

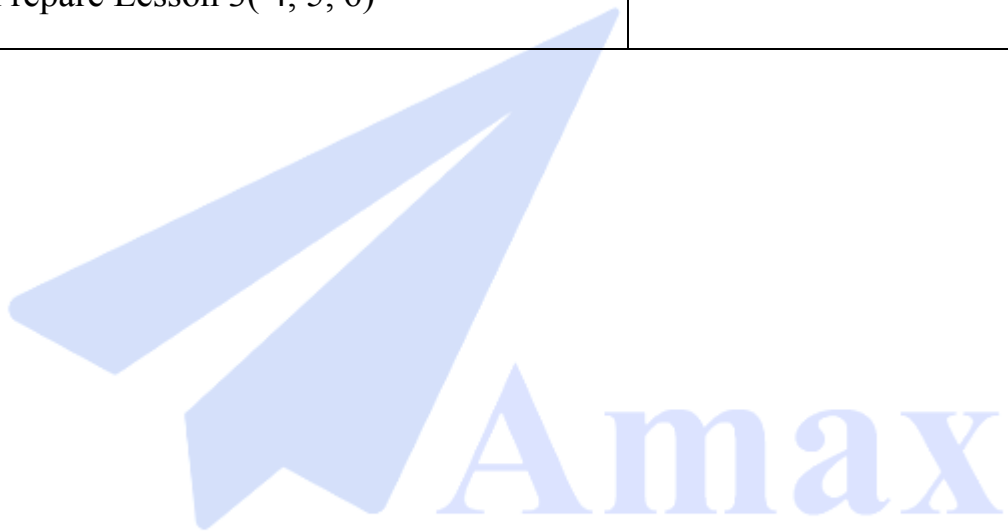
- Go around offering help.
- Call three pairs to the front of the class to chant and do actions.

3:Homework:

1. Learn by heart vocabulary and sentence patterns.
2. Prepare Lesson 3(4, 5, 6)

-The rest of class claps along the rhythm.

Listen and remember.



WEEK 2- Period: 7

Date of planning: 27/8

Date of teaching: 4a1, 4a2, 4a3, 4a4(31/8); 4a5(01/9)

UNIT 1: NICE TO SEE YOU AGAIN

Lesson 3: Part 4, 5, 6

I. OBJECTIVE:

By the end of the lesson Ss will be able to write the information about themselves and describe classmates' cards.

II. LANGUAGE FOCUS:

1. Vocabulary:

Hometown, classmate, card, Australia

2. Sentence patterns:

- He / She is from

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p>1. Warm up:</p> <ul style="list-style-type: none"> - Ask Ss recite the chant on page 10. <p>2. New lesson:</p> <p style="text-align: center;"><u>1. Read and answer:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to read two texts and answer the four questions. - Get them to read the first text and focus on the information to answer the first two questions. - Get them to read the second text and focus on the information to answer the second two questions. - Give Ss time to do the task independently. - Get them to swap their answers before checking as a class. - Let some pairs ask and answer four questions. <p>Key:</p> <ol style="list-style-type: none"> 1. Her name is Do Thuy Hoa. 2. She is from Ha Noi, Viet Nam. 3. His name is Tony Jones. 4. He is from Sydney, Australia. 	<ul style="list-style-type: none"> - Recite the chant. - Listen - Read the first text and answer the first two questions. - Read the second text and answer the second two questions. - Do the task. - Swap the answers. - Ask and answer in front of the class.

2. Write about you:

- Tell Ss that they are going to write a short paragraph about themselves.
- Have them work in pairs or groups to discuss what they are going to write. Focus Ss on their names, their hometowns and the name of their school.
- Give Ss time to do the task independently.
- Ask some Ss to read or write the answer.

Key: Ss' own answers.

3. Project:

- Tell Ss that they are going to do a project. Explain the activity and check understanding.
- Give each S a small card. Let Ss copy the four categories from the book onto their cards.
- Ask them to give information about themselves. Encourage them to decorate their cards.
- Ask Ss to look at their partners' cards and describe each other.
- Call some Ss to the front of the class and

- Listen
- Work in pairs discusses the answers.
- Do the task.

- Listen.
- Copy the information.
- Write the information about them.
- Look and describe.