

WEEK 10- Period: 40

Date of planning: 22/10

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(28/10)

UNIT 6: WHERE'S YOUR SCHOOL?

Lesson 3: Part 1, 2, 3

I. OBJECTIVE:

By the end of the lesson Ss will be able to pronounce the sounds of the letters *sch*, *sk* and *str* in the words *school*, *skipping* and *street* respectively.

II. LANGUAGE FOCUS:

1. Vocabulary:

(review)

2. Sentence patterns:

(review)

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

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TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Play game Simon says. <p>2. <u>New lesson:</u></p> <p style="text-align: center;"><u>1. Listen and repeat:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to practice saying the sounds of the letters <i>sch</i>, <i>sk</i> and <i>str</i> in the words <i>school</i>, <i>skipping</i> and <i>street</i> respectively. - Put the letters <i>sch</i>, <i>sk</i> and <i>str</i> on the board. Play the recording and ask Ss to repeat. - Do choral and individual repetition of the sound, until the Ss feel confident. - Get some Ss to perform in front of the class. - Correct mistakes if have. <p style="text-align: center;"><u>2. Listen and circle. Then write and say aloud:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to listen to the recording, circle and then write the words in the blanks. - Ask students to read the text. 	<ul style="list-style-type: none"> - Play the game. <ul style="list-style-type: none"> - Listen. - Listen and repeat the words and the phrases a few times. - Do choral. - Perform in front of the class. - Listen <ul style="list-style-type: none"> - Listen.

- Explain the task.
- Ask Ss to guess the answer.
- Ask Ss to listen individually and do the task.
- Ask Ss to trade their answer in pairs or groups for correction.
- Call on some Ss to give the answers.
- Correct and give keys
- Make a few questions to check pupils' comprehension of the language.
- Ask Ss to repeat the reading (correct pronunciation).

Key: 1 b 2 b 3 b 4 a 5 a

3. Let's chant:

- Tell Ss that they are going to say the chant.
- Have Ss read the chant and check comprehension.
- Play the recording all the way through for Ss to listen. Show them how to do action.
- Put class in to three groups to practice chanting and doing actions.
- Go around offering help.
- Call three pairs to the front of the class to chant and do actions.

- Answer.
- Listen
- Listen and do the task.
- Repeat
- Listen
- Observe and answer
- Listen
- Read the chant.
- Listen and do action.
- Chant and do action in group.

<p><u>3:Homework:</u></p> <ol style="list-style-type: none">1. Learn by heart vocabulary and sentence patterns.2. Prepare Lesson 3(4, 5, 6)	<p>-The rest of class claps along the rhythm.</p> <p>Listen and remember.</p>
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