

3:Homework:

1. Learn by heart vocabulary and sentence patterns.

2. Prepare Unit 10

-Listen and remember.



WEEK 15- Period: 60

Date of planning: 26/11

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(02/12)

UNIT 10: WHERE WERE YOU YESTERDAY?

Lesson 1: Part 1, 2

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about where someone was in the past, using *where were you yesterday? I was.....*

II. LANGUAGE FOCUS:

1. Vocabulary:

Yesterday, at home, at the zoo, on the beach, in the school library

2. Sentence patterns:

Where were you yesterday? I was.....

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

TEACHER /S ACTIVITIES	STUDENT /S ACTIVITIES
<p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Give pictures ask Ss to look at the pictures and ask and answer questions. <p>2. <u>New lesson:</u></p> <p style="padding-left: 40px;"><u>1. Look, listen and repeat:</u></p> <ul style="list-style-type: none"> - Use photos on the student book and ask Ss the names of the characters, to present the situation and explain that they are going to read a story. - Tell Ss that they are going to hear the story. - Play the recording again for Ss listen and repeat. - Ask Ss to play roles the dialogue in pairs. - Check pronunciation. <p style="text-align: center;"><u>2. Point and say:</u></p>	<ul style="list-style-type: none"> - Ask and answer. - Look and answer. - Listen to the recording. - Listen and repeat. - Play role the dialogue in pairs. - Listen

<ul style="list-style-type: none"> - Explain the task speaking. - Ask Ss to identify the characters in the pictures. - Practice the step - Do model the first sentence. - Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss. - Call on some pairs to perform the task at the front of the class. <p style="text-align: center;"><u>3. Free talk:</u></p> <ul style="list-style-type: none"> - Prepare some flashcards of places and have Ss practice in pairs. - Call some pairs of Ss to practice. <p><u>3. Homework:</u></p> <ol style="list-style-type: none"> 1. Pupils practice greeting and say goodbye to their friends at home. 2. Prepare Lesson 1 - Part 3,4,5 	<ul style="list-style-type: none"> - Identify. - Practice with partner in pairs. - Practice in front of the class. - Take the flashcards and practice. - Practice - Write home work.
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