

<p>number the pictures.</p> <p>Get pupils to look at the pictures and describe them. After that, have them read the text and put the pictures in the correct order. If necessary, get them to work in pairs or small groups. Teach them the words/phrases <i>first, then, after that and finally</i>, using the Language note below.</p> <p>Give them to do the task independently. Go around offering help, if necessary.</p> <p>Get them to swap their answers before checking as a class.</p> <p>If there is enough time, let some pairs ask and answer questions about the text (e.g. <i>Where do Phong and Mai want to go first? Why do they want to go there? Where do they want to go then?</i>).</p> <p>Key:a3 b4 c2 d1</p>	<ul style="list-style-type: none"> - Whole class - Individuals - Groups
<p>5. Look and write:</p> <ul style="list-style-type: none"> - Tell pupils that they are going to write sentences about where the characters want to go and why they want to go there. <p>Have them work in pairs or groups to discuss what they are going to write. Ask them to look at the first picture and the give sentence as an example. Then they should identify the places in the pictures and think of the reasons for going there. Check comprehension.</p> <p>Give pupils time to do the task independently. Go around and offer help, if necessary.</p> <p>Get them to swap their answers before checking as a class.</p> <p>If there is time, ask a few of them to write their answers on the board.</p>	<ul style="list-style-type: none"> - Whole class - Individuals - Pair work - Groups

<p>Key: 2swimming pool, he wants to swim pharmacy, she wants to buy some medicine 4cinema, they want to see a film</p>	3
<p>6. Project - Tell pupils that they are going to interview their classmates about where they want to go on Sunday and why they want to go there. Explain the activity and check understanding. Give each of them a card. Ask them to copy the table from the Pupil’s Book onto their cards.</p>	<ul style="list-style-type: none"> - Whole class - Individuals - Pair work - Groups
<p>* Home link: -Learn by heart the chant, review all the contents of Unit 16.</p>	Individuals

WEEK 28- Period: 111

Date of planning: 18/03

Date of teaching: 4a1, 4a2, 4a3, 4a4(22/03), 4a5(23/03)

UNIT 17: HOW MUCH IS THE T-SHIRT?

Lesson 1(1,2)

I. Objectives:

By the end of this unit, pupils can

use the words and phrases related to the topic *Prices of clothes*.

Ask and answer questions about prices of clothes (singular), using *How much is the...? It's...*

II. Language Focus:

+ **Vocabulary:** *a T-shirt, a blouse, a scarf, a jacket, a skirt, a jumper...
,000 dong: thousand dong (10,000 dong, 70,000 dong, 60,000 dong..) or VND.*

+ **Sentence pattern:** *How much is the T-shirt? - It's 70,000 dong.*

III. Resources: Ss' book, recording, computer, stereo, (projector), pictures of clothes and prices...

IV. Procedure:

Teacher's work	Students' activities
<p>Warm-up:</p> <p>Prepare pupils for this unit by teaching them the names of some clothing items (e.g. <i>T-shirt, blouse, scarf</i> and <i>skirt</i>.) You may refer to what pupils are wearing when teaching the vocabulary.</p>	<p>- Whole class</p>

<p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Introduce the lesson by saying Look at the pictures and guess what the story is about. - Give a few minutes for pupils to look at the four pictures and suggest what the story may be about. Then have them read the story in silence. Ask a few questions to check their comprehension: <i>Where are Mai and Quan? What are they doing? What is Mai wearing? What is Quan wearing? How much is the T-shirt?</i> - Play the recording a few time for pupils to listen and repeat. Do choral and individual repetition, pointing to the characters speaking. - Teach them how to say numbers with five digits, using the Language notes below. 	<ul style="list-style-type: none"> - Whole class - Individuals - Pairs - Groups
<p>2. Point and say.</p> <ul style="list-style-type: none"> - Tell pupils that they are going to ask and answer questions about prices, using <i>How much is the...? It's...</i> -Teach the words scarf, blouse, jacket, skirt and jumper and have pupils repeat each word twice. -Write the price of the five items in words on the board and get pupils to read the words twice. -Do an example with a pupil using Picture a. Then have pupils work in pairs before inviting one or two pairs to role-play the dialogue. <p style="text-align: center;">Work in pairs. Ask your partners the prices of the clothes above.</p> <ul style="list-style-type: none"> - Tell pupils that they are going to work in pairs and ask and answer questions about prices of the clothes above. 	<ul style="list-style-type: none"> - Whole class - Individuals - Pair work - Groups