

- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

II. Languages focus:

- Sentence Patterns: *Excuse me, where's the ...? It's ...*
- Vocabulary: bus stop, post office, theatre, museum,

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. Class organization:

- Greeting. Checking for the students' attendance.

2. New lesson

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> Sing a song</p> <p>1. <i>Look, listen and repeat.</i></p> <ul style="list-style-type: none"> - Introduce the dialogue. <p>- Play the recording</p>	<ul style="list-style-type: none"> - The class listen and sing to <i>Where will you be? Song.</i> - Look at the pictures to identify the characters(Akiko, a man and a woman) and the context in the book guess what the story is about and point at each picture to elicit their answers to these questions. - Listen follow in their book. - Ss listen and repeat in chorus two times. - Read in group/ pair: One repeats Akiko's part, the other repeats a woman's part. - Ss give new structure sentence:

- Check and correct.

- Elicits the structure

2. Point and say

- Teach vocabulary:
bus stop, post office,
theatre, museum,

- Model sentence.

- Monitor the activity
and offer help, if
necessary.

- Check and correct.

3. Let's Talk

- Give tasks.

- Monitor the activity
and offer help, if
necessary.

- Correct their
pronunciation and
mistake.

Excuse me, where's the ...? It's ...

- Note write down new words and read after
T.

Play game: *What and where* (Whole class)

- Say phrases under the pictures.

- Look and find out the model sentences.

- Point the pictures and practise asking and
answering question

Excuse me, where's the ...? It's ...

- 2 - 3 pairs perform their task at the front of
the class. The rest of the class observe and
give comments.

- Talking about *directions*, using:

Where's the ...? It's ...

- Ss work in pairs.

- Pupils practise answering the questions
with information about themselves.

- 6-7 pairs perform their task at the front of
the class. The rest of the class observe and
give comments.

- Do exercises in workbook, learn by heart
the new words.

4.Consolidation

Summary the lesson

5.Homework

Week 28

Date of planing : 2/ 11/ 2016

Period 55

Date of teaching: 11/11/2016

Unit 16: WHERE THE POST OFFICE?

Lesson 2: Part 1-2-3

I. Objectives: By the end of this unit pupils can

- Use the words & phrases related to the topics *Asking for and giving directions*. Ask and answer questions about *means of transport*, using *How can I get to ...? You can ...*
- Develop Ss speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

II. Languages focus:

- Sentence Pattners: *How can I get to ...? You can*
- Vocabulary: walk, take a bus, take a boat/coach.

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. Class organization:

- Greeting. Checking for the students' attendance.

2. New lesson

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up:</i> bingo game.	- The class play <i>bingo game</i> : using the words for School lessons learnt. At the end of the game, ps ask & answer questions in the game.
<i>1. Look, listen and repeat.</i>	- Look at the pictures in the book guess what the story is about and point at each picture to elicit their answers to these questions .
- Introduce the dialogue.	- Listen follow in their book.
- Play the recording	- Ss listen and repeat in chorus two times.
- Check and correct.	- Read in group/ pair: One repeats Akiko's part, one repeat Tony's part, the other repeats Nam's part.
- Elicits the new sentence	- Ss give new sentence: <i>How can I get to ...? You can</i>
<i>2. Point and say</i>	- Note write down new words and read after T.
- Teach vocabulary:	Play game: <i>What and where</i> (Whole class)
- Model sentence.	- Look and find out the model sentences.
- Monitor the activity and offer help, if	- Point the pictures & practise asking & answering question <i>How can I get to ...? You can</i>
	- 2 - 3 pairs perform their task at the front of the class. The rest of the class observe and

<p>necessary.</p> <p>- Check and correct.</p> <p>3. Let's Talk</p> <p>- Give tasks.</p> <p>- Monitor the activity and offer help, if necessary.</p> <p>- Correct their pronunciation and mistake.</p> <p>4. Consolidation</p> <p>Summary the lesson</p> <p>5. Homework</p>	<p>give comments.</p> <p>- Talking about directions, using <i>How can I get to ...? You can</i></p> <p>- Ss work in pairs.</p> <p>- Pupils practise further asking and answering the questions about directions.</p> <p>- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.</p> <p>- Do exercises in workbook, learn by heart the new words.</p>
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Week 28

Date of planing : 6/ 11/ 2016

Period 56

Date of teaching: 11/11/2016

Unit 16: WHERE THE POST OFFICE?

