

- Give Ss time to do the task independently.
- Ask the whole class read the text again and fill in the blank.
- Write the correct answer on the board.

Key: 1. playing football 2. playing chess
 3. reading 4. collecting stamps

3. Let's sing:

- Tell Ss that they are going to sing the *I like doing things* song.
- Get Ss to read the lyrics.
- Explain new vocabulary.
- Play the recording all the way through a few times.
- Sing a whole song.
- Ask Ss to do the actions as they are singing.

3. Homework:

- Prepare unit 7 lesson 2

- Do the task.
- Compare and write the answer.
- Check the answers.

- Listen.
- Read the lyrics.
- Listen
- Repeat each line of the lyrics.
- Sing a song.
- Sing and do actions

- Listen

WEEK 11- Period: 44

Date of planning: 29/10

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(04/11)

UNIT 7: WHAT DO YOU LIKE DOING?

Lesson 2: Part 1, 2, 3

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about one's hobby, using *What your hobby? I like*

II. LANGUAGE FOCUS:

1. **Vocabulary:**

nationality

2. **Sentence patterns:**

What your hobby? I like

III. TEACHING AIDS:

1. **Teacher's:** CDs, teacher's book.

2. **Students':** Student Book Tiếng Anh 4, Workbook.

IV. PROCEDURES:

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TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p>1. Warm up:</p> <ul style="list-style-type: none"> - Ask Ss to sing a song Where are you from song. <p>2. New lesson:</p> <p style="text-align: center;"><u>1. Look, listen and repeat:</u></p> <ul style="list-style-type: none"> - Use photos on the book to present the situation and explain that they are going to hear Mai and Nam greet each other. - Play the recording all the way through for Ss to listen 2 times. - Play the recording sentence by sentence for Ss to repeat. - Ask some pairs to play the role and repeat at the front the class. - Correct mistakes if have. - Give the structures: <i>What nationality are you?</i> - Ask Ss read sentence pattern a few times. <p>Note: What nationality are you? What's your nationality?</p> <p style="text-align: center;"><u>2. Point and say:</u></p> <ul style="list-style-type: none"> - Explain the task speaking. 	<ul style="list-style-type: none"> - Sing - Review - Answer and listen - Listen - Listen and repeat in chorus. - Play the role and repeat. - Listen - Review - Repeat

<ul style="list-style-type: none"> - Ask Ss to identify the characters in the pictures. - Practise the step - Do model the first sentence. - Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss. - Practice all the phrases this section - Call on some pairs to perform the task at the front of the class. - Make a few questions to check pupils' Comprehension of the language. - Ask the whole class repeat all the phrases in chorus to reinforce their pronunciation. - Read the Alphabet. <p style="text-align: center;"><u>3.Let's talk:</u></p> <ul style="list-style-type: none"> - Have class practice more with friend, using their own names. - Elicit words or phrase that characters can use. - Put those words on the board. - Have Ss work in pairs. - Go around to offer help. - Call some pairs to act out the dialogue in front of the class. 	<ul style="list-style-type: none"> - Listen - Observe and answer - Listen and repeat in chorus - Listen - T ⇔ S, group ⇔ group, S ⇔ S. - Pair works. - Answer - Repeat in chorus. -Listen and repeat. - Practice with the name of the characters. - Practice with their own name
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- Check.

3. Homework:

1. Review the vocabulary and sentence patterns.

2. Prepare Lesson 2- Part 4, 5, 6

- Practice

- Listen and give comments.

