

	ACTIVITIES
<p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Play game Simon says. <p>2. <u>New lesson:</u></p> <p style="text-align: center;"><u>1. Listen and repeat:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to practice saying the sounds of the letters <i>l</i> and <i>n</i> in the words <i>Linda</i> and <i>night</i> respectively. - Put the letters <i>l</i> and <i>n</i> on the board. Play the recording and ask Ss to repeat. - Do choral and individual repetition of the sound, until the Ss feel confident. - Get some Ss to perform in front of the class. - Correct mistakes if have. <p style="text-align: center;"><u>2. Listen and circle. Then say aloud:</u></p> <ul style="list-style-type: none"> - Tell Ss that they are going to listen to the recording, circle and then write the words in the blanks. - Ask students to read the text. 	<ul style="list-style-type: none"> - Play the game. - Listen. - Listen and repeat the words and the phrases a few times. - Do choral. - Perform in front of the class. - Listen - Listen.

- Explain the task.
- Ask Ss to guess the answer.
- Ask Ss to listen individually and do the task.
- Ask Ss to trade their answer in pairs or groups for correction.
- Call on some Ss to give the answers.
- Correct and give keys
- Make a few questions to check pupils' comprehension of the language.
- Ask Ss to repeat the reading (correct pronunciation).

Key: 1 b 2 b 3 a

3. Let's chant:

- Tell Ss that they are going to say the chant.
- Have Ss read the chant and check comprehension.
- Play the recording all the way through for Ss to listen. Show them how to do action.
- Put class in to three groups to practice chanting and doing actions.
- Go around offering help.
- Call three pairs to the front of the class to

- Answer.
- Listen
- Listen and do the task.
- Repeat
- Listen
- Observe and answer
- Listen
- Read the chant.
- Listen and do action.
- Chant and do action in group.
- The rest of class claps

chant and do actions.	along the rhythm.
<u>3:Homework:</u>	
1. Learn by heart vocabulary and sentence patterns.	Listen and remember.
2. Prepare Lesson 3(4, 5, 6)	



WEEK 5- Period: 19

Date of planning: 18/9

Date of teaching: 4a1, 4a2, 4a3, 4a4(21/9); 4a5(22/9)

UNIT 3: WHAT DAY IS IT TODAY?

Lesson 3: Part 4, 5, 6

I. OBJECTIVE:

By the end of the lesson Ss will be able to pronounce the sounds of the letters *ir*, *ur* and *er* in the words *first*, *Thursday* and *her* respectively.

II. LANGUAGE FOCUS:

1. Vocabulary:

(review)

2. Sentence patterns:

(review)

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

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TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES
<p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Ask Ss recite the chant on page 22. <p>2. <u>New lesson:</u></p> <p style="text-align: center;"><u>1. Read and answer:</u></p> <ul style="list-style-type: none"> - Have pupils read the text and answer the questions. - Check their comprehension. Give new words. - Give 5 minutes to do the task. - Have they trade answer. - Have pupils give the answers. - Check. <p>Key:</p> <ol style="list-style-type: none"> 1. Her name is Mai. 2. It's Monday today. 3. No, she doesn't. She goes to school on Mondays, Tuesdays, Wednesdays, Thursday, and Fridays. 4. She goes swimming on Saturdays and visits her grandparents on Sundays. <p style="text-align: center;"><u>2. Write about you:</u></p> <ul style="list-style-type: none"> - Explain the task. - Ss will read and fill the gaps with the 	<ul style="list-style-type: none"> - Recite the chant. - Read and look at the picture. - Observe and give answers on the table. - Do the task. - Trade answer.