Lesson 3: Part 1-2-3

I. Objectives: By the end of this unit pupils can

- Say questions and answers with the correct intonation.
- Develop Ss speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

II. Languages focus:

- Phonetic: *Where's the post office?* - *It's opposite the stadium.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. Class organization:

- Greeting. Checking for the students' attendance.

2. New lesson

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> Chatting with ps</p> <p>1. <i>Look, listen and repeat.</i></p> <ul style="list-style-type: none">- Introduce the sentences with falling intonation.- Guide Ss produce the sound of the sentences.	<ul style="list-style-type: none">- The class chatting about directions.- Look at the questions and answers with falling intonation.- Listen follow in their book.- Ss learn to produce the sound of the sentences: <i>Where's the post office?</i>- <i>It's opposite the stadium.</i>- Listen the CD and repeat the words & sentences in chorus.

- Check and correct.

2. Listen and circle a or b. Then ask and answer.

- Give tasks.

- Play the recording.

- Check and correct.

1.a 2.a 3. b

3. Let's chant

- Introduce the Chant :

How can we get there?

-Teacher reinforce their pronunciation

4.Consolidation

5.Homework

- Read in groups/ in pairs.

- Give out and check.

- Read the sentences in silence before listening the recording to do the task.

- Pupils listen the recording 2 times and circle a or b to complete sentences.

- Compare the answers each other before checking as a class.

- 3- 4 pupils give the keys. The rest of the class observe and give comments.

- Read in groups/ in pairs:One asks & one answers

- Ps listen to the tape & read the chant line by line.

- Ps practise chanting: one chants the questions and the other chants the answers.

- Ps practise chanting and doing actions.

- 2 groups to say the chant and do actions. The rest of the class claps along to the rhythm.

Summary the lesson

- Ss to do exercises in C, D (WB) .

Week 29

Date of planning: 12/11/2016

Period 57

Date of teaching: 15/11/2016

Unit 17: WHAT WOULD YOU LIKE TO EAT?

Lesson 1: Part 1.2.3

I. Objectives: By the end of this unit pupils can

- Use the words and phrases related to the topics *Healthy food and drink*. Ask and answer questions about *What someone would like to eat or drink*, using *What would you like to eat/drink? I'd like ..., please*.
- Develop Ss speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

II. Languages focus:

- Sentence Patterns: *What would you like to eat/drink? I'd like ..., please*.
- Vocabulary: packet, biscuits, bowl, carton, bar, chocolate, glass, orange juice, ...

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. ***Class organization:*** - Greeting. Checking for the students' attendance.
2. ***New lesson***

Teacher's activities

Warm up:

1. Look, listen and repeat.

- Introduce the dialogue.

- Play the recording

- Check and correct.

- Elicits the new sentence

2. Point and say

- Teach vocabulary:

- Model sentence.

- Monitor the activity and offer help, if

Students' activities

- The class talk about directions from unit 16 to give directions from school to some places such as: the post office, the market, their home...

- Look at the pictures to identify the characters (Mai and Nam) and the context in the book guess what the story is about and point at each picture to elicit their answers to these questions.

- Listen follow in their book.

- Ss listen and repeat in chorus two times.

- Read in group/ pair: One repeats Mai's part, the other repeats Peter's part and the lady's part.

- Ss give new sentence: *What would you like to eat/drink? I'd like ..., please.*

- Note write down new words and read after T.

Play game: *What and where* (Whole class)

- Say phrases under the pictures.

- Look and find out the model sentences.

- Point the pictures and practise asking and answering question: *What would you like to eat/drink? I'd like ..., please.*

- 2 - 3 pairs perform their task at the front of the class. The rest of the class observe and give comments.

necessary.

- Check and correct.

3. Let's Talk

- Give tasks.

- Monitor the activity and offer help, if necessary.

- Correct their pronunciation and mistake.

