

## II. Languages focus:

- Sentence Patterns: *Which place would you like to visit, ... or ...? I'd like to visit ...*
- Vocabulary: museum, pogoda, bridge, temple, park, market, history, theatre....

## III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

## IV. Teaching processes:

1. *Class organization*: - Greeting. Checking for the students' attendance.
2. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> Let's chant</p> <p>1. <i>Look, listen and repeat.</i></p> <p>- Introduce the dialogue.</p> <p>- Play the recording</p> <p>- Check and correct.</p> <p>- Elicits the new</p>	<p>- The class chant: <i>What will the weather be like tomorrow?</i></p> <p>- Look at the pictures to identify the characters (Nam and Tom) and the context in the book guess what the story is about and point at each picture to elicit their answers to these questions.</p> <p>- Listen follow in their book.</p> <p>- Ss listen and repeat in chorus two times.</p> <p>- Read in group/ pair: One repeats Nam's part, the other repeats Tom's part.</p> <p>- Ss give new sentence: <i>Which place would you like to visit, ... or ...? I'd like to visit ....</i></p> <p>- Note write down new words and read after</p>

sentence.

### 2. Point and say

- Teach vocabulary:
  
- Model sentence.
- Monitor the activity and offer help, if necessary.
  
- Check and correct.

### 3. Let's Talk

- Give tasks.
  
- Monitor the activity and offer help, if necessary.
  
- Correct their pronunciation and mistake.

T.

Play game: *What and where* ( Whole class)

- Say phrases under the pictures.
- Look and find out the model sentences.
- Point the pictures, practise asking and answering question: *Which place would you like to visit, ... or ...? I'd like to visit ...*
- 2 - 3 pairs perform their task at the front of the class. The rest of the class observe and give comments.

Talking about *which place someone would like to visit* using:

1. *Which place would you like to visit, ... or ...? I'd like to visit ....*

2. *How can I get there? – You can....*

- Ss work in pairs.
- Pupils practise answering the questions with information about themselves.
- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.
- Do exercises in workbook, learn by heart the new words.

#### **4.Consolidation**

Summary the lesson

#### **5.Homework**

**Week 32**

*Date of planing : 5/ 12/ 2016*

**Period 64**

*Date of teaching: 9/12/2016*

### Unit 19: WHICH PLACE WOULD YOU LIKE TO VISIT?

#### *Lesson 2: Part 1-2-3*

**I. Objectives:** By the end of this unit pupils can

- Use the words & phrases related to the topics *Places to visit & Opinions on places*. Ask and answer questions about *someone's opinions about a place*, using *What do you think of ...? It's more ... than I expected.*
- Develop Ss speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

**II. Languages focus:**

- Sentence Pattners: *What do you think of ...? It's more ... than I expected.*
- Vocabulary: expected, attractive, exciting, interesting, delicious...

**III. Teaching aids:**

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

**IV. Teaching processes:**

1. ***Class organization:*** - Greeting. Checking for the students' attendance.

## 2. New lesson

### ***Teacher's activities***

*Warm up:* bingo game.

#### *1. Look, listen and repeat.*

- Introduce the dialogue.

- Play the recording

- Check and correct.

- Elicits the new sentence

#### *2. Point and say*

- Teach vocabulary:

- Model sentence.

- Monitor the activity and offer help, if necessary.

### ***Students' activities***

- The class play *bingo game*: using the words for lesson 1 learnt. At the end of the game, ps ask & answer questions in the game.

- Look at the pictures in the book guess what the story is about and point at each picture to elicit their answers to these questions .

- Listen follow in their book.

- Ss listen and repeat in chorus two times.

- Read in group/ pair: One repeats Tom's part, the other repeats Linda's part.

- Ss give new sentence: *What do you think of ...? It's more ... than I expected*

- Note write down new words and read after T.

Play game: *What and where* ( Whole class)

- Look and find out the model sentences.

- Point the pictures and practise asking and answering question: *What do you think of ...? It's more ... than I expected.*

- 2 - 3 pairs perform their task at the front of the class. The rest of the class observe and give comments.

