* Home link:

- learnt by heart words on zoo animals.
- practice asking and answering about zoo animals.

Whole class



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WEEK 31- Period: 124

Date of planning: 08/04

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(14/04)

UNIT 19: WHAT ANIMAL DO YOU WANT TO SEE?

Lesson 1(3,4,5)

I. Objectives:

By the end of this unit, pupils can:

- Use the words and phrases related to the topic *Zoo animals*.
- Ask and answer questions about someone's desire, using *What animal do you want to see? I want to see...*

II. Language Focus:

- + Vocabulary: kangaroos, crocodiles, tigers, elephants, monkeys, bears, zebras...
- + Sentence pattern: What animal do you want to see? I want to see monkeys
- III. Resources: Ss' book, recording, computer, stereo, (projector), pictures of zoo animals...

IV. Procedure:

Teacher's work	Students' activities
Warm-up: Prepare pupils for this unit by asking them to say the names of five animals they know in English. Then ask them if those animals can be found at the zoo.	Whole class
3. Listen and tick	

Trung tâm Luyện thi AMAX – Hà Đông Hotline: 0902196677 Tell the class that they are going to listen to three dialogues about what animals Tony, Tom and Linda want to see and match each character to the correct picture.

Ask pupils to look at the pictures to identify the characters (1. Tony. 2. Tom. 3. Linda) and the zoo animals (a. Crocodiles. B. Tigers. C. Monkeys.) Check understanding.

Play the recording more than once, if necessary, for pupils to listen and match the pictures.

Get pupils to swap their answers before you check as a class. Monitor the activity and offer help, if necessary.

Key: 1 c 2 a 3 b

4. Look and write.

Tell pupils that they are going to write what the children want to see, using the picture cues.

Ask them to look at the four pictures to identify what animal the children want to see in each picture. (1. Crocodiles. 2. Monkeys. 3. Kangaroos. 4. Tigers.) Then ask them to read the questions. Draw their attention to the different pronouns *he, she* and *they* in the questions. After that, have them write the answers in complete sentences. Get pupils to work in pairs, if necessary.

Give pupils time to do the task independently. Go around offering help, if necessary.

Get them to swap their answers before checking as a class. If there is enough time, invite some of them to read the answers aloud.

Key:1He wants to see crocodiles 2 She wants to see monkeys.

3They want to see kangaroos. 4 They want to see tigers.

5. Let's play:

Tell pupils that they are going to play the game Charades. Follow

Whole class

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the procedure in <i>Games in Introduction</i> . Show a pupil the name of a zoo animal. That pupil must act out the animal for the rest of the class to guess. The quickest pupil to say the	
name of the animal gets a point. Then select another pupil to mime another pupil to mime another animal. The pupil who gets the most	Whole class
points at the end of the game is the winner.	
Monitor the activity and offer help, if necessary.	
* Home link:	
- Learnt by heart words on zoo animals.	
- Practice asking and answering about zoo animals.	Whole
- Prepare lesson 2	class

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