

			to the 5 th line)/Is it 'never'?
		(Card 9) Twice a week/sometimes	How often?/(Point to the ticks) How many times?/Is it 'twice a week'?
		(Card 10) Once a week/sometimes	How often?/(Point to the tick) How many times?/Is it 'once a week'?

Task 2. Listen and answer the questions. There is one example.

Teacher does this:	Teacher says this:	Minimum response expected from S:	Back-up questions:
Shows card 1 & 4.	Now, answer the questions.	Listens to questions and answers.	
	What does he do in the morning?	He brushes his teeth.	Does he brush his teeth?/do morning exercise?
	How often does he brush his teeth?	Always/He always brushes his teeth./He brushes teeth every day.	Does he always brush teeth?/Does he brush teeth every day?
Shows card 2.	What does she do in the morning?	She does morning exercise.	Does she do morning exercise?
Shows card 2 & 5.	How often does she do morning exercise?	Usually/She usually does morning exercise.	Does she usually do morning exercise?
Shows	How often does	Twice a week.	Does he/she study

card 3 & 9.	he/she study with a partner?	He/She studies with a partner twice a week. He/She sometimes studies with a partner.	with a partner twice a week?
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Task 3. Let's talk (Talk about your friend)

Teacher does this:	Teacher says this:	Minimum response expected from S:	Back-up questions:
T uses one set of these questions to asks S.	Now let's talk about your friend. OK?	Student listens and answers. S's answers will vary.	
Unit 6	<ol style="list-style-type: none"> 1. Who's your friend?/What's her/his name? 2. How often does she/he go to school? 3. How many lessons does she/he have on Monday? 4. How often does she/he have Maths? 		
Unit 7	<ol style="list-style-type: none"> 1. What's her/his name? 2. Does she/he like English? 3. How does she/he learn it? 		
Unit 8	<ol style="list-style-type: none"> 1. Is your friend a boy or a girl? 2. What's her/his 		

	<p>name?</p> <p>3. What's his/her favourite story?/What is she/he reading?</p> <p>4. Who is the main character?</p> <p>5. What is the main character like?</p>		
Unit 9	<p>1. Who's your friend?</p> <p>2. Does your friend like animals?</p> <p>3. When did she/he go to the zoo?</p> <p>4. What animals did she /he see?</p> <p>5. What's her/his favourite animal? Why does she/he like it?</p>		
Unit 10	<p>1. Tell me your friend's name.</p> <p>2. Which school event that she/he like?/Why?</p> <p>3. When is it/When will it be?</p> <p>4. What is she/he going to do for that event?</p>		

-- The end --

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I. LISTENING

Task 1. Listen and match. There is one example (0).

1. C 2. B 3. A 4. D

Task 2. Listen and tick A, B or C. There is one example.

1. C 2. B 3. C 4. A

Task 3. Listen and tick the correct pictures. There is one example.

1. B 2. C 3. B 4. A

Task 4. Listen and tick (V) Right or Wrong. There is one example (0).

1. Wrong 2. Right 3. Wrong 4. Right

II. READING

Task 1. Look and write the correct words. There is one example.

1. countryside 2. mountain 3. sandcastle 4. cave

Task 2. Read and tick (V) True or False. There is one example (0).

1. False 2. True 3. False 4. True

Task 3. Read and number the sentences in the correct order. The conversation begins with 0.

1. D 2. B 3. E 4. A

Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example (0).

1. home 2. reading 3. bookshop 4. books

III. WRITING

Task 1. Look at the pictures. Read and write one word for each gap. There is one example.

1. City 2. Town 3. motorbike 4. taxi

Task 2. Order the words. There is one example.

1. Where do you live?
2. What is your address?
3. What is your new place like?
4. What is your hometown like?

Task 3. Read the questions. Write about you. There is one example (0).
Student's answers vary with correct grammar.

