- Have pupils look at the pictures to identify the appearance of the people.	
- Play the recording two times. Ask pupils to listen to the recording and tick the correct pictures	- Individuals
- Have them give their answer	
- Play the recording the last time for them to check as a class	- Pairs
Key: 1c 2c 3a	
4. Look and write.	
- Tell pupils that they are going complete the answers about someone's appearance, using the picture cues	- Whole class
- Give example with the first picture: What does he look like?	
- Have them read the question under each picture and write the answer.	- Pairs
- Get pupils five minutes to do the task individually. Go around and offer help, if necessary.	- Individuals
- Get pupils to give their answer.	
- Check	
Key:	
 He's tall/slim. She's short/young. They're old. They're young/tall. 	
5. Let's play.	
- Tell pupils that they are going to play the game <i>Find</i>	

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 someone who, using the words related to people's physical appearance Divide the class into groups of five Give instructions: Say Find someone who's tall. The group which is the quickest to point to a classmate who fits that description and says the correct sentence get a point. The group that gets most points wins. 	- Whole class- GroupsIndividuals
Start gameDeclare the winner.	
*. Homelink:	- Whole class
-Learn by heart the new words and model sentence.	Individuals
-Be ready for lesson 2	

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Date of teaching: 4a1, 4a2, 4a3, 4a4(15/02), 4a5(16/02)

UNIT 14: WHAT DOES HE LOOK LIKE?

Lesson 2 (1-2-3)

I. Objectives:

By the end of the lesson, Ps will be able to make comparisons. Be interested in making comparative in English.

II. Language focus:

- Vocabulary: elder brother, tall taller, short-shorter, big-bigger, small-smaller, old-older, young-younger, slim-slimmer, strong-stronger
- Structures: Who is the taller? The girl is taller.

III. Resources:

- Teacher's: Pictures, recording, posters...

- Students': Book, notebook

IV. Procedure:

Teacher's work	Students' activities
Warm up.	- Individuals
Sing the song "My favourite food and drink".	
1. Look, listen and repeat.	- Whole class
Tell Ps that they are going to read a story in which the	

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characters make comparative.	
-Ask pupils to look at the pictures to identify the context in which the language is used. Focus all the picture and ask qs:	- pairs
+ Who are they?	
+ Where are they?	
+ And What are they talking about?	
-Play the recording more than once, if necessary, for pupils to listen and repeat. Do choral and individual repetition. pointing to the characters speaking.	- Individuals
-Play the recording again for pupils to listen and repeat	
2. Point and say	
- Tell pupils that they are going to practise asking and answering questions to compare people's appearance.	- Whole class
- Have them look at the bubbles and the three	
pictures to understand how the language is used in different contexts.	
- Teach the form and the meaning of the pairs of adjectives under the pictures	- Individuals
-Do choral and individual repetition.	
- Repeat the procedure with the rest of the pictures	- Pairs
- Ask pupils to work in pairs in five minutes	i uno
- Call four pairs to act out the dialogue in front of the	
class. Check as a class and correct pronunciation, if necessary	
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