**WEEK 4- Period: 13**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2(12/9); 4a3, 4a4(13/8); 4a5(14/9)*

**UNIT 2:** **I’M FROM JAPAN**

**Lesson 3: Part 4, 5, 6**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to use the words and phrases related to the topic Countries and Nationalities.

**II. LANGUAGE FOCUS:**

1**. Vocabulary:**

A lot of, different, country, city

**2. Sentence patterns:**

(review)

**III. TEACHING AIDS:**

1**. Teacher’s:** CDs, teacher’s book.

**2. Students’:** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **TEACHER / S ACTIVITIES** | **STUDENT / S ACTIVITIES** |
| **1. Warm up:**  - Ask Ss recite the chant on page 16.  **2.New lesson:**  ***1. Read and complete:***  - Have pupils read the text and complete the table.  - Check their comprehension. Give new words.  **-** Give 5 minutes to do the task.  - Have they trade answer.  - Have pupils give the answers.  - Check.  **Key:**   |  |  |  |  | | --- | --- | --- | --- | | Tony | Sydney | Australia | Australian | | Linda | London | England | English | | Tom | New York | America | American |   ***2.Let’s write:***  - Explain the task.  - Ss will read and fill the gaps with the appropriate sentences.  - Have Ss read the text.  - When the time is up, call on some groups to practice at the front of the class.  - Give remark and feedback.  - Make a few questions to check pupils’ comprehension.  ***3. Project:***  - Explain the task.  - Have them select the country and make the name card for themselves; they also draw a small flag and trimming the card.  - Call some Ss to present the name cards.  **-** Check.  **3:Homework:**  1. Learn by heart vocabulary and sentence patterns.  2. Prepare Unit 3 | - Recite the chant.  - Read and look at the picture.  - Observe and give answers on the table.  - Do the task.  - Trade answer.  - Listen and write the answer.  - Trade.  - Listen.  - Write the answers to Quan’s questions.  - Give the answer.  - Repeat in chorus  -Answer.  - Take a paper  - Choose the country, make the name card, and draw a small flag.  - Display the name card.  - Give comments.  -Listen and remember. |

**WEEK 4- Period: 14**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2(12/9); 4a3, 4a4(13/8); 4a5(15/9)*

**UNIT 3:** **WHAT DAY IS IT TODAY?**

**Lesson 1: Part 1, 2**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about the days of the week, using *what day is it today? It’s….*

**II. LANGUAGE FOCUS:**

1**. Vocabulary:**

Next, Monday, Tuesday, Wednesday

Thursday, Friday, Saturday, Sunday, day

**2. Sentence patterns:**

What day is it today? It’s…

**III. TEACHING AIDS:**

1**. Teacher’s:** CDs, teacher’s book.

**2. Students’:** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **TEACHER / S ACTIVITIES** | **STUDENT / S ACTIVITIES** |
| **1. Warm up:**  - Ask Ss to sing the song *where are you from?*  **2.New lesson:**  ***1. Look, listen and repeat:***  - Use photos on the student book and ask Ss the names of the characters, to present the situation and explain that they are going to read a story.  - Tell Ss that they are going to hear the story.  - Play the recording again for Ss listen and repeat.  - Ask Ss to play roles the dialogue in pairs.  - Check pronunciation.  ***2. Point and say:***  - Explain the task speaking.  - Ask Ss to identify the characters in the pictures.  - Practice the step  - Do model the first sentence.  - Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.  - Call on some pairs to perform the task at the front of the class.  ***3.Free talk:***  - Prepare some flashcards of days and have Ss practice in pairs.  - Call some pairs of Ss to practice.  **3. Homework:**  1. Pupils practice asking questions about days of week.  2. Prepare Unit 3 Lesson 1 - Part 3,4,5 | - Sing a song.  - Listen.  -Listen to the recording.  -Listen and repeat.  - Play role the dialogue in pairs.  - Listen  - Identify.  - Practice with partner in pairs.  - Practice in front of the class.  - Take the flashcards of countries and practice.  - Practice  -Write home work. |

**WEEK 4- Period: 15**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2, 4a3, 4a4(14/9); 4a5(15/9)*

**UNIT 3:** **WHAT DAY IS IT TODAY?**

**Lesson 1: Part 3, 4, 5**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about the days of the week, using *what day is it today? It’s….*

**II. LANGUAGE FOCUS:**

1**. Vocabulary:**

Next, Monday, Tuesday, Wednesday

Thursday, Friday, Saturday, Sunday, day

**2. Sentence patterns:**

What day is it today? It’s…

**III. TEACHING AIDS:**

1**. Teacher’s:** CDs, teacher’s book.

