

## REVIEW 4

### I. Objectives

- Help students to review all the structure from unit 16 to unit 20. Review the words, do exercises in the book. Develop: 4 skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

### II. Language focus:

- Vocabulary: unit 16-20
- Sentence patterns: unit 16-20

### III. Teaching methods:

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

**IV. Resources:** - Recording, tape and pictures, student's book , Workbook

### V. Procedure

<i>Teacher's work</i>		<i>Students' activities</i>																	
<i>Warm up:</i> Net work game.		<i>- Work in group of 5.</i> <table border="1"><thead><tr><th><i>Zoo animals</i></th><th><i>Area</i></th><th><i>Clothes</i></th></tr></thead><tbody><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></tbody></table>			<i>Zoo animals</i>	<i>Area</i>	<i>Clothes</i>												
<i>Zoo animals</i>	<i>Area</i>				<i>Clothes</i>														
<i>Activities</i>	<i>Plans to go</i>																		

<p>- Check some groups.</p> <p><b>1. Listen and tick.</b></p> <p>-Guide Ss to look the pictures, listen and tick.</p> <p>- Check and correct.</p> <p><b>2. Read and circle</b></p> <p>- Guide Ss to read the text, circle and complete the sentences.</p> <p>- Check as a class.</p> <p><b>3. Read and match.</b></p> <p>-Guide Ss to read and match.</p> <p>- Provide explanation, if necessary.</p> <p>- Check and correct.</p> <p><b>4. Write the answer</b></p>	<p>- Ss find the words and put in to the right groups.</p> <p>- Ss look at the pictures in part 1(p70) to identify the similarities and differences among them, guess the answer to tick.</p> <p>- Listen three times and tick the answer that they hear. Then write the words that they heard. Check their guess. Compare the answer with the partner</p> <p>- 4 Ss respond the answer. Others give comment.</p> <p>- Listen again and check. Ss retell what they have heard.</p> <p>- Read the text and the sentences in silence and do the task independently.</p> <p>- Compare the answer with the partner</p> <p>- 4-6 Ss respond the answer. Others give comments.</p> <p>- Ss read the questions on the left and pair them with the answers on the right by drawing a line between them independently.</p> <p>- Compare the answer with the partner.</p> <p>- A few pairs act out the dialogues. Others give comment.</p>

- Guide Ss to complete the sentences.

- Monitor the activity and offer help if necessary.

- Check as a class.

### **5. Look and write.**

- Guide Ss to look at the pictures and complete the text

- Monitor the activity and offer help if necessary.

- Check as a class.

### **Reinforcement - homelink.**

- Have ss review the lesson and prepare the test.

- Read the questions, look at the pictures and write the answers.

- Do the task independently.

- Compare the answer with the partner.

- Some pairs to act out conversations in front of class. The rest of class give comments.

- Read the text and look at the pictures (p71). Then guess possible words or phrases to complete the sentences.

- Complete the exercise in individually.

- Ss check each other for correction.

- 3 Ss write the answers on the board, 6-7 Ss read aloud the sentences they have written. The rest of the class listen & give comments.

- Do at home.

**WEEK 34- Period: 136**

*Date of planning: 29/04*

*Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(05/05)*

## **SHORT STORY: CAT AND MOUSE 4**

### **I. Objectives:**

- By the end of this lesson, students will be able to PRACTICE all the knowledge they have learn. Develop speaking, reading and writing skills.
- Ss look after , solve problems and study themselves.
- Studious and obedient students and love their friends.

### **II. Teaching methods:**

- Communicative approach.
- Techniques: Ask and answer (say individually); Work in pairs/ groups; Discuss.

### **III. Teaching aids:**

- Teacher's aids: student's and teacher's book, word cards, pictures, puppets.
- Students' aids: books, notebooks, workbooks.

### **IV. Languages focus:**

❖ Vocabulary: about Cat and Mouse

### **V. Procedure:**

<i>Teacher's activities</i>	<i>Students' activities</i>
<i>Warm up: Chatting about what did people do.</i>  <b>1. Read and listen to story</b>	- Respond.  - Ss look at the picture and read the story in individual.

<ul style="list-style-type: none"> <li>- Guide Ss to read the story.</li>   <li>- Correction.</li>   <li><b>2. Work in pairs. Put the words in the correct order.</b></li>   <li>- Guide Ss to put the words in the correct order.</li>   <li>- Check and correct.</li>   <li><b>3. Correct the wrong sentences( two are correct)</b></li>   <li>- Guide Ss to correct the wrong sentences.</li>   <li>- Offer the help when necessary.</li>   <li>- correct.</li>   <li><b>4. Unscramble these words from conversation</b></li>   <li>- Guide Ss to complete the words.</li> </ul>	<ul style="list-style-type: none"> <li>- Read the text and guess the words to replace the red words.</li>   <li>- Ss look at the picture carefully &amp; listen to the tape and correct the words.</li>   <li>- Read in group ( Ss role play among the class)</li>   <li>. Others give comments</li>   <li>- Ss do the task, write down the sentences independently.</li>   <li>- Ss check each other their answers in pairs for correction.</li>   <li>- 4-5 pairs read aloud the conversation. Others give comments.</li>   <li>- Ss read the sentences and see if they are right or wrong and then correct the wrong ones.</li>   <li>- Do the task independently. Then check each other for correction.</li>   <li>- 4-5 Ss respond the answers. The rest of class give comments.</li>   <li>- Ss unscramble in individual.</li>   <li>- Some Ss to write on the board. The rest of class give comments.</li>   <li>- Review all for the test</li> </ul>
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- Correct.

**Homework:**

