

<p>class. Then ask pupils to read the sentences aloud. Go around and offer help, if necessary.</p> <p>Key: 1 book 2 school 3 cook 4 noon</p>	<p>- Pair work</p> <p>- Groups</p>
<p>4. Let's chant</p> <p>-Tell pupils that they are going to say the chant. Follow the procedure in Teaching the unit Components in Introduction.</p> <p>- Have them read the chant and check comprehension. • Play the recording a few times for pupils to do choral and individual repetition. Show them how to chant and do actions.</p> <p>- Put the class into two groups to practise chanting and doing actions. Each of the groups should sing one verse of the chant. Go around and offer help, if necessary.</p> <p>- Call two pairs to the front of the class to chant and do actions. The rest of the class claps along to the rhythm.</p>	<p>- Whole class</p> <p>- Individuals</p> <p>- Groups</p> <p>- Pair work</p>
<p>5. Homelink:-Learn by heart the new words and model sentence.</p> <p>-Be ready for lesson 3: 4,5,6</p>	<p>Individuals</p>

WEEK 19- Period: 76

Date of planning: 31/12

Date of teaching: 4a1, 4a2, 4a3, 4a4,4a5 (06/01)

UNIT 11:WHAT TIME IS IT?

Lesson 3 (4-5-6)

I. Objectives:

By the end of the lesson Ss will be able to read and write about their Daily time activities.

II. Language focus:

- Vocabulary and structures: Review

III. Resources:

- Teacher's: Pictures

- Students': Book, notebook

IV. Procedure:

<i>Teacher's work</i>	<i>Students' activities</i>
1. Warm up. -Spend a few minutes revising the previous lesson. Get two pairs of pupils to go to the front of the class to say the chant What time do you go to school?	Individuals
2. Read and tick. -Tell pupils that they are going to read the text about	- Whole class

<p>Phong's daily routine and complete the sentences.</p> <ul style="list-style-type: none"> - Get them to read the sentences. Tell them that they have to fill in the blanks with the times that Phong does the activities. Then ask them to read the text and find the appropriate times/ words to fill the gaps. If necessary, get pupils to work in pairs or small groups. - Give pupils time to do the task independently. Go around and offer help, if necessary. - Get them to swap their answers before checking as a class. If there is enough time, have some pairs ask and answer questions about Phong's daily activities (e.g. What time does he get up? What time does he go to school? What time does he go to bed?) Key: 1. 7 a.m./seven 2. 5/five (o'clock) 3. has dinner 4. goes to bed 	<ul style="list-style-type: none"> - Pairs - Groups - Individuals
<p>3. Write about the picture.</p> <ul style="list-style-type: none"> - Tell pupils that they are going to write a short paragraph about Linda's daily routine, using the picture cues. - Have them work in pairs or groups to discuss what they are going to write. Focus pupils on what activities Linda does and the time she does these activities by looking at the clock. Remind them to write the verbs in the third person singular (e.g. has breakfast, goes to school, watches TV, goes to bed). Check comprehension. - Give pupils time to do the task independently. Go around and offer help, if necessary. - Get them to swap their answers before checking as a 	<ul style="list-style-type: none"> - Individual - Pair work

<p>class.</p> <p>- If there is time, ask one pupil to write the paragraph on the board.</p> <p><i>Key: She has breakfast at six forty-five. She goes to school at seven. She watches TV at eight thirty. And she goes to bed at nine fifteen.</i></p>	
<p>4. Project.</p> <p>- Tell the class that they are going to do a project about their daily routine.</p> <p>- Give each pupil a card. Have pupils copy the table from the book onto their cards.</p> <p>- Give them time to write the information about themselves.</p> <p>- Get pupils to swap their cards in pairs. They should look at their partners' cards and describe their daily routines.</p> <p>- Call some pupils to the front of the class to tell the class about their partners. To make the activity more challenging, you may ask them not to look at the cards</p>	<p>- Individuals</p> <p>- Whole class</p>
<p>5. Homelink:</p> <p>-Learn by heart the new words and model sentence.</p> <p>-Be ready for unit 12 -lesson 1 1,2</p>	<p>- Individuals</p>