

Handbook for the **TOEFL® Junior™ Standard Test**



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About the *TOEFL*® *Junior*™ Standard Test

Test Purpose

The *TOEFL*® *Junior*™ Standard test is an objective and reliable measure of your English communication skills. While the ETS university-level *TOEFL* test continues to set the standard for the measurement of English-language proficiency worldwide, the *TOEFL Junior* Standard test measures the degree to which students in middle school and lower levels of high school have attained proficiency in the academic and social English-language skills representative of English-medium instructional environments.

Usually these students are ages 11-15. However, the test may be appropriate for other students. The appropriateness is based on the English-language proficiency of the students. It is an English-language proficiency test that is not based on or limited to any specific curriculum. The *TOEFL Junior* Standard test may not be appropriate for students who have not yet attained a basic level of proficiency.

The *TOEFL Junior* Standard test:

- provides parents, students and teachers with objective information about student progress in developing English-language skills over time
- serves as a measurement tool to support placement of students into programs designed to increase English-language proficiency levels
- measures developing English communication skills in preparation for future studies in English
- offers useful information that can be used for instructional purposes

The *TOEFL Junior* Standard test is NOT:

- based on any specific curriculum
- directly linked to *TOEFL iBT*® test scores
- intended to predict performance on the *TOEFL iBT* test
- to be used to support high-stakes decisions such as for admissions purposes or criterion-based exit testing
- a substitute for *TOEFL iBT*, *TOEFL PBT*, or *TOEFL ITP* tests

Test Structure

The *TOEFL Junior* Standard test is a paper-based test consisting of 126 multiple-choice questions. It includes three sections — Listening Comprehension, Language Form and Meaning, and Reading Comprehension. Each section contains 42 four-choice questions with a total testing time of 1 hour 55 minutes.

Some of the questions in the test may not count toward the section or total scores. Of the questions that count, each correct answer counts equally toward the score for that section.

The table below summarizes the structure of the test.

Section	Questions	Time
Listening Comprehension	42	40 minutes
Language Form and Meaning	42	25 minutes
Reading Comprehension	42	50 minutes
Total	126	1 hour 55 minutes

Test Content

The **Listening Comprehension section** measures your ability to listen to and understand English for interpersonal purposes, instructional purposes, and academic purposes.

The **Language Form and Meaning section** measures your ability to demonstrate proficiency in key enabling English skills such as grammar and vocabulary in context.

The **Reading Comprehension section** measures your ability to read and understand academic and non-academic texts written in English.

Before Test Day

Registering for the *TOEFL Junior* Standard Test

The *TOEFL Junior* is available throughout the world. Testing can be arranged through institutions that ask students to take the *TOEFL Junior* Standard test. If testing has not been arranged through your institution, you can contact your local ETS *TOEFL Junior* representative to find out when and where you can take the test.

The price to take the *TOEFL Junior* Standard test varies worldwide. To inquire about pricing in your area, contact your local ETS *TOEFL Junior* representative.

Consent Form

You may be asked to submit a consent form signed by your parent or legal guardian in order to take the test. This form should be provided to you with this publication.

By signing the consent form, you agree that all information you provide, including demographic and background information, your answers to the test questions, and your scores, may be used for research, development, and marketing purposes relating to the *TOEFL Junior* Standard test.

Your name and other identifying information (first and last name, student number, date of birth) will be kept confidential. This information will appear on your score report but will not be used in any presentations or other publicly available materials.

You also agree to maintain the full confidentiality of all test questions, specifically not to reproduce or disclose any test question or answer in whole or in part to any person or entity in any form.

Test Takers with Disabilities or Health-related Needs

The *TOEFL Junior* program and its local ETS *TOEFL Junior* representative, in response to requests from individuals with disabilities or health-related needs, will make special arrangements with test center administrators to administer the *TOEFL Junior* Standard test with accommodations.

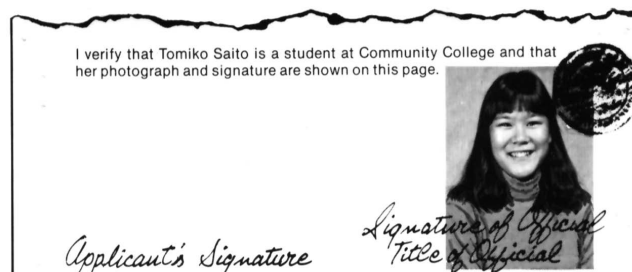
Among the accommodations that can be provided are extended testing times, extra breaks, large print, or other aids customarily used by the test taker. See the Supplement to the Handbook for the *TOEFL Junior* Standard Test, titled *Test Takers with Disabilities or Health-related Needs Handbook Supplement for the TOEFL Junior Standard Test*. All requests for accommodations must be approved in accordance with ETS policies and procedures located on the website at www.ets.org/disabilities.

On Test Day

Identification Document (ID)

You may be required to provide identification (ID) before you take the test. If you have a passport, that would be the best ID document to use.

If you do not have a passport, or if your passport does not contain your signature and photograph, an official letter from the school you attend is an acceptable ID document. The letter must have your photograph glued (not stapled) to it, and the title, signature and seal of the official who issued the letter must overlap the photograph, as shown here. Student letters are valid for one year from the date of issue.



