**WEEK 34- Period: 133**

*Date of planning: 29/04*

*Date of teaching: 4a1, 4a2(01/05); 4a3, 4a4(02/05); 4a5(03/05)*

**UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?**

**Lesson 3(Part 1, 2, 3)**

**I. Objectives**

After the lesson, students are able to:

- Listen and repeat words, listen and write.

- Do the chant *“Where are you going?”*

- Develop Ss writing and listening skills.

**II. Language focus**

Phonics*: delicious, enormous, November, December* Sentence patterns: review

**Resources:** Pictures, Sts’ book.

**III. PROCEDURE**

|  |  |
| --- | --- |
| **Teacher’s work** | **Students’ activities** |
| **1. Warm-up:**  -Have Ss sing the song ***I love my parents***. | W-Class  Group |
| **2. Phonics:**  -T introduces the phonics: *delicious, enormous, November, December*.  -Sts follows T’s instructions. | W-class  Individual |
| **3. Listen and repeat:**  -T shows the words, models the phonics “*delicious, enormous, November, December*”, asks Ss to repeat phonics.  -Ss try to read “*delicious, enormous, November, December*”. | W-class  Individual |
| **4. Listen, circle and write. Then say aloud:**  -T gives the poster of gap-fill on the bb and guides.  -T gets Ss to do the task.  - 4 Ss come to the bb to circle the gap-fill.  -Others give comments.  -T gets feedback. | W-class  Individual  W-class |
| **5. Let’s chant**  - T shows the chant on the bb, play the tape 3 times, guides Ss to chant sentence by sentence.  -Ss try to chant with the teacher.  -Some Ss do chanting in front of the class. | W-class  Individual  Group |
| **6. Homelink** -T tells the homelink, ss takenote. | W-class |

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**UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?**

**Lesson 3(Part 4, 5, 6)**

**I. Objectives**

After the lesson, students are able to:

- Read and complete.

- Develop Ss writing skills.

**II. Language focus** : Pattern: “*Review”.;* Vocab*: Review*

**Resources:** Pictures, Sts’ book.

**III. PROCEDURE**

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| --- | --- |
| **Teacher’s work** | Students’ activities |
| **1. Warm-up:**  - T has whole class say the chant *Where are you going?* | W-Class  Group |
| **2. Vocabulary:**  -T recalls all the new words.  -Sts follows T’s instructions. | W-class  Individual |
| **3. Read and complete:**  -T tells the context and completes the sentences.  - Give a few seconds for Ss to read and look at the pictures.  - Check comprehension and elicit the words to fill the gaps.  - Ask Ss do the task.  - Check their answers.  - Do choral and individual repetition. | W-class  Individual  W-class |
| **4. Write about the plan for your summer holiday:**  **-** Tell Ps that they are going to write a short paragraph about their plan for the summer holiday. Have them work in pairs or groups to discuss what they are going to write in the blank. Set the time limit for them to do the task. Give Ps time to do the task. Go around, offer help, if necessary.  - Get Ps to swap and check their writings before checking as class. | W-class  Pairs  Individual |
| **5. Project:**  - T asks Ss do the task for 5 minutes. T goes around for help, if necessary.  - T asks Ss do the task. If there is not enough time, ask Ss to do it as homework. | W-class  Individual |
| **6. Homelink:**  -T tells the homelink, ss take note. | W-class |

**WEEK 34- Period: 135**

*Date of planning: 29/04*

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**REVIEW 4**

**I. Objectives**

- Help students to review all the structure from unit 16 to unit 20. Review the words, do exercises in the book. Develop: 4 skills.

- Ss look after , solve problems and study themselves.

- Studious and obedient students and love their friends.

**II. Language focus:**

**-** Vocabulary: unit 16-20

**-** Sentence patterns: unit 16-20

**III. Teaching methods:**

- Communicative approach.

- Techniques:Ask and answer (say individually);Work in pairs/ groups;Discuss.

