

<p><b>festivals in Viet Nam and other countries.</b></p> <ul style="list-style-type: none"> <li>- Tell pupils that they are going to practise asking and answering questions about popular festivals/holidays, using <i>When is ...? It's on....</i></li> <li>- Ask pupils to suggest festivals/holidays in Viet Nam and other countries, and write them on the board.</li> <li>- Have pupils work in pairs: One pupil asks When is + (festival/holiday)? And the other answers it's on ... Monitor the activity and offer help, if necessary.</li> <li>- Select some pairs to role-play the dialogue in front of the class. The rest of the class observes.</li> </ul>	<p>Groups</p> <p>- Pair work</p>
<p><b>4. Homelink:</b></p> <ul style="list-style-type: none"> <li>-Learn by heart the new words and model sentence.</li> <li>-Be ready for lesson 1: 3,4,5</li> </ul>	<p>Individual</p>

**WEEK 24- Period: 96**

*Date of planning: 18/02*

*Date of teaching: 4a1, 4a2, 4a3, 4a4,4a5 (24/02)*

## **UNIT 15: WHEN'S CHILDREN'S DAY?**

### **Lesson 1- 3,4,5**

#### **I. Objectives:**

By the end of this unit, pupils can

use the words and phrases related to the topic *Festivals*..

Ask and answer questions about popular festivals, using *When is + (festivals)? It's on...*

#### **II. Language Focus:**

+ **Vocabulary:** *New Year, Children's Day, Teacher's Day, Christmas, Tet...*

+ **Sentence pattern:** *When's is Christmas? - It's on the twenty fifth of December.*

**III. Resources:** Ss' book, recording, computer, stereo, (projector), picture of festivals ...

#### **IV. Procedure:**

<b>Teacher's work</b>	<b>Students' activities</b>
<b>Warm-up:</b> Spend a few minutes revising the previous unit. Get some pupils to go to the front of the class to talk about their family members (e.g. My mother's name is Lien. She's a nurse. She works in a hospital in the town. She's slim and tall.)	Whole class
<b>3. Listen and tick</b>	

<ul style="list-style-type: none"> <li>- Tell the class that they are going to listen to three dialogues about some popular festivals and tick the correct pictures.</li> <li>- Have pupils look at the picture to identify the festivals. Explain that Halloween is celebrated on 31<sup>st</sup>October, where children dress as ghosts and ask neighbors for sweets. Check understanding.</li> <li>- Play the recording more than once, if necessary.</li> <li>- Ask pupils to listen to the recording and tick the correct pictures. Tell them to focus on the names of festivals.</li> <li>- Get pupils to swap their answers before you check as a class. Monitor the activity and offer help, if necessary.</li> </ul> <p><b>Key:</b></p> <p>1.b      2.a      3.c</p>	<p>Whole class</p> <p>Individuals</p> <p>Whole class</p>
<p><b>4. Look and write.</b></p> <ul style="list-style-type: none"> <li>- Tell pupils that they are going to complete the answers to the questions about popular festivals, using the picture cues.</li> <li>- Give them a few seconds to look at the answers and to guess the missing words they need to fill the gaps. Then focus their attention on the pictures. Check comprehension.</li> </ul> <p>Get pupils time to do the task independently. Go around and offer help, if necessary.</p> <ul style="list-style-type: none"> <li>- Get them to swap their answers before checking as a class. If there is enough time, call some pairs of pupils to act out the dialogues.</li> </ul> <p><b>Key:</b></p> <ol style="list-style-type: none"> <li>1. the twenty-fifth of December.</li> <li>2. the twentieth of November</li> <li>3. the first of June</li> </ol>	<p>Individuals</p> <p>Pairs</p>

	Groups
<p><b>5. Let's sing:</b></p> <ul style="list-style-type: none"> <li>- Tell the class that they are going to sing the song <i>Happy New Year</i>. Teach the song, following the procedure in <i>Teaching the unit components in Introduction..</i></li> <li>- First, have pupils read each line of the lyrics aloud. Do choral and individual repetition. Check comprehension. Then play the recording all the way through.</li> <li>- Ask pupils to do choral and individual repetition of the song line by line.</li> </ul> <p>When they are familiar with the tune, ask a group of four pupils to the front to sing the song.</p> <ul style="list-style-type: none"> <li>- Have the class sing the song again and clap their hands or do actions to reinforce learning.</li> </ul>	<p>Individual</p> <p>Whole class</p>
<p><b>* Home link:</b></p> <ul style="list-style-type: none"> <li>- Learnt by heart words on festivals.</li> <li>- Practice asking and answering about When the festival is.</li> </ul>	