

WEEK 7- Period: 28

Date of planning: 01/10

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(7/10)

UNIT 5: CAN YOU SWIM?

Lesson 2: Part 1, 2, 3

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about whether someone can do something, using *Can you.....? Yes, I can. / No, I can't.*

II. LANGUAGE FOCUS:

1. Vocabulary:

review

2. Sentence patterns:

Can you.....?

Yes, I can. / No, I can't.

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p><u>1. Warm up:</u> - Ask Ss some questions to review old lesson.</p> <p><u>2. New lesson:</u> <u>1. Look, listen and repeat:</u> - Use photos on the book to present the situation and explain that they are going to</p>	<p>- Answer.</p> <p>- Review</p> <p>- Answer and listen</p>

hear Mai and Nam greet each other.

- Play the recording all the way through for Ss to listen 2 times.
- Play the recording sentence by sentence for Ss to repeat.
- Ask some pairs to play the role and repeat at the front the class.
- Correct mistakes if have.
- Ask Ss read sentence pattern a few times.

Note: What nationality are you? What's your nationality?

2. Point and say:

- Explain the task speaking.
- Ask Ss to identify the characters in the pictures.
- Practise the step
- Do model the first sentence.
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.
- Practice all the phrases this section

- Call on some pairs to perform the task at the front of the class.
- Make a few questions to check pupils' Comprehension of the language.
- Ask the whole class repeat all the phrases in chorus to reinforce their pronunciation.
- Read the Alphabet.

3.Let's talk:

- Have class practice more with friend, using their own names.

- Listen
- Listen and repeat in chorus.
- Play the role and repeat.
- Listen
- Review
- Listen
- Observe and answer
- Listen and repeat in chorus
- Listen
- T ⇔ S, group ⇔ group, S ⇔ S.
- Pair works.
- Answer
- Repeat in chorus.
- Listen and repeat.
- Practice with the name of the characters.
- Practice with their own name

<ul style="list-style-type: none">- Elicit words or phrase that characters can use.- Put those words on the board.- Have Ss work in pairs.- Go around to offer help.- Call some pairs to act out the dialogue in front of the class.- Check. <p>3. Homework:</p> <ol style="list-style-type: none">1. Review the vocabulary and sentence patterns.2. Prepare Lesson 2- Part 4, 5, 6	<ul style="list-style-type: none">- Practice- Listen and give comments.
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