

WEEK 33- Period: 131

Date of planning: 22/04

Date of teaching: 4a1, 4a2, 4a3, 4a4(26/04); 4a5(27/04)

UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 2(Part 1, 2, 3)

I. Objectives

After the lesson, students are able to:

- + Use the words and phrases related the topics *Future plans*.
- + Ask and answer questions about what someone plan to do

II. Language focus

***Vocabulary:** *stay in a hotel, eat seafood, build sandal castle, go on a boat cruise, go swimming in the sea.*

***Sentence patterns:** *What are you going to do?- I'm going to....*

Resources: Pictures, Sts' book.

III. PROCEDURE

Teacher's work	Students' activities
1. Warm-up: - Sing the song <i>You're happy in summer holidays</i>	W-Class Groups
2. Vocabulary: -T follows the steps of presenting new words.	W-class

-Sts follows T's instructions.	Individual
3. Look, listen and repeat: -T shows the pictures on the bb and read the dialogues. -Sts look and repeat the dialogues 3 times. -T gives out the pattern -Sts copy the pattern.	W-class Groups Pairs
4. Point and say: -T follows steps of picture cues. -Sts try to practice using the pattern above. -T corrects speaking.	W-class Pairs Individual
5. Let's talk: -T asks some pairs to stand up and practice speaking. -Other Ss observe and say their comments.	W-Class Pairs W-class
6. Homelink: -T tells the homelink, ss takenote.	W-class

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Date of planning: 22/04

Date of teaching: 4a1, 4a2, 4a3, 4a4, 4a5(28/04)

UNIT 20: WHAT ARE YOU GOING TO DO THIS SUMMER?

Lesson 2(Part 4, 5, 6)

I. Objectives

After the lesson, students are able to:

+ Use the words and phrases related the topics *Future plans*.

+ Ask and answer questions about what someone plan to do.

II. Language focus

Vocabulary: *Review*

Sentence patterns: *Review*

Resources: Pictures, Sts' book.

III. PROCEDURE

Teacher's work	Students' activities
1. Warm-up: - Ask S some questions about what they are going to do	W-Class Pairs
2. Vocabulary: -T introduces all the new words. -Sts follows T's instructions.	W-class Individual

<p>3. Listen, circle and write:</p> <ul style="list-style-type: none"> -T gives the poster of gap-fill on the bb and guides. -T gets Ss to do the task. - 4 Ss come to the bb to circle the gap-fill. -Others give comments. -T gets feedback. 	<p>W-class</p> <p>Individual</p> <p>Pairs</p>
<p>4. Look and write:</p> <ul style="list-style-type: none"> -T gives the poster of gap-fill on the bb and guides. -T gets Ss to do the task. -4 Ss come to the bb to complete the gap-fill. -Others give comments. -T gets feedback. 	<p>W-class</p> <p>Pairs</p> <p>Individual</p>
<p>5. Let's play:</p> <ul style="list-style-type: none"> - T sticks the game on the bb and guides ss to play. 	<p>W-class</p> <p>Individual</p>
<p>6. Homelink:</p> <ul style="list-style-type: none"> -T tells the homelink, ss takenote. 	<p>W-class</p>