**IV. Resources:** - Recording, tape and pictures, student’s book , Workbook

**V. Procedure**

|  |  |
| --- | --- |
| ***Teacher’s work*** | ***Students’ activities*** |
| *Warm up*: Net work game.   |  |  | | --- | --- | | *Activities* | *Plans to go* | |  |  | |  |  | |  |  | |  |  |   - Check some groups.  **1. Listen and tick.**  -Guide Ss to look the pictures, listen and tick.  - Check and correct.    **2. Read and circle**  - Guide Ss to read the text, circle and complete the sentences.  - Check as a class.  **3. Read and match.**  -Guide Ss to read and match.  - Provide explanation, if necessary.    - Check and correct.  **4. Write the answer**  - Guide Ss to complete the sentences.  - Monitor the activity and offer help if necessary.  - Check as a class.  **5. Look and write.**  - Guide Ss to look at the pictures and complete the text  - Monitor the activity and offer help if necessary.  - Check as a class.  **Reinforcement - homelink.**  - Have ss review the lesson and prepare the test.  . | - Work in group of 5.   |  |  |  | | --- | --- | --- | | *Zoo animals* | *Area* | *Clothes* | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   - Ss find the words and put in to the right groups.  - Ss look at the pictures in part 1(p70) to identify the similarities and differences among them, guess the answer to tick.  - Listen three times and tick the answer that they hear. Then write the words that they heard. Check their guess. Compare the answer with the partner  - 4 Ss respond the answer. Others give comment.  - Listen again and check. Ss retell what they have heard.  - Read the text and the sentences in silence and do the task independently.  - Compare the answer with the partner  - 4-6 Ss respond the answer. Others give comments.  - Ss read the questions on the left and pair them with the answers on the right by drawing a line between them independently.  - Compare the answer with the partner.  - A few pairs act out the dialogues. Others give comment.  - Read the questions, look at the pictures and write the answers.  - Do the task independently.  - Compare the answer with the partner.  - Some pairs to act out conversations in front of class. The rest of class give comments.  - Read the text and look at the pictures (p71). Then guess possible words or phrases to complete the sentences.  - Complete the exercise in individually.  - Ss check each other for correction.  - 3 Ss write the answers on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments.  - Do at home. |

**WEEK 34- Period: 136**

*Date of planning: 29/04*

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**SHORT STORY: *CAT AND MOUSE 4***

**I. Objectives:**

- By the end of this lesson, students will be able to PRACTICE all the knowledge they have learn. Develop speaking, reading and writing skills.

- Ss look after , solve problems and study themselves.

- Studious and obedient students and love their friends.

**II. Teaching methods:**

- Communicative approach.

- Techniques:Ask and answer (say individually);Work in pairs/ groups;Discuss.

**III. Teaching aids**:

* Teacher’s aids: student’s and teacher’s book, word cards, pictures, puppets.
* Students’ aids: books, notebooks, workbooks.

**IV. Languages focus**:

* Vocabulary: about Cat and Mouse

**V. Procedure**:

|  |  |
| --- | --- |
| ***Teacher’s activities*** | ***Students’ activities*** |
| *Warm up: Chatting about what did people do.*  **1. Read and listen to story**  - Guide Ss to read the story.  - Correction.  2**. Work in pairs. Put the words in the correct order**.  - Guide Ss to put the words in the correct order.  - Check and correct.  **3.Correct the wrong sentences( two are correct)**  - Guide Ss to correct the wrong sentences.  - Offer the help when necessary.  - correct.  **4. Unscramble these words from conversation**  - Guide Ss to complete the words.  - Correct.  **Homework:** | - Respond.  - Ss look at the picture and read the story in individual.  - Read the text and guess the words to replace the red words.  - Ss look at the picture carefully & listen to the tape and correct the words.  - Read in group ( Ss role play among the class)  . Others give comments  - Ss do the task, write down the sentences independently.  - Ss check each other their answers in pairs for correction.  - 4-5 pairs read aloud the conversation. Others give comments.  - Ss read the sentences and see if they are right or wrong and then correct the wrong ones.  - Do the task independently. Then check each other for correction.  - 4-5 Ss respond the answers. The rest of class give comments.  - Ss unscramble in individual.  - Some Ss to write on the board. The rest of class give comments.  - Review all for the test |