

<p>- Set a time limit for the activity and circulate to monitor and offer help, if necessary.</p> <p>Invite one or two pairs to act out the exchanges.</p>	
<p><b>3. Listen and tick</b></p> <p>- Introduce the activity by saying <i>You are going to listen to three conversations and tick the correct box under each picture.</i></p> <p>- Give a few seconds for pupils to look at the four pictures and read the prices. Ask them to say the prices aloud.</p> <p>- Play the recording three times: once for pupils to listen all the way through, a second time for them to do the task and finally for them to check the answers. Ask them to focus on the price of each item.</p> <p>- Get pupils to swap their answers before you check as a class.</p> <p><b>Key:</b> a 3b 1 c 2</p>	<p>- Whole class</p> <p>- Individuals</p> <p>- Pair work</p> <p>- Groups</p>
<p><b>* Homelink:</b></p> <p>-Learn by heart the new words and model sentence.</p> <p>-Be ready for lesson 1: 3,4,5</p>	<p>Individuals</p>

**WEEK 28- Period: 112**

*Date of planning: 18/03*

*Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(24/03)*

## **UNIT 17: HOW MUCH IS THE T-SHIRT?**

### **Lesson 1(3,4,5)**

#### **I. Objectives:**

By the end of this unit, pupils can

use the words and phrases related to the topic *Prices of clothes*.

Ask and answer questions about prices of clothes (singular), using *How much is the...?*  
*It's...*

#### **II. Language Focus:**

+ **Vocabulary:** *a T-shirt, a blouse, a scarf, a jacket, a skirt, a jumper...*

*,000 dong: thousand dong (10,000 dong, 70,000 dong, 60,000 dong..) or VND.*

+ **Sentence pattern:** *How much is the T-shirt? - It's 70,000 dong.*

**III. Resources:** Ss' book, recording, computer, stereo, (projector), pictures of clothes and prices...

#### **IV. Procedure:**

<b>Teacher's work</b>	<b>Students' activities</b>
<p><b>Warm-up:</b></p> <p>Prepare pupils for this unit by teaching them the names of some clothing items (e.g. <i>T-shirt, blouse, scarf</i> and <i>skirt</i>.) You may refer to what pupils are wearing when teaching the vocabulary.</p>	<p>- Whole class</p>

<p><b>4. Look and write.</b></p> <ul style="list-style-type: none"> <li>- Tell pupils that they are going to look at the clothes and write the price for each item.</li> <li>- Go through every picture with pupils and ask them to identify the names of the clothing items and their prices. Then have them look at the worked example and write the answers for the other pictures. Remind them to mention the colour of each item.</li> <li>- Set a time limit for them to fill the gaps.</li> <li>- Call some pupils to read aloud their sentences and check the answers as a class.</li> </ul> <p><b>Key:</b> 2 yellow jumper, forty thousand dong                      3 red jacket, sixty thousand dong  4 green skirt, seventy thousand dong                              5 purple/pink blouse, fifty thousand dong</p>	<ul style="list-style-type: none"> <li>- Whole class</li> <li>- Individuals</li> <li>- Pairs</li> <li>- Groups</li> </ul>
<p><b>5. Let's play:</b></p> <ul style="list-style-type: none"> <li>- Introduce the activity and remind pupils how to play the game <i>Pelmanism</i>.</li> <li>- Prepare some cards with images of clothing items and the matching words for the items. Put pupils in groups of six. Give each group a set of cards. (You may prepare one set of cards and then photocopy them.) Each group should distribute the cards on the table, face down. A pupil turns over another pair of cards. If the cards do not match, they should be turned face down again and the next pupil should have a go. The pupil with most cards at the end of the game is the winner.</li> <li>- Set a time limit for pupils to play the game in pairs.</li> <li>- Invite a few pairs to ask and answer questions about the clothing items on the cards (e.g. <i>What is this? It's a red jacket.</i>)</li> </ul>	<ul style="list-style-type: none"> <li>- Whole class</li> <li>- Individuals</li> <li>- Pair work</li> <li>- Groups</li> </ul>

**\* Home link:**

- Learnt by heart words on clothes.
- Practice asking and answering about the prices of casual clothes.