On Test Day (continued)

Procedures at the Testing Site

The test is given in one session on the date and at the time and place announced by your teacher or by an official of the institution administering the test. Be sure to report to the testing room on time.

Seating at the test center will be prearranged by a test administrator. You will not be permitted to change seats after you have been seated. All test takers will be facing the same direction. If you are left-handed, please inform the test administrator. Bring with you to the test administration:

- No. 2 or HB black-lead pencils with erasers

During the test administration you will be provided with:

- A clock in the room
- Blank note-taking paper for the Listening section

The following items are not allowed in the testing room:

- Backpacks, bags or briefcases
- Books, pamphlets, or dictionaries
- Calculator watches or watch alarms (especially with flashing lights or alarm sounds)
- Calculators
- Cellular or other telephones or smartphones
- Food or beverages, unless approved due to a disability or health-related need
- Hats or headwear (unless by religious requirement)
- Highlighter pens or mechanical pencils of any kind
- Listening devices, personal stereos, radios with headphones, or recorders
- Nonmedical electronic devices (laptop computers, digital assistances, etc.)
- Papers of any kind (except note-taking paper provided by the test administrator)
- Copying or photographic devices
- Transmitting or receiving devices

If it is necessary for you to take a break during testing, your test book and answer sheet will be held by the test administrator until you return. You will not be

allowed to access cell phones, electronic devices or any unauthorized aid during your break. You will not be given extra testing time for a rest room absence.

Because of the need to maintain order as well as security during testing, as a test taker you should not:

- Give or receive assistance of any kind
- Use a prohibited aid
- Disturb other test takers
- Look through the test book before the start of the test
- Look at a test section other than the one you are told to work on
- Remove a page or part of a page from the test book
- Take your note-taking paper from the test room
- Work longer than permitted or refuse to adhere to any other testing regulation

If you fail to comply with these regulations, you may be asked to leave the testing room and your test may not be scored. The test administrator has the right to request that ETS not score a test taker's answer sheet if the test taker did not follow instructions or if the test administrator suspects that the test taker cheated. No scores will be reported for that test taker.

During the Test

Each section of the test has a time limit. The test administrator will tell you when to start and stop each section. During each time period, you may read or work only on the section of the test you are told to work on. If you finish one section early, you may not go on to the next section before you are told to do so, and you may not go back to a section you have already worked on. Failure to follow this rule will be considered cheating, and your scores will be canceled.

When you take the test, you should work rapidly but carefully. Do not spend too much time on any one question, but try to answer every one. Some questions are harder than others. Your score will be based on the number of questions you answer correctly. It is to your advantage to answer every question, even if you have to guess.

Getting Ready for the Test

How to Get Ready to Take the *TOEFL Junior Standard Test*

No single school, textbook, or method of study is best to help prepare a person for the test, since it is not based on a specific course of instruction. Strong language proficiency can be achieved only after a relatively long period of study and practice. An attempt to study English for the first time shortly before taking the test will not be helpful.

The *TOEFL Junior Standard* test is not a “pass/fail” test. You are not expected to answer all of the questions correctly. The test is designed to be a tool that measures improvement over time.

Students taking a regular English curriculum should show gains in their score if they take a form of the *TOEFL Junior Standard* test every 6 months or so.

Before taking the *TOEFL Junior Standard* test, there are several things you can do to prepare for the test and improve your English proficiency:

- Become familiar with the test format and how to mark your answers on the answer sheet. You can then focus your attention on the questions themselves, rather than on the format.
- Review carefully the test directions and the sample questions on pages 11–12 and the sample Background Questionnaire and sample Answer Sheet on pages 7–8.
- Immerse yourself in the language as frequently as possible and in as many ways as possible. Reading, watching TV and videos, listening to recordings, taking an English course, and speaking with friends and colleagues are some of the ways to practice English.
- Visit the *TOEFL Junior* website for additional resources that you may find helpful to familiarize yourself with the test.

How to Complete the Answer Sheet

When you take the test, you will be given an answer sheet like the one shown on page 7. It is important that you fill out the information very carefully.

There are three sections on the Answer Sheet:

Identifying Information – This includes information about you, such as name, student number, date of birth, native country and native language. **Your name in area 1 should be filled out the same way each time you take the test.** You will also be asked to fill in the test center name, form code and other codes as directed by the test administrator.

Background Information Questions – These questions are located in the lower right hand corner of the answer sheet. They are asked for statistical purposes and should be answered to the best of your ability.

- What is your current grade level?
- How many times have you taken the *TOEFL Junior Standard* test in the past?
- Including this year, how many years have you been studying English at a school?
- How many hours per week do you study English in your regular school?
- How many hours per week do you study English outside of your regular school?
- Have you lived in an English-speaking country?

Responses to Questions – Located on page 2 of the answer sheet. This is where you will record your answers to the test questions.

The marks you make on the answer sheet will be read by an electronic scoring machine. The machine can read only one mark in each row of four circles. The machine-scoring process is subject to frequent, careful quality control checks, including scoring by hand a sample of the answer sheets from each test administration. Every effort is made to ensure accurate scoring. However, you are responsible for marking your answer sheet properly.