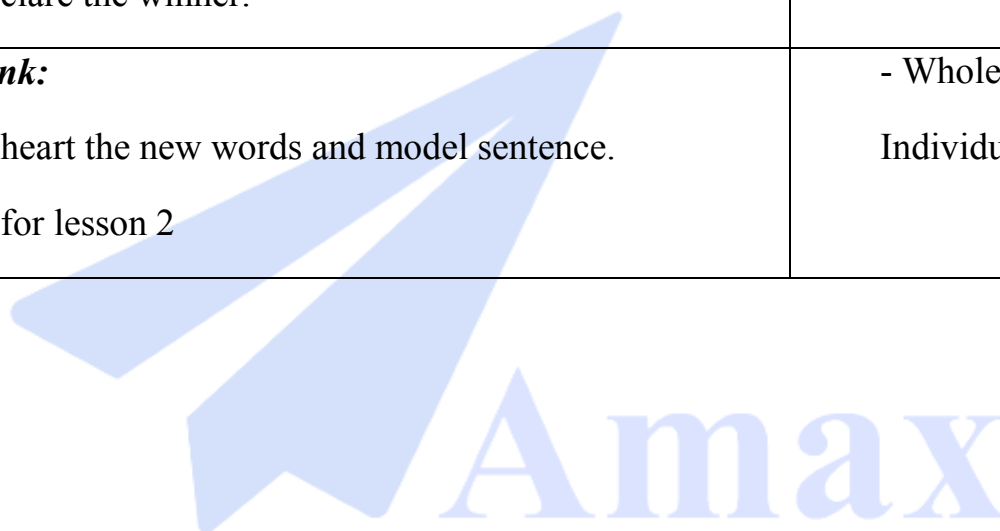


<ul style="list-style-type: none"> - Have pupils look at the pictures to identify the appearance of the people. - Play the recording two times. Ask pupils to listen to the recording and tick the correct pictures - Have them give their answer - Play the recording the last time for them to check as a class <p>Key: 1c 2c 3a</p>	<ul style="list-style-type: none"> - Individuals - Pairs
<p>4. Look and write.</p> <ul style="list-style-type: none"> - Tell pupils that they are going complete the answers about someone’s appearance, using the picture cues - Give example with the first picture: <i>What does he look like?</i> - Have them read the question under each picture and write the answer. - Get pupils five minutes to do the task individually. Go around and offer help, if necessary. - Get pupils to give their answer. - Check <p>Key:</p> <ol style="list-style-type: none"> 1. He’s tall/slim. 2. She’s short/young. 3. They’re old. 4. They’re young/tall. 	<ul style="list-style-type: none"> - Whole class - Pairs - Individuals
<p>5. Let’s play.</p> <ul style="list-style-type: none"> - Tell pupils that they are going to play the game <i>Find</i> 	

<p><i>someone who...</i> , using the words related to people's physical appearance</p> <ul style="list-style-type: none"> - Divide the class into groups of five - Give instructions: Say <i>Find someone who's tall</i>. The group which is the quickest to point to a classmate who fits that description and says the correct sentence get a point. The group that gets most points wins. - Start game - Declare the winner. 	<ul style="list-style-type: none"> - Whole class - Groups <p>Individuals</p>
<p>*. Homelink:</p> <ul style="list-style-type: none"> -Learn by heart the new words and model sentence. -Be ready for lesson 2 	<ul style="list-style-type: none"> - Whole class <p>Individuals</p>



WEEK 23- Period: 91

Date of planning: 11/02

Date of teaching: 4a1, 4a2, 4a3, 4a4(15/02), 4a5(16/02)

UNIT 14: WHAT DOES HE LOOK LIKE?

Lesson 2 (1-2-3)

I. Objectives:

By the end of the lesson, Ps will be able to make comparisons. Be interested in making comparative in English.

II. Language focus:

- Vocabulary: *elder brother, tall – taller, short-shorter, big-bigger, small-smaller, old-older, young-younger, slim-slimmer, strong-stronger*

- Structures: *Who is the taller? The girl is taller.*

III. Resources:

- Teacher's: Pictures, recording, posters...

- Students': Book, notebook

IV. Procedure:

Teacher's work	Students' activities
<i>Warm up.</i> Sing the song "My favourite food and drink".	- Individuals
<i>1. Look, listen and repeat.</i> Tell Ps that they are going to read a story in which the	- Whole class