- Talking about *someone's opinions about a place*, using:

1. *Where did you go? – I went ...*

<p>- Check and correct.</p> <p><b>3. Let's Talk</b></p> <p>- Give tasks.</p> <p>- Monitor the activity and offer help, if necessary.</p> <p>- Correct their pronunciation and mistake.</p> <p><b>4.Consolidation</b></p> <p>Summary the lesson</p> <p><b>5.Homework</b></p>	<p>2. <i>What do you think of ...? It's more ... than I expected.</i></p> <p>- Ss work in pairs.</p> <p>- Pupils practise further asking and answering the questions about <i>What animals did in the zoo.</i></p> <p>- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.</p> <p>- Do exercises in workbook, learn by heart the new words.</p>
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**Week 33**

*Date of planing : 10/ 12/ 2016*

**Period 65**

*Date of teaching: 13/12/2016*

**Unit 19: WHICH PLACE WOULD YOU LIKE TO VISIT?**

Lesson 3: Part 1-2-3 ↘

**I. Objectives:** By the end of this unit pupils can

- Say questions and answers with the correct intonation.
- Develop Ss speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

**II. Languages focus:**

- Phonetic:

*Which place would you like to visit, Trang Tien Bridge or Thien Mu Pagoda.*

**III. Teaching aids:**

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

**IV. Teaching processes:**

**1. Class organization:**

- Greeting. Checking for the students' attendance.

**2. New lesson**

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up:</i> Let's sing <i>1. Look, listen and repeat.</i>  - Introduce the questions and answers with the correct falling intonation.	- The class sing to the recording: <i>Snow White and Aladdin song.</i>  - Look at the questions and answers with the falling intonation.  - Listen follow in their book.  - Ss learn to produce the sound of the sentences: <i>Which place would you like to</i>

- Guide Ss produce the correct falling intonation.

- Check and correct.

*2. Listen and mark the sentence intonation. Then say sentences aloud.*

- Give tasks.

- Play the recording.

- Check and correct.

*3. Let's chant*

- Introduce the Chant :

*What do you think of it?*

*visit, Trang Tien Bridge or Thien Mu Pagoda.*

*What do you think of Thien Mu Pagoda?*

*It's more beautiful than I expected.*

- Listen the CD and repeat the words & sentences in chorus.

- Read in groups/ in pairs.

- Give out and check.

- Read the sentences in silence before listening the recording to do the task.

- Pupils listen the recording 2 times and mark the sentence intonation in each sentence.

- Compare the answers each other before checking as a class.

- 3- 4 pupils give the keys. The rest of the class observe and give comments.

- Ss read the sentences aloud.

- Ps listen to the tape & read the chant line by line.

- Ps practise chanting: one chants the questions and the other chants the answers.

- Ps practise chanting and doing actions.

- 2 groups to say the chant and do actions. The rest of the class claps along to the rhythm.

Summary the lesson

- Ss to do exercises in C, D (WB) .

-Teacher reinforce their pronunciation

**4.Consolidation**

**5.Homework**

**Week 33**

*Date of planning: 12/12/2016*

**Period 66**

*Date of teaching: 16/12/2016*

Unit 20: Which one is more exciting, life in the city or life in the countryside?

Lesson 1: part 1.2.3

**I. Objectives:** By the end of this unit pupils can

- Use the words, phrases related to the topics *Comparing places*. Ask and answer questions to compare places( adjectives with one or two syllables), using *Which one is ..., ... or ...? I think ...*

- Develop Ss speaking and listening skills.

- Ss look after , solve problems and study themselves.

- Studious and obedient students and love their hometown, family and friends.

**II. Languages focus:**

- Sentence Patterns: *Which one is ..., ... or ...? I think ...*

- Vocabulary: big – bigger, small – smaller, large – larger, noisy – noisier....

**III. Teaching aids:**

1. *Teacher's*: student's and teacher's book, pictures, cassette.



2. *Students'*: books, notebooks, workbooks.

#### IV. Teaching processes:

1. ***Class organization:*** - Greeting. Checking for the students' attendance.

