

<p>3. Let's talk.</p> <p>-Tell pupils that they are going to revise what they have learnt in Lesson 1 and Lesson 2.</p> <p>-Have them work in pairs: one pupil asks the questions and the other gives the answers. Then they change the roles.</p> <p><i>What does Tu look like?</i></p> <p><i>-He's tall.</i></p> <p><i>What does Trung look like?</i></p> <p><i>-He's tall.</i></p> <p><i>Who is taller?</i></p> <p><i>-Tu is taller.</i></p> <p>-Call on a few pairs to act out the dialogue in front of the class. Correct the pronunciation, if necessary.</p>	<p>Individuals</p> <p>Pairs</p> <p>Groups</p>
<p>* Homelink:</p> <p>-Learn by heart the new words and model sentence.</p> <p>-Be ready for lesson 2: 4,5,6</p>	<p>Individuals</p>

WEEK 23- Period: 92

Date of planning: 11/02

Date of teaching: 4a1, 4a2, 4a3, 4a4,4a5 (17/02)

UNIT 14: WHAT DOES HE LOOK LIKE?

Lesson 2 (4-5-6)

I. Objectives:

By the end of the lesson Ss will be able to listen to the CD and circle the right answer.. Look at the pictures and write about the pictures.

II. Language focus:

- Vocabulary: Review
- Structures: Review
- Skills: reading, writing and listening skills

III. Resources:

- Teacher's: Pictures, recording, posters, puppets...
- Students': Book, notebook

IV. Procedure:

<i>Teacher's work</i>	Students' activities
<i>Warm up.</i> Sing an E song.	- Whole class - individuals
<i>4. Listen and circle</i> - Tell pupils that they are going to listen to Nam's	- Whole class

<p>description of his family and circle the correct answers.</p> <ul style="list-style-type: none"> - Ask Ps to look at the four incomplete sentences and guess the possible answers for each sentence - Play the recording three times for pupils to listen and circle the answers - Play the recording again for them to check their answers. <p>Key:</p> <p>1a 2a 3b 4b</p>	<ul style="list-style-type: none"> - Individual - Pair work
<p>5. Look and write.</p> <ul style="list-style-type: none"> - Tell pupils that they are going to write the answers to the questions to make comparisons of people's appearance, using the picture cues - Have them look at the four pictures to identify the difference in appearance between the family members in each picture - Remind pupils to use <i>than</i> when making comparisons - Ask them to look at the pictures and say aloud the questions and answers - Ask pupils to do the task individually in 5 minutes. Go around offering help, if necessary. - Get pupils to swap their answers before checking as a class. - Call 4 pairs of pupils to act out the completed dialogues <p>Key:</p>	<ul style="list-style-type: none"> - Whole class - Individual, - Pair work

<ol style="list-style-type: none"> 1. The brother is slimmer than the father. 2. The mother is shorter than the father. 3. The sister is older than the brother. 4. The brother is stronger than the father. 	
<p>6. Let's sing.</p> <ul style="list-style-type: none"> - Tell pupils that they are going to sing a song <i>What do they look like?</i> - Ask pupils to read the song chorally - Give the meaning of unfamiliar words - Have them read each line of the lyrics aloud again in choral and individual - Play the recording all the way through - Ask them to do choral and individual repetition of the song line by line - Have them practise in groups - Call a group to sing in front of the class. 	<ul style="list-style-type: none"> - Whole class - Group work
<p>* Homelink:</p> <ul style="list-style-type: none"> -Learn by heart the new words and model sentence. -Be ready for lesson 3 	<p>Individuals</p>