

**WEEK 3- Period: 11**

*Date of planning: 03/9*

*Date of teaching: 4a1, 4a2, 4a3, 4a4(07/9); 4a5(08/9)*

**UNIT 2: I'M FROM JAPAN**

**Lesson 2: Part 4, 5, 6**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about one's nationality, using *What nationality are you? I'm.....*

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

nationality

**2. Sentence patterns:**

*What nationality are you? I'm.....*

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

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TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES
<p><b>1. <u>Warm up:</u></b></p> <ul style="list-style-type: none"> <li>- Review old lesson.</li> </ul> <p><b>2. <u>New lesson:</u></b></p> <p style="text-align: center;"><b><u>1. Listen and number:</u></b></p> <p><i>1. <u>Pre-listening:</u></i></p> <ul style="list-style-type: none"> <li>- Elicit some new words if have and ask pupils to guess in English or Vietnamese (if have).</li> <li>- Ask students to look at pictures, identify characters in the pictures and tell the content of pictures.</li> <li>- Explain the task.</li> <li>- Ask Ss to guess the answer.</li> </ul> <p><i>2. <u>While-listening:</u></i></p> <ul style="list-style-type: none"> <li>- Ask Ss to listen individually and do the task.</li> <li>- Ask Ss to trade their answer in pairs or groups for correction.</li> </ul> <p><i>3. <u>Post-listening:</u></i></p> <ul style="list-style-type: none"> <li>- Call on some Ss to give the answers.</li> <li>- Correct and give keys</li> </ul>	<ul style="list-style-type: none"> <li>- Guess</li> <li>- Identify and tell</li> <li>- Listen</li> <li>- Guess the answer</li> <li>- Listen and number.</li> <li>- Trade</li> <li>- The rest of class gives comments.</li> </ul>

<p>- Make a few questions to check pupils' comprehension of the language.</p> <p>- Ask Ss to repeat the reading (correct pronunciation).</p> <p>* <b><u>Key:</u></b></p> <p>1b      2d      3a      4c</p> <p>- Listen</p> <p><b><u>2. Look and write:</u></b></p> <p>- Tell Ss that they are going to look at the pictures and fill the gap with appropriate names of countries.</p> <p>- Give them time to look at the pictures. Use the first one as example. Ask Ss to look at the flag and tell the name of the country.</p> <p>- Give Ss time to do the task independently.</p> <p>- Ask the whole class read the text again and fill in the blank.</p> <p>- Write the correct answer on the board.</p> <p><b>Key:</b> 2. America, American</p> <p>3. England, English</p> <p>4. Japan, Japanese</p>	<p>- Correct</p> <p>- Answer</p> <p>- Repeat.</p> <p>- Look at the picture.</p> <p>- Tell the name of the country.</p> <p>- Do the task.</p> <p>- Compare and write the answer.</p> <p>- Check the answers.</p>
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### **3.Let's play:**

- Prepare equal numbers of cards with the following words: America, Australia, England, Malaysia, Viet Nam, and Japan.
- Mix the cards and deliver one to every individual in class.
- Call a few Ss to introduce themselves and their partners.

### **3. Homework:**

- Prepare Lesson 3

- Receive the cards.
- Choose the country.
- Talk to classmates and try to find one who is from the same country with you.
- Using: I am...I am from...I am...She is from...She is...

- Write on notebooks.