#### 2. ***New lesson***

<b><i>Teacher's activities</i></b>	<b><i>Students' activities</i></b>
<p><i>Warm up:</i> Let's Chant</p> <p>1. <i>Look, listen and repeat.</i></p> <p>- Introduce the dialogue.</p> <p>- Play the recording</p> <p>- Check and correct.</p> <p>- Elicits the new sentence</p> <p>2. <i>Point and say</i></p> <p>- Teach vocabulary:</p>	<p>The class to do the chant: <i>What do you think of it?</i></p> <p>- Look at the pictures to identify the characters(Mai and Tom) and the context in the book guess what the story is about and point at each picture to elicit their answers to these questions.</p> <p>- Listen follow in their book.</p> <p>- Ss listen and repeat in chorus two times.</p> <p>- Read in group/ pair: One repeats Mai's part, the other repeats Tom's part.</p> <p>- Ss give new sentence:</p> <p><i>Which one is ..., ... or ...? I think ...</i></p> <p>- Note write down new words and read after T.</p> <p>Play game: <i>What and where</i> ( Whole class)</p> <p>- Say phrases under the pictures.</p> <p>- Look and find out the model sentences.</p> <p>- Point the pictures, practise asking and answering question <i>Which one is ..., ... or ...? I think ...</i></p>

<ul style="list-style-type: none"> <li>- Model sentence.</li> <li>- Monitor the activity and offer help, if necessary.</li> <li>- Check and correct.</li> </ul> <p><b>3. Let's Talk</b></p> <ul style="list-style-type: none"> <li>- Give tasks.</li> <li>- Monitor the activity and offer help, if necessary.</li> <li>- Correct their pronunciation and mistake.</li> </ul> <p><b>4. Consolidation</b></p> <p><b>5. Homework</b></p>	<ul style="list-style-type: none"> <li>- 2 - 3 pairs perform their task at the front of the class. The rest of the class observe and give comments.</li> </ul> <p>Talking about <i>Comparing places</i> using:</p> <p style="text-align: center;"><i>Which one is ..., ... or ...? I think ...</i></p> <ul style="list-style-type: none"> <li>- Ss work in pairs.</li> <li>- Pupils practise answering the questions with information about themselves.</li> <li>- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.</li> </ul> <p>Summary the lesson</p> <ul style="list-style-type: none"> <li>- Do exercises in workbook, learn by heart the new words.</li> </ul>
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**Week 34**

*Date of planing : 15/ 12/ 2016*

*Period 67*

*Date of teaching: 20/12/2016*

Unit 20: Wh ICH ONE IS MORE EXCITING, LIFE IN THE CITY OR LIFE IN THE COUNTRYSIDE?

*Lesson 2: Part 1-2-3*

**I. Objectives:** By the end of this unit pupils can

- Use the words & phrases related to the topics *Comparing places*. Ask and answer questions to compare places( adjectives with three syllables), using *Which one is more ..., ... or ...? I think ...*
- Develop Ss speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

**II. Languages focus:**

- Sentence Pattners: *Which one is more ..., ... or ...? I think ...*

Vocabulary: expensive – more expensive, beautiful – more beautiful, ....

**III. Teaching aids:**

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

**IV. Teaching processes:**

1. *Class organization*: - Greeting. Checking for the students' attendance.
2. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up</i> : Sing a song.	- The class listen to the recorrding and sing follow <i>Which one is ...? Song</i> .
1. <i>Look, listen and repeat</i> .	- Look at the pictures in the book guess what the story is about and point at each picture to elicit their answers to these questions .
- Introduce the dialogue.	- Listen follow in their book.