**2. Students’:** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **TEACHER / S ACTIVITIES** | **STUDENT / S ACTIVITIES** |
| **1. Warm up:**  - Have Ss play the game Slap the board.  3  1  2  6  5  4   1. Tuesday 2. Monday 3. Wednesday 4. Thursday 5. Friday 6. Sunday   **2.New lesson:**  ***1. Listen and tick:***  - Explain the task listening.  - Ask Ss to identify the characters in the pictures.  - Have Ss repeat them once or twice.  - Play the recording for class to listen.  - Check their answer.  **Key:** 1 b 2 a 3 c  ***2. Look and write:***  - Tell Ss that they are going to look at the pictures and fill the gap with appropriate names of countries.  **-** Give them time to look at the pictures. Use the first one as example. Ask Ss to look at the flag and tell the name of the country.  - Give Ss time to do the task independently.  - Ask the whole class read the text again and fill in the blank.  - Write the correct answer on the board.  **Key:** 1. Monday 2. Tuesday  3. Saturday 4. Sunday  ***3. Let’s sing:***  **-** TellSs that they are going to sing the *We have English today* song.  - Get Ss to read the lyrics.  - Explain new vocabulary.  - Play the recording all the way through a few times.  - Sing a whole song.  - Ask Ss to do the actions as they are singing.    **3.Homework:**  - Practice singing the song.  **-** Prepare unit 3 lesson 2 | - Play game in group.  - Listen  - Repeat.  - Listen and do the task.  - Review and practice  - Listen  - Look at the picture.  - Tell the name of the country.  - Do the task.  - Compare and write the answer.   * Check the answers.   - Listen.  - Read the lyrics.  - Listen  - Repeat each line of the lyrics.  - Sing a song.  - Sing and do actions  - Listen |

**WEEK 4- Period: 16**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(16/9)*

**UNIT 3:** **WHAT DAY IS IT TODAY?**

**Lesson 2: Part 1, 2, 3**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about weekly activities, using *What do you do on (name of the day)? I…….*

**II. LANGUAGE FOCUS:**

1**. Vocabulary:**

Help, parents, visit, zoo, guitar, watch

**2. Sentence patterns:**

What do you do on (name of the day)? I…….

**III. TEACHING AIDS:**

1**. Teacher’s:** CDs, teacher’s book.

**2. Students’:** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **TEACHER / S ACTIVITIES** | **STUDENT / S ACTIVITIES** |
| **1.Warm up:**   * Have Ss play game Lucky number.  |  |  |  |  | | --- | --- | --- | --- | | 1 | 4 | 5 | 8 | | 2 | 3 | 6 | 7 |   - Use word card of days and ask question “what day is it today?”  **2.New lesson:**  ***1. Look, listen and repeat:***  - Use photos on the book to present the situation and explain that they are going to hear Mai and Nam greet each other.  - Play the recording all the way through for Ss to listen 2 times.  - Play the recording sentence by sentence for Ss to repeat.  - Ask some pairs to play the role and repeat at the front the class.  - Correct mistakes if have.  - Give the structures:  *What do you do on…..?*  - Ask Ss read sentence pattern a few times.  ***2.Point and say:***  - Explain the task speaking.  - Ask Ss to identify the characters in the pictures.  - Practise the step  - Do model the first sentence.  - Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.  - Practice all the phrases this section  - Call on some pairs to perform the task at the front of the class.  - Make a few questions to check pupils’  Comprehension of the language.  - Ask the whole class repeat all the phrases in chorus to reinforce their pronunciation.  - Read the Alphabet.    ***3.Let’s talk:***  - Have class practice more with friend, using their own names.  - Elicit words or phrase that characters can use.  - Put those words on the board.  - Have Ss work in pairs.  - Go around to offer help.  - Call some pairs to act out the dialogue in front of the class.  - Check.  **3.Homework:**  1. Review the vocabulary and sentence patterns.  2. Prepare Lesson 2- Part 4, 5, 6 | * Play game in group.   - Answer and listen  - Listen  - Listen and repeat in chorus.  - Play the role and repeat.  - Listen  - Review  - Repeat  - Listen  - Observe and answer  - Listen and repeat in chorus  - Listen  - T ⬄ S, group ⬄ group, S⬄ S.  - Pair works.  - Answer  - Repeat in chorus.  -Listen and repeat.  - Practice with the name of the characters.  - Practice with their own name  - Practice  - Listen and give comments. |