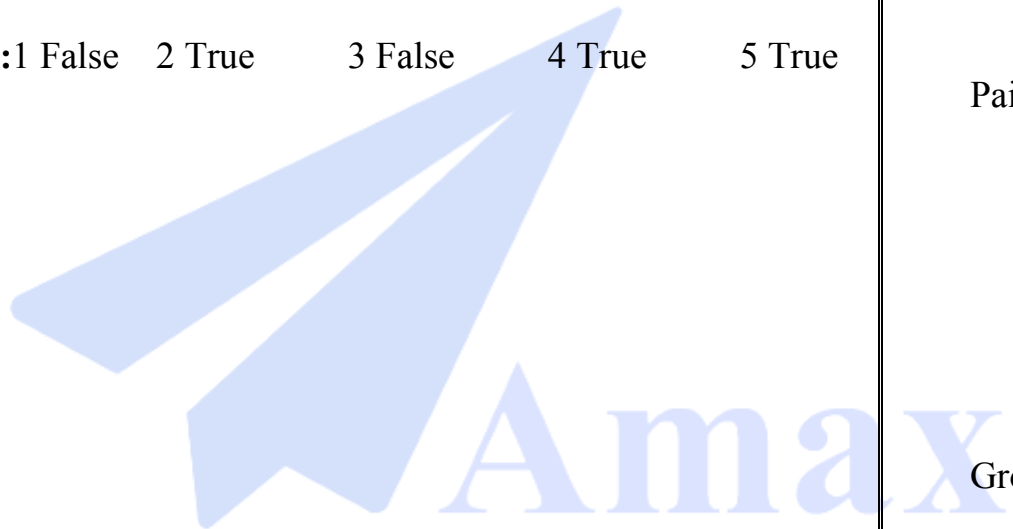


<p>with his family, decide whether the five statements are true or false and tick the correct answers.</p> <p>You may get pupils to read the sentences under the text and guess which sentence is true and which one is false.</p> <p>Give them time to do the task independently. Go around offering help, if necessary.</p> <p>Get pupils to swap their answers before checking as a class.</p> <p>If time allows, ask them more questions about the text (e.g. <i>Where does Tom have picnics with his family? What does Tom like doing?</i>)</p>	<p>Whole class</p> <p>Individuals</p>
<p>Key: 1 False 2 True 3 False 4 True 5 True</p>	<p>Pairs</p> <p>Groups</p>



5. Let's write.

Tell pupils that they are going to complete a short paragraph about themselves.

Have them work in pairs or groups to discuss what they are going to write in the gaps of the sentences. Focus them on where they usually go on Sundays and what they want to do there.

Give pupils time to do the task independently. Go around offering help, if necessary.

Get them to swap their answers before checking as a class.

Key: *Pupils' own answers*

Whole class

Individuals

6. Project

Tell pupils that they are going to ask four classmates for their phone numbers, and then report the results to the class.

Give each pupil card and ask them to copy the table from the Pupil's Book on their cards.

Give pupils time to do ask their classmates for their phone numbers and write them down.

Have pupils look at the table and tell the class their classmates' phone numbers. You may ask them to assume that they are reading from a phone book.

Example:

	Name	Phone number

Whole class

Individual

Pairs

	Van Thang	0946 608 382	Individual
	Thu Trang	0982 074 511	
	Ngoc Quang	0985 097 099	
	Thu Ha	0912 283 804	
<p>* Home link:</p> <p>Review all the contents of Unit 18. Prepare unit 19 lesson 1</p>			Whole class

WEEK 31- Period: 123

Date of planning: 08/04

Date of teaching: 4a1, 4a2, 4a3, 4a4(12/04); 4a5(13/04)

UNIT 19: WHAT ANIMAL DO YOU WANT TO SEE?

Lesson 1(1,2)

I. Objectives:

By the end of this unit, pupils can

- Use the words and phrases related to the topic *Zoo animals*.
- Ask and answer questions about someone's desire, using *What animal do you want to see? I want to see...*

II. Language Focus:

- + **Vocabulary:** kangaroos, crocodiles, tigers, elephants, monkeys, bears, zebras...
- + **Sentence pattern:** *What animal do you want to see? I want to see monkeys*

III. Resources: Ss' book, recording, computer, stereo, (projector), pictures of zoo animals...

IV. Procedure:

Teacher's work	Students' activities
<p>Warm-up:</p> <p>Prepare pupils for this unit by asking them to say the names of five animals they know in English. Then ask them if those animals can be found at the zoo.</p>	<p>Whole class</p>
<p>1. Look, listen and repeat.</p> <p>Tell the class that they are going to read a story in which Mai and Nam visit the zoo.</p> <p>Ask pupils to look at the four pictures to identify the characters and the context in which the language is used. Ask them questions such as <i>Where are they? What are they doing?</i> Check comprehension.</p> <p>Play the recording more than once, if necessary, for pupils to listen and repeat. Do choral and individual repetition, pointing to the characters speaking.</p> <p>Play the recording again for pupils to listen and repeat.</p> <p>If time allows, ask pupils to role-play the story in pairs.</p>	<p>Whole class</p> <p>Individuals</p> <p>Whole class</p>

<p>2. Point and say.</p> <p>Tell pupils that they are going to practice asking and answering questions about what animal someone wants to see, using <i>What animal do you want to see? I want to see ...</i></p> <p>Have them look at the bubbles to understand how to use the language. Ask them to look at the four pictures to identify the zoo animals. Teach the names <i>kangaroo(s), crocodile(s), tiger(s) and elephant(s)</i>.</p> <p>Point to the first picture and model the task with one pupil, using the expressions in the bubbles and the word under each picture. (Teacher: <i>What animal do you want to see?</i> Pupil: <i>I want to see kangaroos.</i>) Ask pupils to say the sentences chorally and individually. Repeat the same procedure with the rest of the pictures.</p> <p>Ask them to practise in pairs, using the prompts in the bubbles and the words under the pictures.</p> <p>Select some pairs to role-play the dialogue in front of the class.</p> <p>Work in pairs. Ask your partners what animal they want to see at the zoo.</p> <p>Tell pupils that they are going to practice asking and answering questions about what animal someone wants to see.</p> <p>Ask them to work in pairs: one pupil asks the question and the other gives the answer. Teach pupils more words for zoo animals, if necessary (e.g. <i>giraffes, pandas, hippos</i>).</p> <p>Monitor the activity and offer help, if necessary.</p> <p>Select some pairs of pupils to role-play the dialogue in front of the class.</p>	<p>Individual s</p> <p>Pairs</p> <p>Groups</p>