<ul style="list-style-type: none"> <li>- Play the recording</li>   <li>- Check and correct.</li>   <li>- Elicits the new sentence</li> </ul> <p><i>2. Point and say</i></p> <ul style="list-style-type: none"> <li>- Teach vocabulary:</li>   <li>- Model sentence.</li>   <li>- Monitor the activity and offer help, if necessary.</li>     <li>- Check and correct.</li>   <p><i>3. Let's Talk</i></p> <ul style="list-style-type: none"> <li>- Give tasks.</li>   <li>- Monitor the activity and offer help, if necessary.</li> </ul> </ul>	<ul style="list-style-type: none"> <li>- Ss listen and repeat in chorus two times.</li>   <li>- Read in group/ pair: One repeats Linda's part, the other repeats Mai's part.</li>   <li>- Ss give new sentence: <i>Which one is more ..., ... or ...? I think ...</i></li> </ul> <p>Note write down new words and read after T.</p> <p>Play game: <i>What and where</i> ( Whole class)</p> <ul style="list-style-type: none"> <li>- Look and find out the model sentences.</li>   <li>- Point the pictures and practise asking and answering question: <i>Which one is more ..., ... or ...? I think ...</i></li>   <li>- 2 - 3 pairs perform their task at the front of the class. The rest of the class observe and give comments.</li>   <li>- Talking about <i>comparing places</i>, using:       <ol style="list-style-type: none"> <li>1. <i>Which one is ..., ... or ...? I think ...</i></li> <li>2. <i>Which one is more ..., ... or ...? I think ...</i></li> </ol> </li>   <li>- Ss work in pairs.</li>   <li>- Pupils practise further asking and answering the questions about <i>comparing places</i></li>   <li>- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.</li>   <li>- Do exercises in workbook, learn by heart the new words.</li> </ul>
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- Correct their pronunciation and mistake.

#### **4. Consolidation**

Summary the lesson

#### **5. Homework**

**Week 34**

**Period 68**

*Date of planing : 19/ 12/ 2016*

*Date of teaching: 23/12/2016*

Unit 20: Which one is more exciting, life in the city or life in the countryside?

*Lesson 3: Part 1-2-3*

**I. Objectives:** By the end of this unit pupils can

- Say questions and answers with the correct intonation.
- Develop Ss speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

**II. Languages focus:**

- Phonetic: *Which one is bigger, London or Hue? I think London is.*

**III. Teaching aids:**

*1. Teacher's:* student's and teacher's book, pictures, cassette.

2. *Students'*: books, notebooks, workbooks.

#### IV. Teaching processes:

##### 1. *Class organization:*

- Greeting. Checking for the students' attendance.

##### 2. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> Play game.</p> <p>1. <i>Look, listen and repeat.</i></p> <p>- Introduce the questions and answers with the correct sentence stress.</p> <p>- Guide Ss produce the correct falling intonation.</p> <p>- Check and correct.</p> <p>2. <i>Listen mark the</i></p>	<p>- Play noughts and crosses game: 2 groups</p> <p>Using the words that Ss have learnt in the previous lessons to make sentences.</p> <p>- Look at the questions and answers with the sentence stress.</p> <p>- Listen follow in their book.</p> <p>- Ss learn to produce the falling intonation: <i>Which one is bigger, London or Hue?</i> <i>I think London is.</i></p> <p><i>Which one is more beautiful, Halong City or Nha Trang? I think London is.</i></p> <p>- Listen the CD and repeat the words &amp; sentences in chorus.</p> <p>- Read in groups/ in pairs.</p> <p>- Give out and check.</p> <p>- Read the sentences in silence before listening the recording to do the task.</p> <p>- Pupils listen the recording 2 times and mark the sentences intonation.</p>

*sentences intonation.*  
*Then say sentences aloud.*

- Give tasks.

- Play the recording.

- Check and correct.

### *3. Let's chant*

- Introduce the Chant :

*Which one is more...?*

-Teacher reinforce their pronunciation

### **4.Consolidation**

### **5.Homework**

- Compare the answers each other before checking as a class.

- 3- 4 pupils give the keys. The rest of the class observe and give comments.

- Ss read the sentences aloud.

- Ps listen to the tape & read the chant line by line.

- Ps practise chanting: one chants the questions and the other chants the answers.

- Ps practise chanting and doing actions.

- 2 groups to say the chant and do actions. The rest of the class claps along to the rhythm.

Summary the lesson

- Ss to do exercises in C, D (WB) .

