Date of preparing: 14/ 2/ 20...
Date of teaching: 16/ 2/ 20..

Period 83

Unit 13:   WOULD YOU LIKE SOME MILK ?
Lesson 1: Part 1,2

I. Objectives:

Students will be able to use the words and phrases related favorite food and drink routines

II. Language focus: Newwords: chicken, beef, fish, pork, rice, orange juice, water, milk, food, drink

Sentence patterns: **- What's your favorite ____?**

-> It's _____.

III. Resources: Ss' book, recordings, pictures, puppets, flash cards.

IV. Procedure:

Steps / Time	Learning activities	Language focus	Modes
1.Warm - up: (5 minutes)	- Pelmanism	Hoapital-doctor, Farmer- field,...	Whole class
2.Look, listen and repeat: (12 minutes)	- Ss look at pictures to discuss the contexts in which the langusge is used. - Ask them to look at the four pictures and to identify the context in which the language is used. Ask the questions such as: *Who are they? Where are they? What are they talking about? And Where?* - Check comprehension - Tell Ss that thay are going to find out about how to ask and answer question about what time is it? - T plays the recording a few times for Ss to listen and repeat in chorally and individually, pointing to the characters speaking. - Plays the recording again for Ss to listen and say along.		Whole class Work in pairs. Listen and repeat.

	(Pause after each line for Ss to repeat). - Ss practise the dialogue in 2 minutes. - T calls some pairs or groups practise in front of the class.		Pairs Groups
3.Point and say: (15 minutes)	- Ss look at the pictures to understand how the language is used in different contexts. - T guides the context: Have them look at the bubbles to understand how to you the language. Ask them to look at the pictures to identify what it is - Ss say the phrase chorally and individually - Tell Ss that thay are going to practise asking and answering questions about where someone was in the past. - Repeat the same procedure with the second picture. - Calls a few pairs to act out in front of the class, check as a class and correct pronunciation, if necessary. *** Work in pair:** - Tell Ss that they are going to practse using. - Ask them to work in pairs: one St asks the question and the other gives the answer. - Select some pair to role – play in front of the class.	**Newwords**: - Chicken - Beef - Fish - Pork - Rice - orange juice - water - milk - food - drink **Sentence patterns:** **- What's your favorite ____?** **> It's _____.**	Whole class Work in pairs. Work in pairs.

4.Homelink: (3 minutes)	- Ss practise the sentence patterns at home and do exercises B		Whole class

Date of preparing: 14/ 2/ 20...
Date of teaching: 16/ 2/ 20..

Period 84:
Unit 13:   WOULD YOU LIKE SOME MILK ?
Lesson 1: Part 3,4,5

I. Objectives:

Students will be able to use the words and phrases related favorite food and drink routines

II. Language focus:

Newwords: chicken, beef, fish, pork, rice, orange juice, water, milk, food, drink

Sentence patterns: **- What's your favorite ____?**

-> It's _____.

III. Resources: Ss' book, recordings, pictures, flash cards.
IV. Procedure:

Steps / Time	Learning activities	Language focus	Modes
1.Warm - up: (5 minutes)	- Ask Ss to play games: Bingo		Work in pairs
2.Listen and tick: (10 minutes)	- Ss listen to three dialogues about what her/ his favorite food and drink and tick the correct pictures. - Ss look at the pictures to identify differences between pictures. - Ss can guess the answer. - T checks Ss' understanding. - T plays the recording a few times. Ss listen to the recording and tick the correct pictures. - Ss swap their answers before	**What's her/ his favorite ____?** > **It's _____.**	Whole class Work in pairs Individually

	check as a class. - Reads out the correct answers to the class. *Answers:* 1 - , 2 - ,3 –		
3.Look and write: (10 minutes)	- Ss look at the sentences in a few seconds and guess the words to fill in the blanks. - Ss do the task independently, T goes around and offers help, if necessary. - Exchange their answers before check as a class. - T corrects and gives feedbacks. Call some Ss to read the answer if there is enough time. 1. It's chicken 2. It's arange juice. 3. It's fish		Whole class Individually Work in pairs Individually
4.Let's sing: (7 minutes)	- Ss to look at the picture and read the song lyrics. - Read each line of the lyrics and check Ss'comprehension. - T plays the recording twice: once for Ss to listen all the way through and once for them to repeat. Pause after each line for Ss to repeat a few times. - T plays the recording again for Ss to sing along the music. - Divides the class into two groups. Each group sings the questions and the answers in turns. - Ss practise singing in groups and doing actions. - A few groups to sing the song and do actions in front of the class. The rest of the class	**My favorite food and drink**	Whole class Listen and repeat Listen and sing Work in groups

	claps to the beats. Ss learn by heart the song **My favorite food and drink**		
5.Homelink: (3 minutes)	- Ss practise the sentence patterns		Whole class

Date of preparing: 16/ 2/ 20...
Date of teaching: 18/ 2/ 20..

