

appropriate sentences about themselves.

- Have Ss read the text.
- When the time is up, call on some groups to practice at the front of the class.
- Give remark and feedback.
- Make a few questions to check pupils' comprehension.

3. Project:

- Explain the task.
- Have them interview their friends.
- Teach them how to report.
- Do as sample: On Saturdays, Minh plays football in the morning and play the guitar in the afternoon. On Sundays, he goes swimming in the morning and visits his grandparents in the afternoon.

3: Homework:

1. Learn by heart vocabulary and sentence patterns.
2. Prepare Unit 4

- Listen and write the answer.

- Trade.

- Listen.

- Give the answer.

- Repeat in chorus

-Answer.

- Listen

-Interview their classmates about what they do at the weekend.

-Listen.

-Listen and remember.

	-Write home work.
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WEEK 5- Period: 20

Date of planning: 18/9

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(23/9)

UNIT 4: WHEN’S YOUR BIRTHDAY?

Lesson 1: Part 1, 2

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about the dates, using *what is the date today? It’s....*

II. LANGUAGE FOCUS:

1. Vocabulary:

First, second, third, fourth, fifth, ninth, twelfth, twentieth, October

2. Sentence patterns:

What is the date today? It’s...

III. TEACHING AIDS:

1. Teacher’s: CDs, teacher’s book.

2. Students’: Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

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TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p>1. Warm up:</p> <ul style="list-style-type: none"> - Ask Ss to sing the song <i>we have English today</i> <p>2. New lesson:</p> <p><u>1. Look, listen and repeat:</u></p> <ul style="list-style-type: none"> - Use photos on the student book and ask Ss the names of the characters, to present the situation and explain that they are going to read a story. - Tell Ss that they are going to hear the story. - Play the recording again for Ss listen and repeat. - Ask Ss to play roles the dialogue in pairs. - Check pronunciation. <p><u>2. Point and say:</u></p> <ul style="list-style-type: none"> - Explain the task speaking. - Ask Ss to identify the characters in the pictures. 	<ul style="list-style-type: none"> - Sing a song. - Listen. - Listen to the recording. - Listen and repeat. - Play role the dialogue in pairs. - Listen - Identify. - Practice with partner in pairs.

- Practice the step
- Do model the first sentence.
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.
- Call on some pairs to perform the task at the front of the class.

3. Free talk:

- Prepare some flashcards of dates and have Ss practice in pairs.
- Call some pairs of Ss to practice.

3. Homework:

1. Pupils practice asking questions about dates.
2. Prepare Unit 4 Lesson 1 - Part 3,4,5

- Practice in front of the class.
- Take the flashcards of countries and practice.
- Practice
- Write home work.