, ´beautiful. - Repeat in chorus. - Read in groups./ in pairs. - Give out and check. - Ss look at the sentences, read in individual. - Listen to the tape and circle. Then repeat the sentences twice in chorus. - Read in group/ in individual. - Give out and check. - Ps listen to the tape and chant - Ps chant in group & individual.

<p>-Teacher reinforce their pronunciation</p> <p>Reinforcement - homelink:</p>	<p>- Ps chant and do the action</p> <p>- Check in pairs</p> <p>- Give out and check, the others clap their hands.</p> <p>- Ss do exercises in D (WB) at home.</p>
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Week: 32
Period: 91

Planning date: 8/4/2016
Teaching date: 11/4/2016

Unit 19: WHAT ANIMAL DO YOU WANT TO SEE?

Lesson 2.3: P4-5-5

I. Objectives: Review: Asking and answering questions about phone number, accepting and declining invitation. Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *review about phone number words*
- Sentence patterns: about phone numbers.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Teaching aids:

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.
- Students' aids: books, notebooks, workbooks.

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up: Play the CD</i></p> <p>4. Listen and circle.</p> <p>-Guide Ss to look the sentences, listen and circle.</p> <p>- Check and correct.</p> <p>5. Look and write (P55)</p> <p>- Guide ss to complete the exercise.</p>	<p>Let's sing: What's your phone number?</p> <p>- Ss look at the sentences in part 4(p55), guess the answer to circle.</p> <p>- Listen twice and circle the answer that they hear. Check their guess. Compare the answer with the partner</p> <p>- 4 Ss respond the answer. Others give comment.</p> <p>- Listen again and check. Ss retell what they have heard.</p> <p>- Look at the pictures (p55) to find the suitable phrases to write(activities, ...).</p> <p>- Complete the exercise in individually.</p>

<ul style="list-style-type: none"> - Check and correct. 5. Let's write. - Guiding Ss how to complete the exercise. - Check and correct. <p>Reinforcement - homelink:</p>	<ul style="list-style-type: none"> - 3 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments - Read the suggestion sentences and write themselves in individual. - 2 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments - Do exercises in Part E (WB) at home.
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Week: 32

Period: 92

Planning date: 8/4/2016

Teaching date: 12/4/2016

Unit 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 1: 1.2

I. Objectives: After the lesson Ss will be able to:

- Asking and answering questions about where someone plans to go. Develop: Speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *summer, summer holidays, sea, hotel, sancastle...*
- Sentence patterns: - *Where are going this summer? – I'm going to....*

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students' book

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> * Have Ss play the game: Chatting game. - Give the comment. 1. Look , listen and repeat - Introduce the dialogue - Play the CD for the ss. 	<ul style="list-style-type: none"> - Play game. <i>S: What animal do you see? - I want to see...</i> - Ss look at the picture and identify the characters and what they are doing.

<ul style="list-style-type: none">- Present the way to ask questions about animals.- Check some pairs. <p>2. Point and say</p> <ul style="list-style-type: none">- Teach and give the meaning of new words.- Check ss' understanding by a game: Yes or no.- Do model the task with a student.- Check ss and correct. <p>Reinforcement - homelink</p>	<ul style="list-style-type: none">- Look and listen to Tom, Phong and Mai talking about where they plan go to.- Listen and repeat each line of the dialogue.- Listen and note down:<ul style="list-style-type: none">- <i>Where are going this summer? – I'm going to....</i>- Read in groups to play roles.- Read in pairs(4-5pairs), the others listen and give comment. <ul style="list-style-type: none">- Ss look at the picture and identify animals in each picture.- Note down.- Ss read aloud the new words.- Some ss read individual before the class.- Look and say Yes if the new words right and No if they are wrong then correct.- Present the way to ask and answer about animals.<ul style="list-style-type: none">- <i>Where are going this summer? – I'm going to....</i>-- Practice speaking in pair.- Some pairs say in front of class. The rest of class listen and give comments. <ul style="list-style-type: none">- Ss do exercises in part A,B(WB) at home.
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Week: 32
Period: 93

Planning date: 8/4/2016
Teaching date: 15/4/2016

Unit 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 2: 1.2.3

I. Objectives: After the lesson, students are able to:

- Asking and answering questions about what someone plans to do. Develop: speaking skill.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *seafood, delicious, stay, build,.....*
- Sentence patterns: *What are you going to do? – I’m going to....*
- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: - CD and radio, student’s book , Workbook

