the We have English today song.

- Get Ss to read the lyrics.
- Explain new vocabulary.
- Play the recording all the way through a few times.
- Sing a whole song.
- Ask Ss to do the actions as they are singing.
- 3. Homework:
- Practice singing the song.
- Prepare unit 3 lesson 2

- Listen.
- Read the lyrics.
- Listen
- Repeat each line of the lyrics.
- Sing a song.
- Sing and do actions

- Listen

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WEEK 4- Period: 16

Date of planning: 11/9

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(16/9)

UNIT 3: WHAT DAY IS IT TODAY?

Lesson 2: Part 1, 2, 3

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about weekly activities, using *What do you do on (name of the day)? I.......*

II. LANGUAGE FOCUS:

1. Vocabulary:

Help, parents, visit, zoo, guitar, watch

2. Sentence patterns:

What do you do on (name of the day)? I......

III. TEACHING AIDS:

- 1. **Teacher's:** CDs, teacher's book.
- 2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

TEACHER'S ACTIVITIES	STUDENT'S
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ACTIVITIES 1.Warm up: Have Ss play game Lucky number. Play game in group. 6 - Use word card of days and ask question "what day is it today?" 2.New lesson: 1. Look, listen and repeat: - Use photos on the book to present the - Answer and listen situation and explain that they are going to hear Mai and Nam greet each other. - Listen - Play the recording all the way through for Ss to listen 2 times. - Play the recording sentence by - Listen and repeat in sentence for Ss to repeat. chorus. - Ask some pairs to play the role and - Play the role and repeat. repeat at the front the class. - Correct mistakes if have. - Listen - Give the structures: - Review What do you do on....?

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- Ask Ss read sentence pattern a few

times.

- Repeat

2.Point and say:

- Explain the task speaking.
- Ask Ss to identify the characters in the pictures.
- Practise the step
- Do model the first sentence.
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.
- Practice all the phrases this section
- Call on some pairs to perform the task at the front of the class.
- Make a few questions to check pupils'Comprehension of the language.
- Ask the whole class repeat all the phrases in chorus to reinforce their pronunciation.
- Read the Alphabet.
 - 3.Let's talk:

- Listen
- Observe and answer
- Listen and repeat in chorus
- Listen
- T \Leftrightarrow S, group \Leftrightarrow group, S \Leftrightarrow S.
- Pair works.
- Answer
- Repeat in chorus.
- -Listen and repeat.

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- Have class practice more with friend, using their own names.
- Elicit words or phrase that characters can use.
- Put those words on the board.
- Have Ss work in pairs.
- Go around to offer help.
- Call some pairs to act out the dialogue in front of the class.
- Check.
- 3. Homework:
- 1. Review the vocabulary and sentence patterns.
- 2. Prepare Lesson 2- Part 4, 5, 6

- Practice with the name of the characters.
- Practice with their own name
- Practice
- Listen and give comments.

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