4. Consolidation

Summary the lesson

5. Homework

- Talking about *What someone would like to eat or drink*, using: *What would you like to eat/drink? I'd like ..., please.*

- Ss work in pairs.

- Pupils practise answering the questions with information about themselves.

- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.

- Do exercises in workbook, learn by heart the new words.

Week 29

Date of planing : 12/ 11/ 2016

Period 58

Date of teaching: 18/11/2016

Unit 17: WHAT WOULD YOU LIKE TO EAT?

Lesson 2: Part 1-2-3

I. Objectives: By the end of this unit pupils can

- Use the words & phrases related to the topics *Healthy food and drink* . Ask and answer questions about *the quantity of food and drink*, using *How many/much ... do you eat/drink every day? I eat/drink ...*
- Develop Ss speaking skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

II. Languages focus:

- Sentence Patterns: *How many/much ... do you eat/drink every day? I eat/drink ...*
- Vocabulary: banana, sausages, water, bottle....

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. ***Class organization:*** - Greeting. Checking for the students' attendance.
2. ***New lesson***

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up:</i> bingo game.</p> <p>1. <i>Look, listen and repeat.</i></p> <p>- Introduce the dialogue.</p>	<p>- The class play <i>bingo game</i>: using the words for lesson 1 learnt. At the end of the game, ps ask & answer questions in the game.</p> <p>- Look at the pictures in the book guess what the story is about and point at each picture to elicit their answers to these questions .</p> <p>- Listen follow in their book.</p> <p>- Ss listen and repeat in chorus two times.</p>

- Play the recording

- Check and correct.

- Elicits the new sentence

. *Point and say*

- Teach vocabulary:

- Model sentence.

- Monitor the activity and offer help, if necessary.

- Check and correct.

3. *Let's Talk*

- Give tasks.

- Monitor the activity and offer help, if necessary.

- Read in group/ pair: One repeats Linda's part, the other repeats Mai's part.

- Ss give new sentence:

How many/much ... do you eat/drink every day? I eat/drink ...

- Note write down new words and read after T.

Play game: *What and where* (Whole class)

- Look and find out the model sentences.

- Point the pictures & practise asking & answering question:

How many/much ... do you eat/drink every day? I eat/drink ...

- 2 - 3 pairs perform their task at the front of the class. The rest of the class observe and give comments.

- Talking about school lessons, using:

How many/much ... do you eat/drink every day? I eat/drink ...

- Ss work in pairs.

- Pupils practise further asking and answering the questions about *the quantity of food and drink*.

- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.

- Do exercises in workbook, learn by heart

<p>- Correct their pronunciation and mistake.</p> <p>4.Consolidation</p> <p>Summary the lesson</p> <p>5.Homework</p>	<p>the new words.</p>
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Week 30

Period 59

Date of planing : 16/ 11/ 2016

Date of teaching: 22/11/2016

Unit 17: WHAT WOULD YOU LIKE TO EAT?

Lesson 3: Part 1-2-3

I. Objectives: By the end of this unit pupils can

- Say questions and answers with the correct intonation.
- Develop Ss speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

II. Languages focus:

- Phonetic: *What would you like to eat?* - *I like banana, please.*
How much rice do you eat every day? - *I eat four bowls of rice every day.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. Class organization:

- Greeting. Checking for the students' attendance.

2. New lesson

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up:</i> Chatting with ps <i>1. Look, listen and repeat.</i> - Introduce the questions and answers	- The class chatting about their daily routines. - Look at the questions and answers with falling intonation. - Listen follow in their book.

with the correct falling intonation..

- Guide Ss produce the sound of the sentences.

- Check and correct.

2. Listen and circle a or b. Then say sentences aloud.

- Give tasks.

- Play the recording.

- Check and correct.

Key: 1.b 2.a 3.a
4.b

3. Let's chant

- Introduce the Chant :

Healthy food and drink

- Ss learn to produce the sound of the sentences: *What would you like to eat?* *I like banana, please.*

How much rice do you eat every day? - *I eat four bowls of rice every day.*

- Listen the CD and repeat the words & sentences in chorus.

- Read in groups/ in pairs.

- Give out and check.

