**WEEK 4- Period: 13**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2(12/9); 4a3, 4a4(13/8); 4a5(14/9)*

**UNIT 2:** **I’M FROM JAPAN**

**Lesson 3: Part 4, 5, 6**

**I. OBJECTIVE:**

 By the end of the lesson Ss will be able to use the words and phrases related to the topic Countries and Nationalities.

**II. LANGUAGE FOCUS:**

 1**. Vocabulary:**

 A lot of, different, country, city

 **2. Sentence patterns:**

 (review)

**III. TEACHING AIDS:**

 1**. Teacher’s:** CDs, teacher’s book.

 **2. Students’:** Student Book Tieng Anh 4, Workbook.

 **IV. PROCEDURES:**

|  |  |
| --- | --- |
| **TEACHER / S ACTIVITIES** | **STUDENT / S ACTIVITIES** |
| **1. Warm up:**- Ask Ss recite the chant on page 16. **2.New lesson:** ***1. Read and complete:***- Have pupils read the text and complete the table.- Check their comprehension. Give new words.**-** Give 5 minutes to do the task.- Have they trade answer.- Have pupils give the answers.- Check.**Key:**

|  |  |  |  |
| --- | --- | --- | --- |
| Tony | Sydney | Australia | Australian |
| Linda | London | England | English |
| Tom | New York | America | American |

 ***2.Let’s write:***- Explain the task.- Ss will read and fill the gaps with the appropriate sentences. - Have Ss read the text.- When the time is up, call on some groups to practice at the front of the class.- Give remark and feedback.- Make a few questions to check pupils’ comprehension. ***3. Project:***- Explain the task.- Have them select the country and make the name card for themselves; they also draw a small flag and trimming the card.- Call some Ss to present the name cards.**-** Check.**3:Homework:**1. Learn by heart vocabulary and sentence patterns. 2. Prepare Unit 3  | - Recite the chant.- Read and look at the picture.- Observe and give answers on the table.- Do the task.- Trade answer.- Listen and write the answer.- Trade.- Listen.- Write the answers to Quan’s questions.- Give the answer.- Repeat in chorus -Answer.- Take a paper- Choose the country, make the name card, and draw a small flag.- Display the name card. - Give comments.-Listen and remember. |

**WEEK 4- Period: 14**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2(12/9); 4a3, 4a4(13/8); 4a5(15/9)*

**UNIT 3:** **WHAT DAY IS IT TODAY?**

**Lesson 1: Part 1, 2**

**I. OBJECTIVE:**

 By the end of the lesson Ss will be able to ask and answer question about the days of the week, using *what day is it today? It’s….*

**II. LANGUAGE FOCUS:**

 1**. Vocabulary:**

 Next, Monday, Tuesday, Wednesday

 Thursday, Friday, Saturday, Sunday, day

 **2. Sentence patterns:**

 What day is it today? It’s…

**III. TEACHING AIDS:**

 1**. Teacher’s:** CDs, teacher’s book.

 **2. Students’:** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **TEACHER / S ACTIVITIES** | **STUDENT / S ACTIVITIES** |
| **1. Warm up:**- Ask Ss to sing the song *where are you from?***2.New lesson:** ***1. Look, listen and repeat:***- Use photos on the student book and ask Ss the names of the characters, to present the situation and explain that they are going to read a story.- Tell Ss that they are going to hear the story.- Play the recording again for Ss listen and repeat.- Ask Ss to play roles the dialogue in pairs.- Check pronunciation. ***2. Point and say:***- Explain the task speaking.- Ask Ss to identify the characters in the pictures.- Practice the step- Do model the first sentence.- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.- Call on some pairs to perform the task at the front of the class. ***3.Free talk:***- Prepare some flashcards of days and have Ss practice in pairs. - Call some pairs of Ss to practice.**3. Homework:**1. Pupils practice asking questions about days of week.2. Prepare Unit 3 Lesson 1 - Part 3,4,5 | - Sing a song.- Listen.-Listen to the recording.-Listen and repeat.- Play role the dialogue in pairs.- Listen- Identify.- Practice with partner in pairs.- Practice in front of the class.- Take the flashcards of countries and practice.- Practice-Write home work. |

**WEEK 4- Period: 15**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2, 4a3, 4a4(14/9); 4a5(15/9)*

**UNIT 3:** **WHAT DAY IS IT TODAY?**

**Lesson 1: Part 3, 4, 5**

**I. OBJECTIVE:**

 By the end of the lesson Ss will be able to ask and answer question about the days of the week, using *what day is it today? It’s….*

**II. LANGUAGE FOCUS:**

 1**. Vocabulary:**

 Next, Monday, Tuesday, Wednesday

 Thursday, Friday, Saturday, Sunday, day

 **2. Sentence patterns:**

 What day is it today? It’s…

**III. TEACHING AIDS:**

 1**. Teacher’s:** CDs, teacher’s book.

