KÌ THI TUYỀN SINH LỚP 10 THPT CHUYỀN NĂM HỌC 2016-2017 ĐỀ CHÍNH THỨC Thời gian làm bài 120 phút

PART A. PHONETICS, GRAMMAR AND VOCABULARY (4.5 pts)

<i>I</i> .	Circle the wo	rd whose underlined	part is pronounced dij	fferently from the rest (0.5 pts)
1.	A. wor <u>th</u> y	B. bro <u>th</u> er	C. wea <u>th</u> er	D. heal <u>th</u> y
2.	A. provision	B. conclusion	C. pension	D. precision
3.	A. escape	B. graze	C. tr <u>a</u> nsit	D. ch <u>a</u> se
4. -	A. measur <u>ed</u>	B. weigh <u>ed</u>	C. start <u>ed</u>	D. play <u>ed</u>
5.	A. oranges	B. changes	C. danc <u>es</u>	D. notes
II.	Circle the con (0.5pt)	rrect option (A, B, C,	or D) that is closest in	meaning to the underlined word
6. He	often makes un	nusual behaviours. The	ey think he is odd.	
A. da	ngerous	B. friendly	C. strange	D. humorous
7. Oil	l is one of the <u>pr</u>	rincipal sources of ene	ergy.	
A. m	ost amazing	B. most important	C. most confusing	D. most difficult
8. No	one can surviv	e for very long withou	it water.	
A. re	produce	B. prosper	C. exist	D. transcend
9. Th	e actress had to	raise her voice in orde	er to be <u>audible</u> in the l	palcony.
A. sp	oken	B. heard	C. dramatized	D. appreciated
10. D	ictators do not t	colerate opposition of	any kind.	
A. un	derstand	B. justify	C. execute	D. accept
III.	Circle the bes	st option (A, B, C, or	D) to complete each o	f the following sentences (0.5 pt)
11. Y	uck, this milk s	tinks I think it's gone		
A. of	f	B. on	C. up	D. down
12. I'	ve got to stay at	home doing the deco	rating goin	g away on holiday.
A. in	spite of	B. because of	C. instead of	D. on behalf of
13. It	's no use	a language if yo	ou don't try to speak it.	
A. to	learn	B learned	C. learning	D. learn

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14. If you	to London tomorro	w, call me first.	
A. are going	B. were going	C. had gone	D. had been going
15. The simplified	d edition, is sh	orter than the origina	l, is easier to read.
A. it		_	D. which
IV. Give the c	correct forms of the wor	rds in brackets to con	uplete the text (1.0 pt)
Have you ever got really caught up in the excitement and emotion of a good action film, and wondered in amazement how film stars manage to perform (16. danger) acts like jumping off buildings or driving at great speed? Of course, it is only a momentary feeling as it is no secret that the real (17. perform) are almost invariably stunt men or women, who can earn a very good (18. live) by standing in for the stars when necessary. The work is (19. increadible) demanding, and before qualitying for this job they have to undergo a rigorous training programme and (20.proof) their abitity in a number of sports including skiing, riding and gymnastics. Naturally, the (21. safe) of the stunt performer is of utmost importance. Much depends on the performer getting the timing exactly right so everything is planned down to the (22.			
tiny)	detail. In a sce	ene which involves a	complicated series of actions, there is r woman often has only one chance of
getting things rig	tht (24. like)	film stars, wl	ho canif the story film and scene (25.
	until it gains th		
	this letter by writing O	NE suitable prepositi	ion in each gap (1.0 pt)
Dear Jodi,			
Sorry I haven't be	een in touch with you fo	or such a long time, bu	ut it's been a few busy months.
(26) I saw the cottage (27)	e, I just fell in love w the sea. My great-auely, it's been badly look	times at my parents' ith it. It's close to a unt used it as a holid	house, I didn't really know her. When beautiful little village, and looks out day home, and I've decided to do the, so I've had to spend most weekends
it a quick coat of	paint. But I soon realize	zed it was much a big	I thought I could get away with giving gger job. There were holes in the roof, lass were in danger of falling out.
(30)	but Barney Adams. the village as a builder	Do you remember hi	that best to do, when who should I run m from school? As luck would have it, got talking, and he said he'd come over
			He got really enthusiastic about it. He a new central heating system in place

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(32) the old coal fires. I've had to prevent him (33) extending the kitchen, which he was keen to do! He's checked the roof out and fortunately that doesn't need replacing. Thanks to Barney, the house is now looking brilliant, and (34) comparison with other builders, he doesn't charge very much.
The next project for me is to clean (35) the mess in the garden, as it's completely overgrown. If you want to come over and help me some time, feel free! You'll always be very welcome.
Love,
VI. Give the correct forms of the verbs in brackets to complete the sentences (1.0 pt)
36-37. If you (keep) the environment clean, you (live) a healthier life.
38-39. Mr. Smith (teach) at this school since he (graduate) in 1980.
40. Milk (usually/ keep)in the fridge.
41-42. (you/ ever be) to Singapore?
Yes, I (go)there with my classmates last year.
43-44-45. Yesterday thieves (break) into the house and (steal) a lot of fur coats while the guests (dance) PART B. READING (3.0 pts)
I. Read the passage and fill each gap with ONE suitable word (1.0 pt)
We all wish we could remember things more easily, but sometimes we can't remember anything at all. What (46) you do in this situation? (47) one day you woke up and discovered that you had completely lost your memory. How would you feel exactly? I had to face up to this recently after I fell off my bike and hit my head. I woke up in hospital, and a doctor asked me what my name was. I thought about it (48) a moment and then said, "I wish I (49)!" Then I tried to get up and said, "It's time I was at college!" "I'd (50) you didn't do that," said the doctor. "If you move too much, you (51) probably fall over. I'm going to give you an injection. I (52) it doesn't hurt too much!" "I (53) you hadn't said that," I replied. "Now I'm really worried!" Then I noticed a label on my wrist with my name on it. If I (54) not noticed this, I wouldn't have known who I was! When my memory came back a few hours later, I realized I had a maths test the next day! If (55) I had lost my memory for a little bit longer!

