

WEEK 3- Period: 12

Date of planning: 03/9

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(09/9)

UNIT 2: I'M FROM JAPAN

Lesson 3: Part 1, 2, 3

I. OBJECTIVE:

By the end of the lesson Ss will be able to pronounce the sounds of the letters *j* and *v* in the words *Japan* and *Vietnamese* respectively.

II. LANGUAGE FOCUS:

1. **Vocabulary:** (review)
2. **Sentence patterns:**(review)

III. TEACHING AIDS:

1. **Teacher's:** CDs, teacher's book.
2. **Students':** Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
------------------------	------------------------

<p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Play game Simon says. <p>2. <u>New lesson:</u></p> <p><u>1. Listen and repeat:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to practice saying the sounds of the letters <i>l</i> and <i>n</i> in the words <i>Linda</i> and <i>night</i> respectively. - Put the letters <i>l</i> and <i>n</i> on the board. Play the recording and ask Ss to repeat. - Do choral and individual repetition of the sound, until the Ss feel confident. - Get some Ss to perform in front of the class. - Correct mistakes if have. <p><u>2. Listen and circle. Then write and say aloud:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to listen to the recording, circle and then write the words in the blanks. - Ask students to read the text. 	<ul style="list-style-type: none"> - Play the game. - Listen. - Listen and repeat the words and the phrases a few times. - Do choral. - Perform in front of the class. - Listen - Listen. - Answer.

<ul style="list-style-type: none"> - Explain the task. - Ask Ss to guess the answer. - Ask Ss to listen individually and do the task. - Ask Ss to trade their answer in pairs or groups for correction. - Call on some Ss to give the answers. - Correct and give keys - Make a few questions to check pupils' comprehension of the language. - Ask Ss to repeat the reading (correct pronunciation). <p>Key: 1 b 2 b 3 b 4 a</p> <p><u>3. Let's chant:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to say the chant. - Have Ss read the chant and check comprehension. - Play the recording all the way through for Ss to listen. Show them how to do action. - Put class in to three groups to practice chanting and doing actions. - Go around offering help. - Call three pairs to the front of the class to 	<ul style="list-style-type: none"> - Listen - Listen and do the task. - Repeat - Listen - Observe and answer - Listen - Read the chant. - Listen and do action. - Chant and do action in group. -The rest of class claps
---	--

chant and do actions.	along the rhythm.
<u>3:Homework:</u>	
1. Learn by heart vocabulary and sentence patterns.	Listen and remember.
2. Prepare Lesson 3(4, 5, 6)	