V. Procedure

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p>I. Warm up.</p> <ul style="list-style-type: none"> - Have ss play the game: <i>Chinese whisper.</i> - Give comment. <p>1. Look , listen and repeat</p> <ul style="list-style-type: none"> - Introduce the dialogue - Play the CD for the ss. - Explain the grammar. - Check some pairs. <p>2. Point and say</p> <ul style="list-style-type: none"> - Teach and give the meaning of new words. - Check ss’ understanding by a game: Yes or no. - Do model the task with a student. - Check ss and correct. <p>3. Let’s talk</p> <ul style="list-style-type: none"> - Guiding Ss to talk. 	<ul style="list-style-type: none"> - Play game in 3 groups. <i>G1: I like playing football.</i> <i>G2: I like sing .</i> <i>G3: I like flying a kite.</i> <ul style="list-style-type: none"> - Ss look at the picture and identify the characters and what they are doing. - Look and listen to Mai and Linda talking about what they plan to do. - Listen and repeat each line of the dialogue. - Listen and note down: <i>What are you going to do? – I’m going to....</i> - Read in groups to play roles. - Read in pairs(4-5pairs), the others listen and give comment. <ul style="list-style-type: none"> - Ss look at the picture and identify animals in each picture. - Note down. - Ss read aloud the new words. - Some ss read individual before the class. - Look and say Yes if the new words right and No if they are wrong then correct. - Present the way to ask and answer about animals. <i>What are you going to do? – I’m going to....</i> - Practice speaking in pair. - Some pairs say in front of class. The rest of class listen and give comments. - Talking in pair <i>1. Where are you going this summer?</i>

<ul style="list-style-type: none"> - Call some pairs to talk. - Check and correct. <p>Reinforcement - homelink</p>	<p>2. <i>What are you going to do this summer? – I’m going to....</i></p> <ul style="list-style-type: none"> - 7-8 pairs talk in front of the class. Other give comments. <p>Ss do Ex in Part C (WB) at home.</p>
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Week: 33

Planning date: 14/4/2016

Period: 94

Teaching date: 18/4/2016

Unit 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 3: 1.2.3

I. Objectives: After the lesson, students are able to: Pronounce correctly the sound of the stress marks(’). Develop: Listening and speaking skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Phonics: the stress marks(’) of words: de’licious, e’nomous, No’vember, De’cember.

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: CD and radio, students’ book

V. Procedure:

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p><i>Warm up</i></p> <ul style="list-style-type: none"> - Play: <i>You are happy in summer holiday!</i> song <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Guiding Ss how to produce the sound of the words. <p>- Play the CD.</p> <ul style="list-style-type: none"> - Check some ss. <p>2. Listen and circle. Then say the sentences aloud.</p>	<p>Let’s sing.</p> <ul style="list-style-type: none"> - Ss pay attention to the stress marks(’). - Listen and note. - Ss learn to produce the sound of the words: de’licious, e’nomous, No’vember, De’cember. - Repeat in chorus. - Read in groups./ in pairs. - Give out and check. <p>- Ss look at the sentences, read in individual.</p>

<ul style="list-style-type: none"> - Play the CD - Check and correct. 3. Let's chant (p68) - Introduce the Chant : <i>Where are you going?</i> -Teacher reinforce their pronunciation <p>Reinforcement - homelink:</p>	<ul style="list-style-type: none"> - Listen to the tape and circle. Then repeat the sentences twice in chorus. -Read in group/ in individual. - Give out and check. - Ps listen to the tape and chant - Ps chant in group & individual. - Ps chant and do the action - Check in pairs - Give out and check, the others clap their hands. - Ss do exercises in D (WB) at home.
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Week: 33
Period: 95

Planning date: 14/4/2016
Teaching date: 19/4/2016

Unit 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 2.3: 4.5.5

I. Objectives: Review: Asking and answering questions about where someone plans to go and what someone plans to do. Develop: Listening and writing skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: *review about activities words*
- Sentence patterns: unit 20

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Teaching aids:

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.
- Students' aids: books, notebooks, workbooks.

V. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<p><i>Warm up: Play the CD</i></p> <p>4. Listen, circle and write.</p> <p>-Guide Ss to look the sentences, listen and circle.</p>	<p>Let's sing: You are happy in summer holidays!</p> <p>- Ss look at the sentences in part 4(p67), guess the answer to circle.</p>

<p>- Check and correct.</p> <p>5. Look and write (P67)</p> <p>- Guide ss to complete the exercise.</p> <p>- Check and correct.</p> <p>5. Write about the plan for your summer holidays.</p> <p>- Guiding Ss how to complete the exercise.</p> <p>- Check and correct.</p> <p>Reinforcement - homelink:</p>	<p>- Listen twice and circle the answer that they hear. Then write the words that they heard. Check their guess. Compare the answer with the partner</p> <p>- 4 Ss respond the answer. Others give comment.</p> <p>- Listen again and check. Ss retell what they have heard.</p> <p>- Look at the pictures (p67) to find the suitable phrases to write(activities, ...).</p> <p>- Complete the exercise in individually.</p> <p>- 3 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments</p> <p>- Read the suggestion questions and write themselves in individual.</p> <p>- 2 Ss write on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments</p> <p>- Do exercises in Part E (WB) at home.</p>
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Week: 33
Period: 96

Planning date: 14/4/2016
Teaching date: 22/4/2016

REVIEW 4

I. Objectives

- Help students to review all the structure from unit 16 to unit 20. Review the words, do exercises in the book. Develop: 4 skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: unit 16-20
- Sentence patterns: unit 16-20

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: - Recording, tape and pictures, student's book , Workbook

V. Procedure

<i>Teacher's work</i>		<i>Students' activities</i>		
Warm up: Net work game.		- Work in group of 5.		
<i>Activities</i>	<i>Plans to go</i>	<i>Zoo animals</i>	<i>Area</i>	<i>Clothes</i>
- Check some groups. 1. Listen and tick. -Guide Ss to look the pictures, listen and tick. - Check and correct. 2. Read and circle - Guide Ss to read the text, circle and complete the sentences. - Check as a class. Reinforcement - homelink. - Have ss review the lesson and prepare the test.		- Ss find the words and put in to the right groups. - Ss look at the pictures in part 1(p70) to identify the similarities and differences among them, guess the answer to tick. - Listen three times and tick the answer that they hear. Then write the words that they heard. Check their guess. Compare the answer with the partner - 4 Ss respond the answer. Others give comment. - Listen again and check. Ss retell what they have heard. - Read the text and the sentences in silence and do the task independently. - Compare the answer with the partner - 4-6 Ss respond the answer. Others give comments. - Do at home.		

Week: 34
Period: 97

Planning date: 22/4/2016
Teaching date: 25/4/2016

REVIEW 4(cont)

I. Objectives

- Help students to review all the structure from unit 16 to unit 20. Review the words, do exercises in the book. Develop: 4 skills.

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary: unit 16-20
- Sentence patterns: unit 16-20

III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

IV. Resources: - Recording, tape and pictures, student’s book , Workbook

V. Procedure

<i>Teacher’s work</i>	<i>Students’ activities</i>
<p><i>Warm up:</i> Slap the board.</p> <ul style="list-style-type: none"> - Check some groups. <p>3. Read and match.</p> <ul style="list-style-type: none"> - Guide Ss to read and match. - Provide explanation, if necessary. - Check and correct. <p>4. Write the answer</p> <ul style="list-style-type: none"> - Guide Ss to complete the sentences. - Monitor the activity and offer help if necessary. - Check as a class. <p>5. Look and write.</p> <ul style="list-style-type: none"> - Guide Ss to look at the pictures and complete the text - Monitor the activity and offer help if necessary. - Check as a class. <p>Reinforcement - homelink.</p> <ul style="list-style-type: none"> - Have ss review the lesson and prepare the test. 	<ul style="list-style-type: none"> - Work in group of 3. - Ss find the words and put in to the right groups. - Ss read the questions on the left and pair them with the answers on the right by drawing a line between them independently. - Compare the answer with the partner. - A few pairs act out the dialogues. Others give comment. - Read the questions, look at the pictures and write the answers. - Do the task independently. - Compare the answer with the partner. - Some pairs to act out converssations in front of class. The rest of class give comments. - Read the text and look at the pictures (p71). Then guess possible words or phrases to complete the sentences. - Complete the excercise in individually. - Ss check each other for correction. - 3 Ss write the answers on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments. - Do at home.

Period: 98

Teaching date: 26/4/2016

SHORT STORY: CAT AND MOUSE 4

I. Objectives:

- By the end of this lesson, students will be able to PRACTICE all the knowledge they have learn. Develop speaking, reading and writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually);Work in pairs/ groups;Discuss.

III. Teaching aids:

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.
- Students' aids: books, notebooks, workbooks.