Period 85:
Unit 13:   WOULD YOU LIKE SOME MILK ?
Lesson 2: Part 1,2,3

I. Objectives:

Students will be able to offer someone food or drink and accept/ decline someone's offer

II. Language focus:

Newwords: noodles, bread, vegetables,lemonade

Sentence patterns: **- Would you like some ____?**

-> Yes, please/ No, thanks.

III. Resources: Ss' book, recording, pictures, puppets, flash cards.
IV. Procedure:

Steps / Time	Learning activities	Language focus	Modes
1.Warm - up: (5 minutes)	- Ss practise revising by calling some Ss to the front of the class to sing the song	**My favorite food and drink**	Individually
2.Look, listen and repeat: (10 minutes)	- Ss look at four pictures to discuss the contexts in which the langusge is use. Ask and answer the questions such as: - *What's your favorite __?* = *It's _____.* - T plays the recording a few times for Ss to listen and repeat in chorally and individually, pointing to the	**- What's your favorite ____?** > **It's _____.**	Whole class Work in pairs. Listen and repeat.

	characters speaking. - Plays the recording again for Ss to listen and say along. (Pause after each line for Ss to repeat). - Ss practise the dialogue in 2 minutes. - T calls some pairs or groups practise in front of the class.		Pairs Groups
3.Point and say: (10 minutes)	- Ss look at the pictures to understand how the language is used in different contexts. - T guides the first picture - Ss say the phrase chorally and invidually. - Ss practise greeting and responding to greetings in pairs, using the prompts in the bubbles. - Repeat the same procedure with the second picture. - Calls a few pairs to act out in front of the class, check as a class and correct pronunciation, if necessary.	**Newwords**: - noodles - Bread - Vegetables - lemonade **Sentence patterns:** **- Would you like some ____?** **-> Yes, please/ No, thanks**	Whole class Work in pairs.
4.Let's talk: (7 minutes)	- Ss revise what they have learn in Lesson 1 and 2 in real contexts. - Ask Ss to work in pairs using fact about themselves - - Select some pair to role – play in front of the class.	**- What's your favorite __?** **It's _____.** **- Would you like some ____?** **Yes, please/ No, thanks**	Whole class Work in pairs
5.Homelink: (3 minutes)	- Ss practise the sentence patterns at home and do exercises C, D		Whole class

Date of preparing: 16/ 2/ 20...
Date of teaching: 18/ 2/ 20..

<u>**Period 86:**</u>
<u>**Unit 13:**</u>   **WOULD YOU LIKE SOME MILK ?**
<u>Lesson 2</u>: <u>Part 4,5,6</u>

I. Objectives:
Students will be able to offer someone food or drink and accept/ decline someone's offer
II. <u>Language focus:</u>
Newwords: noodles, bread, vegetables,lemonade
Sentence patterns: **- Would you like some _____?**
-> Yes, please/ No, thanks.

III. <u>Resources:</u> Ss' book, recordings, pictures, flash cards.
IV. <u>Procedure:</u>

Steps / Time	Learning activities	Language focus	Modes
1.Warm - up: (5 minutes)	- Ss follow the procedure in Games Introduce	**Would you like some _____?**	Work in pairs
2.Listen and number (10 minutes)	- Ss look at four dialogues about food and drink and number the pictures. - Ss listen to the dialogues and number the correct pictures. - Ss can guess the answer. - T checks Ss' understanding. - T plays the recording a few times. Ss listen to the recording and number the correct pictures.		Whole class Work in pairs Individually

	- Ss swap their answers before check as a class. - Reads out the correct answers to the class. *Answers:* **1. 2. 3. 4.** - T corrects and gives feedback. Maybe T tells Ss say what they can hear.		
3.Look and write (10 minutes)	- Ss look at the picture and identify what they do. - Ss do the task independently, T goes around and offers help, if necessary. - Exchange their answers before check as a class. - T corrects and gives feedbacks. Call some Ss to read the answer if there is enough time.	**1. milk** **2. lemonade** **3. water** **4. fish** **5. rice** **6. bread**	Whole class Individually Work in pairs Individually
4.Let's play: (7 minutes)	- Ask them to play in small groups. - Call on one group to act out the game in front of the class.	Food and drink ?	Whole class Work in group Whole class
5.Homelink: (3 minutes)	- Ss practise the sentence patterns at home and do exercises		