appropriate sentences about themselves.

- Have Ss read the text.

- When the time is up, call on some groups to practice at the front of the class.

- Give remark and feedback.

- Make a few questions to check pupils' comprehension.

<u> 3. Project:</u>

- Explain the task.

- Have them interview their friends.

- Teach them how to report.

- Do as sample: On Saturdays, Minh plays football in the morning and play the guitar in the afternoon. On Sundays, he goes swimming in the morning and visits his grandparents in the afternoon.

<u>3:Homework</u>:

1. Learn by heart vocabulary and sentence patterns.

2. Prepare Unit 4

- Listen and write the answer.

- Trade.

- Listen.

- Give the answer.

- Repeat in chorus

-Answer.

- Listen

-Interview their classmates about what they do at the weekend.

-Listen.

-Listen and remember.

-Write home work.



WEEK 5- Period: 20

Date of planning: 18/9

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(23/9)

UNIT 4: WHEN'S YOUR BIRTHDAY?

Lesson 1: Part 1, 2

I. <u>OBJECTIVE:</u>

By the end of the lesson Ss will be able to ask and answer question about the dates, using *what is the date today? It's*....

II. LANGUAGE FOCUS:

1. Vocabulary:

First, second, third, fourth, fifth, ninth, twelfth, twentieth, October

2. <u>Sentence patterns:</u>

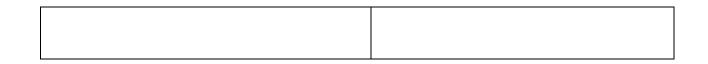
What is the date today? It's...

III. <u>TEACHING AIDS:</u>

1. <u>Teacher's:</u> CDs, teacher's book.

2. <u>Students':</u> Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:



TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES
1. <u>Warm up:</u>	
- Ask Ss to sing the song <i>we have</i> English today	- Sing a song.
2. <u>New lesson:</u>	
1. Look, listen and repeat:	- Listen.
- Use photos on the student book and ask Ss the names of the characters, to present the situation	
and explain that they are going to read a story.	-Listen to the recording.
- Tell Ss that they are going to hear the story.	-Listen and repeat.
- Play the recording again for Ss listen and repeat.	- Play role the dialogue in pairs
- Ask Ss to play roles the dialogue in pairs.	
- Check pronunciation.	
	- Listen
2. Point and say:	- Identify.
- Explain the task speaking.	
- Ask Ss to identify the characters in the pictures.	- Practice with partner in pairs.

- Practice the step	
- Do model the first sentence.	
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.	- Practice in front of the class.
- Call on some pairs to perform the task at the front of the class.	- Take the flashcards of countries and practice.
<u>3.Free talk:</u>	- Practice
- Prepare some flashcards of dates and have Ss practice in pairs.	
- Call some pairs of Ss to practice.	-Write home work.
<u>3. Homework</u> :	
1. Pupils practice asking questions about dates.	max
2. Prepare Unit 4 Lesson 1 - Part 3,4,5	
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