

the *We have English today* song.

- Get Ss to read the lyrics.
- Explain new vocabulary.
- Play the recording all the way through a few times.
- Sing a whole song.
- Ask Ss to do the actions as they are singing.

**3.Homework:**

- Practice singing the song.
- Prepare unit 3 lesson 2

- Listen.

- Read the lyrics.

- Listen

- Repeat each line of the lyrics.

- Sing a song.

- Sing and do actions

- Listen

**WEEK 4- Period: 16**

*Date of planning: 11/9*

*Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(16/9)*

**UNIT 3: WHAT DAY IS IT TODAY?**

**Lesson 2: Part 1, 2, 3**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about weekly activities, using *What do you do on (name of the day)? I.....*

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

Help, parents, visit, zoo, guitar, watch

**2. Sentence patterns:**

What do you do on (name of the day)? I.....

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

TEACHER'S ACTIVITIES	STUDENT'S
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times.

**2. Point and say:**

- Explain the task speaking.
- Ask Ss to identify the characters in the pictures.
- Practise the step
- Do model the first sentence.
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.
- Practice all the phrases this section
  
- Call on some pairs to perform the task at the front of the class.
- Make a few questions to check pupils' Comprehension of the language.
- Ask the whole class repeat all the phrases in chorus to reinforce their pronunciation.
- Read the Alphabet.

**3. Let's talk:**

- Repeat
  
- Listen
- Observe and answer
  
- Listen and repeat in chorus
- Listen
  
- T ⇔ S, group ⇔ group, S ⇔ S.
- Pair works.
  
- Answer
  
- Repeat in chorus.
  
- Listen and repeat.

- Have class practice more with friend, using their own names.
- Elicit words or phrase that characters can use.
- Put those words on the board.
- Have Ss work in pairs.
- Go around to offer help.
- Call some pairs to act out the dialogue in front of the class.
- Check.

### **3.Homework:**

1. Review the vocabulary and sentence patterns.
2. Prepare Lesson 2- Part 4, 5, 6

- Practice with the name of the characters.
- Practice with their own name
- Practice
- Listen and give comments.