- Read the sentences in silence before listening the recording to do the task.

- Pupils listen the recording 2 times and circle a or b to complete sentences.

- Compare the answers each other before checking as a class.

- 3- 4 pupils give the keys. The rest of the class observe and give comments.

- Ps listen to the tape & read the chant line by line.

- Ps practise chanting: one chants the questions and the other chants the answers.

- Ps practise chanting and doing actions.

- 2 groups to say the chant and do actions. The rest of the class claps along to the rhythm.

Summary the lesson

-Teacher reinforce their pronunciation

4.Consolidation

5.Homework

- Ss to do exercises in C, D (WB) .

Week 30

Date of planning: 22/11/2016

Period 60

Date of teaching: 25/11/2016

Unit18: WHAT WILL THE WEATHER BE LIKE TOMORROW?

Lesson 1: 1.2.3

I. Objectives: By the end of this unit pupils can

- Use the words and phrases related to the topics *Weather and seasons*. Ask and answer questions about *the weather*, using *What will the weather be like tomorrow? - It will be ... and ...*
- Develop Ss speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studios and obedient students and love their hometown, family and friends.

II. Languages focus:

- Sentence Pattners: *What will the weather be like tomorrow? - It will be ... and ...*
- Vocabulary: snowy, foggy, warm, cool, cold, hot, stormy. forecast

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. **Class organization:** - Greeting. Checking for the students' attendance.

2. New lesson

Teacher's activities

Warm up: Play game

1. *Look, listen and repeat.*

- Introduce the dialogue.

- Play the recording

- Check and correct.

- Elicits the new sentence

2. *Point and say*

- Teach vocabulary:

- Model sentence.

- Monitor the activity

Students' activities

- The class play game: Slap the board, using the words: *rainy, sunny, cloudy, windy, weather, sun, cloud...* Then make sentences with the words.

- Look at the pictures to identify the characters (Linda and the broadcaster) and the context in the book guess what the story is about and point at each picture to elicit their answers to these questions.

- Listen follow in their book.

- Ss listen and repeat in chorus two times.

- Read in group/ pair: One repeats the question's part, the other repeats the answer's part.

- Ss give new sentence: *What will the weather be like tomorrow? - It will be ... and ...*

Note write down new words and read after T.

Play game: *What and where* (Whole class)

- Say phrases under the pictures.

- Look and find out the model sentences.

- Point the pictures, practise asking and answering question *What will the weather be like tomorrow? - It will be ... and ...*

- 2 - 3 pairs perform their task at the front of the class. The rest of the class observe and

and offer help, if necessary.

- Check and correct.

3. Let's Talk

- Give tasks.

- Monitor the activity and offer help, if necessary.

- Correct their pronunciation and mistake.

4. Consolidation

Summary the lesson

5. Homework

give comments.

Talking about *the weather* using: *What will the weather be like tomorrow? - It will be ... and ...*

- Ss work in pairs.

- Pupils practise answering the questions with information about themselves.

- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.

- Do exercises in workbook, learn by heart the new words.



Week 31

Period 61

Date of planing : 25/ 11/ 2016

Date of teaching: 29/11/2016

Unit18: WHAT WILL THE WEATHER BE LIKE TOMORROW?

Lesson 2: Part 1-2-3

I. Objectives: By the end of this unit pupils can

- Use the words & phrases related to the topics *weather*. Ask and answer questions about the *seasons*, using *What's ...like in your country? It's usually...There is/are...*
- Develop Ss speaking skills.
- Ss look after , solve problems and study themselves.
- Studios and obedient students and love their hometown, family and friends.

II. Languages focus:

- Sentence Patterns: *What's ...like in your country? It's usually...There is/are...*
- Vocabulary: spring, summer, autumn, winter, wind, rain, ...

