

TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p>1. <u>Warm up:</u></p> <p>Play game: Clap the board</p> <ul style="list-style-type: none"> - Divide class in to 4 groups. <p>2. <u>New lesson:</u></p> <p style="padding-left: 40px;"><u>1. Look, listen and repeat:</u></p> <ul style="list-style-type: none"> - Tell class that they are going to learn to say and respond to <i>goodbye</i>. - Have class look at the picture to understand how the language is used in different context. - Elicit name of characters and explain what they say. - Play the recording for class to listen. - Have class repeats sentence by sentence. - Have class practice the dialogue. - Call some pairs practice. 	<ul style="list-style-type: none"> - Play game in group. - Listen. - Look and listen. - Work in group practice. - Practice. - Listen and think. - Identify and tell - Look - Work in pair.

2. Point and say:

- Tell class that they are going to practice saying and responding to *goodbye*.
- Point to the picture and show the word fill in the blank. Put the sentence on the board.
- Call some group practice.

3. Let's talk:

- Have class practice more with friend.
- Elicit words or phrase that characters can use.
- Put those words on the board.
- Have Ss work in pairs.
- Go around to offer help.
- Call some pairs to act out the dialogue in front of the class.
- Check.

4. Production:

- Give the time and ask pupils to practice greeting in that time.

3. Homework:

- Practice
- Practice in pairs.
- Give comments

- Practice
- Look

- Practice

- Practice

- Write homework

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| <ul style="list-style-type: none">- Practice asking someone's birthday.- Prepare unit 4 lesson 2(4, 5, 6) | |
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WEEK 6- Period: 23

Date of planning: 25/9

Date of teaching: 4a1, 4a2, 4a3, 4a4(28/9); 4a5(29/9)

UNIT 4: WHEN'S YOUR BIRTHDAY?

Lesson 2: Part 4, 5, 6

I. OBJECTIVE:

By the end of the lesson pupils will be able to ask answer question about someone's birthday using *when's your birthday? It's on the...*

II. LANGUAGE FOCUS:

1. Vocabulary:

January, February, March, April, May, June, July, August, September, October, November, December

2. Sentence patterns:

- When's your birthday?

It's on the...

III. TEACHING AIDS:

1. Teacher's: Recording, handmade puppets, flashcards or photographs of pupils.

2. Students': Student Book Tieng Anh.

IV. PROCEDURE:

