

tell the content of pictures.

- Explain the task.
- Ask Ss to guess the answer.

2. While-listening:

- Ask Ss to listen individually and do the task.
- Ask Ss to trade their answer in pairs or groups for correction.

3. Post-listening:

- Call on some Ss to give the answers.
- Correct and give keys
- Make a few questions to check pupils' comprehension of the language.
- Ask Ss to repeat the reading (correct pronunciation).

*** Answer:**

1c 2 a 3d 4b

2. Look and write:

- Explain the task.
- Ss will read and fill the gaps with the appropriate words.
- Have Ss read the text.
- Have Ss work in individual.

- Listen
- Guess the answer

- Listen and number.

- Trade

- The rest of class gives comments.

- Correct

- Answer

- Repeat.

- Listen

- Listen

- Read.

- Do the task.

- When the time is up, call on some groups to practice at the front of the class.
- Give remark and feedback.
- Make a few questions to check pupils' comprehension.

3. Let's play:

- Tell ss that they are going to play Bingo game.
- Tell people that there are nine words in the grid. Ask them to draw the grid and write the words.
- Call out the words.
- Stop the game.

4. Production:

- Have Ss practice in pairs with the words they have after the game.

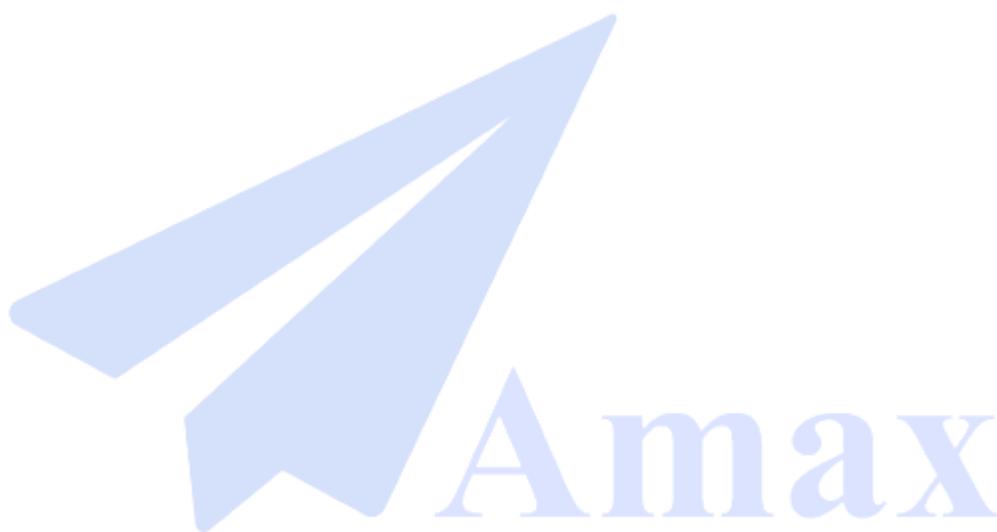
5. Homework:

- Prepare *Unit 4 lesson 3*

- Work in pair.
- The rest of the class observe and give comments.
- Check and correct
- Answer
- Repeat
- Put a cross on the words teacher says.
- Calling bingo when get three words in a straight line.

- Practice.

- Write homework.



WEEK 6- Period: 24

Date of planning: 25/9

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(30/9)

UNIT 4: WHEN'S YOUR BIRTHDAY?

Lesson 3: Part 1, 2, 3

I. OBJECTIVE:

By the end of the lesson Ss will be able to pronounce the sounds of the letters *th* and *ch* in the words *fourth* and *March* respectively.

II. LANGUAGE FOCUS:

1. Vocabulary:

review

2. Sentence patterns:

review

III. TEACHING AIDS:

1. **Teacher's:** CDs, teacher's book, computer.

2. **Students':** Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

TEACHER /S ACTIVITIES	STUDENT /S ACTIVITIES
<p><u>1. Warm up:</u></p> <p>- Play game Simon says.</p> <p><u>2. New lesson:</u></p> <p><u>1. Listen and repeat:</u></p> <p>- Tell Ss that they are going to practice saying the sounds of the letters <i>l</i> and <i>n</i> in the words <i>Linda</i> and <i>night</i> respectively.</p>	<p>- Play the game.</p> <p>- Listen.</p>

- Put the letters *l* and *n* on the board. Play the recording and ask Ss to repeat.
- Do choral and individual repetition of the sound, until the Ss feel confident.
- Get some Ss to perform in front of the class.
- Correct mistakes if have.

2. Listen and circle. Then write and say aloud:

- Tell Ss that they are going to listen to the recording, circle and then write the words in the blanks.
- Ask students to read the text.
- Explain the task.
- Ask Ss to guess the answer.
- Ask Ss to listen individually and do the task.
- Ask Ss to trade their answer in pairs or groups for correction.
- Call on some Ss to give the answers.
- Correct and give keys
- Make a few questions to check pupils' comprehension of the language.
- Ask Ss to repeat the reading (correct

- Listen and repeat the words and the phrases a few times.
- Do choral.
- Perform in front of the class.
- Listen
- Listen.
- Answer.
- Listen
- Listen and do the task.
- Repeat
- Listen
- Observe and answer

pronunciation).

Key: 1 b 2 b 3 b 4 a

3. Let's chant:

- Tell Ss that they are going to say the chant.
- Have Ss read the chant and check comprehension.
- Play the recording all the way through for Ss to listen. Show them how to do action.
- Put class in to three groups to practice chanting and doing actions.
- Go around offering help.
- Call three pairs to the front of the class to chant and do actions.

3:Homework:

1. Learn by heart vocabulary and sentence patterns.
2. Prepare Lesson 3(4, 5, 6)

- Listen
- Read the chant.
- Listen and do action.

- Chant and do action in group.

- The rest of class claps along the rhythm.

Listen and remember.