

and explain that they are going to read a story.

- Tell Ss that they are going to hear the story.
- Play the recording again for Ss listen and repeat.
- Ask Ss to play roles the dialogue in pairs.
- Check pronunciation.

### **2. Point and say:**

- Explain the task speaking.
- Ask Ss to identify the characters in the pictures.
- Practice the step
- Do model the first sentence.
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.
- Call on some pairs to perform the task at the front of the class.

### **3. Free talk:**

- Prepare some flashcards of activities and have Ss practice in pairs.
- Call some pairs of Ss to practice.

### **3. Homework:**

1. Pupils practice greeting and say goodbye to their friends at home.
2. Prepare Unit 5 Lesson 1 - Part 3,4,5

-Listen and repeat.

- Play role the dialogue in pairs.

- Listen
- Identify.

- Practice with partner in pairs.

- Practice in front of the class.

- Take the flashcards of countries and practice.

- Practice

-Write home work.

**WEEK 7- Period: 27**

*Date of planning: 01/10*

*Date of teaching: 4a1, 4a2, 4a3, 4a4(5/10); 4a5(6/10)*

**UNIT 5: CAN YOU SWIM?**

**Lesson 1: Part 3, 4, 5**

**I. OBJECTIVE:**

By the end of the lesson Ss will be able to ask and answer question about what someone can or cannot do, using *What can you do? I can .....*

**II. LANGUAGE FOCUS:**

**1. Vocabulary:**

skip, skate, draw, dance, sing, but

**2. Sentence patterns:**

What can you do? I can .....

**III. TEACHING AIDS:**

**1. Teacher's:** CDs, teacher's book.

**2. Students':** Student Book Tieng Anh 4, Workbook.

**IV. PROCEDURES:**

<b>TEACHER 'S ACTIVITIES</b>	<b>STUDENT 'S ACTIVITIES</b>
<p><b><u>1. Warm up:</u></b> - Have pupils make sentence with the words teacher give.</p> <p><b><u>2. New lesson:</u></b></p> <p><b><u>1. Listen and tick:</u></b> - Explain the task listening. - Ask Ss to identify the characters in the pictures.</p>	<p>- Making sentences.</p> <p>- Listen - Repeat. - Listen and do the task.</p>

- Have Ss repeat them once or twice.
- Play the recording for class to listen.
- Check their answer.

**Key:** 1 a    2 c    3 a

**2. Look and write:**

- Tell Ss that they are going to look at the pictures and fill the gap with appropriate names of countries.
- Give them time to look at the pictures. Use the first one as example. Ask Ss to look at the flag and tell the name of the country.
- Give Ss time to do the task independently.
- Ask the whole class read the text again and fill in the blank.
- Write the correct answer on the board.

**Key:** 1. dance    2. skate  
3. swim    4. cycle

**3. Let's play:**

- Tell Ss that they are going to play Guessing game.
- Stick pictures of a dog, a fish and a parrot on the board. Check if Ss recognize the animals. Point to the picture and ask some questions about the animals. (what is this animal? What can it do?...)
- Divide Ss into group of five. A S

- Review and practice

- Listen

- Look at the picture.
- Tell the name of the country.

- Do the task.
- Compare and write the answer.

- Check the answers.

- Listen.

- Answer.

- Play game ask and answer.

in one group say two sentences about the animal. Ss in other group guess and give answer. The group that gives the right answer and the quickest will win.

- Check the result.

**3.Homework:**

- Practice asks and answers using *what can you do*

- Prepare Unit 5 lesson 2