II. Read the text about Internet security. Some parts of the text have been removed. Complete the text by choosing letters (A-I) to fill each gap (56-63). These is one extra letter you do not need (0.8 pt)

TIPS TO PROTECT YOURSELF WHILE SHOPPING ONLINE.

•	- 1
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Make sure you are using a secure server and browse enter credit card information online. First look at the (56) Then look at the bottom of the padlock.	e address in the address bar an	d
Tip 2		
Use companies you know. Anyone can open (57) several things to research (58) with for the company and compare this with information policy. Check to see if (60)	n an unknown company, (59)	
Are they a member of Better Business Bureau Onlin	ne (BBBO)?	
Tip 3		
When shopping we all hope that we (61)arise with what we ordered. Check the company's re (62)		
Tip 4		
Keep information about your order. Also (63) information, specific product information and warra		cies, company
Trust your instincts – if it sounds too good to be true	e it probably is!	
 A. Print out other information you may need B. Check that it starts with "https" C. There have been any complaints D. A store online in minutes E. Know what to expect 	F. Make sure there is cont G. a well selected passwor H. get what we ask for I. before doing business	
II. Read the article about environmental proble paragraphs (64-75) from the expressions in pts)		~ .
Coastal erosion Overfishing Invasive species Nuclear accidents Deforestation Overgrazing Oil spills	Urban development Intensive agriculture	Waste treatment
When large numbers of trees are cut down, the salin draining from such areas can affect downstream was 66-67		ease. Salt water

Pasture mismanagement is one of the main pressures on biodiversity. The unsustainable use of grazed pasture without giving plants time to recover has modified vast areas of grasslands. This kind of continued defoliation has led to desertification and erosion.
68-69
Australia's fisheries are already close to collapse because of this activity, and the problem is getting worse. There are two major factors which account for the problem: slow regeneration of marine populations and depletion of fish stocks by commercial over-exploitation.
70-71
It is estimated that Australia gains around 20 new pests each year. Examples include cane toads, willows and, more recently, red fire ants. Historically, feral cats and foxes have been a cause of local extinctions and reductions in range for native species through a combination of habitat modification and predation. Weeds are an equally significant pressure on ecosystems, with more than 2,500 species of introduced plants now thriving in the wild in Australia. They have invaded every part of the landscape.
72-73
Bio-intensive farming is affecting Australia's coasts and oceans, particularly estuaries and environments near the shore. Estimates are that each year almost 19,000 tonnes of phosphorus and 141,000 tonnes of nitrogen are discharged into rivers flowing to the coast.
74-75
Of continuing concern for Australia is population growth along the country's coastline. The formation of massive metropolitan centres with intensive population density on Australia's coasts could displace much valuable biodiverity and "high-value" agriculture land.
PART C. WRITING (2.5 pts)
I. Complete the second sentence so that it has a similar meaning to the first sentence (1.0 pt)
76. Was it enjoyable at the beach, Joe?
=> Did you?
77. Mr.Pike was tired so he didn't go to the meeting.
=> Because of
78. The best solution was thought of by Jane. => Jane came up
79. The firm gave me a rise after I had worked there for a year. => The firm raised
80. The assistant I spoke to was very helpful. => The assistant whom
81. I won't believe you, no matter what you say. => Whatever
82. As soon as he entered the building, the fire alarm went off. => No sooner

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83. You will catch a cold if you don't keep your feet dry. => Unless
84. It was Nick's advice that saved me from bankruptcy. => Had it
85. "Why don't you buy them this picture as a wedding present, Sarah?" Robin said. => Robin suggested
II. Complete the second sentence so that it has a similar meaning to the first one, using the word inbrackets. Do not change the words given (1.0pt)
86. They are supplying our company with furniture. (supplied)
87. No decision has yet been made. (decided)
88. "Are you interested in singing karaoke, Maria?" Nam asked (whether).
89. Despite looking everywhere, the kids failed to find the tennis ball. (although)
90. "Don't sit in front of the computer for too long." our teacher told us. (warned).
91. It's pity we didn't do more sport when we were at school. (wish)
92. The children have to stay up late because they will have an examination soon. (so)
93. I think you ought to decide right now. (If)
94. The teacher postponed the theater trip until the summer term. (off).
95. The TV programme was so complicated that none of the children could understand it. (too).
III.One of the four underlined words or phrases (A, B, C and D) is incorrect. Circle the mistake andcorrect it (0.5pt).
96. Beautiful is in the eye of the beholder. A B C D

97. A	They cannot go car B	nping <u>right</u> now <u>t</u> C	<u>because</u> they are <u>tak</u> D	ing care of their three-weeks-old baby.
98. A	If <u>itrain</u> this afterno B	oon, we <u>will have</u> C	to cancel <u>the</u> picnic	·
99. <u>Are you familiar of the latest scientific developments in biology?</u> A B C D				
100). The children were	e surprised when t	the <u>teacher</u> had then B	n <u>to close</u> their books <u>unexpectedly.</u> C

The end