**WEEK 33- Period: 129**

*Date of planning: 22/04*

*Date of teaching: 4a1, 4a2(24/04); 4a3, 4a4(25/04); 4a5(26/04)*

**UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?**

**Lesson 1(Part 1, 2)**

**I. Objectives**

After the lesson, students are able to:

+ Use the words and phrases related the topics *Future plans*.

+Ask and answer questions about where someone plan to go.

**II. Language focus**

**Vocabulary:** *Ha Long Bay, Hue citadel, holiday=vacation, have a holiday, stay, delicious*

**Sentence Patterns:** *What are you going to do this summer?- I’m going to....*

**Resources** Pictures, Sts’ book.

**III. PROCEDURE**

|  |  |
| --- | --- |
| **Teacher’s work** | **Students’ activities** |
| **1. Warm-up:**  - T lets Ss read the chant *I want to go to the zoo?* | W-Class  Pairs |
| **2. Vocabulary:**  -T follows the steps of presenting new words.  -Sts follows T’s instructions. | W-class  Individual |
| **3. Look, listen and repeat:** -T shows the pictures on the bb and read the dialogues.  -Sts look and repeat the dialogues 3 times.  -T gives out the pattern  -Sts copy the pattern. | W-class  Groups  Pairs |
| **4. Point and say:** -T follows steps of picture cues.  -Sts try to practice using the pattern above.  -T corrects speaking. | W-class  Individual  Pairs |
| **5. Home work**  -T tells the homelink, ss takenote. | W-class |

**WEEK 33- Period: 130**

*Date of planning: 22/04*

*Date of teaching: 4a1, 4a2(24/04); 4a3, 4a4(25/04); 4a5(27/04)*

**UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?**

**Lesson 1(Part 3, 4, 5)**

**I. Objectives**

After the lesson, students are able to:

+ Use the words and phrases related the topics *Future plans*.

+Ask and answer questions about where someone plan to go.

**II. Language focus**

**Vocabulary**: *review*

**Sentence patterns:** *review*

**Resources:** Pictures, Sts’ book.

**III. PROCEDURE**

|  |  |
| --- | --- |
| **Teacher’s work** | **Students’ activities** |
| **1. Warm-up:**  -Call some pairs to go to the board and ask – answer about someone’s future plan. | W-Class  Pairs |
| **2. Vocabulary:**  -T recalls all the new words.  -Sts follows T’s instructions. | W-class  Individual |
| **3. Listen and tick:**  -T elicits the pictures.  -T reads listening text.  -Sts listen and tick pictures.  -Some Ss call out the answers.  -Others give comments. | W-class  Individual  Pairs |
| **4. Look and write:**  -T gives the poster of gap-fill on the bb and guides.  -T gets Ss to do the task.  -4 Ss come to the bb to complete the gap-fill.  -Others give comments.  -T gets feedback. | W-class  Individual  Pairs |
| **5. Let’s sing:**-T sticks the song on the bb, sings and guides Ss to sing. | W-class  Individual  Pairs |
| **6. Homelink:**  -T tells the homelink, ss takenote. | W-class |

**WEEK 33- Period: 131**

*Date of planning: 22/04*

*Date of teaching: 4a1, 4a2, 4a3, 4a4(26/04); 4a5(27/04)*

**UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?**

**Lesson 2(Part 1, 2, 3)**

**I. Objectives**

After the lesson, students are able to:

*+* Use the words and phrases related the topics *Future plans*.

+ Ask and answer questions about what someone plan to do

**II. Language focus**

**\*Vocabulary:** *stay in a hotel, eat seafood, build sandal castle, go on a boat cruise, go swimming in the sea.*

**\*Sentence patterns:** *What are you going to do?- I’m going to....*

**Resources:** Pictures, Sts’ book.

**III. PROCEDURE**

|  |  |
| --- | --- |
| **Teacher’s work** | **Students’ activities** |
| **1. Warm-up:**  - Sing the song ***You’re happy in summer holidays*** | W-Class  Groups |
| **2. Vocabulary:**  -T follows the steps of presenting new words.  -Sts follows T’s instructions. | W-class  Individual |
| **3. Look, listen and repeat:**  -T shows the pictures on the bb and read the dialogues.  -Sts look and repeat the dialogues 3 times.  -T gives out the pattern  -Sts copy the pattern. | W-class  Groups  Pairs |
| **4. Point and say:**  -T follows steps of picture cues.  -Sts try to practice using the pattern above.  -T corrects speaking. | W-class  Pairs  Individual |
| **5. Let’s talk:**  -T asks some pairs to stand up and practice speaking.  -Other Ss observe and say their comments. | W-Class  Pairs  W-class |
| **6. Homelink:**  -T tells the homelink, ss takenote. | W-class |

**WEEK 33- Period: 132**

*Date of planning: 22/04*

*Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(28/04)*

**UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?**

**Lesson 2(Part 4, 5, 6)**

**I. Objectives**

After the lesson, students are able to:

*+* Use the words and phrases related the topics *Future plans*.

+ Ask and answer questions about what someone plan to do.

**II. Language focus**

**Vocabulary**: *Review*

S**entence patterns:** *Review*

**Resources:** Pictures, Sts’ book.

**III. PROCEDURE**

|  |  |
| --- | --- |
| **Teacher’s work** | **Students’ activities** |
| **1. Warm-up:**  - Ask S some questions about what they are going to do | W-Class  Pairs |
| **2. Vocabulary:**  -T introduces all the new words.  -Sts follows T’s instructions. | W-class  Individual |
| **3. Listen, circle and write:**  -T gives the poster of gap-fill on the bb and guides.  -T gets Ss to do the task.  - 4 Ss come to the bb to circle the gap-fill.  -Others give comments.  -T gets feedback. | W-class  Individual  Pairs |
| **4. Look and write:**  -T gives the poster of gap-fill on the bb and guides.  -T gets Ss to do the task.  -4 Ss come to the bb to complete the gap-fill.  -Others give comments.  -T gets feedback. | W-class  Pairs  Individual |
| **5. Let’s play:**  - T sticks the game on the bb and guides ss to play. | W-class  Individual |
| **6. Homelink:**  -T tells the homelink, ss takenote. | W-class |