

WEEK 3- Period: 10

Date of planning: 03/9

Date of teaching: 4a1, 4a2(05/9); 4a3, 4a4(06/8); 4a5(08/9)

UNIT 2: I'M FROM JAPAN

Lesson 2: Part 1, 2, 3

I. OBJECTIVE:

By the end of the lesson Ss will be able to ask and answer question about one's nationality, using *What nationality are you? I'm.....*

II. LANGUAGE FOCUS:

1. Vocabulary:

nationality

2. Sentence patterns:

What nationality are you? I'm.....

III. TEACHING AIDS:

1. Teacher's: CDs, teacher's book.

2. Students': Student Book Tieng Anh 4, Workbook.

IV. PROCEDURES:

TEACHER'S ACTIVITIES	STUDENT'S
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	ACTIVITIES
<p>1. <u>Warm up:</u></p> <ul style="list-style-type: none"> - Ask Ss to sing a song Where are you from song. <p>2. <u>New lesson:</u></p> <p style="text-align: center;"><u>1. Look, listen and repeat:</u></p> <ul style="list-style-type: none"> - Use photos on the book to present the situation and explain that they are going to hear Mai and Nam greet each other. - Play the recording all the way through for Ss to listen 2 times. - Play the recording sentence by sentence for Ss to repeat. - Ask some pairs to play the role and repeat at the front the class. - Correct mistakes if have. - Give the structures: <p style="text-align: center;"><i>What nationality are you?</i></p> <ul style="list-style-type: none"> - Ask Ss read sentence pattern a few times. <p>Note: What nationality are you? What's your nationality?</p>	<ul style="list-style-type: none"> - Sing - Review - Answer and listen - Listen - Listen and repeat in chorus. - Play the role and repeat. - Listen - Review - Repeat

2. Point and say:

- Explain the task speaking.
- Ask Ss to identify the characters in the pictures.
- Practise the step
- Do model the first sentence.
- Elicit and ask Ss to practice the other pictures by asking Ss to fill the speech bubbles with the correct phrases prompted by Ss.
- Practice all the phrases this section
- Call on some pairs to perform the task at the front of the class.
- Make a few questions to check pupils' Comprehension of the language.
- Ask the whole class repeat all the phrases in chorus to reinforce their pronunciation.
- Read the Alphabet.

3. Let's talk:

- Have class practice more with friend, using their own names.
- Elicit words or phrase that characters can use.

- Listen
- Observe and answer
- Listen and repeat in chorus
- Listen
- T ⇔ S, group ⇔ group, S ⇔ S.
- Pair works.
- Answer
- Repeat in chorus.
- Listen and repeat.
- Practice with the name of the characters.
- Practice with their own

<ul style="list-style-type: none">- Put those words on the board.- Have Ss work in pairs.- Go around to offer help.- Call some pairs to act out the dialogue in front of the class.- Check. <p>3. Homework:</p> <ol style="list-style-type: none">1. Review the vocabulary and sentence patterns.2. Prepare Lesson 2- Part 4, 5, 6	<p>name</p> <p>- Practice</p> <p>- Listen and give comments.</p>
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