IV. Languages focus:

- ❖ Vocabulary: about Cat and Mouse

V. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up: Chatting about what did people do.</i></p> <p>1. Read and listen to story</p> <ul style="list-style-type: none">- Guide Ss to read the story. <p>- Correction.</p> <p>2. Work in pairs. Put the words in the correct order.</p> <ul style="list-style-type: none">- Guide Ss to put the words in the correct order.- Check and correct. <p>3. Correct the wrong sentences(two are correct)</p> <ul style="list-style-type: none">- Guide Ss to correct the wrong sentences.- Offer the help when necessary.- correct.	<ul style="list-style-type: none">- Respond.- Ss look at the picture and read the story in individual.- Read the text and guess the words to replace the red words.- Ss look at the picture carefully & listen to the tape and correct the words.- Read in group (Ss role play among the class) . Others give comments- Ss do the task, write down the sentences independently.- Ss check each other their answers in pairs for correction.- 4-5 pairs read aloud the conversation. Others give comments.- Ss read the sentences and see if they are right or wrong and then correct the wrong ones.- Do the task independently. Then check each other for correction.- 4-5 Ss respond the answers. The rest of class give comments.

<p>4. Unscramble these words from conversation</p> <ul style="list-style-type: none"> - Guide Ss to complete the words. - Correct. <p>Homework:</p>	<ul style="list-style-type: none"> - Ss unscramble in individual. - Some Ss to write on the board. The rest of class give comments. - Review all for the test
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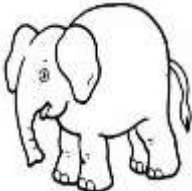
Week: 34
Period: 99

Planning date: 24/4/2016
Teaching date: 29/4/2016




WRITING TEST 4
Grade 4
Time: 40mins



I. Listening

Question 1: Listen and number (2.5 pts)

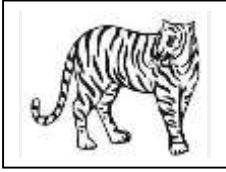
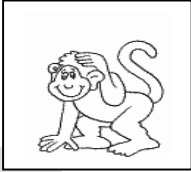
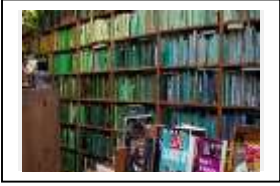




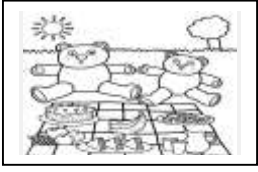


				
<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px; text-align: center; font-weight: bold;" type="text" value="0"/>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>

Question 2: Listen and draw a line (2.5 pts)

a.		<input style="width: 60px; height: 40px; font-size: 24px; font-weight: bold;" type="text" value="0"/>
b.		<input style="width: 60px; height: 40px; font-size: 24px; font-weight: bold;" type="text" value="1"/>
c.		<input style="width: 60px; height: 40px; font-size: 24px; font-weight: bold;" type="text" value="2"/>

<p>d.</p> 	<div style="border: 1px solid black; width: 40px; height: 40px; text-align: center; margin: 0 auto;">3</div>
<p>e.</p> 	<div style="border: 1px solid black; width: 40px; height: 40px; text-align: center; margin: 0 auto;">4</div>

Question 3: Listen and tick (2.5pts)




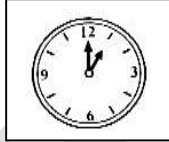


1.a		<input style="width: 40px; height: 40px;" type="checkbox"/>	b.		<input style="width: 40px; height: 40px;" type="checkbox"/>
2. a.		<input style="width: 40px; height: 40px;" type="checkbox"/>	b.		<input style="width: 40px; height: 40px;" type="checkbox"/>
3. a.	 <p>56,000d</p>	<input style="width: 40px; height: 40px;" type="checkbox"/>	b.	 <p>46,000d</p>	<input style="width: 40px; height: 40px;" type="checkbox"/>
3. a.		<input style="width: 40px; height: 40px;" type="checkbox"/>	b.		<input style="width: 40px; height: 40px;" type="checkbox"/>
4. a.		<input style="width: 40px; height: 40px;" type="checkbox"/>	b.		<input style="width: 40px; height: 40px;" type="checkbox"/>

Question 4: Listen and complete (2.5 pts)





Nam: Look. *That's* (0) my sister.
 Linda: (1) one? What's she wearing?
 Nam: She's (2) a T-shirt and(3).
 Linda: Oh, I see. She has got brown (4)

II. Reading and writing(10pts)

Question 5: Look and read. Put a tick(✓) or a cross(x) in the box as examples.