**Week 35**

**Period 69**

*Date of planning:22/12/2016*

*Date of teaching:27/12/2016*

REVIEW 4

**I. Objectives:** By the end of this unit pupils can

- Listen, read and identify specific information related to the theme *Me and the world around*.
- Use simple sentences to write about themselves.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

**II. Language focus:**

- Vocabulary: Unit 15 - 20
- Sentence patterns: Unit 16 - 20

**III. Teaching aids:**

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

**IV. Procedures**

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up: Let's chant</i></p> <ul style="list-style-type: none"><li>- Check some groups.</li></ul> <p><b>Revision.</b></p> <p><i>1. Listen and tick</i></p> <ul style="list-style-type: none"><li>- Play the recording</li></ul>	<ul style="list-style-type: none"><li>- Whole class chant: <i>Which one is more...?</i></li><li>-2-3 groups to the front of the class to chant <i>Which one is more...?</i> The rest of the class clap their hands along to the rhythm.</li><li>- Ss look at the pictures &amp; identify quantity of things in the part 1 the places in part 2. Guess the answer.</li><li>- Listen to the recording twice and tick the pictures they hear. Compare the answer with the partner before checking as a class. Key: 1b; 2c</li></ul>



<p>- Ask some questions to ensure pupils' comprehension of the listening text.</p> <p><i>2. Listen and number.</i></p> <p>- Give tasks.</p> <p>- Play the recording</p> <p>- Ask some questions to ensure pupils' comprehension of the listening text.</p> <p>- Correct.</p> <p><i>3. Listen and complete</i></p> <p>- Give tasks.</p> <p>- Monitor the activity &amp; offer help, if necessary.</p> <p>- Correct.</p> <p><i>4. Read and</i></p>	<p>- Ss listen to the recording again to confirm the correct answers., if necessary.</p> <p>- Ss look at the pitures and indentify the places in the pictures and weather. Guess the answer.</p> <p>- Listen to the recording twice and number the pictures. Compare the answer with the partner before checking as a class.</p> <p>- 3- 4 Ss give the key: 3a; 4b; 1c; 2d</p> <p>- Ss listen to the recording again and check their answers, if necessary.</p> <p>- Read the sentences in silence in the book.</p> <p>- Ss listen to two sentences all the way through.</p> <p>- Listen to the recording twice and complete. Compare the answer with the partner before checking as a class.</p> <p>- 3- 4 Ss give the key.</p> <p>- Ss listen to the recording again and check their answers, if necessary.</p> <p>- Ss read the passage in silence .Then write the answers in individual.</p> <p>- Ss trade their answers in pairs before checking as a class.</p> <p>- Ss read the answers aloud to the class. The others listen and give comments.</p>
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<p><i>complete</i></p> <ul style="list-style-type: none"> <li>- Give tasks.</li> <li>- Monitor the activity &amp; offer help, if necessary.</li> <li>- Check and correct</li> </ul> <p><i>5. Write about you</i></p> <ul style="list-style-type: none"> <li>- Give tasks.</li> </ul> <p>- Monitor the activity &amp; offer help, if necessary.</p> <p>- Correct.</p> <p><b>Reinforcement and homelink</b></p>	<ul style="list-style-type: none"> <li>- Work in individual.</li> <li>- Ss read the questions in silence. Then complete the sentences about themselves.</li> <li>- Trade and check each other before checking as a class.</li> <li>- 3- 4 Ss read the answers aloud to the class. The others listen and give comments.</li> <li>- Do at home: review the lesson and prepare the test.</li> </ul>
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*Week 35*

*Date of planning: 22/12/2016*

*Period 70*

*Date of teaching: 30/12/2016*

**WRITING TEST 4**

**A. LISTENING**

**Question 1. Listen and circle(U15-12-p4)**

1. Trung would like to be \_\_\_\_\_.

- a. an engineer                      b. an artist                      c. an architect

2. Mai would like to be \_\_\_\_\_.

- a. a nurse                              b. a teacher                      c. a singer

3. Tony would like to \_\_\_\_\_.

- a. drive a car                      b. fly a plane                      c. work in a factory

4. Tom would like to \_\_\_\_\_.

- a. grow vegetables                      b. look after flowers                      c. work on a farm

**Question 2. Listen and write one word in the blank(U18 - 12 – p4)**

Name	Season	Weather
Tony	winter	cold, a lot of (1) <u>wind</u>
Akiko	(2) _____	cold, a lot of (3) _____
Mai	summer	(4) _____, a lot of (5) _____

**B. READING AND WRITING**

**I. Mark the sentence intonation ( / , ) ( 1 point)**

Example: What will the weather be like tomorrow?