 **2. Students’:** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **TEACHER / S ACTIVITIES** | **STUDENT / S ACTIVITIES** |
| **1. Warm up:**- Have Ss play the game Slap the board.3126541. Tuesday
2. Monday
3. Wednesday
4. Thursday
5. Friday
6. Sunday

**2.New lesson:** ***1. Listen and tick:***- Explain the task listening.- Ask Ss to identify the characters in the pictures.- Have Ss repeat them once or twice.- Play the recording for class to listen.- Check their answer.**Key:** 1 b 2 a 3 c ***2. Look and write:***- Tell Ss that they are going to look at the pictures and fill the gap with appropriate names of countries.**-** Give them time to look at the pictures. Use the first one as example. Ask Ss to look at the flag and tell the name of the country.- Give Ss time to do the task independently.- Ask the whole class read the text again and fill in the blank.- Write the correct answer on the board.**Key:** 1. Monday 2. Tuesday 3. Saturday 4. Sunday ***3. Let’s sing:*** **-** TellSs that they are going to sing the *We have English today* song.- Get Ss to read the lyrics. - Explain new vocabulary.- Play the recording all the way through a few times.- Sing a whole song.- Ask Ss to do the actions as they are singing.**3.Homework:** - Practice singing the song.**-** Prepare unit 3 lesson 2 | - Play game in group.- Listen- Repeat.- Listen and do the task. - Review and practice- Listen- Look at the picture.- Tell the name of the country.- Do the task.- Compare and write the answer.* Check the answers.

- Listen.- Read the lyrics.- Listen- Repeat each line of the lyrics.- Sing a song.- Sing and do actions- Listen |

**WEEK 4- Period: 16**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(16/9)*

**UNIT 3:** **WHAT DAY IS IT TODAY?**

**Lesson 2: Part 1, 2, 3**

**I. OBJECTIVE:**

 By the end of the lesson Ss will be able to ask and answer question about weekly activities, using *What do you do on (name of the day)? I…….*

**II. LANGUAGE FOCUS:**

 1**. Vocabulary:**

 Help, parents, visit, zoo, guitar, watch

 **2. Sentence patterns:**

 What do you do on (name of the day)? I…….

**III. TEACHING AIDS:**

 1**. Teacher’s:** CDs, teacher’s book.

 **2. Students’:** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **TEACHER / S ACTIVITIES** | **STUDENT / S ACTIVITIES** |
| **1.Warm up:*** Have Ss play game Lucky number.

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 4 | 5 | 8 |
| 2 | 3 | 6 | 7 |

 - Use word card of days and ask question “what day is it today?”**2.New lesson:** ***1. Look, listen and repeat:***- Use photos on the book to present the situation and explain that they are going to hear Mai and Nam greet each other.- Play the recording all the way through for Ss to listen 2 times.- Play the recording sentence by sentence for Ss to repeat.- Ask some pairs to play the role and repeat at the front the class.- Correct mistakes if have.- Give the structures: *What do you do on…..?* - Ask Ss read sentence pattern a few times. ***2.Point and say:***- Explain the task speaking.- Ask Ss to identify the characters in the pictures.- Practise the step- Do model the first sentence.- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.- Practice all the phrases this section- Call on some pairs to perform the task at the front of the class.- Make a few questions to check pupils’  Comprehension of the language.- Ask the whole class repeat all the phrases in chorus to reinforce their pronunciation.- Read the Alphabet. ***3.Let’s talk:***- Have class practice more with friend, using their own names. - Elicit words or phrase that characters can use.- Put those words on the board.- Have Ss work in pairs.- Go around to offer help.- Call some pairs to act out the dialogue in front of the class. - Check.**3.Homework:**1. Review the vocabulary and sentence patterns. 2. Prepare Lesson 2- Part 4, 5, 6  | * Play game in group.

- Answer and listen- Listen- Listen and repeat in chorus.- Play the role and repeat.- Listen- Review- Repeat- Listen- Observe and answer- Listen and repeat in chorus- Listen- T ⬄ S, group ⬄ group, S⬄ S.- Pair works.- Answer- Repeat in chorus.-Listen and repeat.- Practice with the name of the characters.- Practice with their own name- Practice- Listen and give comments. |