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. *Class organization*: - Greeting. Checking for the students' attendance.
2. *New lesson*

<i>Teacher's activities</i>	<i>Students' activities</i>
<p><i>Warm up</i>: bingo game.</p> <p>1. <i>Look, listen and repeat.</i></p> <ul style="list-style-type: none">- Introduce the dialogue.- Play the recording- Check and correct.- Elicits the new	<ul style="list-style-type: none">- The class play <i>bingo game</i>: using the words for lesson 1 learnt. At the end of the game, ps ask & answer questions in the game.- Look at the pictures in the book guess what the story is about and point at each picture to elicit their answers to these questions .- Listen follow in their book.- Ss listen and repeat in chorus two times.- Read in group/ pair: One repeats Nam's part, the other repeats Peter's part.- Ss give new sentence: <i>What's ...like in your country? It's usually...There is/are...</i>- Note write down new words and read after T.

sentence

. *Point and say*

- Teach vocabulary:

- Model sentence.

- Monitor the activity and offer help, if necessary.

- Check and correct.

3. *Let's Talk*

- Give tasks.

- Monitor the activity and offer help, if necessary.

- Correct their pronunciation and mistake.

Play game: *What and where* (Whole class)

- Look and find out the model sentences.

- Point the pictures & practise asking & answering question:

What's ...like in your country? It's usually...There is/are

2 - 3 pairs perform their task at the front of the class. The rest of the class observe and give comments.

- Talking about school lessons, using:

1. *How many seasons are there? – There are ...*

2. *What's spring/ summer... like? It's usually*

- Ss work in pairs.

- Pupils practise further asking and answering the questions about the seasons.

- 6-7 pairs perform their task at the front of the class. The rest of the class observe and give comments.

- Do exercises in workbook, learn by heart the new words.

4.Consolidation

Summary the lesson

5.Homework

Week 31

Date of planing : 26/ 11/ 2016

Period 62

Date of teaching: 2/12/2016

Unit18: WHAT WILL THE WEATHER BE LIKE TOMORROW?

Lesson 3: Part 1-2-3

I. Objectives: By the end of this unit pupils can

- Say questions and answers with the correct intonation.
- Develop Ss speaking and listening skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their hometown, family and friends.

II. Languages focus:

- Phonetic: *What will the weather be like tomorrow? It will be hot and sunny.*

What's spring like in your country? It's usually cold and windy.

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.

2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

1. Class organization:

- Greeting. Checking for the students' attendance.

2. New lesson

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up:</i> Let's sing	The class sing to the recording: <i>The weather song</i>
<i>1. Look, listen and repeat.</i>	- Look at the questions and answers with falling intonation.
- Introduce the questions and answers with the correct falling intonation	- Listen follow in their book.
Guide Ss produce the sound of the sentences.	- Ss learn to produce the sound of the sentences: <i>What will the weather be like tomorrow?</i> <i>It will be hot and sunny</i> ↘
- Check and correct.	- Listen the CD and repeat the words & sentences in chorus.
<i>2. Listen and circle a or b. Then say sentences aloud.</i>	- Read in groups/ in pairs.
- Give tasks.	- Give out and check.
Play the recording.	- Read the sentences in silence before listening the recording to do the task.
- Check and correct.	- Pupils listen the recording 2 times and circle a or b to complete sentences.
	- Compare the answers each other before checking as a class.
	- 3- 4 pupils give the keys. The rest of the class observe and give comments.
	- Ps listen to the tape & read the chant line by line.

Key: 1.a 2.b 3.b
4.a

3. Let's chant

- Introduce the Chant :

*What will the weather
be like tomorrow?*

-Teacher reinforce
their pronunciation

4. Consolidation

5. Homework

- Ps practise chanting: one chants the questions and the other chants the answers.

- Ps practise chanting and doing actions.

- 2 groups to say the chant and do actions.
The rest of the class claps along to the rhythm.

Summary the lesson

- Ss to do exercises in C, D (WB) .

Week 32

Date of planning: 2/12/2016

Period 63

Date of teaching: 6/12/2016

Unit 19: WHICH PLACE WOULD YOU LIKE TO VISIT?

Lesson 1: 1.2.3

I. Objectives: By the end of this unit pupils can

- Use the words, phrases related to the topics *Places to visit*. Ask and answer questions about *which place someone would like to visit*, using *Which place*

would you like to visit, ... or ...? I'd like to visit ...

- Develop Ss speaking and listening skills.

- Ss look after , solve problems and study themselves.

- Studious and obedient students and love their hometown, family and friends.