1. What's autumn like in your country?
2. Which one is big, London or Hai Phong?
3. What would you like to drink?
4. I like to be an architect.

**II. Look and write( 2pts):**



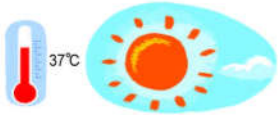
1. My father \_\_\_\_\_ fishing in the free time



2. She is \_\_\_\_\_ a book.



3. Don't \_\_\_\_\_ your \_\_\_\_\_ too fast.



4. It will be \_\_\_\_\_ and \_\_\_\_\_ tomorrow.

**III. Read and match the questions and the answers ( 2 points)**

A	B	Answer
1. What's winter like in your country?	a. She read books. b. It's usually cold and	<b>1. b</b> 2.....

2. What do you do in winter?	windy.	3.....
3. What does she do in your free time?	c. I'd like a carton of milk.	4.....
4. What would you like to eat?	d. I go fishing	5.....
5. What would you like to drink?	e. I'd like a bowl of noodle.	

**IV. Read and tick (✓) true(T) or false(F) ( 2 points)**

My name is David. I'd like to be an astronaut in the future. I'd like to fly in space and work with other people in a spaceship. It's important work and very exciting. I'd like to get out of the spaceship and walk in space. I'd also like to visit other planets. I'm studying hard at school. I hope my dream will come true one day.

	<b>True</b>	<b>False</b>
1. David would like to be an astronaut.	<input type="checkbox"/>	<input type="checkbox"/>
2. He would like to work with other people.	<input type="checkbox"/>	<input type="checkbox"/>
3. He would like to travel around the world.	<input type="checkbox"/>	<input type="checkbox"/>

4.He would like to walk in space.		
5.He would like to visit other planets.		

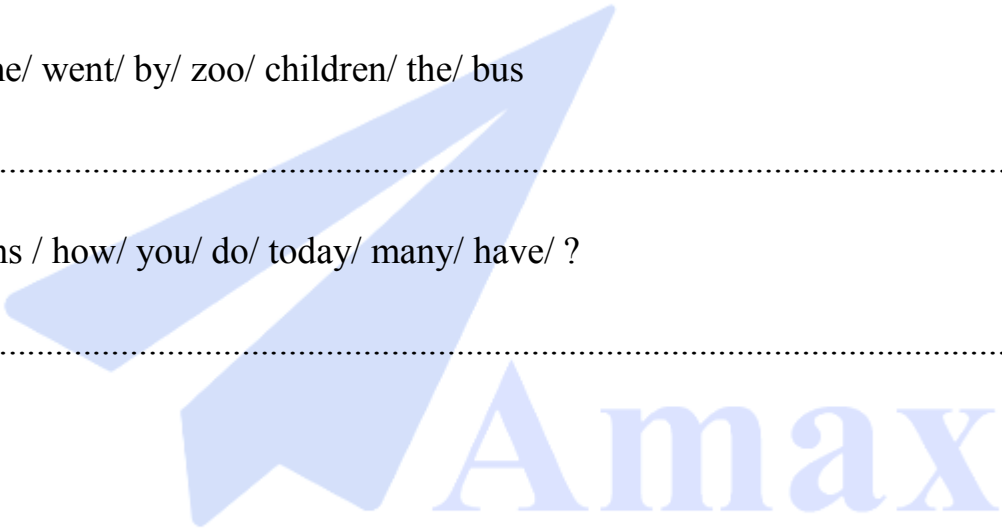
**V. Put the words in order to make sentences. ( 1 point)**

1. to /The/ went/ by/ zoo/ children/ the/ bus

.....

2. lessons / how/ you/ do/ today/ many/ have/ ?

.....



**Week: 36**

*Planning date: /1/2017*

*Period: 71*

*Teaching date: /1/2017*

THE FIRST TERM TEST

( Đề chung Phòng - Sở Giáo Dục và Đào tạo Bắc Giang)

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**Week 36:**

*Planning date: /1/2017*

*Period: 72*

*Teaching date: /1/2017*

MARK AND CORRECT THE FIRST TERM TEST