- | | | |
|--|--|-------------------------------------|
| 1. This is a book . |  | <input type="checkbox" value="x"/> |
| 01. There is a table . |  | <input checked="" type="checkbox"/> |
| 1. I like giraffes because they are pretty. |  | <input type="checkbox"/> |
| 2. Why do you want to go to the bookshop ?
– Because I want some books. |  | <input type="checkbox"/> |
| 3. She is wearing a blouse and jeans . |  | <input type="checkbox"/> |
| 4. I am going to play badminton. |  | <input type="checkbox"/> |

Question 6: Look and read and write Yes or No. There is one example.

- | | |
|--|--|
| 00Ha Noi International School is in Hill street.No..... |  |
| 01. My mother is short and big. |Yes.....
 |
| 1.What are you going to do?
- I'm going to have picnic. |
 |
| 2. My father likes singing. |
 |
| 3.A: I want to buy some food and drink. | |

B: Let' go to the supermarket.



4. Where did you go? - I went to Hanoi.

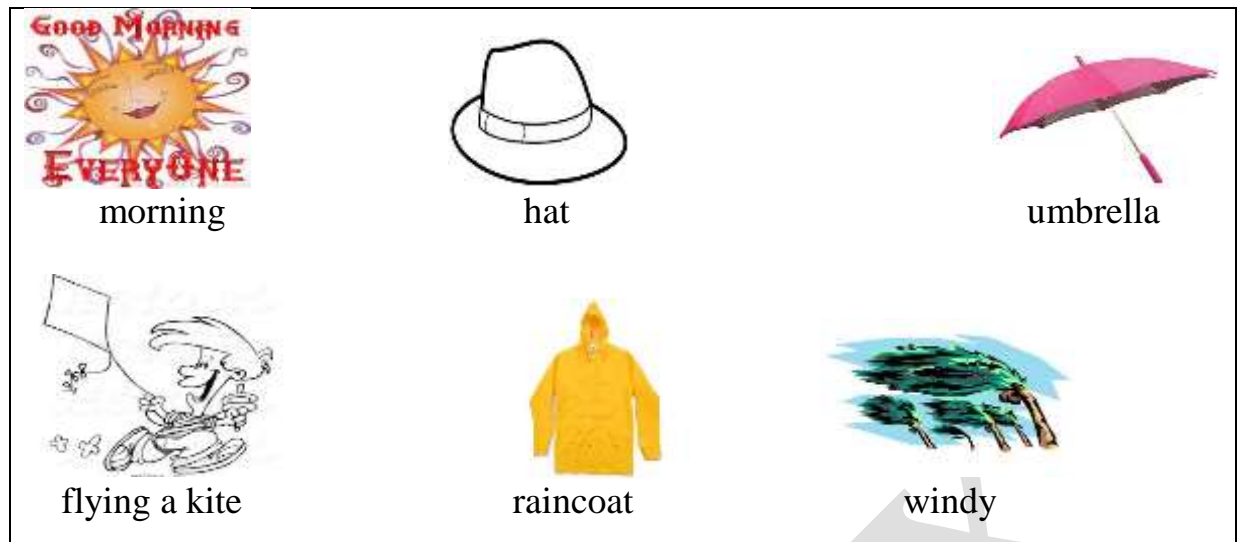


Question 7: Look at the pictures and the letters. Write the words:

0.			5. village
1.			1. _____
2.			2. _____
3.			3. _____
4.			4. _____

Question 8 : Complete the passage.

It's seven o'clock in the (0) morning. It's very (1) _____ outside. It is also cold and raining, so take an (2) _____ with you. Wear warm clothes like scarf and (3) _____ today. It is also a good day for (4) _____



Week: 35
Period: 100

Planning date: 29/4/2016
Teaching date: 2/5/2016

CORRECTION OF WRITING TEST 4

I. Objectives

- Help students to review all the structures they have learnt.
- Student check and correct their writing test.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

II. Language focus:

III. Resources:

- Recording, tape and pictures, student's book , Workbook , paper test.

IV. Procedure:

Part 1: Listening

Q1: Listen and tick(2pt)

1B 2C 3A 4B

Q2: Listen and write the words(1pt):

1. Sunday 3. fruit 2. Park 4. football

Part 2: Reading and writing

Q3: (1pt) 1x 2V 3x 4V

Q4(1pt)

1. book s 2. Zoo 3. Tigers 4. doll

Q5(2pt)

1. coffee 2. driver 3. monkey 4. Umbrella

Q6(1pt): 1. fruit 2. camera 3. swim 4. photographs

Q7(1pt): 1D 2B 3E 4C