

<p>write the answers to the questions</p> <ul style="list-style-type: none"> - Tell pupils to read the questions first - Ask them read the email and focus on the information needed to answer the questions in pairs in three minutes - Give them five minutes to do the task individually, go around and offer help, if necessary - Swap their answers before checking as a class, provide explanations to the answers, if necessary <p>Key:</p> <ol style="list-style-type: none"> 1. He is a teacher. 2. He is tall and slim. 3. She is beautiful. 4. Her brother is younger. 5. Marie is shorter. 	<ul style="list-style-type: none"> - Pairs - Groups - Individuals
<p>5. Write</p> <ul style="list-style-type: none"> - Tell pupils that they are going to write an email to their friends to describe their family, using the given words in the frame - Have them look at the given words and decide what they are going to write - Ask them to write about their father's and mother's appearance - Give pupils seven minutes to do the task individually. Go around offering help, if necessary. - Get them to swap their answers before calling one pupil read aloud his/her writing . 	<ul style="list-style-type: none"> - Individual - Pair work
<p>6. Project.</p>	<ul style="list-style-type: none"> - Individuals

<ul style="list-style-type: none"> - Ask pupils to bring a photo of their family and describe their family members to the class - Ask them what they can talk about their family member - Get one pupil to do a demonstration in front of the class before starting the activity - Give them three minutes to think about what they are going to talk individually and take note. Go around and offer help - Call three pupils to the front of the class to do the task. 	<p>- Whole class</p>
<p>* <i>Homelink:</i></p> <ul style="list-style-type: none"> -Learn by heart the new words and model sentences. -Be ready for unit 15 -lesson 1 1,2 	<p>- Individuals</p>



WEEK 24- Period: 95

Date of planning: 18/02

Date of teaching: 4a1, 4a2, 4a3, 4a4(22/02), 4a5(23/02)

UNIT 15: WHEN'S CHILDREN'S DAY?

Lesson 1- 1,2

I. Objectives:

By the end of this unit, pupils can

use the words and phrases related to the topic *Festivals*..

Ask and answer questions about popular festivals, using *When is + (festivals)? It's on...*

II. Language Focus:

+ **Vocabulary:** *New Year, Children's Day, Teacher's Day, Christmas, Tet...*

+ **Sentence pattern:** *When's is Christmas? - It's on the twenty fifth of December.*

III. Resources: Ss' book, recording, computer, stereo, (projector), picture of festivals ...

IV. Procedure:

Teacher's work	Students' activities
<p>Warm-up:</p> <p>Spend a few minutes revising the previous unit. Get some pupils to go to the front of the class to talk about their family members (e.g. My mother's name is Lien. She's a nurse. She works in a hospital in the town. She's slim and tall.)</p>	<p>Whole class</p>

<p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Tell the class that they are going to find out about how to ask and answer questions about popular festivals. - Ask pupils to look at the four pictures to discuss the context in which the language is used. Ask questions such as Who are they? Where are they? And What are they talking about? - Play the recording more than once, if necessary, for pupils to listen and repeat. Do choral and individual repetition, pointing to the characters speaking. - Play the recording again so the class can listen and repeat. 	<p>Whole class</p> <p>Individuals</p> <p>Whole class</p>
<p>2. Point and say.</p> <ul style="list-style-type: none"> - Tell pupils that they are going to practice ask and answer questions about popular festivals. - Have them look at four pictures to identify the festivals. Teach the words and phrases under the pictures. - Point to the first picture and do the task with one pupil as a model. Ask pupils to say the question and the answer chorally. Repeat the same procedure with the rest of the pictures. - Ask pupils to practise in pairs, using the prompts in the bubbles and the words/phrases under the pictures. Monitor the activity and offer help, if necessary. - Select some pairs to demonstrate the task in front of the class. Check as a class. <p>Work in pairs. Ask your partners about holidays and</p>	<p>Individuals</p> <p>Pairs</p>