

<p>2. Look, listen and repeat</p> <p>-Tell pupils that they are going to learn to ask and answer questions about places to work.</p> <p>-Ask pupils to look at the pictures to identify the context in which the language is used. Focus all the picture and ask:</p> <p>+ <i>Who are they?</i></p> <p>+ <i>Where are they?</i></p> <p>+ And <i>What are they talking about?</i></p> <p>-Play the recording more than once, if necessary, for pupils to listen and repeat. Do choral and individual repetition. Pointing to the characters speaking.</p> <p>-Play the recording again for pupils to listen and repeat</p>	<p>- Whole class</p> <p>- pairs</p> <p>- Individuals</p>
<p>3. Point and say</p> <p>-Tell pupils that they are going to practise asking and answering questions about places of work</p> <p>-Have them look at the bubbles to understand how to ask and answer questions about where people work.</p> <p>-Ask pupils to look at the four pictures to identify where they work.</p> <p>-Point to the first picture and model the task with one pupil, using the sentences in the bubbles and the phrase under the picture. (T-P). Ask pupils to say the question and answer chorally and individually. Repeat the same procedure with the rest of the pictures.</p> <p>-Ask pupils to practise in pairs, one asking the question and</p>	<p>- Whole class</p> <p>- Individuals</p>

<p>the other giving the answer, using the prompts in the bubbles and the pictures.</p> <p>-Select some pairs to demonstrate the task in front of the class.</p>	<p>- Pairs</p>
<p>4. Let's talk.</p> <p>-Tell pupils that they are going to revise what they have learnt in Lesson 1 and Lesson 2.</p> <p>-Have them work in pairs: one pupil asks the questions and the other gives the answers. Then they change the roles.</p> <p><i>What does your father do?</i></p> <p><i>He's a teacher.</i></p> <p><i>Where does he work?</i></p> <p><i>He's work in a school.</i></p> <p>-Call on a few pairs to act out the dialogue in front of the class. Correct the pronunciation, if necessary.</p>	<p>Individuals</p> <p>Pairs</p> <p>Groups</p>
<p>5. Homelink:</p> <p>-Learn by heart the new words and model sentence.</p> <p>-Be ready for lesson 2: 4,5,6</p>	<p>Individuals</p>

WEEK 20- Period: 80

Date of planning: 07/01

Date of teaching: 4a1, 4a2, 4a3, 4a4,4a5 (13/01)

UNIT 12: WHAT DOES YOUR FATHER DO?

Lesson 2 (4-5-6)

I. Objectives:

By the end of the lesson Ss will be able to listen to the CD and number the pictures. Look at the pictures and write about the pictures.

II. Language focus:

- Vocabulary: Review
- Structures: Review
- Skills: reading, writing and listening skills

III. Resources:

- Teacher's: Pictures, recording, posters, puppets...
- Students': Book, notebook

IV. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
<i>1. Warm up.</i> -Spend a few minutes revising the previous lesson by asking some pupils to go to the front of the class and talk about place of work of someone.	- Whole class - individuals

<p>2. Listen and number</p> <ul style="list-style-type: none"> - Introduce the activity to the class. Give Ps a few seconds to look at 4 pictures on page 15. Check comprehension by eliciting pupil's answers to questions such as: <i>What can you see? What does she/ he do? What's her/ his job? Where does she/ he work?</i> - Open the tape and listen the sound of the words - Turn on the tape 2 times and ask Ps to listen and number the pictures. - Ask some questions to ensure Ps' comprehension of the listening text. <p>Answer keys: 1.c 2.a 3.b 4.b</p>	<ul style="list-style-type: none"> - Whole class - Individual - Pair work
<p>3. Look and write.</p> <ul style="list-style-type: none"> - Introduce the activity to the class. Give Ps a few seconds to look at 2 pictures on page 15. Then check comprehension by asking: <i>What's her job? Where does she work? What's his job? Where does he work?</i> - Ask Ps to do the task (fill the suitable words in the blanks) - Have Ps trade the answers in pairs for correction - Call on some Ps to report their answers. Others listen and comment. - Have the whole class read each sentence in chorus to reinforce their pronunciation <p>Answers: 1.a nurse/ in a hospital 2.a farmer/ in a field</p>	<ul style="list-style-type: none"> - Whole class - Individual, - Pair work
<p>4. Let's play.- Prepare cards with jobs and the</p>	<ul style="list-style-type: none"> - Whole class

<p>workplaces for the jobs. Remind pupil how to play <i>Pelmanism</i>: in pairs, Ps take turns turning over a pair of cards. If the cards show a job and a workplace that match, the player scores a point and continues to turn over another pair of cards. If they do not match, the other player has a turn. The player who gets the most points will be the winner.</p> <ul style="list-style-type: none"> - Call on one pairs to act out the game in front of the class. - Give comments. 	<p>- Group work</p>
<p>5. Homelink:</p> <ul style="list-style-type: none"> -Learn by heart the new words and model sentence. -Be ready for lesson 3 	<p>Individuals</p>

