

TEACHER 'S ACTIVITIES	STUDENT 'S ACTIVITIES
<p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Ask Ss to sing the song <i>where are you from?</i> <p>2. <u>New lesson:</u></p> <p style="padding-left: 40px;"><u>1. Look, listen and repeat:</u></p> <ul style="list-style-type: none"> - Use photos on the student book and ask Ss the names of the characters, to present the situation and explain that they are going to read a story. - Tell Ss that they are going to hear the story. - Play the recording again for Ss listen and repeat. - Ask Ss to play roles the dialogue in pairs. - Check pronunciation. <p style="padding-left: 40px;"><u>2. Point and say:</u></p> <ul style="list-style-type: none"> - Explain the task speaking. - Ask Ss to identify the characters in 	<ul style="list-style-type: none"> - Sing a song. <ul style="list-style-type: none"> - Listen. <ul style="list-style-type: none"> -Listen to the recording. -Listen and repeat. <ul style="list-style-type: none"> - Play role the dialogue in pairs. <ul style="list-style-type: none"> - Listen - Identify.

the pictures.

- Practice the step
- Do model the first sentence.
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.
- Call on some pairs to perform the task at the front of the class.

3. Free talk:

- Prepare some flashcards of days and have Ss practice in pairs.
- Call some pairs of Ss to practice.

3. Homework:

1. Pupils practice asking questions about days of week.
2. Prepare Unit 3 Lesson 1 - Part 3,4,5

- Practice with partner in pairs.

- Practice in front of the class.

- Take the flashcards of countries and practice.

- Practice

- Write home work.

WEEK 4- Period: 15

Date of planning: 11/9

Date of teaching: 4a1, 4a2, 4a3, 4a4(14/9); 4a5(15/9)

UNIT 3: WHAT DAY IS IT TODAY?

Lesson 1: Part 3, 4, 5

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about the days of the week, using *what day is it today? It's....*

II. LANGUAGE FOCUS:

1. Vocabulary:

Next, Monday, Tuesday, Wednesday

Thursday, Friday, Saturday, Sunday, day

2. Sentence patterns:

What day is it today? It's...

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

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TEACHER / S ACTIVITIES	STUDENT / S ACTIVITIES
<p>1. <u>Warm up:</u></p> <p>- Have Ss play the game Slap the board.</p>  <p>1. Tuesday 2. Monday 3. Wednesday 4. Thursday 5. Friday 6. Sunday</p> <p>2. <u>New lesson:</u></p> <p><i><u>1. Listen and tick:</u></i></p> <p>- Explain the task listening.</p> <p>- Ask Ss to identify the characters in the pictures.</p>	<p>- Play game in group.</p>

- Have Ss repeat them once or twice.
- Play the recording for class to listen.
- Check their answer.

Key: 1 b 2 a 3 c

2. Look and write:

- Tell Ss that they are going to look at the pictures and fill the gap with appropriate names of countries.
- Give them time to look at the pictures. Use the first one as example. Ask Ss to look at the flag and tell the name of the country.
- Give Ss time to do the task independently.
- Ask the whole class read the text again and fill in the blank.
- Write the correct answer on the board.

Key: 1. Monday 2. Tuesday
3. Saturday 4. Sunday

3. Let's sing:

- Tell Ss that they are going to sing

- Listen
- Repeat.
- Listen and do the task.
- Review and practice

- Listen

- Look at the picture.
- Tell the name of the country.

- Do the task.
- Compare and write the answer.

- Check the answers.