

**WEEK 9- Period: 35**

*Date of planning: 15/10*

*Date of teaching: 4a1, 4a2, 4a3, 4a4(19/10); 4a5(20/10)*

**Answer keys(review)**

- I. 1. This is my house. 2. Good night my son.  
3. My hobby is playing football. 4. They like riding a bike.  
5. This is my sister. She can play chess.
- II. 1. Hoa can use a computer. 2. They can play badminton.  
3. We like flying a kite. 4. The boy can read a book.  
5. They like playing hide and seek.
- III. 1. Good morning children. 2. They can sing some songs.  
3. He likes playing football. 4. This is my friend. She is from China.  
5. When is your birthday? It is in October.
- IV. 1. Yes 2. Yes 3. No 4. Yes 5. No
- V. 1. skipping 2. First 3. draw 4. Japan 5. Second

**WEEK 9- Period: 36**

*Date of planning: 15/10*

*Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(21/10)*

**UNIT 6: WHERE'S YOUR SCHOOL?**

**Lesson 1: Part 1, 2**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about where a school is, using *where your school? It's in.....*

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

street, village, road, district

**2. Sentence patterns:**

Where your school?

It's in.....

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

<b>TEACHER' S ACTIVITIES</b>	<b>STUDENT' S ACTIVITIES</b>
<p><b>1. <u>Warm up:</u></b></p> <ul style="list-style-type: none"><li>- Ask Ss to practice the old structure.</li></ul> <p><b>2. <u>New lesson:</u></b></p> <p><b><u>1. Look, listen and repeat:</u></b></p> <ul style="list-style-type: none"><li>- Use photos on the student book and ask Ss the names of the characters, to present the situation and explain that they are going to read a story.</li><li>- Tell Ss that they are going to hear the story.</li><li>- Play the recording again for Ss listen and repeat.</li><li>- Ask Ss to play roles the dialogue in pairs.</li><li>- Check pronunciation.</li></ul> <p><b><u>2. Point and say:</u></b></p>	<ul style="list-style-type: none"><li>- Review.</li></ul> <ul style="list-style-type: none"><li>- Listen.</li></ul> <ul style="list-style-type: none"><li>-Listen to the recording.</li><li>-Listen and repeat.</li></ul> <ul style="list-style-type: none"><li>- Play role the dialogue in pairs.</li></ul>  <ul style="list-style-type: none"><li>- Listen</li></ul>

<ul style="list-style-type: none"> <li>- Explain the task speaking.</li> <li>- Ask Ss to identify the characters in the pictures.</li> <li>- Practice the step</li> <li>- Do model the first sentence.</li> <li>- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.</li> <li>- Call on some pairs to perform the task at the front of the class.</li> </ul> <p style="text-align: center;"><b><u>3. Free talk:</u></b></p> <ul style="list-style-type: none"> <li>- Prepare some flashcards of countries and have Ss practice in pairs.</li> <li>- Call some pairs of Ss to practice.</li> </ul> <p><b><u>3. Homework:</u></b></p> <ol style="list-style-type: none"> <li>1. Pupils practice greeting and say goodbye to their friends at home.</li> <li>2. Prepare Unit 6 Lesson 1 - Part 3,4,5</li> </ol>	<ul style="list-style-type: none"> <li>- Identify.</li> <li>- Practice with partner in pairs.</li> <li>- Practice in front of the class.</li> <li>- Take the flashcards of countries and practice.</li> <li>- Practice</li> <li>- Write home work.</li> </ul>
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